



FACTBOOK

2010–2011 through 2014–2015

Office of Institutional Effectiveness and Student Success Initiatives

NOVA | Northern Virginia
Community College

NORTHERN VIRGINIA COMMUNITY COLLEGE

COLLEGE MISSION AND GOALS

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

To achieve this mission, the following strategic goals for 2005–2015 have been established:

Goal 1: Student Success

Northern Virginia Community College will move into the top tier of community colleges with respect to the key indicators of student success: college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.

Goal 2: Access

Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.

Goal 3: Teaching and Learning

Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.

Goal 4: Excellence

Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.

Goal 5: Leadership

Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.

Goal 6: Partnerships

Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.

Goal 7: Resources

Northern Virginia Community College will increase its annual funding by \$150 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.

Goal 8: Emergency Preparedness and Continuity of Operations

Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

Administrative Offices

3926 Pender Drive
Fairfax, Virginia 22030

Alexandria Campus

5000 Dawes Avenue
Alexandria, Virginia 22311

Annandale Campus

8333 Little River Turnpike
Annandale, Virginia 22003

Loudoun Campus

21200 Campus Drive
Sterling, Virginia 20164

Manassas Campus

6901 Sudley Road
Manassas, Virginia 20109

Medical Education Campus

6699 Springfield Center Drive
Springfield, Virginia 22150

Woodbridge Campus

15200 Neabsco Mills Road
Woodbridge, Virginia 22191

Extended Learning Institute

8333 Little River Turnpike
Annandale, Virginia 22003

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Effectiveness and Student Success Initiatives should be mentioned.

Produced by NOVAGraphics | August 2015

Fact Book



**OFFICE OF INSTITUTIONAL EFFECTIVENESS AND
STUDENT SUCCESS INITIATIVES
NORTHERN VIRGINIA COMMUNITY COLLEGE**

FOREWORD

The Office of Institutional Effectiveness and Student Success Initiatives (OIR) is pleased to present the twenty-eighth edition of the Northern Virginia Community College (NOVA) Fact Book. This edition of the Fact Book is designed to serve as a readily available source of information about the College. As in the past, all the information from the previous editions is updated, following a similar format in order to allow users to make comparisons based on longitudinal data.

The NOVA Fact Book contains chapters on the College's student enrollment, graduates, personnel, finances, facilities, and support services. Chapters 7 to 12 of the Fact Book present data for each of the six campuses separately.

Data and information were also included from several College services, such as Human Resources, the Budget Office, Office of Facilities Planning and Support Services, Media Processing, Workforce Development Division, and Student Financial Aid and Support Services. The cover was designed by the Office of Public Information and Publications (NOVAGraphics). We thank the above-mentioned units of the College for their continued cooperation and assistance.

The Office of Institutional Effectiveness and Student Success Initiatives would appreciate your comments about the NOVA Fact Book and suggestions for future editions. Please e-mail your comments and suggestions to ggabriel@nvcc.edu or call the office at (703) 323-3129. We welcome your input. The Fact Book is updated annually and can be found on our homepage at www.nvcc.edu/oir.

Dr. George E. Gabriel
Vice President of Institutional Effectiveness
and Student Success Initiatives

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Northern Virginia Community College

General Information

I. History and Organization

A. College History

- 1964 - Northern Virginia Technical College was established.
- 1965 - First classes were opened with 761 students and 46 faculty and staff.
- 1966 - The College was renamed Northern Virginia Community College (NOVA).
- 1968 - Dr. Richard J. Ernst became the College's second president.
- 1969 - The original plan of establishing one central campus and four satellite centers was changed to a concept of five campuses supported by a central administration.
- 1988 - Semester system began at NOVA.
- 1998 - Dr. Richard J. Ernst retired and Dr. Belle S. Wheelan became NOVA's third president.
- 2002 - Dr. Belle S. Wheelan left the College to become the Secretary of Education for Virginia. Dr. Charles L. Downs served as interim president from January to August 2002. Dr. Robert G. Templin, Jr. became the College's fourth president in August 2002.
- 2003 - The Medical Education Campus (MEC) opened in Springfield in Fall 2003.
- 2006 - The Arlington Center and Reston Center opened for classes.
- 2007 - NOVA became an Achieving the Dream college.
- 2008 - The Innovation Park Center in Manassas opened for classes.
- 2009 - Signal Hill in Sterling opened for classes.
- 2010 - NOVA was distinguished as an Achieving the Dream Leader College.
- 2015 - Dr. Robert G. Templin, Jr. retired and Dr. Mel Schiavelli became the Acting President.

B. Population Served - Virginia Planning District Eight (P.D. 8)

- Counties: Arlington, Fairfax, Loudoun, and Prince William
- Cities: Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park

C. Organization

- State Council of Higher Education for Virginia (SCHEV)
Certain activities of the College come under the supervision of SCHEV, a body which plays a prominent role in planning for higher education in the Commonwealth.
- Virginia Community College System (VCCS)
NOVA is one of 23 colleges within the VCCS which is governed by the State Board for Community Colleges.
- College Board
NOVA has a local advisory board of 11 members.
- College Administration
The President chairs and is assisted by two advisory bodies: the Administrative Council and the College Forum. The Administrative Council is composed of the Provosts from the six campuses, the Executive Vice President of Academic and Student Services, the Vice President and Chief Administrative Officer, the Vice President of Finance, the Vice President of Instructional and Information Technology, the Vice President of Advancement, the Vice President of Institutional Effectiveness and Student Success Initiatives, and the Vice President of Workforce Development. The College Forum is composed of elected and appointed representatives of the teaching faculty, administrative faculty, classified staff, and students.

D. The Campuses and the Extended Learning Institute

- Alexandria Campus

The Alexandria Campus is located in Alexandria and primarily serves the residents of the City of Alexandria, Arlington County, Falls Church, and eastern Fairfax County. The campus grew from one building constructed on a 22.5 acre site in 1969 to three buildings on 51.4 acres in 1980. Additions to the original Bisdorf Building and the Engineering/Automotive Technology Building were opened in 1980. In that year, the John Tyler School was also purchased from the City of Alexandria and incorporated as part of the campus. The Alexandria Campus also maintains classrooms in leased facilities at off-campus locations. The Rachel M. Schlesinger Concert Hall and Arts Center was completed in 2001. In Spring 2006, under the auspices of the Alexandria Campus, the Arlington Center opened for classes.

- Annandale Campus

The Annandale Campus is located in central Fairfax County and primarily serves the residents of the County. This campus began as one building constructed in 1967 on a 78 acre site. In 1969, three additional buildings were erected and the TV/Technical Building followed in 1970. The Nursing Building was completed in 1972. The Brault Building, which houses college staff, was completed in 1984. The Richard J. Ernst Community Cultural Center, which serves the College and the community, was completed in 1990. The McDiarmid Building was completed in 1997. In Spring 2006, work was completed on a six-level, 825-space parking garage for faculty, staff, students, and visitors. The Student Services Building opened in Fall 2011. The Annandale Campus also provides off-campus instruction at various locations.

- Loudoun Campus

The Loudoun Campus is located in Sterling and primarily serves the residents of northern Fairfax County and Loudoun County. Construction began on a 91.4 acre site in 1972 and was completed in 1974 with four permanent buildings, the temporary Interior Design Building, and greenhouse/laboratories. Under the auspices of the Loudoun Campus, the Reston Center opened for classes in Spring 2006 and the Signal Hill Center opened for classes in Fall 2009. In Fall 2012, the Learning Commons building opened at the Loudoun Campus. The Loudoun Campus also maintains classrooms in leased off-campus facilities.

- Manassas Campus

The Manassas Campus is located in western Prince William County on a 100 acre site next to the Manassas National Battlefield. The campus primarily serves the residents of western Prince William and Fairfax counties and the cities of Manassas and Manassas Park. In 1999, the Mary Louise Jackson Amphitheater was opened. In 2008, under the auspices of the Manassas Campus, the Innovation Park location opened for classes. In Spring 2012, the Harry J. Parrish Hall opened at the Manassas Campus.

- Medical Education Campus

The Medical Education Campus (MEC) opened in the Fall of 2003 in Springfield. The MEC is a collaborative effort between NOVA, George Mason University, Virginia Commonwealth University, and regional public school systems. The MEC offers many different health-related programs and features state-of-the-art classrooms and laboratories, dental clinics, and a clinical practice site for nursing and allied health students. The MEC offers a special nursing program called Momentum 2+1 that specifically prepares graduates to transfer to the Bachelor of Science Degree in Nursing at George Mason University. The MEC is also a member of the NoVa HealthFORCE, an initiative of The Northern Virginia Health Care Workforce Alliance (NVHCWA), addressing issues in the Health Care profession.

- Woodbridge Campus
The Woodbridge Campus is located in eastern Prince William County and primarily serves the residents of the county. Classes were offered in temporary community facilities from 1972 through 1975. Campus construction began in 1974 on a 109 acre site. A four-story building was completed in 1975; Phase II of this building was completed in 1990. The campus has also added the Heating, Ventilation, and Air Conditioning buildings and several temporary facilities. In Fall 2013, the Woodbridge Campus opened the Arts and Science Building. The Woodbridge Campus provides off-campus instruction at several locations, including area high schools and the Quantico and Fort Belvoir military bases.
- Extended Learning Institute
The Extended Learning Institute (ELI) developed its first distance education courses in January 1975. Course offerings are designed to provide learning opportunities to those who may not be able to take advantage of the more traditional classroom-based courses. ELI students may take all or some of their courses toward an Associate's degree in Accounting, Business Administration, Business Management, General Studies, Information Technology, Information Systems Technology, Marketing, Liberal Arts, and Social Sciences, as well as all courses for several certificate programs.

II. Accreditation, Degrees, Certificates, and Curricula Offered

A. Accreditation

NOVA is accredited by The Southern Association of Colleges and Schools Commission on Colleges (SACS COC) to award the Associate of Arts, Associate of Science, Associate of Applied Arts, Associate of Applied Science, and certificates in selected occupational areas.

Curricula of the College are approved by the NOVA Board and by the State Board. The two-year Associate's degree programs are also approved by the State Council of Higher Education for Virginia (SCHEV).

Many of NOVA's Allied Health and Nursing degree programs and certificates are accredited by national organizations, including the American Medical Association, the American Dental Association, the National League for Nursing Accrediting Commission, and the American Physical Therapy Association. The Veterinary Technology program is accredited by the American Veterinary Medical Association. Degree programs and certificates in other fields, such as paralegal and culinary arts, are also nationally recognized by accrediting institutions.

B. Degrees, Certificates, and Curricula Offered

- Degrees and Certificates:
The College offers Associate of Arts (A.A.) Degrees, Associate of Science (A.S.) Degrees, Associate of Applied Arts (A.A.A.) Degrees, Associate of Applied Science (A.A.S.) Degrees, Certificates (at least 30 credits), and Career Studies Certificates (between 9 and 29 credits).
- Curricula:
The College offers 76 two-year degree programs (A.A., A.S., A.A.A., and A.A.S.), 14 Certificate programs, and 54 Career Studies Certificate programs.

CHAPTER 1: STUDENT ENROLLMENT

There are four sections in this chapter: Headcount and Full-Time Equivalent Student (FTES) Enrollment, Student Profile, Enrollment by Program Type, and FTES Enrollment by Discipline.

I. Headcount and FTES Enrollment

The annual headcount in 2014-15 increased by 2 percent, and FTES decreased less than 1 percent, compared to the 2010-11 academic year.

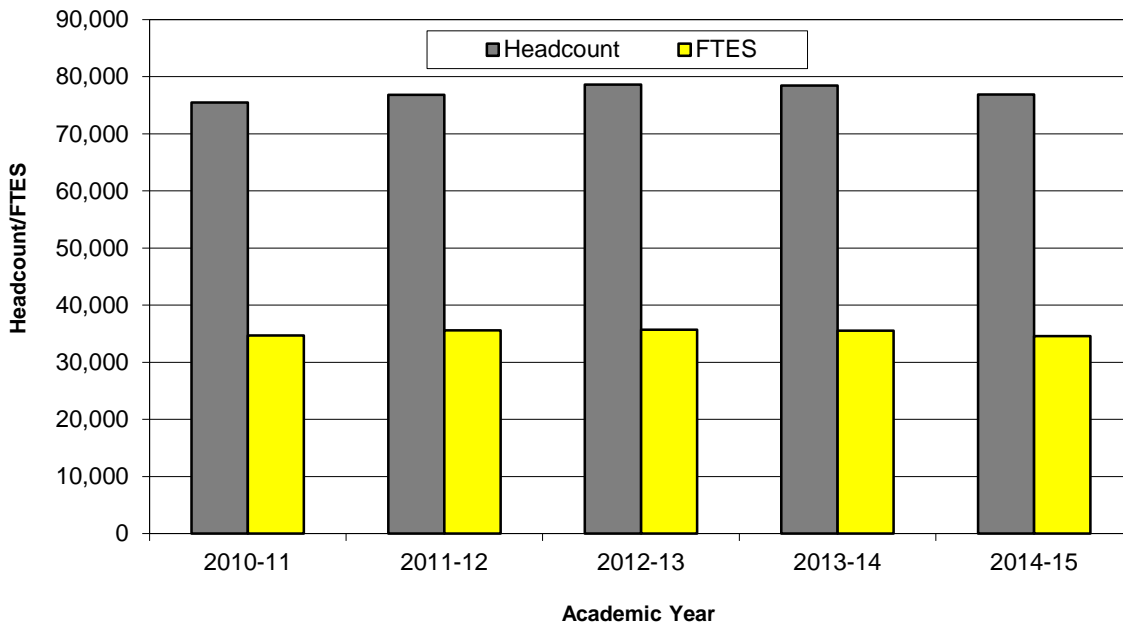
**TABLE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2010-11 THROUGH 2014-15**

Academic Year	Unduplicated* Students in Courses	Annual** FTES
2014-15	76,868	34,586
2013-14	78,461	35,559
2012-13	78,635	35,721
2011-12	76,796	35,601
2010-11	75,490	34,697

*Unduplicated annual headcount (student is counted one time for academic year - Summer, Fall, and Spring).

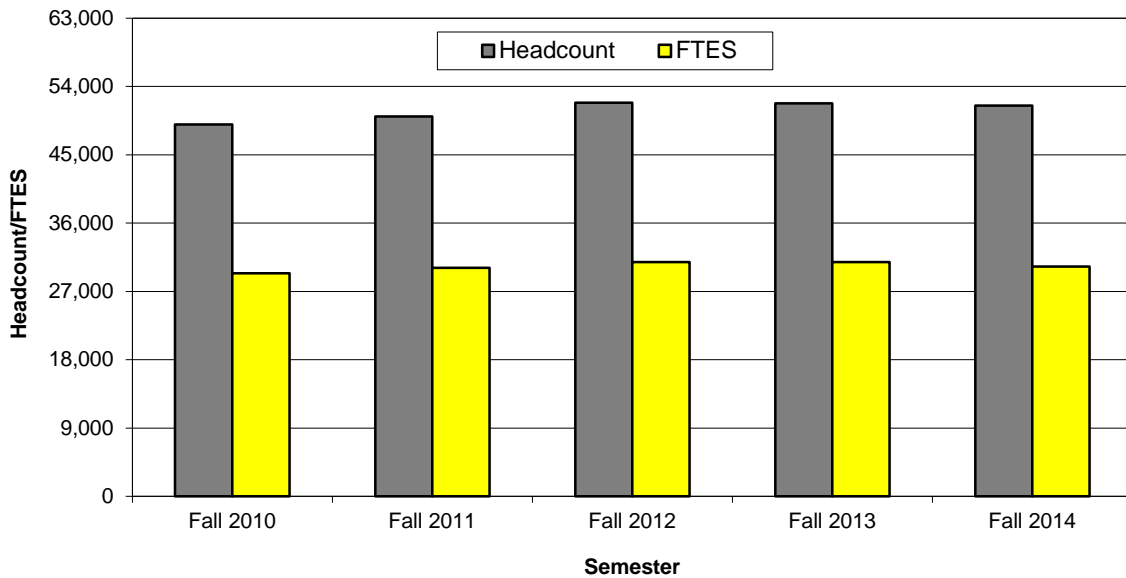
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2010-11 THROUGH 2014-15**



From Fall 2010 to Fall 2014, the headcount increased by 5 percent and FTES increased by 3 percent.

**FIGURE 1.2
STUDENT HEADCOUNT AND FTES
FALL 2010 THROUGH FALL 2014**



**TABLE 1.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2010-11 THROUGH 2014-15**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2014-15	28,296	10,479	51,487	30,289	49,389	28,404
2013-14	29,158	10,850	51,803	30,890	50,372	29,377
2012-13	30,046	11,398	51,864	30,891	50,368	29,153
2011-12	30,475	12,006	50,044	30,108	49,824	29,087
2010-11	29,209	11,430	48,996	29,398	48,822	28,565

II. Student Profile

A. Average Credit Hour Load

From Fall 2010 to Fall 2014, the average full-time credit hour load remained the same at approximately 14 credit hours, and the average part-time credit hour load remained consistent at 6 credit hours.

**TABLE 1.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	13.8	13.9	13.8	13.7	13.7
Part-Time	6.1	6.1	6.1	6.0	6.0

B. Age Distribution

The median student age decreased slightly from 23 to 22 years from Fall 2010 to Fall 2014, and the mean student age also declined from 27 to 26 years of age during this same time period.

**TABLE 1.4
MEDIAN AND MEAN AGE**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Median	22.8	22.8	22.8	22.5	22.2
Mean	26.6	26.5	26.5	26.3	25.9

From Fall 2010 to Fall 2014, the percentage of students ages 22 to 24 remained the same at 16 percent. During this same time period, the percentage of students ages 18 to 21 increased from 41 to 42 percent. The percentage of students ages 25 to 29 and the percentage of students ages 30 to 44 decreased from 16 to 14 percent and 18 to 16 percent, respectively.

**TABLE 1.5
AGE DISTRIBUTION**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Under 18	991	2.0	1,037	2.1	1,228	2.4	1,465	2.8	2,223	4.3
18-21	19,932	40.7	20,081	40.1	20,789	40.1	21,277	41.1	21,653	42.1
22-24	7,925	16.2	8,519	17.0	8,919	17.2	8,757	16.9	8,347	16.2
25-29	7,652	15.6	7,738	15.5	7,854	15.1	7,662	14.8	7,406	14.4
30-44	8,633	17.6	8,894	17.8	9,148	17.6	8,826	17.0	8,364	16.2
45-59	3,208	6.6	3,120	6.2	3,148	6.1	3,001	5.8	2,697	5.2
60 & Over	655	1.3	655	1.3	778	1.5	815	1.6	797	1.6

C. Gender Distribution

From Fall 2010 to Fall 2014, the majority of students at NOVA were female; however, the percentage of female students declined during this time period from 53 to 52 percent of all students.

**TABLE 1.6
GENDER DISTRIBUTION**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Male	23,256	47.5	23,935	47.8	25,037	48.3	25,260	48.8	24,981	48.5
Female	25,740	52.5	26,109	52.2	26,827	51.7	26,543	51.2	26,506	51.5

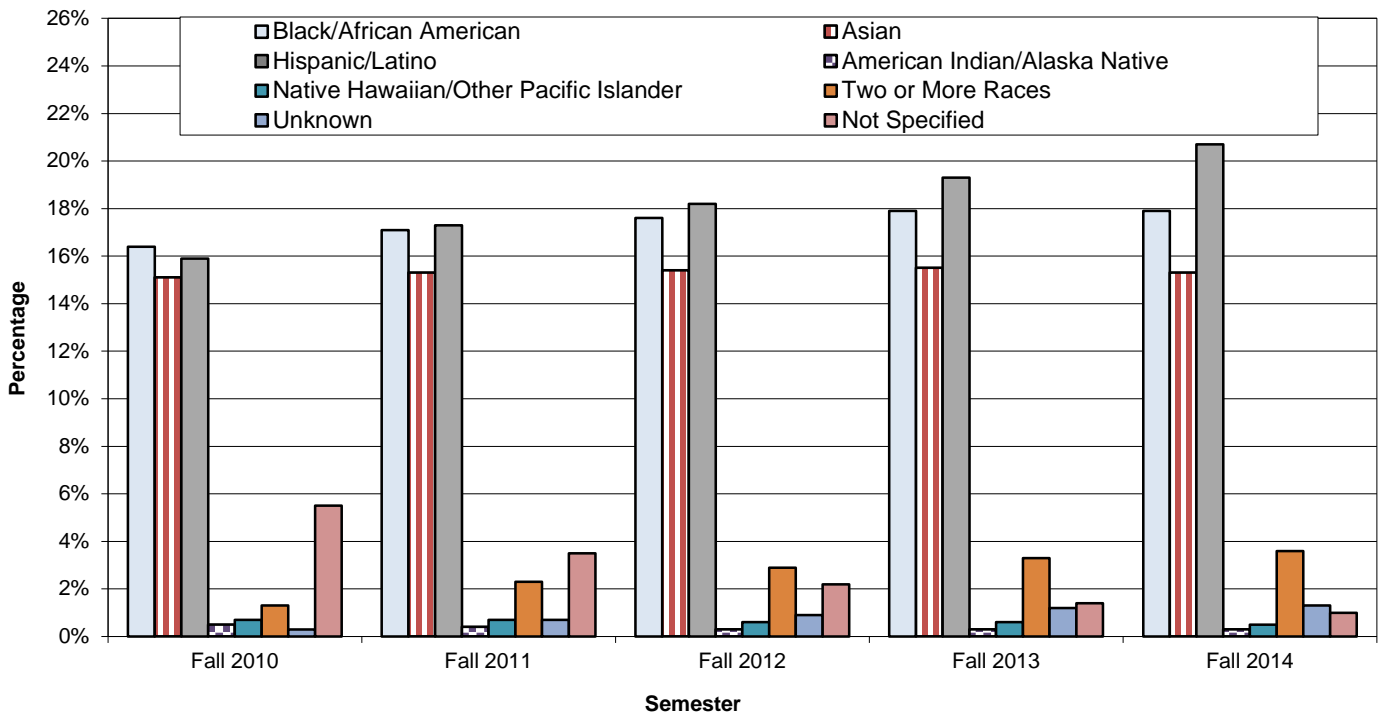
D. Race Distribution

The percentage of White students at NOVA decreased from 44 to 40 percent from Fall 2010 to Fall 2014. The percentage of Hispanic students increased from 16 to 21 percent over the same time period.

**TABLE 1.7
RACE DISTRIBUTION
FALL 2010 THROUGH FALL 2014**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	#	#	%	#	%
White	21,718	44.3	21,417	42.8	21,686	41.8	20,993	40.5	20,358	39.5
Black/African American	8,028	16.4	8,551	17.1	9,139	17.6	9,247	17.9	9,188	17.9
Asian	7,383	15.1	7,671	15.3	8,008	15.4	8,049	15.5	7,856	15.3
Hispanic/Latino	7,771	15.9	8,639	17.3	9,438	18.2	9,988	19.3	10,665	20.7
American Indian/Alaska Native	238	0.5	200	0.4	178	0.3	137	0.3	134	0.3
Native Hawaiian/Other Pacific Islander	365	0.7	332	0.7	309	0.6	297	0.6	268	0.5
Two or More Races	627	1.3	1,141	2.3	1,480	2.9	1,720	3.3	1,864	3.6
Unknown	155	0.3	346	0.7	460	0.9	640	1.2	651	1.3
Not Specified	2,711	5.5	1,747	3.5	1,166	2.2	732	1.4	503	1.0

**FIGURE 1.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2010 THROUGH FALL 2014**



E. Domicile

The percentage of in-state students enrolled at NOVA increased from 91 to 93 percent from Fall 2010 to Fall 2014.

**TABLE 1.8
DOMICILE**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
In-State	44,699	91.2	45,756	91.4	47,593	91.8	47,624	91.9	47,858	93.0
Out-of-State	4,297	8.8	4,288	8.6	4,271	8.2	4,179	8.1	3,629	7.0

F. Student Type

First-time students are those attending college for the first time; transfer students are those who attended another college prior to coming to NOVA for the first time, regardless of whether they transferred credits.

The percentage of first-time students increased from 16 percent in Fall 2010 to 21 percent in Fall 2014. The percentage of transfer students decreased from 10 percent in Fall 2010 to 7 percent in Fall 2014. The percentage of returning/reapplying students declined slightly from 74 to 72 percent during this time period.

**TABLE 1.9
STUDENT TYPE**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
First-Time	7,897	16.1	8,333	16.7	8,888	17.1	9,657	18.6	10,534	20.5
Returning/Reapplying	36,461	74.4	37,286	74.5	38,428	74.1	38,159	73.7	37,287	72.4
Transfer	4,638	9.5	4,425	8.8	4,548	8.8	3,987	7.7	3,666	7.1

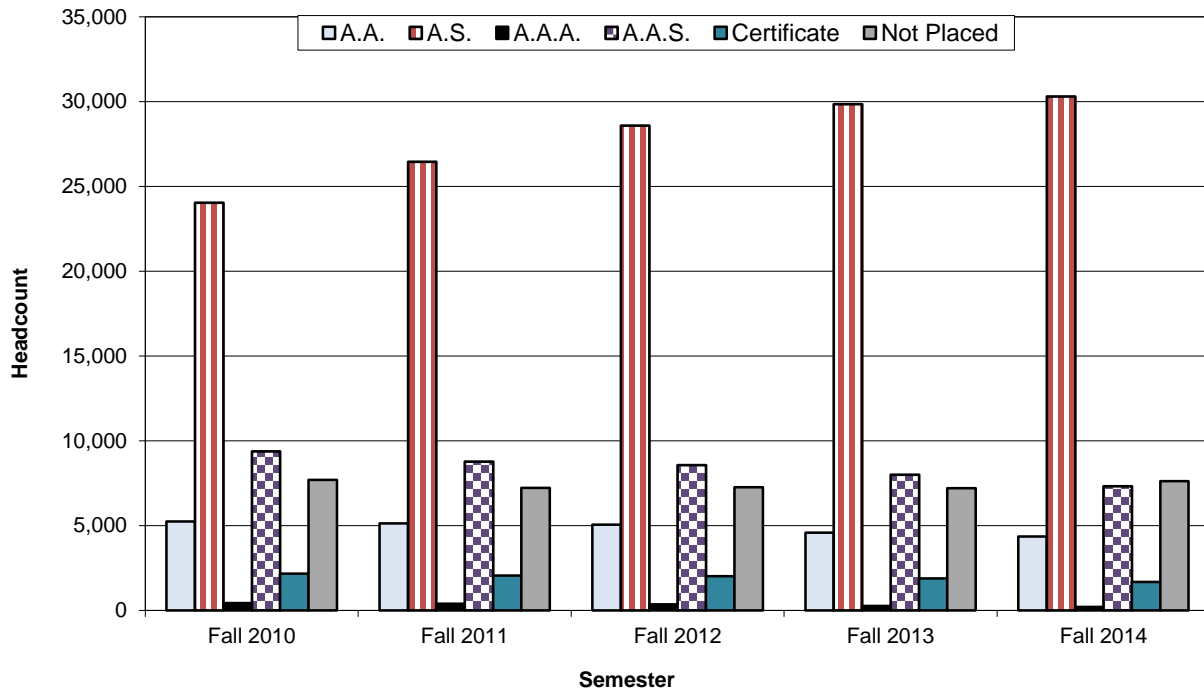
G. Program Placement

The majority of NOVA students continued to be program placed. The percentage of students not program placed decreased from 16 percent in Fall 2010 to 15 percent in Fall 2014. The percentage of A.S. students increased from 49 percent in Fall 2010 to 59 percent in Fall 2014, while the percentage of A.A.S. students decreased from 19 to 14 percent during the same time period.

**TABLE 1.10
PROGRAM PLACEMENT**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
A.A.	5,252	10.7	5,133	10.3	5,059	9.8	4,592	8.9	4,366	8.5
A.S.	24,039	49.1	26,457	52.9	28,597	55.1	29,853	57.6	30,297	58.9
A.A.A.	437	0.9	391	0.8	352	0.7	269	0.5	212	0.4
A.A.S.	9,380	19.1	8,772	17.5	8,561	16.5	7,995	15.4	7,319	14.2
Certificate	2,180	4.4	2,055	4.1	2,026	3.9	1,883	3.6	1,677	3.3
Not Placed	7,708	15.7	7,236	14.5	7,269	14.0	7,211	13.9	7,616	14.8

**FIGURE 1.4
PROGRAM PLACEMENT
FALL 2010 THROUGH FALL 2014**



H. Full-/Part-Time Status

The percentage of full-time students decreased overall from 38 to 36 percent from Fall 2010 to Fall 2014. Conversely, the percentage of part-time students increased overall from 62 to 64 percent during the same time period.

**TABLE 1.11
FULL-/PART-TIME STATUS**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Full-Time	18,579	37.9	18,887	37.7	19,209	37.0	19,700	38.0	18,742	36.4
Part-Time	30,417	62.1	31,157	62.3	32,655	63.0	32,103	62.0	32,745	63.6

I. Day/Night Status

From Fall 2010 to Fall 2014, the portion of NOVA students taking either only day courses or a combination of both day and night courses each increased from 44 to 46 percent. In contrast, the portion of NOVA students taking night only courses decreased from 12 to 8 percent.

**TABLE 1.12
DAY/NIGHT STATUS***

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Day Only	21,572	44.0	22,701	45.4	23,737	45.8	23,396	45.2	23,525	45.7
Night Only	5,886	12.0	5,267	10.5	5,170	10.0	4,653	9.0	4,187	8.1
Both	21,538	44.0	22,076	44.1	22,957	44.3	23,754	45.9	23,775	46.2

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

Fall-to-Fall retention is defined as the percentage of students attending NOVA in a Fall semester who re-enroll in classes at the College during the subsequent Fall semester.

From Fall 2010 to Fall 2014, the Fall-to-Fall retention rate for all students at NOVA decreased from 47 to 44 percent. During the same five-year period, the percentage of first-time students returning to the College the following Fall also decreased from 57 to 52 percent.

**TABLE 1.13
RETENTION RATES**

	Fall 2009 to Fall 2010		Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014	
	#	%	#	%	#	%	#	%	#	%
All Students	21,722	46.6	22,521	46.0	23,429	46.8	23,423	45.2	22,827	44.1
First-Time Students	4,680	56.6	4,415	55.9	4,823	57.9	4,754	53.5	5,057	52.4

III. Enrollment by Program Type

**TABLE 1.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AWARD = A.A.						
529	FINE ARTS	612	631	661	646	656
648	LIBERAL ARTS	4,419	4,286	4,194	3,733	3,505
555	MUSIC	221	216	204	213	205
A.A. TOTAL		5,252	5,133	5,059	4,592	4,366
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	4,586	5,029	5,294	5,508	5,538
246	COMPUTER SCIENCE	851	991	1,187	1,533	1,738
831	ENGINEERING	1,247	1,396	1,742	1,918	2,004
699	GENERAL STUDIES	10,741	10,983	11,495	11,425	11,030
340	INFORMATION TECHNOLOGY	1,556	2,022	2,150	2,191	2,388
880	SCIENCE	2,584	3,002	3,338	3,581	3,676
882	SOCIAL SCIENCES	2,474	3,034	3,391	3,697	3,923
A.S. TOTAL		24,039	26,457	28,597	29,853	30,297
AWARD = A.A.A.						
530	FINE ARTS	282	250	232	182	145
559	MUSIC	155	141	120	87	67
A.A.A. TOTAL		437	391	352	269	212
AWARD = A.A.S.						
203	ACCOUNTING	773	727	736	677	553
400	ADMINISTRATION OF JUSTICE	743	728	711	698	619
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	3	1	-	-	-
904	AIR CONDITIONING AND REFRIGERATION	194	197	218	226	215
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	81	99	68	62	61
901	ARCHITECTURE TECHNOLOGY	274	266	240	189	169
909	AUTOMOTIVE TECHNOLOGY	448	422	425	434	437
149	BIOTECHNOLOGY	90	112	97	91	96
212	BUSINESS MANAGEMENT	2,043	1,813	1,749	1,482	1,209
511	COMMUNICATION DESIGN	242	266	273	245	212
731	COMPUTER AND ELECTRONICS TECHNOLOGY	231	75	27	11	6
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	123	123	108	79	96
248	CONTRACT MANAGEMENT	60	69	64	52	51
345	CYBERSECURITY	-	-	-	-	42
118	DENTAL HYGIENE	88	76	87	91	87
109	DIAGNOSTIC MEDICAL SONOGRAPHY	25	25	26	27	37
636	EARLY CHILDHOOD DEVELOPMENT	652	629	621	674	594
146	EMERGENCY MEDICAL SERVICES	27	48	27	20	20
968	ENGINEERING TECHNOLOGY	456	424	404	324	262
427	FIRE SCIENCE TECHNOLOGY	91	108	106	88	66
402	GERONTOLOGY	-	1	-	-	-

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE 1.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AWARD = A.A.S. (Cont'd)						
152	HEALTH INFORMATION MANAGEMENT	94	76	52	55	56
335	HORTICULTURE TECHNOLOGY	83	82	89	78	76
775	HOSPITALITY MANAGEMENT	237	251	234	229	221
480	HUMAN SERVICES ASSOCIATE	3	3	-	1	-
299	INFORMATION SYSTEMS TECHNOLOGY	545	499	641	627	739
520	INTERIOR DESIGN	198	180	178	165	139
251	MARKETING	285	255	213	206	186
151	MEDICAL LABORATORY TECHNOLOGY	47	43	39	50	45
156	NURSING	471	460	403	380	345
126	OCCUPATIONAL THERAPY ASSISTANT	-	-	-	16	31
260	PARALEGAL STUDIES	290	281	279	246	199
502	PHOTOGRAPHY AND MEDIA	120	124	124	122	97
180	PHYSICAL THERAPIST ASSISTANT	48	53	65	75	77
172	RADIOGRAPHY	102	95	72	72	84
460	RECREATION AND PARKS	5	2	1	-	-
181	RESPIRATORY THERAPY	44	46	52	50	48
401	SUBSTANCE ABUSE REHABILITATION	3	-	-	-	-
249	TRAVEL AND TOURISM	36	13	3	1	-
188	VETERINARY TECHNOLOGY	125	100	129	152	144
A.A.S. TOTAL		9,380	8,772	8,561	7,995	7,319
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	53	62	53	36	36
903	AIR CONDITIONING AND REFRIGERATION	26	28	33	30	22
930	ARCHITECTURAL DRAFTING	17	13	12	12	10
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	12	3	4	5	1
910	AUTOMOTIVE EMISSIONS	10	12	5	3	3
204	BOOKKEEPING	54	46	46	45	29
221	CAREER STUDIES	1,466	1,362	1,387	1,349	1,222
173	CLINICAL MEDICAL ASSISTANT	-	1	-	-	-
250	CONTRACT MANAGEMENT	28	29	23	23	13
245	CULINARY ARTS	85	78	78	75	66
120	DENTAL ASSISTING	-	-	-	0	5
632	EARLY CHILDHOOD DEVELOPMENT	115	111	93	78	79
925	ELECTRONICS TECHNICIAN	6	3	3	1	-
727	ENGINEERING DRAFTING	2	-	-	-	-
241	FOOD SERVICE MANAGEMENT	8	1	-	-	-
695	GENERAL EDUCATION	-	-	1	3	6
240	HOTEL MANAGEMENT	7	4	4	2	1
218	INFORMATION PROCESSING	3	-	1	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	22	19	16	18	15
297	MULTIMEDIA DESIGN	40	39	35	25	17
557	MUSIC RECORDING TECHNOLOGY	58	71	70	59	57
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	23	22	19	20	18

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE 1.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AWARD = CERTIFICATE (Cont'd)						
457	PUBLIC MANAGEMENT	1	1	1	1	-
273	REAL ESTATE BROKERAGE	9	13	9	6	1
232	SMALL BUSINESS MANAGEMENT	28	24	32	12	5
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	64	68	77	69	66
243	TRAVEL AND TOURISM	26	36	17	8	2
352	WEB DESIGN MANAGER	17	9	7	3	3
CERTIFICATE TOTAL		2,180	2,055	2,026	1,883	1,677
TOTAL PROGRAM PLACED STUDENTS		41,288	42,808	44,595	44,592	43,871

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE 1.15
COURSE PREFIXES AND DESCRIPTIONS**

Prefix	Description	Prefix	Description
ACC	ACCOUNTING	HMS	HUMAN SERVICES
ADJ	ADMINISTRATION OF JUSTICE	HRI	HOSPITALITY MANAGEMENT
AIR	AIR CONDITIONING AND REFRIGERATION	HRT	HORTICULTURE
ARA	ARABIC	HUM	HUMANITIES
ARC	ARCHITECTURE	IDS	INTERIOR DESIGN
ART	ARTS	INT	INTERPRETER EDUCATION
ASL	AMERICAN SIGN LANGUAGE	ITA	ITALIAN
AST	ADMINISTRATIVE SUPPORT TECHNOLOGY	ITD	INFORMATION TECHNOLOGY DATABASE AND DESIGN
AUB	AUTO BODY	ITE	INFORMATION TECHNOLOGY ESSENTIALS
AUT	AUTOMOTIVE	ITN	INFORMATION TECHNOLOGY NETWORKING
BCS	BROADCASTING	ITP	INFORMATION TECHNOLOGY PROGRAMMING
BIO	BIOLOGY	JPN	JAPANESE
BLD	BUILDING	KOR	KOREAN
BSK	BASIC SKILLS	LAT	LATIN
BUS	BUSINESS MANAGEMENT AND ADMIN.	LBR	LIBRARY TECHNOLOGY
CAD	COMPUTER AIDED DRAFTING	LGL	PARALEGAL STUDIES
CHD	CHILDHOOD DEVELOPMENT	MDL	MEDICAL LABORATORY
CHI	CHINESE	MEC	MECHANICAL ENGINEERING TECHNOLOGY
CHM	CHEMISTRY	MKT	MARKETING
CIV	CIVIL ENGINEERING TECHNOLOGY	MSC	MILITARY SCIENCE
CON	CONTRACT MANAGEMENT	MTH	MATHEMATICS
CSC	COMPUTER SCIENCE	MTT	MATHEMATICS: DEVELOPMENTAL
CST	COMMUNICATION STUDIES AND THEATRE	MUS	MUSIC
DIT	DIETETICS	NAS	NATURAL SCIENCE
DMS	DIAGNOSTIC MEDICAL SONOGRAPHY	NUR	NURSING
DNA	DENTAL ASSISTING	OCT	OCCUPATIONAL THERAPY
DNH	DENTAL HYGIENE	PBS	PUBLIC SERVICE
DSL	DIESEL	PED	PHYSICAL EDUCATION AND RECREATION
ECO	ECONOMICS	PHI	PHILOSOPHY
EDU	EDUCATION	PHT	PHOTOGRAPHY
EGR	ENGINEERING	PHY	PHYSICS
ELE	ELECTRICAL TECHNOLOGY	PLS	POLITICAL SCIENCE
EMS	EMERGENCY MEDICAL SERVICES	POR	PORTUGUESE
ENF	ENGLISH FUNDAMENTALS	PSY	PSYCHOLOGY
ENG	ENGLISH	PTH	PHYSICAL THERAPIST ASSISTANT
ENV	ENVIRONMENTAL SCIENCE	RAD	RADIOLOGY
ESL	ENGLISH AS A SECOND LANGUAGE	REA	REAL ESTATE
ETR	ELECTRONICS TECHNOLOGY	REL	RELIGION
FIN	FINANCIAL SERVICES	ROC	RADIATION ONCOLOGY
FRE	FRENCH	RPK	RECREATION AND PARKS
FST	FIRE SCIENCE TECHNOLOGY	RTH	RESPIRATORY THERAPY
GEO	GEOGRAPHY	RUS	RUSSIAN
GER	GERMAN	SDV	STUDENT DEVELOPMENT
GIS	GEOGRAPHIC INFORMATION SYSTEMS	SOC	SOCIOLOGY
GOL	GEOLOGY	SPA	SPANISH
GRE	GREEK	SSC	SOCIAL SCIENCE
HIM	HEALTH INFORMATION MANAGEMENT	TRV	TRAVEL AND TOURISM
HIS	HISTORY	VET	VETERINARY TECHNOLOGY
HIT	HEALTH INFORMATION TECHNOLOGY	VTN	VIETNAMESE
HLT	HEALTH	WEL	WELDING

IV. FTES Enrollment by Discipline

**TABLE 1.16
STUDENT ENROLLMENT BY FTES AND DISCIPLINE**

DISCIPLINE	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
ACC	756.4	762.0	793.8	785.0	721.8
ADJ	458.1	425.0	445.5	426.9	397.3
AIR	91.5	110.6	126.5	121.8	97.1
ARA	91.1	81.6	82.9	99.1	79.3
ARC	107.7	109.2	87.2	80.7	81.0
ART	857.9	874.7	928.5	942.4	934.4
ASL	102.5	99.1	76.2	76.5	59.9
AST	45.6	73.8	74.4	53.9	32.9
AUB	17.3	17.1	12.5	16.5	10.9
AUT	185.0	181.9	197.1	193.3	183.3
BCS	-	-	-	1.6	0.0
BIO	1,922.0	2,012.3	2,161.7	2,347.6	2,283.7
BLD	28.7	26.9	22.5	26.1	20.7
BSK	-	-	-	6.1	7.9
BUS	751.7	719.4	782.8	833.8	743.4
CAD	53.3	59.8	60.0	60.4	41.7
CHD	213.2	244.1	258.1	268.3	235.6
CHI	28.6	32.2	29.9	30.6	22.1
CHM	553.1	581.5	614.0	684.5	672.2
CIV	9.6	10.6	8.4	8.8	9.1
CON	27.8	33.4	35.6	25.6	8.6
CSC	246.3	300.7	356.1	402.8	415.7
CST	1,128.0	1,227.8	1,258.1	1,358.7	1,380.4
DIT	56.6	45.6	56.2	89.6	90.8
DMS	13.8	16.5	15.9	14.5	20.5
DNA	-	-	-	4.3	9.5
DNH	60.5	55.1	62.6	63.6	61.5
DSL	5.7	8.4	7.5	5.6	9.1
ECO	793.8	771.7	745.6	778.0	753.8
EDU	63.4	55.6	56.0	56.0	49.2
EGR	163.3	180.7	195.1	220.4	174.6
ELE	0.0	0.0	3.0	0.0	0.0
EMS	106.7	135.8	132.6	104.6	111.4
ENF*	-	-	-	623.9	503.7
ENG	4,208.3	4,245.9	4,468.1	3,132.8	3,429.6
ENV	38.8	46.2	51.1	73.9	91.2
ESL	1,658.1	1,780.3	1,699.3	1,574.5	1,468.6
ETR	8.3	0.3	1.9	0.0	0.0
FIN	73.6	79.8	64.2	60.7	49.4
FRE	127.9	133.1	107.0	113.7	106.6
FST	19.2	33.6	36.4	27.6	21.4
GEO	110.6	99.0	120.0	121.7	112.4
GER	60.7	47.8	49.3	48.3	41.1
GIS	25.2	20.9	16.5	17.9	16.6
GOL	283.5	291.5	280.6	256.4	267.9

Note: "-" – Discipline not active.

*ENF is redesigned Developmental English (formerly included in ENG).

TABLE 1.16 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE

DISCIPLINE	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
GRE	2.4	2.2	0.0	1.6	1.2
HIM	123.0	156.5	110.3	74.6	84.4
HIS	1,935.0	1,896.8	2,029.8	2,069.3	1,970.0
HLT	161.1	155.2	143.0	179.8	200.5
HMS	28.2	32.8	35.6	41.0	35.0
HRI	117.6	101.8	100.2	91.8	93.5
HRT	28.6	31.1	32.5	31.9	33.3
HUM	122.0	114.3	100.2	101.8	79.8
IDS	42.3	42.7	39.0	35.6	37.5
INT	23.0	24.5	17.8	9.7	17.9
ITA	23.0	26.5	20.8	7.1	9.2
ITD	133.4	147.1	145.8	156.0	147.8
ITE	1,174.5	1,230.9	1,208.0	1,228.7	1,270.5
ITN	320.5	326.5	406.4	398.9	398.1
ITP	220.3	238.3	244.7	252.8	245.7
JPN	44.7	39.8	48.5	49.0	51.3
KOR	15.7	16.3	18.1	16.8	15.7
LAT	8.0	6.8	7.0	7.4	4.4
LBR	0.0	0.0	0.3	0.4	0.5
LGL	94.8	79.6	85.0	79.0	60.0
MDL	24.3	21.1	22.1	26.3	26.3
MEC	0.0	8.6	2.8	5.4	0.0
MKT	113.5	109.9	95.0	87.2	74.7
MSC	3.7	4.5	5.8	0.0	0.0
MTH	3,409.9	3,640.6	2,699.5	2,975.7	3,047.1
MTT*	-	-	1,013.7	867.9	963.3
MUS	274.4	253.0	235.5	242.5	224.4
NAS	452.1	357.1	332.8	291.3	205.3
NUR	252.2	266.4	253.1	246.2	212.7
OCT	-	-	-	8.0	18.9
PBS	2.2	0.6	2.0	3.0	3.0
PED	590.3	593.0	588.0	540.1	518.6
PHI	266.6	310.8	290.6	274.2	280.8
PHT	128.3	113.2	114.5	97.3	91.9
PHY	255.8	314.9	362.8	425.9	439.3
PLS	157.1	200.6	209.4	226.0	224.3
POR	3.4	3.4	2.6	2.0	0.0
PSY	1,344.5	1,250.0	1,298.4	1,408.1	1,308.9
PTH	54.5	51.1	50.4	56.5	52.9
RAD	86.4	82.5	75.7	75.3	80.3
REA	25.7	14.2	17.3	21.1	18.3
REL	115.8	115.2	172.4	162.0	164.4
ROC	3.3	3.3	3.1	2.5	4.5
RPK	20.0	17.7	16.0	32.9	13.3
RTH	30.7	31.9	30.3	33.5	31.6

Note: "-" – Discipline not active.

*MTT is redesigned Developmental Math (formerly included in MTH).

**TABLE 1.16 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE**

DISCIPLINE	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
RUS	23.5	24.0	30.0	24.1	22.7
SDV	433.9	480.3	483.5	558.9	626.3
SOC	514.8	532.2	513.6	550.0	506.0
SPA	514.1	472.9	452.9	438.5	417.0
SSC	11.8	24.8	21.2	10.2	10.0
TRV	27.2	16.2	16.0	20.2	15.6
VET	71.8	76.3	91.1	83.3	80.3
VTN	4.4	4.9	0.0	0.0	0.0
WEL	10.8	11.9	15.3	22.3	22.0
TOTAL	29,398.5	30,108.4	30,891.1	30,890.5	30,288.9

Note: ".3" – Discipline not active.

CHAPTER 2: GRADUATES

I. Annual Number of Graduates

The annual number of NOVA graduates increased by 64 percent from 2009-10 to 2013-14.

**TABLE 2.1
ANNUAL NUMBER OF NOVA GRADUATES
2009-10 THROUGH 2013-14**

Year	Graduates
2013-14	6,598
2012-13	6,680
2011-12	6,926
2010-11	5,795
2009-10	4,016

II. Profile of Graduates

A. College Graduates by Home Campus

From 2009-10 to 2013-14, the number of graduates from the Woodbridge and Manassas Campuses increased by 86 and 78 percent, respectively. The number of graduates from the Alexandria and Loudoun Campuses increased by 76 and 62 percent, respectively. The number of graduates from the Annandale and Medical Education Campuses increased by 59 and 26 percent, respectively, over this same time period.

**TABLE 2.2
COLLEGE GRADUATES BY HOME CAMPUS**

	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Alexandria	726	18.1	998	17.2	1,208	17.4	1,231	18.4	1,275	19.3
Annandale	1,208	30.1	1,834	31.7	2,120	30.6	2,023	30.3	1,917	29.1
Loudoun	599	14.9	854	14.7	1,067	15.4	985	14.7	972	14.7
Manassas	483	12.0	741	12.8	840	12.1	841	12.6	859	13.0
Medical Education	472	11.8	617	10.7	729	10.5	614	9.2	595	9.0
Woodbridge	528	13.2	751	13.0	962	13.9	986	14.8	980	14.9

B. Gender Distribution

Similar to the previous four years, female students comprised the majority (55 percent) of the graduate population in the 2013-14 academic year.

**TABLE 2.3
GENDER DISTRIBUTION**

	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Male	1,781	44.4	2,466	42.6	3,016	43.5	3,000	44.9	2,947	44.7
Female	2,235	55.7	3,329	57.5	3,910	56.5	3,680	55.1	3,651	55.3

C. Race Distribution

The percentage of White students who graduated from NOVA decreased from 47 to 42 percent from 2009-10 to 2013-14. The percentage of Hispanic students graduating from NOVA increased from 12 to 18 percent over the same time period.

**TABLE 2.4
RACE DISTRIBUTION
2009-10 THROUGH 2013-14**

	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	#	%	%	#	%
White	1,898	47.3	2,627	45.3	3,031	43.8	2,885	43.2	2,738	41.5
Black/African American	521	13.0	752	13.0	955	13.8	924	13.8	972	14.7
Asian	762	19.0	1,088	18.8	1,317	19.0	1,250	18.7	1,261	19.1
Hispanic/Latino	486	12.1	802	13.9	1,034	14.9	1,091	16.3	1,155	17.5
American Indian/Alaska Native	28	0.7	32	0.6	40	0.6	34	0.5	26	0.4
Native Hawaiian/Other Pacific Islander	23	0.6	52	0.9	51	0.7	44	0.7	43	0.7
Two or More Races	0	0.0	14	0.2	51	0.7	109	1.6	175	2.7
Unknown	10	0.3	1	0.0	14	0.2	24	0.4	53	0.8
Not Specified	288	7.2	427	7.4	433	6.3	319	4.8	175	2.7

D. Age Distribution

From 2009-10 to 2013-14, the percentage of graduates 21 years of age and under increased from 17 to 18 percent. In contrast, the percentage of graduates 22 to 24 years of age decreased from 32 to 30 percent. Over this five-year time period, the percentages of graduates 25 to 29 years, 30 to 44 years, and 45 years of age and over remained stable at 24 percent, 21 percent, and 7 percent, respectively.

**TABLE 2.5
AGE DISTRIBUTION**

	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
21 & Under	683	17.0	1,159	20.0	1,380	19.9	1,195	17.9	1,208	18.3
22-24	1,267	31.6	1,879	32.4	2,158	31.2	2,139	32.0	1,949	29.5
25-29	947	23.6	1,348	23.3	1,535	22.2	1,482	22.2	1,564	23.7
30-44	836	20.8	1,082	18.7	1,415	20.4	1,423	21.3	1,399	21.2
45 & Over	283	7.1	327	5.6	438	6.3	441	6.6	478	7.2

III. Graduates by Curriculum and Award Type

**TABLE 2.6
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT)**

CURRICULUM	MAJOR	2009-10	2010-11	2011-12	2012-13	2013-14
AWARD = A.A.						
529	FINE ARTS	30	50	53	40	38
648	LIBERAL ARTS	415	468	542	497	427
555	MUSIC	5	4	14	7	7
A.A. TOTAL		450	522	609	544	472
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	821	897	938	1,022	1,004
246	COMPUTER SCIENCE	53	61	74	83	117
831	ENGINEERING	94	115	138	131	151
699	GENERAL STUDIES	902	1,145	1,407	1,509	1,484
340	INFORMATION TECHNOLOGY	180	278	322	360	311
880	SCIENCE	185	267	333	346	370
882	SOCIAL SCIENCES	319	485	523	569	609
A.S. TOTAL		2,554	3,248	3,735	4,020	4,046
AWARD = A.A.A.						
530	FINE ARTS	17	14	10	21	19
559	MUSIC	17	10	23	4	12
A.A.A. TOTAL		34	24	33	25	31
AWARD = A.A.S.						
203	ACCOUNTING	36	32	38	47	35
400	ADMINISTRATION OF JUSTICE	48	61	76	112	94
904	AIR CONDITIONING AND REFRIGERATION	10	17	29	31	28
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	7	8	9	9	9
901	ARCHITECTURE TECHNOLOGY	18	15	19	20	14
909	AUTOMOTIVE TECHNOLOGY	34	26	29	40	31
149	BIOTECHNOLOGY	0	1	6	5	11
212	BUSINESS MANAGEMENT	34	35	48	55	59
511	COMMUNICATION DESIGN	23	27	33	30	28
731	COMPUTER AND ELECTRONICS TECHNOLOGY	2	7	3	3	1
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	14	7	10	15	16
248	CONTRACT MANAGEMENT	3	4	9	8	1
118	DENTAL HYGIENE	44	38	29	31	32
109	DIAGNOSTIC MEDICAL SONOGRAPHY	6	7	11	11	10
636	EARLY CHILDHOOD DEVELOPMENT	16	29	60	56	61
146	EMERGENCY MEDICAL SERVICES	11	19	39	31	26
968	ENGINEERING TECHNOLOGY	10	6	15	11	14
427	FIRE SCIENCE TECHNOLOGY	3	1	9	7	13
152	HEALTH INFORMATION MANAGEMENT	6	24	24	17	16
335	HORTICULTURE TECHNOLOGY	12	5	7	4	15
775	HOSPITALITY MANAGEMENT	16	23	22	24	27

Note: "2" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE 2.6 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT)**

CURRICULUM	MAJOR	2009-10	2010-11	2011-12	2012-13	2013-14
AWARD = A.A.S. (Cont'd)						
480	HUMAN SERVICES ASSOCIATE	-	1	-	-	-
299	INFORMATION SYSTEMS TECHNOLOGY	47	49	49	61	54
520	INTERIOR DESIGN	12	25	10	23	18
251	MARKETING	9	6	7	6	10
151	MEDICAL LABORATORY TECHNOLOGY	13	15	16	11	13
156	NURSING	157	210	242	171	175
260	PARALEGAL STUDIES	51	40	34	42	39
502	PHOTOGRAPHY AND MEDIA	9	13	8	18	11
180	PHYSICAL THERAPIST ASSISTANT	25	30	31	24	26
172	RADIOGRAPHY	46	39	35	32	36
181	RESPIRATORY THERAPY	18	15	24	15	16
401	SUBSTANCE ABUSE REHABILITATION	1	-	-	-	-
249	TRAVEL AND TOURISM	1	2	6	2	1
188	VETERINARY TECHNOLOGY	37	34	48	40	49
A.A.S. TOTAL		779	871	1,035	1,012	989
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	11	19	24	39	28
903	AIR CONDITIONING AND REFRIGERATION	5	17	16	19	24
930	ARCHITECTURAL DRAFTING	5	9	9	5	5
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	3	7	3	2	1
910	AUTOMOTIVE EMISSIONS	0	5	2	-	1
204	BOOKKEEPING	15	34	34	29	33
250	CONTRACT MANAGEMENT	8	12	10	14	13
245	CULINARY ARTS	4	8	9	9	13
632	EARLY CHILDHOOD DEVELOPMENT	19	35	33	25	28
925	ELECTRONICS TECHNICIAN	2	1	1	1	-
727	ENGINEERING DRAFTING	1	-	-	-	-
241	FOOD SERVICE MANAGEMENT	1	3	2	3	-
695	GENERAL EDUCATION	-	1,133	1,763	1,278	814
240	HOTEL MANAGEMENT	1	3	4	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	3	8	4	4	3
297	MULTIMEDIA DESIGN	3	2	5	6	2
557	MUSIC RECORDING TECHNOLOGY	4	4	4	7	6
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	3	3	3	3	3
457	PUBLIC MANAGEMENT	1	-	1	-	-
273	REAL ESTATE BROKERAGE	0	0	0	0	-
232	SMALL BUSINESS MANAGEMENT	5	1	5	8	4
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	12	9	10	18	24
243	TRAVEL AND TOURISM	3	7	5	3	2
352	WEB DESIGN MANAGER	1	5	4	1	2
CERTIFICATE TOTAL (EXCLUDES CAREER STUDIES)		110	1,325	1,951	1,474	1,006

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE 2.6 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT)

CURRICULUM	MAJOR	2009-10	2010-11	2011-12	2012-13	2013-14
AWARD = CAREER STUDIES CERTIFICATE						
221-203-02	ACCOUNTING	20	35	43	51	47
221-648-01	AFRICAN AMERICAN STUDIES	0	0	0	0	1
221-640-01	AMERICAN SIGN LANGUAGE	7	8	13	20	13
221-640-03	AMERICAN SIGN LANGUAGE INTERPRETING	4	3	5	1	3
221-299-06	APPLICATION PROGRAMMING	1	1	6	9	10
221-909-01	AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR	1	1	7	3	17
221-149-01	BIOTECHNOLOGY LAB TECHNICIAN	-	0	3	2	5
221-212-15	BUSINESS INFORMATION TECHNOLOGY	31	46	56	51	108
221-212-04	BUSINESS MANAGEMENT PRINCIPLES	3	4	7	9	7
221-648-02	CHINESE STUDIES	1	0	0	2	3
221-152-01	CLINICAL DATA CODING	8	15	25	15	7
221-909-10	COLLISION REPAIR TECHNOLOGY	6	3	5	9	3
221-172-02	COMPUTED TOMOGRAPHY	0	1	-	-	-
221-729-01	COMPUTER AIDED DRAFTING AND DESIGN	27	21	21	12	19
221-917-01	CONSTRUCTION SUPERVISION	4	3	8	5	5
221-732-09	CYBER SECURITY*	3	5	13	16	24
221-299-11	DATABASE SPECIALIST	1	2	10	15	26
221-299-04	DESKTOP PUBLISHING	2	2	3	2	1
221-920-02	DIESEL MECHANICS TECHNOLOGY	2	1	2	2	5
221-882-01	DRIVERS EDUCATION	0	3	1	3	2
221-636-04	EARLY CHILDHOOD DEVELOPMENT	-	19	29	24	47
221-251-01	ECOMMERCE	7	6	7	6	5
221-514-23	ELECTRONIC MEDIA IN DESIGN, RENDERING, AND ANIMATION	2	0	0	0	-
221-146-01	EMERGENCY MEDICAL TECHNICIAN – BASIC	-	-	0	14	31
221-146-03	EMERGENCY MEDICAL TECHNICIAN – INTERMEDIATE	-	-	0	16	24
221-212-10	ENTREPRENEURSHIP	11	0	3	4	3
221-460-01	FITNESS	15	7	14	6	18
221-405-45	FORENSIC INVESTIGATION (ADVANCED)	2	1	3	2	-
221-405-43	FORENSIC INVESTIGATION (GENERAL)	3	7	5	9	3
221-719-71	GEOGRAPHIC INFORMATION SYSTEMS	3	8	11	7	8
221-152-02	HEALTH INFORMATION TECHNOLOGY	-	-	-	0	3
221-190-01	HEALTH SCIENCE	-	-	-	2	10
221-648-03	HISTORIC PRESERVATION	1	7	8	1	3
221-903-10	HVAC-R AND FACILITIES SERVICES TECHNOLOGY	13	10	15	11	26
221-636-06	INFANT AND TODDLER CARE	12	7	9	5	8
221-212-16	INFORMATION PROCESSING	1	2	2	1	1
221-212-17	INTERNATIONAL BUSINESS	0	2	2	2	1
221-299-09	IT TECHNICAL SUPPORT	1	7	15	17	18
221-648-04	JAPANESE STUDIES	1	1	2	5	3
221-915-01	LAND PLANNING, SURVEY, AND DEVELOPMENT	0	1	0	0	1
221-648-05	LATIN AMERICAN STUDIES	0	1	2	7	1

Note: “-” – Program not offered.

“0” – Program offered but enrollment was zero.

*Formerly Network Security.

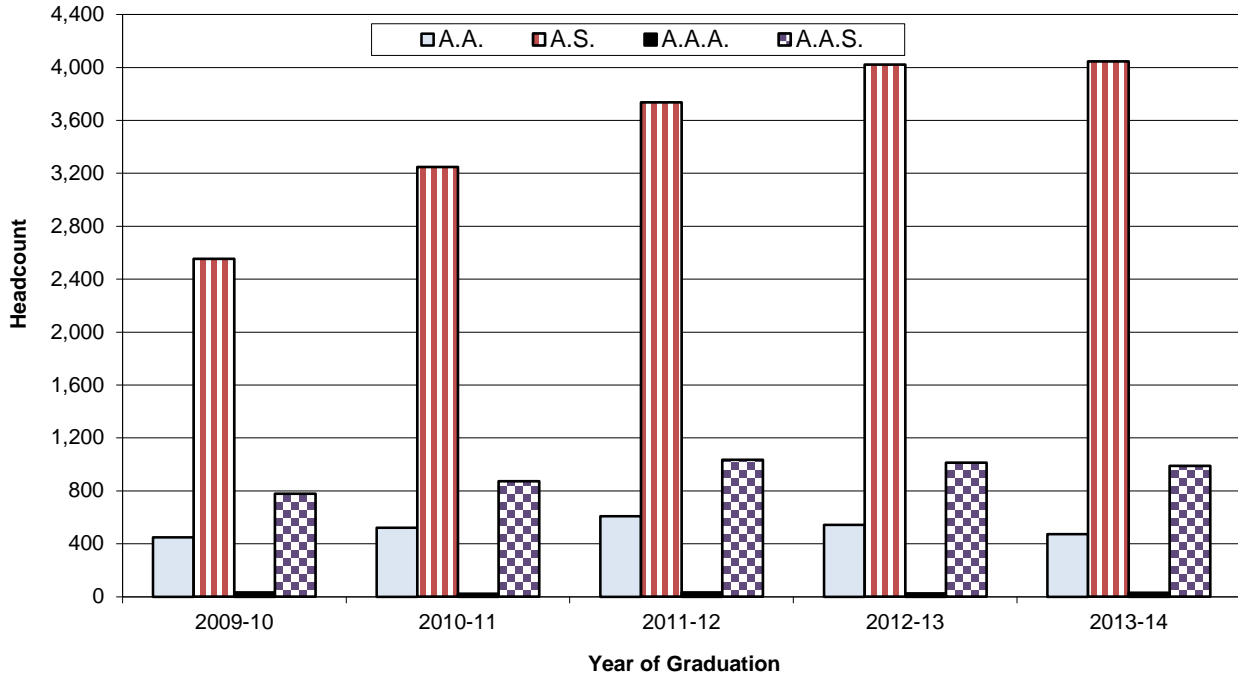
**TABLE 2.6 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT)**

CURRICULUM	MAJOR	2009-10	2010-11	2011-12	2012-13	2013-14
AWARD = CAREER STUDIES CERTIFICATE (Cont'd)						
221-212-13	LEADERSHIP DEVELOPMENT	2	5	11	4	16
221-299-19	LINUX ADMINISTRATION	0	1	2	-	-
221-299-20	LINUX PROGRAMMING AND DEVELOPMENT	0	0	1	-	-
221-172-04	MAGNETIC RESONANCE IMAGING	3	2	-	-	-
221-251-02	MARKETING	3	3	0	5	3
221-179-01	MASSAGE THERAPY	21	17	14	26	29
221-286-01	MEDICAL TRANSCRIPTION	0	0	0	0	-
221-407-95	NATIONAL SECURITY	-	-	3	8	6
221-732-01	NETWORK ADMINISTRATION	4	7	12	15	6
221-732-04	NETWORK ENGINEERING (SPECIALIST)	2	8	28	15	18
221-460-20	OUTDOOR RECREATION AND RESOURCE MANAGEMENT	0	0	0	0	1
221-146-05	PARAMEDIC	-	-	12	20	16
221-629-03	PARAPROFESSIONAL TEACHER ASSISTANT	3	8	6	7	11
221-151-02	PHLEBOTOMY	17	23	7	21	28
221-251-03	PROMOTION AND PUBLIC RELATIONS	4	2	2	5	5
221-273-03	REAL ESTATE BROKERAGE	0	0	0	0	-
221-273-02	REAL ESTATE RESIDENTIAL APPRAISAL	0	0	0	0	-
221-460-30	RECREATION PROGRAMMING AND ADMINISTRATION	0	1	0	0	0
221-251-04	RETAIL MANAGEMENT	0	1	0	0	1
221-636-09	SCHOOL-AGE CHILD CARE	-	-	-	-	-
221-400-02	SECURITY MANAGEMENT	0	1	1	2	5
221-529-02	THEATRE	5	4	9	4	3
221-249-02	TOUR GUIDING	2	3	2	-	-
221-352-03	WEB DESIGN AND DEVELOPMENT	1	4	10	13	16
221-352-02	WEB DESIGN SPECIALIST	3	12	7	3	7
221-995-01	WELDING/BASIC TECHNIQUES	2	1	7	11	5
221-298-13	WORD PROCESSING	0	0	1	1	3
CAREER STUDIES CERTIFICATE TOTAL		266	344	490	526	699
TOTAL COLLEGE AWARDS		4,193	6,334	7,853	7,601	7,243

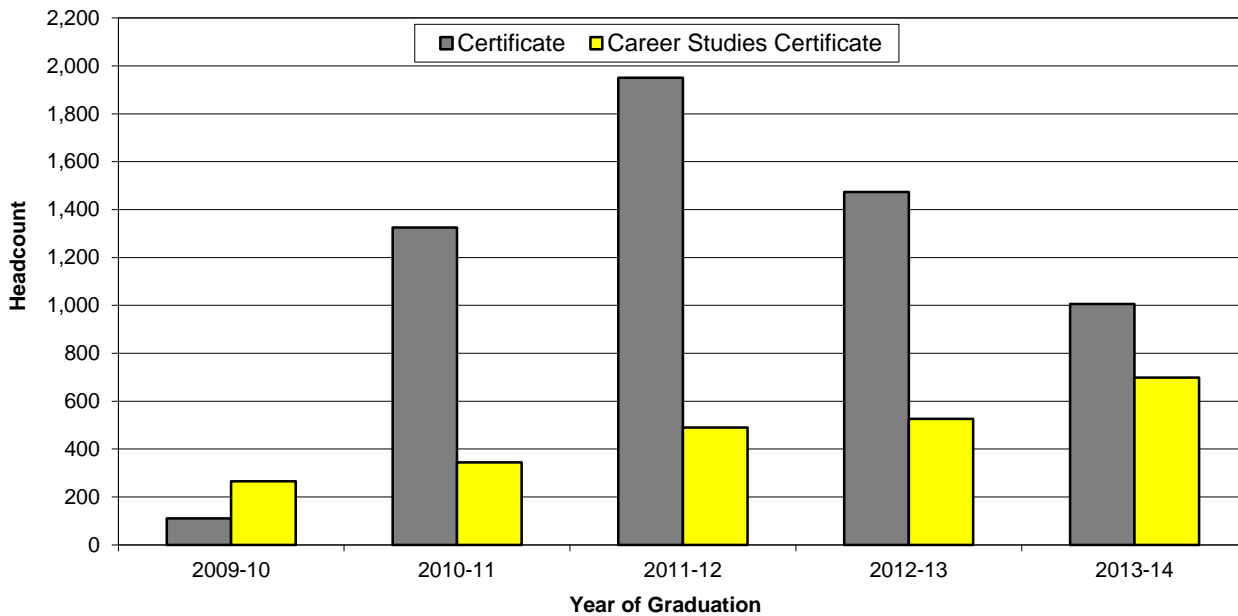
Note: "-" – Program not offered.

"0" – Program offered but there were no graduates.

**FIGURE 2.1
COLLEGE GRADUATE HEADCOUNT BY AWARD:
A.A., A.S., A.A.A., AND A.A.S.
2009-10 THROUGH 2013-14**



**FIGURE 2.2
COLLEGE GRADUATE HEADCOUNT BY AWARD:
CERTIFICATES AND CAREER STUDIES CERTIFICATES*
2009-10 THROUGH 2013-14**



*The General Education Certificate was introduced in 2010-11.

IV. Results of NOVA Graduate Survey

The NOVA Graduate Survey seeks information on graduates' current education and employment. It also gives graduates an opportunity to rate the quality of their educational experiences at NOVA in terms of instruction, faculty, services, and facilities.

Table 2.7 presents the number of survey respondents, the graduates' education and employment status, and their median salary information for 2009, 2010, 2011, and 2012. A full report on the graduate survey results is published annually by OIR and made available on the OIR website (www.nvcc.edu/oir).

**TABLE 2.7
GRADUATE EMPLOYMENT AND EDUCATIONAL STATUS**

	2009		2010		2011		2012	
	#	%	#	%	#	%	#	%
Survey Respondents	459	14.0	404	10.1	577	10.0	516	7.5
Graduates Transferred or Re-enrolled	278	8.5	300	7.5	413	7.1	341	4.9
Graduates Employed (Full-Time or Part-Time)	340	10.3	277	6.9	387	6.7	374	5.4
Median Full-Time Salary	\$50,000		\$38,000		\$45,000		\$47,000	

Of the 2012 NOVA graduates who indicated they were continuing their education, the three higher education institutions at which NOVA graduates most frequently enrolled were George Mason University (GMU), NOVA, and Virginia Commonwealth University (VCU).

**TABLE 2.8
COLLEGES MOST FREQUENTLY ATTENDED BY NOVA GRADUATES**

2009		2010		2011		2012	
GMU	154	GMU	153	GMU	236	GMU	171
NOVA	20	UVA	18	NOVA	26	NOVA	29
MARY WASH	9	VA TECH	14	JMU	16	VCU	15
VCU	9	ODU	13	VCU	13	MARYMOUNT	11
UVA	8	UMD	9	UVA	11	UMD	9
JMU	7	VCU	9	VA TECH	9	VA TECH	8
STRAYER	6	JMU	8	MARY WASH	6	LIBERTY	6
VA TECH	6	MARY WASH	7	ODU	5	MARY WASH	6
UMD	4	MARYMOUNT	5	STRAYER	5	ODU	6
LIBERTY	3	NOVA	3	UMD	5	UVA	6
MARYMOUNT	3	STRAYER	3	GWU	3	JMU	5
ODU	3	UPX	3	MARYMOUNT	3	STRAYER	5

CHAPTER 3: FINANCES AND FACILITIES

I. Finances

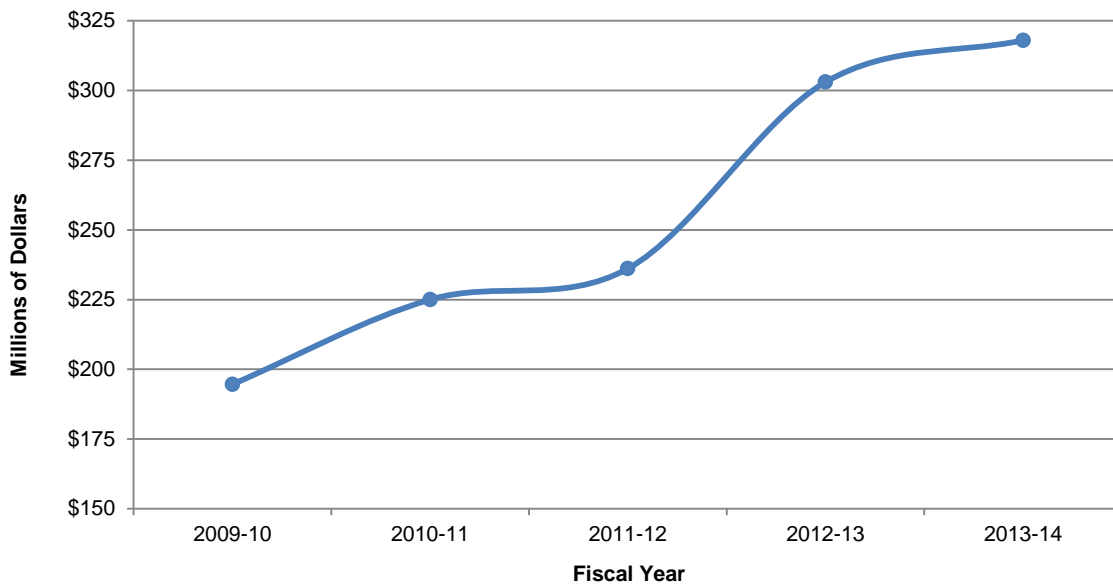
The following financial information pertains to the maintenance and operation expenditures of the College. It is distributed by line item and program category.

**TABLE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM
2013-14**

ITEM	2013-14 EXPENDITURE (\$)	PERCENT OF TOTAL EXPENDITURE (%)
Administrative Faculty (12-month)	21,647,617	6.8%
Teaching Faculty (9-month)	45,074,754	14.2%
Teaching Faculty (Part-time)	34,285,295	10.8%
Classified Employees	48,362,422	15.2%
Hourly Employees	8,893,685	2.8%
Student Hires	1,815,485	0.6%
Overtime	1,931,855	0.6%
Supplies	48,506,636	15.3%
Travel	1,249,508	0.4%
Equipment	21,475,720	6.8%
Contract Services	42,876,051	13.5%
Fringe Benefits	41,416,397	13.0%
TOTAL	\$317,535,425	100.0%

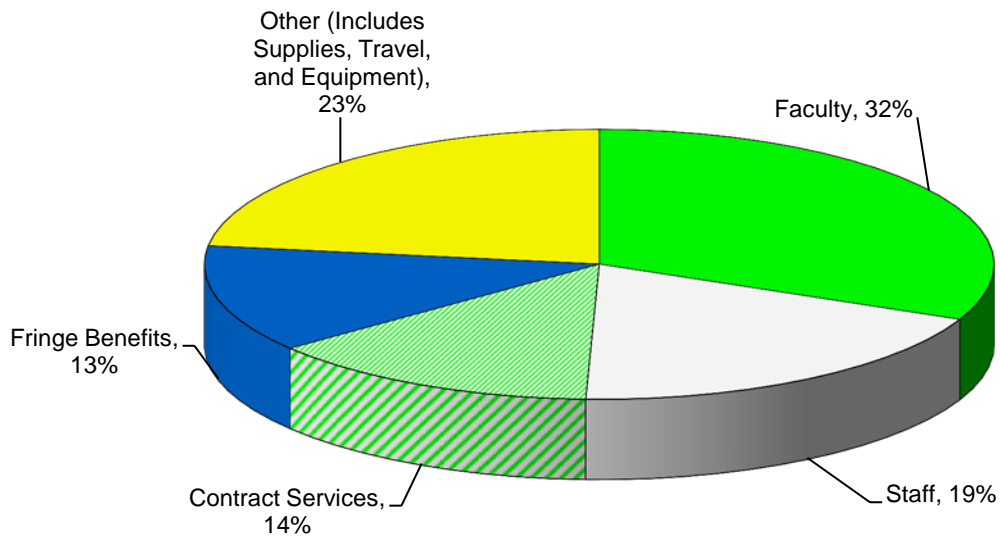
Source: Budget Office, NOVA

**FIGURE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
2009-10 THROUGH 2013-14**



Source: Budget Office, NOVA

**FIGURE 3.2
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM
2013-14**



Source: Budget Office, NOVA

**TABLE 3.2
PERCENTAGE OF STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM
2009-10 THROUGH 2013-14**

ITEM	2009-10 (%)	2010-11 (%)	2011-12 (%)	2012-13 (%)	2013-14 (%)
Administrative Faculty (12-month)	7.1	6.5	7.2	6.7	6.8
Teaching Faculty (9-month)	18.2	16.6	17.4	14.1	14.2
Teaching Faculty (Part-time)	15.2	13.8	14.5	11.5	10.8
Classified Employees	17.3	17.2	17.9	16.3	15.2
Hourly Employees	2.1	2.0	2.3	2.3	2.8
Student Hires	0.3	0.3	0.4	0.5	0.6
Overtime	0.3	0.2	0.1	0.3	0.6
Supplies	2.9	2.3	2.0	17.8	15.3
Travel	0.3	0.1	0.2	0.4	0.4
Equipment	6.1	7.7	5.3	6.0	6.8
Contract Services	16.0	19.4	18.6	11.8	13.5
Fringe Benefits	14.3	13.9	14.0	12.3	13.0
TOTAL PERCENTAGE	100.0	100.0	100.0	100.0	100.0
TOTAL (\$ Amount in Millions)	\$195	\$225	\$236	\$303	\$318

Source: Budget Office, NOVA

**TABLE 3.3
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY PROGRAM CATEGORY
2013-14**

ITEM	2013-14 EXPENDITURE (\$)	PERCENT OF TOTAL EXPENDITURE (%)
Instruction	137,461,178	43.3
Public Service	1,326,732	0.4
Academic Support	38,049,696	12.0
Student Services	27,730,176	8.7
Institutional Support	45,912,126	14.5
Physical Plant	40,446,494	12.7
Scholarships and Fellowships	23,711,539	7.5
Auxiliary Enterprise	2,897,484	0.9
TOTAL	317,535,425	100.0

Source: Budget Office, NOVA

**TABLE 3.4
OPERATING FUNDS INCOME
2009-10 THROUGH 2013-14**

Source	2009-10		2010-11		2011-12		2012-13		2013-14	
	Amount (\$)	%	Amount (\$)	%	Amount (\$)	%	Amount (\$)	%	Amount (\$)	%
Tuition and Fees Charged	111,998,211	48.0	130,782,554	51.1	140,198,371	50.8	139,855,819	46.2	145,382,977	44.7
State and Federal Government	67,926,240	29.1	64,872,803	25.4	42,663,990	15.5	82,738,622	27.3	88,085,411	27.1
Local Government	186,174	0.1	187,429	0.1	187,429	0.1	188,462	0.1	186,397	0.1
Grants, Contracts, and Gifts	43,664,565	18.7	48,190,075	18.8	70,536,646	25.6	65,620,916	21.7	72,839,235	22.4
Misc. Sources	9,548,137	4.1	11,733,870	4.6	22,422,865	8.1	14,495,043	4.8	18,668,243	5.7
TOTAL	\$233,323,327	100.0	\$255,766,731	100.0	\$276,009,301	100.0	\$302,898,862	100.0	325,162,263	100.0

Source: Budget Office, NOVA

II. Facilities

The following table presents the square footage of the College's facilities by campus.

**TABLE 3.5
SQUARE FOOTAGE BY CAMPUS**

		GROSS SQ. FT.	NET SQ. FT.	EDUCATIONAL & GENERAL SQ. FT.
ALEXANDRIA CAMPUS				
Subtotals:	Permanent Buildings*	433,176	389,476	218,502
Subtotals:	Temporary Buildings	320	320	320
Totals:	Permanent & Temporary Buildings	433,496	389,796	218,822
ANNANDALE CAMPUS				
Subtotals:	Permanent Buildings*	611,222	554,427	313,395
Subtotals:	Temporary Buildings	0	0	0
Totals:	Permanent & Temporary Buildings	611,222	554,427	313,395
LOUDOUN CAMPUS				
Subtotals:	Permanent Buildings*	225,742	215,563	146,841
Subtotals:	Temporary Buildings	3,756	3,437	2,567
Totals:	Permanent & Temporary Buildings	229,498	219,000	149,408
MANASSAS CAMPUS				
Subtotals:	Permanent Buildings	197,988	185,576	115,638
Subtotals:	Temporary Buildings	4,514	3,959	3,852
Totals:	Permanent & Temporary Buildings	202,502	189,535	119,490
MEDICAL EDUCATION CAMPUS				
Subtotals:	Permanent Buildings*	127,707	114,049	72,309
Subtotals:	Temporary Buildings	0	0	0
Totals:	Permanent & Temporary Buildings	127,707	114,049	72,309
WOODBRIIDGE CAMPUS				
Subtotals:	Permanent Buildings	167,635	232,133	155,275
Subtotals:	Temporary Buildings	0	0	0
Totals:	Permanent & Temporary Buildings	167,635	232,133	155,275
CENTERS**				
Subtotals:	Permanent Buildings	235,632	211,102	184,027
Subtotals:	Temporary Buildings	0	0	0
Totals:	Permanent & Temporary Buildings	235,632	211,102	184,027
Total College (Square Feet)		2,007,692	1,910,042	1,212,726

Source: Office of Facilities Planning and Support Services, NOVA

*Parking garage not included in the data.

**Includes space leased by ELI and Continuing Education.

CHAPTER 4: PERSONNEL

I. Administrative Faculty

**TABLE 4.1
ADMINISTRATIVE FACULTY***

	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	96		100		105		97		114	
CAMPUS										
College Staff	31	32.3	34	34.0	43	41.0	45	46.4	45	39.5
Alexandria	11	11.5	11	11.0	11	10.5	9	9.3	10	8.8
Annandale	21	21.9	19	19.0	16	15.2	18	18.6	24	21.1
Loudoun	7	7.3	10	10.0	9	8.6	5	5.2	11	9.6
Manassas	8	8.3	11	11.0	11	10.5	6	6.2	9	7.9
Medical Education	9	9.4	8	8.0	8	7.6	5	5.2	6	5.3
Woodbridge	9	9.4	7	7.0	7	6.7	9	9.3	9	7.9
GENDER										
Male	37	38.5	43	43.0	43	41.0	39	40.2	48	42.1
Female	59	61.5	57	57.0	62	59.0	58	59.8	66	57.9
RACE										
White	60	62.5	61	61.0	70	66.7	65	67.0	76	66.7
Black	26	27.1	32	32.0	28	26.7	24	24.7	28	24.6
Asian	4	4.2	3	3.0	4	3.8	5	5.2	7	6.1
Hispanic	3	3.1	4	4.0	3	2.9	3	3.1	3	2.6
RANK										
Instructor	21	21.9	3	3.0	27	25.7	25	25.8	37	32.5
Assistant Professor	19	19.8	6	6.0	21	20.0	20	20.6	21	18.4
Associate Professor	23	24.0	91	91.0	34	32.4	26	26.8	29	25.4
Professor	19	19.8	0	0.0	23	21.9	26	26.8	27	23.7
MEDIAN AGE	53		55		55		54		53	
HIGHEST DEGREE										
Associate's Degree	0	0.0	0	0.0	1	1.0	1	1.0	1	1.0
Bachelor's Degree	2	2.1	4	4.0	1	1.0	3	3.1	4	3.5
Master's Degree	53	55.2	57	57.0	60	57.1	50	51.5	63	55.3
Advanced Certificate/Special Degree	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Professional Degree (MD, JD, etc.)	5	5.2	0	0.0	2	1.9	1	1.0	1	1.0
Doctorate	33	34.4	39	39.0	41	39.0	42	43.3	45	39.5
SALARIES										
Median for Group	\$89,524		-		\$89,824		\$95,281		\$96,522	
Instructor	\$72,524		\$87,211		\$87,183		\$78,749		\$84,287	
Assistant Professor	\$88,751		\$91,770		\$99,434		\$88,985		\$91,740	
Associate Professor	\$92,663		\$92,400		\$96,230		\$107,151		\$105,756	
Professor	\$108,617		-		\$98,659		\$110,494		\$114,119	

Source: Human Resources, NOVA

*Administrative Faculty include positions such as the President, Vice Presidents, Provosts, Deans, and other program coordinators.

Note: "-" – Data not available/not applicable.

II. Professional Faculty

**TABLE 4.2
PROFESSIONAL FACULTY***

	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	90		125		148		146		139	
CAMPUS										
College Staff	22	24.4	40	32.0	50	33.8	50	34.2	50	36.0
Alexandria	17	18.9	18	14.4	19	12.8	22	15.1	20	14.4
Annandale	19	21.1	25	20.0	30	20.3	28	19.2	28	20.1
Loudoun	8	8.9	17	13.6	13	8.8	13	8.9	10	7.2
Manassas	8	8.9	6	4.8	12	8.1	12	8.2	12	8.6
Medical Education	8	8.9	7	5.6	9	6.1	10	6.8	7	5.0
Woodbridge	8	8.9	12	9.6	15	10.1	11	7.5	12	8.6
GENDER										
Male	29	32.2	40	32.0	45	30.4	47	32.2	41	29.5
Female	61	67.8	85	68.0	103	69.6	99	67.8	98	70.5
RACE										
White	48	53.3	67	53.6	77	52.0	75	51.4	73	52.5
Black	29	32.2	40	32.0	46	31.1	49	33.6	46	33.1
Asian	10	11.1	12	9.6	16	10.8	15	10.3	12	8.6
Hispanic	3	3.3	6	4.8	9	6.1	7	4.8	8	5.8
RANK										
Lecturer	-	-	-	-	1	0.7	0	0.0	0	0.0
Assistant Instructor	-	-	-	-	27	18.2	26	17.8	21	15.1
Instructor	50	55.6	89	71.2	83	56.1	84	57.5	83	59.7
Assistant Professor	26	28.9	0	0.0	19	12.8	20	13.7	19	13.7
Associate Professor	9	10	36	28.8	13	8.8	11	7.5	12	8.6
Professor	5	5.6	0	0.0	5	3.4	5	3.4	4	2.9
MEDIAN AGE	47		-		48		41		41	
HIGHEST DEGREE										
Associate's Degree	0	0.0	0	0.0	2	1.4	2	1.4	3	2.2
Bachelor's Degree	0	0.0	6	4.8	14	9.5	14	9.6	10	7.2
Master's Degree	82	91.2	6	4.8	123	83.1	116	79.5	113	81.3
Professional Degree (MD, JD, etc.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.7
Doctorate	8	8.9	113	90.4	9	6.0	14	9.6	12	8.6
SALARIES										
Median for Group	\$68,515		\$64,669		\$64,669		\$66,574		\$69,122	
Lecturer	-		\$46,951		\$50,000		-		-	
Assistant Instructor	-		-		\$46,411		\$47,969		\$50,076	
Instructor	\$65,108		\$65,216		\$64,669		\$66,854		\$68,801	
Assistant Professor	\$65,242		-		\$66,570		\$68,674		\$70,740	
Associate Professor	\$87,891		\$71,508		\$86,492		\$82,266		\$84,050	
Professor	\$86,065		-		\$83,692		\$86,138		\$89,253	

Source: Department of Human Resources, NOVA

*Professional Faculty include counselors, librarians, and instructional technologists.

Note: "-" – Data not available/not applicable.

III. Teaching Faculty

**TABLE 4.3
TEACHING FACULTY***

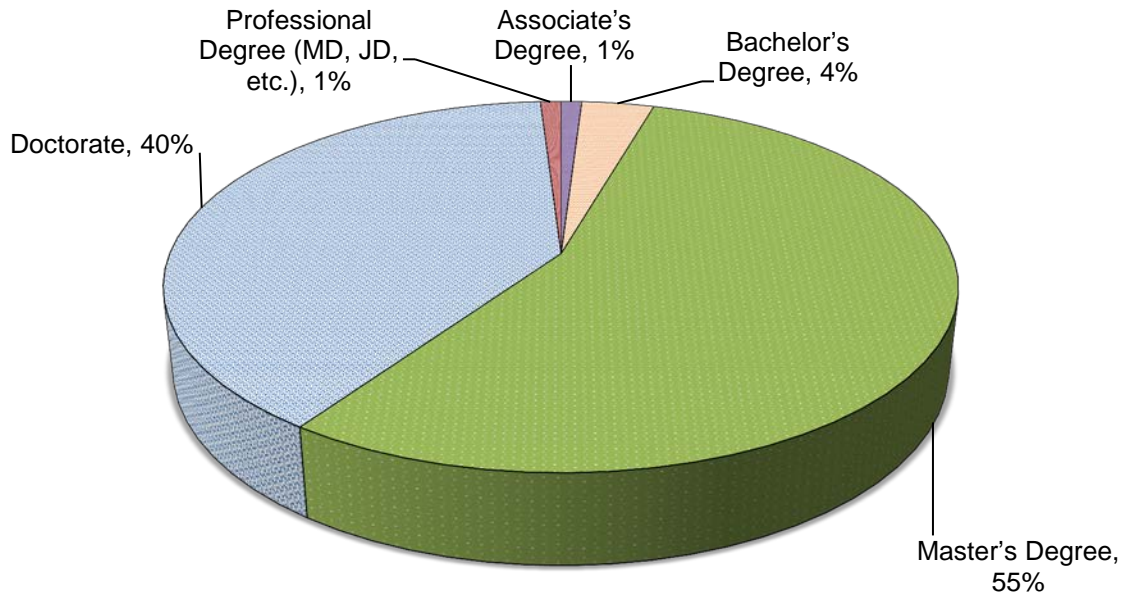
	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	619		674		686		714		700	
FTEF	617		673		685		712		698	
CAMPUS										
College Staff	1	0.2	20	3.0	0	0.0	0	0.0	0	0.0
Alexandria	139	22.5	143	21.2	150	21.9	151	21.1	143	20.9
Annandale	190	30.7	194	28.8	217	31.6	217	30.4	217	31.7
Loudoun	85	13.7	98	14.5	102	14.9	107	15.0	105	15.4
Manassas	63	10.2	60	8.9	74	10.8	76	10.6	76	11.1
Medical Education	67	10.8	65	9.6	50	7.3	67	9.4	64	9.1
Woodbridge	74	12.0	94	13.9	93	13.6	96	13.4	95	13.9
GENDER										
Male	273	44.1	297	44.1	311	45.3	314	44.0	296	42.3
Female	346	55.9	377	55.9	375	54.7	400	56.0	404	57.7
RACE										
White	470	75.9	509	75.5	501	73.0	507	71.0	496	70.9
Black	68	11.0	81	12.0	85	12.4	97	13.6	99	14.1
Asian	53	8.6	60	8.9	71	10.3	78	10.9	74	10.6
Hispanic	24	3.9	18	2.7	21	3.1	25	3.5	27	3.9
Native American/American Indian/Alaskan	2	0.3	6	0.9	7	1.0	7	1.0	4	0.6
Native Hawaiian or Pacific Islander	1	0.2	0	0.0	1	0.1	0	0.0	0	0.0
Other	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0
RANK										
Assistant Instructor	2	0.3	0	0.0	0	0.0	1	0.1	11	1.6
Instructor	144	23.3	164	24.3	160	23.3	162	22.7	141	20.1
Assistant Professor	227	36.7	211	31.3	236	34.4	241	33.8	216	30.9
Associate Professor	118	19.1	168	24.9	159	23.2	173	24.2	189	27.0
Professor	128	20.7	131	19.4	131	19.1	137	19.2	143	20.4
MEDIAN AGE	52		52		54		52		52	
HIGHEST DEGREE										
Less than Bachelor's Degree	8	1.3	6	0.9	6	0.9	6	0.8	9	1.3
Bachelor's Degree	28	4.5	40	5.9	36	5.2	35	4.9	29	4.1
Master's Degree	365	59.0	432	64.0	434	63.3	450	63.0	422	60.3
Professional Degree (MD, JD, etc.)	19	3.1	0	0.0	10	1.5	0	0.0	0	0.0
Doctorate	187	30.2	196	29.2	200	29.1	223	31.2	240	34.3
SALARIES										
Median for Group	\$61,527		\$62,266		\$64,241		\$64,752		\$67,870	
Assistant Instructor	\$58,665		-		-		\$46,022		\$49,000	
Instructor	\$51,729		\$52,997		\$53,221		\$55,398		\$58,025	
Assistant Professor	\$59,278		\$59,117		\$59,169		\$61,272		\$64,000	
Associate Professor	\$65,494		\$68,122		\$66,280		\$69,116		\$71,580	
Professor	\$73,482		\$73,400		\$72,720		\$75,909		\$80,790	

Source: Department of Human Resources, NOVA

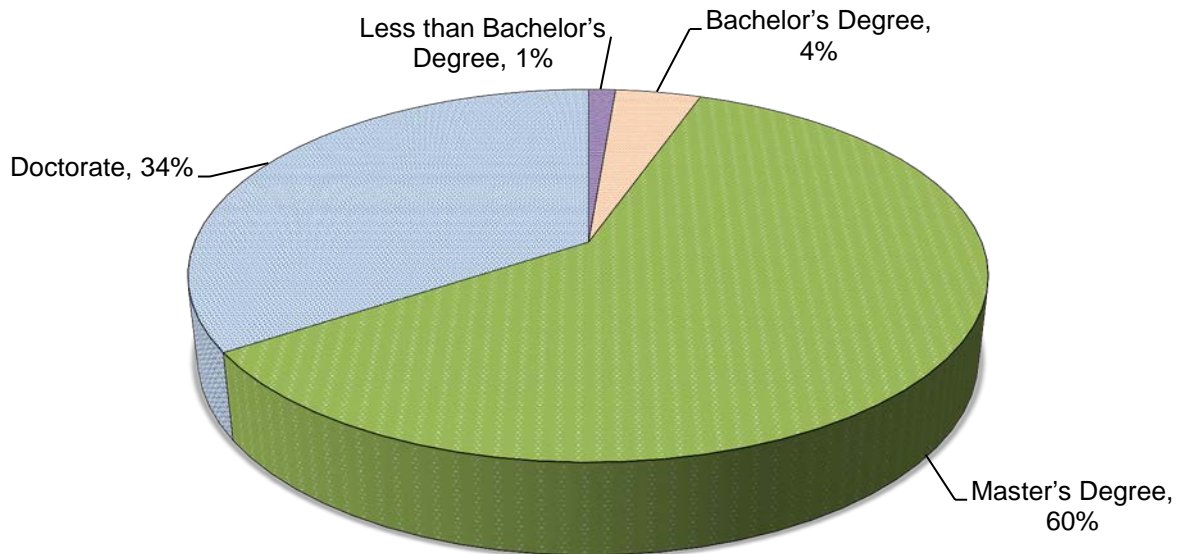
*Teaching Faculty include all teaching faculty on both 9- and 12-month contracts.

Note: "-" – Data not available/not applicable.

**FIGURE 4.1
HIGHEST DEGREE HELD BY ADMINISTRATIVE FACULTY
2014-15**



**FIGURE 4.2
HIGHEST DEGREE HELD BY TEACHING FACULTY
2014-15**



IV. Temporary Faculty

**TABLE 4.4
TEMPORARY FACULTY***

	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	1,822		2,251		2,351		2,341		2,465	
FTEF	-		-		-		-		-	
CAMPUS										
Alexandria	404	22.2	503	22.3	490	20.8	453	19.4	463	18.8
Annandale	569	31.2	737	32.7	795	33.8	799	34.1	831	33.7
Loudoun	292	16.0	367	16.3	399	17.0	393	16.8	420	17.0
Manassas	181	9.9	212	9.4	231	9.8	245	10.5	288	11.7
Medical Education	83	4.6	103	4.6	129	5.5	131	5.6	137	5.6
Woodbridge	266	14.6	298	13.2	307	13.1	314	13.4	323	13.1
Unspecified	27	1.5	31	1.4	0	0.0	6	0.3	3	0.1
GENDER										
Male	867	47.6	1,044	46.4	1,101	46.8	1,110	47.4	1,185	48.1
Female	940	51.6	1,207	53.6	1,250	53.2	1,231	52.6	1,280	51.9
Unknown/Unspecified	15	0.8	0	0.0	0	0.0	0	0.0	0	0.0
RACE										
White	1,180	64.8	1,558	69.2	1,613	68.6	1,627	69.5	1,712	69.5
Black	162	8.9	424	18.8	410	17.4	419	17.9	432	17.5
Asian	111	6.1	141	6.3	161	6.8	186	7.9	224	9.1
Hispanic	38	2.1	49	2.2	66	2.8	86	3.7	74	3.0
Native American/American Indian/Alaskan	12	0.7	16	0.7	16	0.7	19	0.8	19	0.8
Native Hawaiian or Pacific Islander	2	0.1	2	0.1	5	0.2	4	0.2	4	0.2
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown/Unspecified	317	17.4	61	2.7	80	3.4	0	0.0	0	0.0
MEDIAN AGE	49		47		47		47		48	
HIGHEST DEGREE										
Less than Bachelor's	85	4.6	1,964	87.2	1,605	68.3	24	1.0	15	0.6
Bachelor's Degree	378	20.7	33	1.5	55	2.3	107	4.6	98	4.0
Master's Degree	766	42.0	187	8.3	510	21.7	837	35.8	985	40.0
Professional Degree (MD, JD, etc.)	28	1.5	11	0.5	56	2.4	0	0.0	7	0.3
Doctorate	229	12.5	38	1.7	94	4.0	270	11.5	335	13.6
Unknown/Unspecified	336	18.4	17	0.8	31	1.3	1,103	47.1	1,025	41.6

Source: Department of Human Resources, NOVA

*Temporary Faculty positions are comprised of adjunct, semesterly, and grant faculty.

Note: "-" – Data not available/not applicable.

V. Classified Staff

**TABLE 4.5
CLASSIFIED STAFF***

	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	853		903		963		962		989	
CAMPUS										
College Staff	263	30.8	357	39.5	390	40.5	412	42.8	486	49.1
Alexandria	122	14.3	129	14.3	112	11.6	124	12.9	110	11.1
Annandale	165	19.3	147	16.3	151	15.7	138	14.3	133	13.4
Loudoun	85	10.0	91	10.1	87	9.0	87	9.0	74	7.5
Manassas	72	8.4	62	6.9	71	7.4	71	7.4	67	6.8
Medical Education	75	8.8	35	3.9	73	7.6	57	5.9	60	6.1
Woodbridge	71	8.3	82	9.1	79	8.2	73	7.6	59	6.0
GENDER										
Male	364	42.7	393	43.5	415	43.1	409	42.5	421	42.6
Female	489	57.3	510	56.5	548	56.9	553	57.5	568	57.4
RACE										
White	461	54.0	453	50.1	470	48.8	485	50.4	532	53.8
Black	184	21.6	240	26.6	230	23.9	248	25.8	234	23.7
Asian	123	14.4	131	14.5	135	14.0	144	15.0	141	14.3
Hispanic	62	7.3	70	7.8	85	8.8	78	8.1	77	7.7
Native American	0	0.0	9	1.0	5	0.5	6	0.6	4	0.4
Other	0	0.0	0	0.0	3	0.3	1	0.1	1	0.1
Unknown/Unspecified	22	2.6	0	0.0	35	3.6	0	0.0	0	0.0
MEDIAN AGE	44		43		45		47		43	
HIGHEST DEGREE										
Less than Bachelor's	198	23.2	434	48.1	227	23.6	443	46.0	435	44.1
Bachelor's Degree	193	22.6	233	25.8	216	22.4	262	27.2	282	28.5
Master's Degree	113	13.3	219	24.2	158	16.4	240	24.9	255	25.8
Professional Degree (MD, JD, etc.)	70	8.2	0	0.0	64	6.7	3	0.3	1	0.1
Doctorate	9	1.1	17	1.9	10	1.0	14	1.5	16	1.6
Unknown/Unspecified	270	31.7	0	0.0	288	29.9	0	0.0	0	0.0

Source: Department of Human Resources, NOVA

*Classified staff do not hold faculty rank. Classified positions are support positions for College operations.

CHAPTER 5: STUDENT SERVICES AND COMMUNITY EDUCATION

I. Learning Resource Services (LRS)

**TABLE 5.1
COLLEGE COLLECTION OF INSTRUCTIONAL MATERIALS**

ITEM	2014
Books (Volumes)	242,974
eBooks	57,857
Current Periodical Subscriptions:	
Paper and Microform	596
Electronic Subscriptions (# of Journal Titles):	
NOVA	23,291
Virtual Library of Virginia	47,119
Audio Visual Units	24,495

Source: Aleph Library System, NOVA Acquisitions System, and Serials Solutions

II. Student Development Services

**TABLE 5.2
STUDENT FINANCIAL ASSISTANCE
BY AWARD CATEGORY
2014-15**

	# OF AWARDS	\$ AMOUNT	UNDUPLICATED HEADCOUNT*
Grants	35,863	\$69,946,526.88	18,363
Scholarships	779	\$1,307,052.34	697
Loans	17,132	\$59,729,239.00	10,549
Student Employment	518	\$1,182,364.60	303
Total	54,292	\$132,165,182.82	23,379

Source: Office of Financial Aid, NOVA

*Lines in this column do not add up to total as students may have received awards in more than one program.

Note: At the time of the Fact Book publication, NOVA's College Financial Aid Office (CFAO) was still in the process of reviewing and awarding 2014-15 financial aid. Complete 2014-15 financial aid data will be available on September 30, 2015.

**TABLE 5.3
FINANCIAL AID SUMMARY TOTALS
2014-15 AWARD YEAR**

GRANT/SCHOLARSHIP	\$ AMOUNT	RECIPIENTS	GRANT/SCHOLARSHIP	\$ AMOUNT	RECIPIENTS
Federal PELL Grant	\$52,061,622.00	16,277	B&N Gen Grant Summer	\$115,400.00	87
Federal PELL Grant Summer	\$4,046,667.00	3,563	B&N Book Grant Summer	\$51,900.00	45
Federal FSEOG	\$876,287.00	2,490	NOVA Local M & O Book/Access Grants	\$8,943.00	34
Federal FSEOG Summer	\$101,600.00	508	NOVA Local M & O Book/Access Grants Summer	\$3,009.00	10
VA Military Surv/Dep Stipend	\$94,950.00	81	Foundation Scholarships	\$325,145.25	260
VA Military Surv/Dep Stipend Summer	\$6,075.00	12	Community-based Scholarships	\$945,400.19	486
GEAR UP/Access VA Scholarship	\$28,500.00	5	Community-based Scholarships Summer	\$36,506.90	33
Virginia Commonwealth Grant	\$6,956,199.00	7,408	DCTAG	\$69,800.50	32
Virginia Commonwealth Grant Summer	\$13,500.00	32	DCCAP	\$26,910.00	14
VGAP 1	\$653,638.00	514	DCTAPIT	\$875.00	1
VGAP 2	\$176,150.00	137	VA Voc Rehab	\$16,222.00	6
PTAP	\$416,450.00	612	AMERICORPS	\$58,964.52	31
PTAP Summer	\$123,098.25	220	AMERICORPS Summer	\$7,799.00	8
VCCS Foster Care	\$3,133.00	2	Other Financial Resources	\$1,048,973.31	326
HS Honor Scholarship Y1	\$157,888.75	33	STUDENT LOANS	\$ AMOUNT	BORROWERS
HS Honor Scholarship Y2	\$117,432.00	18	Federal Perkins Loan	\$383,136.00	121
NOVATAG	\$1,326,574.00	1,286	Federal Perkins Loan Summer	\$16,500.00	11
NOVATAG Summer	\$271,772.00	453	Alternative Loans	\$724,013.00	147
NOVA Training Future	\$40,360.75	55	Federal Stafford Direct Loan - (sub.)	\$25,678,813.00	8,246
NOVA Training Future Summer	\$9,831.00	8	Federal Stafford Direct Loan (sub.) Summer	\$2,051,523.00	910
Pathway to the Baccalaureate Grant	\$531,376.25	311	Federal Stafford Direct Loan - (unsub.)	\$28,786,945.00	7,009
Pathway to the Baccalaureate Grant Sum	\$81,262.00	78	Federal Stafford Direct Loan - (unsub.) Summer	\$1,794,110.00	656
Adult Pathway Grant	\$20,843.30	37	Federal Stafford Direct Loan PLUS	\$212,339.00	30
Emergency Student Assistant Fund	\$4,680.00	17	Federal Stafford Direct Loan DL - (PLUS) Summer	\$4,500.00	2
VCCS Grant	\$405,750.00	1,088	WORK STUDY	\$ AMOUNT	WORKERS
VCCS Grant Summer	\$693.00	4	Federal Work Study	\$1,126,520.27	498
Tribal Funds Scholarship	6,638.00	4	Local M & O Work Study	\$55,844.33	20

Note: At the time of this publication, CFAO was still in the process of reviewing and awarding 2014-15 financial aid.

III. Community Service Programs

**TABLE 5.4
COMMUNITY EDUCATION ENROLLMENT***

AREA	2009-10	2010-11	2011-12	2012-13	2013-14
Agriculture & Natural Resources	0	3	0	0	0
Architecture & Environmental Design	566	236	239	223	241
Business & Commerce Technologies	2,576	2,550	2,398	2,954	3,082
Communications	7,672	8,430	9,435	9,122	8,843
Computer & Information Systems	2,175	2,158	2,276	2,453	2,545
Education	641	700	854	1,468	2,323
Fine & Applied Arts	1,171	1,124	1,203	1,034	911
Foreign Languages	442	384	269	173	159
Health Services & Paramedic Technologies	2,653	3,162	2,472	2,638	2,100
Interdisciplinary Studies	553	531	698	831	883
Law	122	161	100	132	133
Mathematics	12	8	7	4	3
Mechanical & Engineering Technologies	91	84	47	100	191
Physical Sciences	10	6	36	37	33
Psychology	511	589	550	400	390
Public Service Related Technologies	2,965	2,919	2,821	2,569	2,100
Other	249	203	196	183	75
Total Enrollment	22,409	23,248	23,601	24,321	24,012
Total Contact Hours	774,598	795,962	831,363	819,414	899,596
Total CEUs Awarded	77,460	79,596	83,136	81,941	89,960

Source: PeopleSoft NVCC CE Fact Book query

*Data differ from other tables because these are based on academic year data. They also differ because they capture data for anyone enrolled in, but not necessarily completing, a course.

**TABLE 5.5
COMMUNITY EDUCATION ENROLLMENT BY CAMPUS
2013-14***

AREA	ALEXANDRIA	ANNANDALE	LOUDOUN	MANASSAS	MEDICAL EDUCATION	WOODBIDGE
Architecture & Environmental Design	0	156	11	63	0	11
Business & Commerce Technologies	283	1,437	881	107	0	374
Communications	2,641	3,712	1,480	679	0	331
Computer & Information Systems	79	1,281	706	267	17	195
Education	287	793	96	798	0	349
Fine & Applied Arts	347	249	239	31	0	45
Foreign Languages	46	90	12	11	0	0
Health Services & Paramedic Technologies	0	60	209	222	1,602	7
Interdisciplinary Studies	56	610	35	67	83	32
Law	0	73	0	8	0	52
Mathematics	0	3	0	0	0	0
Mechanical & Engineering Technologies	0	0	0	64	0	127
Physical Sciences	0	0	0	0	33	0
Psychology	0	207	0	100	0	83
Public Service Related Technologies	741	3	1,070	62	0	224
Other	3	4	0	51	0	17
Total Enrollment	4,483	8,678	4,739	2,530	1,735	1,847
Total Contact Hours	175,394	353,919	170,932	79,612	79,880	39,861
Total CEUs Awarded	17,539	35,392	17,093	7,961	7,988	3,986

Source: PeopleSoft NVCC CEU Fact Book queries

*Data differ from other tables because these are based on academic year data. They also differ because they capture data for anyone enrolled in, but not necessarily completing, a course.

**TABLE 5.6
WORKFORCE DEVELOPMENT AND CONTINUING EDUCATION
ENROLLMENT BASED ON THE FISCAL YEAR
FY 2010-11 to FY 2013-14**

Campus	FY 2011	FY 2012	FY 2013	FY 2014
Alexandria	2,475	3,117	2,433	3,600
Annandale	7,234	7,536	7,852	7,794
Loudoun	3,894	3,652	2,840	2,673
Manassas	1,957	1,770	1,948	2,369
Medical Education	2,500	1,909	1,832	1,607
Woodbridge	1,420	1,161	1,337	1,342
Custom/Contract	-	-	2,155	2,140
Total	19,480	19,145	20,397	21,525

Source: Workforce Development Division, NOVA – VCCS Queries for the Fiscal Year 2014 include classes with an end date between 07/01/2013 to 06/30/2014.

IV. Public Service Activities

In 2013-14, the College served 392,980 persons taking part in 3,491 different activities. Of these, 291,060 persons were served in 1,776 activities classified as community services, and 101,920 persons were served in 1,715 activities classified as student services.

**TABLE 5.7
PUBLIC SERVICE ACTIVITIES***

	2009-10	2011-12	2013-14
Community Services			
Activities	1,738	1,771	1,776
Headcount	281,718	289,324	291,060
Student Services			
Activities	1,668	1,700	1,715
Headcount	101,411	101,514	101,920
Total			
Activities	3,406	3,471	3,491
Headcount	383,129	390,838	392,980

Figures for 2013-14 are estimated.

*Data are reported in alternating years.

CHAPTER 6: INTERNATIONAL STUDENTS

I. International Students

TABLE 6.1
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2010 THROUGH FALL 2014

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AFGHANISTAN	142	141	128	134	151
ALBANIA	19	22	16	12	8
ALGERIA	20	21	20	20	15
ANDORRA	0	1	1	1	0
ANGOLA	11	12	10	17	12
ARGENTINA	54	62	56	68	60
ARMENIA	6	4	5	3	5
AUSTRALIA	14	9	9	8	11
AUSTRIA	7	5	8	6	4
AZERBAIJAN	7	9	10	4	4
BAHAMAS, THE	1	4	3	1	1
BAHRAIN	0	1	1	2	1
BANGLADESH	104	102	87	98	116
BARBADOS	2	2	3	2	2
BELARUS	24	19	13	14	12
BELGIUM	4	4	1	6	7
BELIZE	3	0	1	0	0
BENIN	9	12	10	12	19
BERMUDA	6	0	1	0	1
BHUTAN	3	4	2	1	0
BOLIVIA	410	405	382	395	419
BOSNIA AND HERZEGOVINA	10	13	15	11	7
BOTSWANA	4	2	0	0	2
BRAZIL	117	105	101	106	89
BULGARIA	28	35	26	18	24
BURKINA FASO	7	10	13	10	14
BURMA (MYANMAR)	20	28	17	12	8
BURUNDI	1	4	3	3	3
CABO VERDE	0	2	3	1	1
CAMBODIA	26	24	28	26	27
CAMEROON	97	114	121	102	88
CANADA	94	74	69	73	73
CENTRAL AFRICAN REPUBLIC	3	3	4	3	1
CHAD	1	1	4	3	1
CHILE	28	15	27	27	24
CHINA	178	188	208	218	226
COLOMBIA	124	123	126	112	100

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2010 THROUGH FALL 2014

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
CONGO, DEMOCRATIC REPUBLIC OF THE	43	37	43	53	55
CONGO, REPUBLIC OF THE	11	11	6	6	4
COSTA RICA	13	8	8	13	13
COTE D'IVOIRE	23	28	25	23	26
CROATIA	1	2	5	5	6
CUBA	7	7	11	10	6
CYPRUS	2	2	0	0	1
CZECH REPUBLIC	11	10	5	5	5
DENMARK	4	2	3	6	4
DOMINICA	1	2	1	2	0
DOMINICAN REPUBLIC	16	18	14	23	23
ECUADOR	64	45	48	49	44
EGYPT	78	70	81	74	69
EL SALVADOR	299	314	308	301	357
EQUATORIAL GUINEA	7	6	8	5	2
ERITREA	58	67	71	80	75
ESTONIA	3	2	4	3	5
ETHIOPIA	626	629	620	547	519
FALKLAND ISLANDS (ISLAS MALVINAS)	1	1	1	0	0
FAROE ISLANDS	0	0	0	1	0
FIJI	0	1	2	1	0
FINLAND	1	1	1	3	5
FRANCE	25	21	25	28	26
GABON	11	10	10	6	3
GAMBIA, THE	3	3	8	8	6
GEORGIA	2	5	4	6	4
GERMANY	100	88	84	65	60
GHANA	353	322	363	389	415
GIBRALTAR	0	1	1	1	1
GREECE	3	5	5	7	3
GREENLAND	0	1	1	1	0
GRENADA	1	2	1	0	1
GUAM	1	1	1	0	0
GUATEMALA	57	65	61	59	72
GUINEA	16	15	15	8	11
GUINEA-BISSAU	1	2	1	1	1
GUYANA	4	13	8	6	5
HAITI	9	11	5	6	13
HONDURAS	60	71	65	66	96
HONG KONG	9	9	16	8	7
HOLY SEE (VATICAN CITY STATE)	1	0	1	0	0
HUNGARY	11	4	3	3	2
ICELAND	2	3	1	2	0
INDIA	301	282	258	222	206
INDONESIA	32	27	38	34	37

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2010 THROUGH FALL 2014**

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
IRAN	248	245	237	272	265
IRAQ	81	109	124	130	130
IRELAND	5	4	2	3	5
ISLE OF MAN	0	0	1	0	0
ISRAEL	5	8	6	11	12
ITALY	14	10	15	22	22
JAMAICA	36	29	33	27	29
JAPAN	39	45	34	33	29
JORDAN	32	33	32	27	21
KAZAKHSTAN	20	20	21	16	13
KENYA	41	29	30	27	26
KIRIBATI	2	6	2	2	2
KOREA, NORTH	24	20	21	16	9
KOREA, SOUTH	622	632	614	553	474
KOSOVO	0	2	4	7	5
KUWAIT	5	6	4	4	6
KYRGYZSTAN	3	7	6	8	8
LAOS	7	10	5	6	4
LATVIA	1	1	2	3	1
LEBANON	31	24	14	14	17
LIBERIA	29	31	25	27	21
LIBYA	2	1	1	1	2
LITHUANIA	13	15	11	9	7
LUXEMBOURG	0	0	0	1	1
MACAU	0	1	1	1	0
MACEDONIA	1	0	2	0	2
MADAGASCAR	8	8	10	8	10
MALAWI	2	3	5	2	3
MALAYSIA	20	14	12	8	5
MALDIVES	0	0	0	1	0
MALI	8	7	7	10	6
MARSHALL ISLANDS	1	0	0	0	0
MAURITANIA	2	2	5	6	12
MAURITIUS	5	4	3	2	0
MEXICO	87	98	94	125	145
MICRONESIA, FEDERATED STATES OF	1	1	0	0	0
MOLDOVA	8	10	13	12	10
MONGOLIA	84	83	87	90	99
MOROCCO	175	178	162	149	136
MOZAMBIQUE	5	2	4	0	2
NAMIBIA	2	3	1	2	2
NEPAL	222	193	190	162	178
NETHERLANDS	10	9	9	7	3
NEW ZEALAND	5	3	1	4	6
NICARAGUA	31	29	32	26	18
NIGER	5	5	4	3	2

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2010 THROUGH FALL 2014**

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
NIGERIA	45	39	57	48	46
NIUE	1	0	0	0	0
NORWAY	10	8	5	6	4
OMAN	3	1	1	3	0
PAKISTAN	344	379	363	344	358
PALESTINE	1	2	2	2	0
PANAMA	19	14	11	9	8
PAPUA NEW GUINEA	0	1	0	0	0
PARAGUAY	16	13	11	4	3
PERU	460	425	402	381	381
PHILIPPINES	204	199	210	192	196
PITCAIRN ISLANDS	0	1	1	0	0
POLAND	41	36	32	28	15
PORTUGAL	11	9	9	10	11
PUERTO RICO	3	3	3	3	2
QATAR	20	31	31	51	17
ROMANIA	43	43	28	21	18
RUSSIA	125	117	107	94	86
RWANDA	10	8	10	11	7
SAINT KITTS AND NEVIS	1	0	0	0	0
SAINT LUCIA	2	2	1	0	1
SAINT VINCENT AND THE GRENADINES	2	1	0	1	1
SAMOA	0	0	1	2	2
SAUDI ARABIA	43	98	147	242	166
SENEGAL	10	15	18	11	11
SERBIA	9	5	7	3	6
SIERRA LEONE	106	135	126	127	143
SINGAPORE	2	3	7	2	2
SLOVAKIA	5	3	3	3	5
SLOVENIA	1	1	0	0	0
SOMALIA	84	75	68	61	41
SOUTH AFRICA	22	20	17	25	27
SOUTH SUDAN	-	0	0	2	0
SPAIN	9	8	11	16	15
SRI LANKA	21	18	14	7	15
SUDAN	69	60	78	65	64
SURINAME	0	0	0	1	0
SVALBARD	14	11	4	5	3
SWAZILAND	0	0	1	1	2
SWEDEN	21	37	24	22	24
SWITZERLAND	6	4	2	2	3
SYRIA	12	12	19	17	28
TAIWAN	23	22	24	14	14
TAJIKISTAN	16	19	25	25	18
TANZANIA	5	4	3	9	8

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2010 THROUGH FALL 2014

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
THAILAND	68	68	62	63	59
TOGO	27	32	33	26	21
TONGA	2	2	1	1	0
TRINIDAD AND TOBAGO	15	9	8	11	8
TUNISIA	12	17	17	14	11
TURKEY	77	61	60	55	63
TURKMENISTAN	2	2	1	4	4
UGANDA	13	10	11	13	11
UKRAINE	54	56	61	50	54
UNITED ARAB EMIRATES	17	18	18	20	13
UNITED KINGDOM	67	47	55	58	40
UNITED STATES MINOR OUTLYING ISLANDS	1	0	0	0	1
URUGUAY	7	9	8	4	6
UZBEKISTAN	10	14	12	18	13
VANUATU	0	1	1	1	0
VENEZUELA	46	45	47	41	43
VIETNAM	467	506	487	458	449
VIRGIN ISLANDS (U.S.)	6	7	6	2	5
YEMEN	11	15	16	15	17
YUGOSLAVIA	11	9	12	10	7
ZAMBIA	11	9	8	8	7
ZIMBABWE	12	11	9	22	18
TOTAL	8,572	8,574	8,474	8,266	8,073

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

CHAPTER 7: ALEXANDRIA CAMPUS

I. Headcount and FTES Enrollment

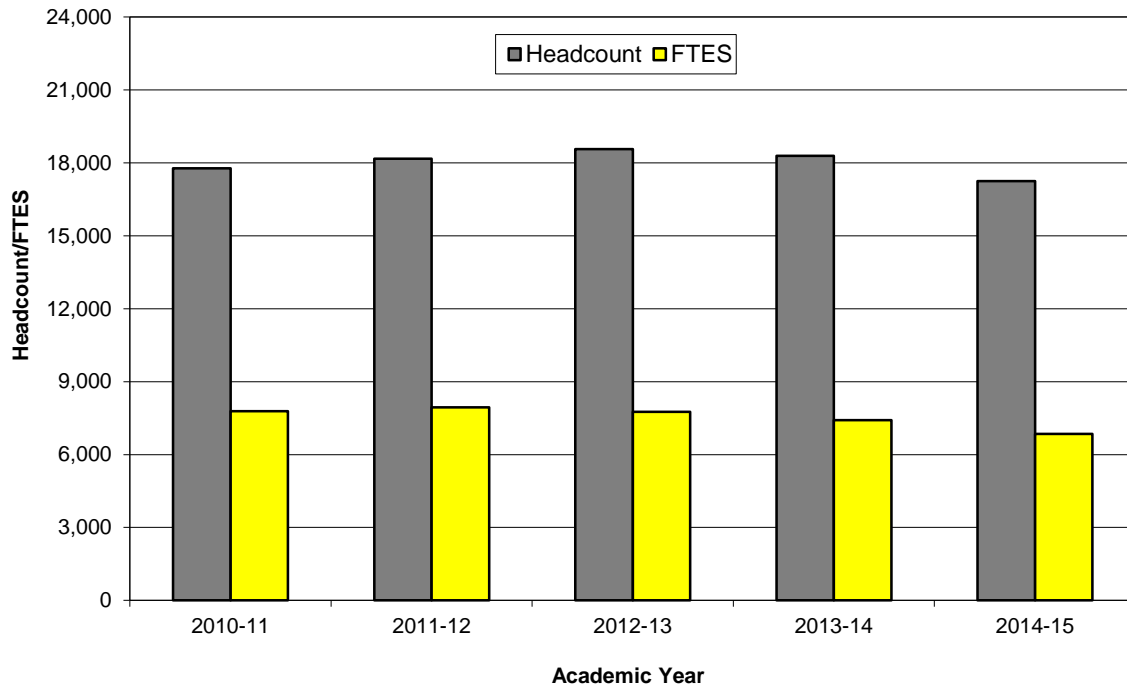
**TABLE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2010-11 THROUGH 2014-15**

Academic Year	Unduplicated Students in Courses*	Annual** FTES
2014-15	17,256	6,852
2013-14	18,286	7,415
2012-13	18,572	7,756
2011-12	18,166	7,940
2010-11	17,779	7,779

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

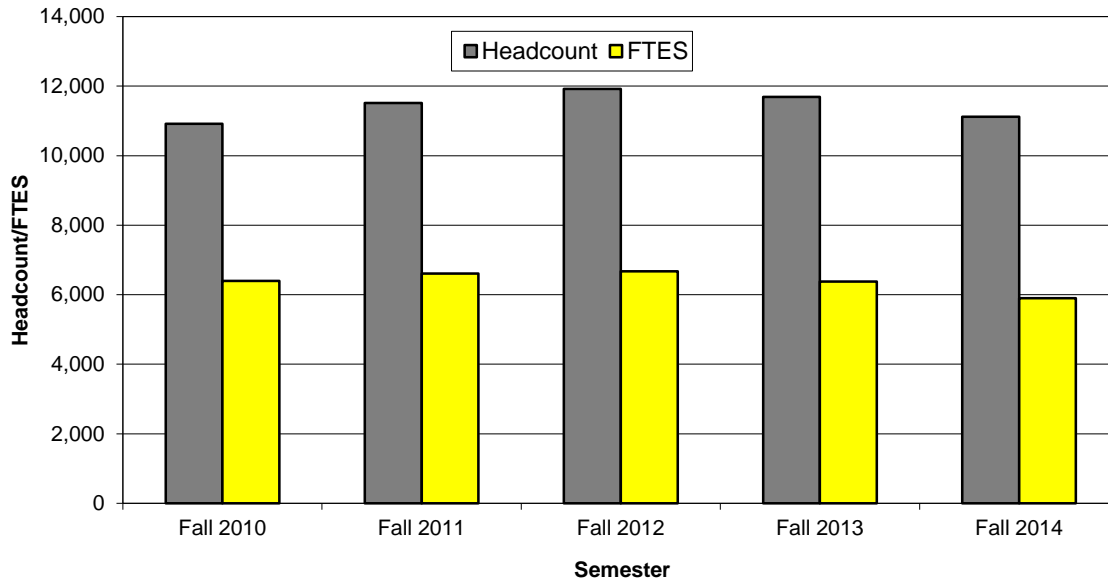
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2010-11 THROUGH 2014-15**



From Fall 2010 to Fall 2014, headcount increased by 2 percent and FTES decreased by 8 percent at the Alexandria Campus.

**FIGURE AL.2
STUDENT HEADCOUNT AND FTES
FALL 2010 THROUGH FALL 2014**



**TABLE AL.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2010-11 THROUGH 2014-15**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2014-15	6,360	2,140	11,123	5,902	10,900	5,662
2013-14	6,800	2,370	11,690	6,379	11,674	6,081
2012-13	7,006	2,570	11,923	6,670	11,827	6,271
2011-12	6,980	2,813	11,515	6,611	11,778	6,456
2010-11	6,734	2,682	10,915	6,396	11,487	6,479

II. Student Profile

A. Average Credit Hour Load

From Fall 2010 to Fall 2014, the average credit hour load at the Alexandria Campus was stable. For Fall 2014, the average full-time load was 14 credits and the average part-time load was 6 credits.

**TABLE AL.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	13.8	13.7	13.7	13.6	13.5
Part-Time	5.7	5.8	5.9	5.8	5.8

B. Age Distribution

From Fall 2010 to Fall 2014, the median student age remained steady at approximately 25 years of age, and the mean student age decreased slightly from 29 to 28 years of age at the Alexandria Campus.

**TABLE AL.4
MEDIAN AND MEAN AGE**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Median	25.4	25.3	25.0	24.9	24.5
Mean	29.1	29.0	28.9	28.9	28.4

From Fall 2010 to Fall 2014, students under 18 years increased by 2 percentage points at the Alexandria Campus. The proportion of the student population ages 18 to 21 increased from 29 to 30 percent. In contrast, students 25 to 29 years, 30 to 44 years, and 45 to 59 years each decreased overall by over 1 percentage point. The percentage of students 60 years of age and older remained consistent during the same time period.

**TABLE AL.5
AGE DISTRIBUTION**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Under 18	208	1.9	160	1.4	227	1.9	299	2.6	430	3.9
18-21	3,154	28.9	3,433	29.8	3,506	29.4	3,419	29.2	3,355	30.2
22-24	1,674	15.3	1,830	15.9	2,035	17.1	1,960	16.8	1,830	16.5
25-29	2,119	19.4	2,150	18.7	2,220	18.6	2,144	18.3	1,985	17.9
30-44	2,552	23.4	2,711	23.5	2,644	22.2	2,571	22.0	2,392	21.5
45-59	890	8.2	896	7.8	896	7.5	879	7.5	769	6.9
60 & Over	318	2.9	335	2.9	395	3.3	418	3.6	362	3.3

C. Gender Distribution

Similar to the previous four years, female students continued to comprise the majority (53 percent) of the student population at the Alexandria Campus.

**TABLE AL.6
GENDER DISTRIBUTION**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Male	5,108	46.8	5,442	47.3	5,694	47.8	5,585	47.8	5,186	46.6
Female	5,807	53.2	6,073	52.7	6,229	52.2	6,105	52.2	5,937	53.4

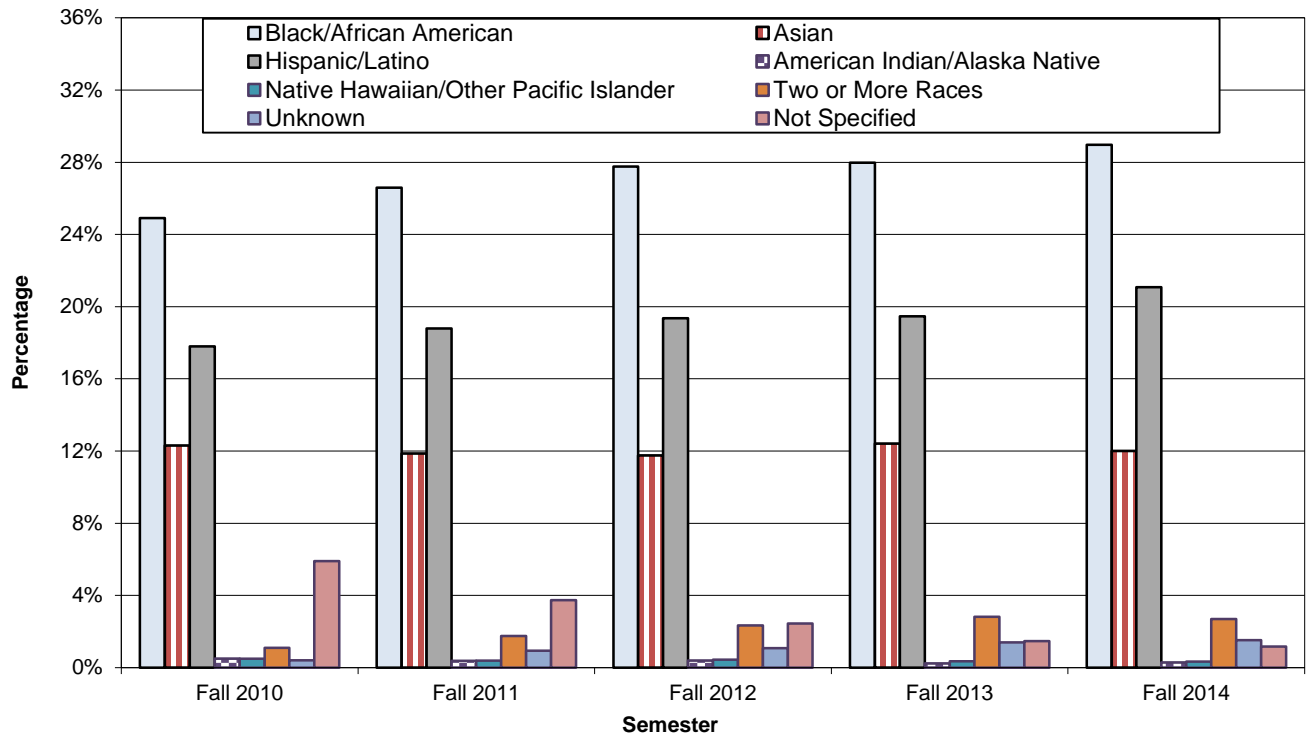
D. Race Distribution

The percentage of White students at the Alexandria Campus decreased from 37 to 32 percent from Fall 2010 to Fall 2014. The percentage of Black/African American students increased from 25 to 29 percent over the same time period.

**TABLE AL.7
RACE DISTRIBUTION
FALL 2010 THROUGH FALL 2014**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
White	4,008	36.7	4,094	35.6	4,102	34.4	3,958	33.9	3,555	32.0
Black/African American	2,713	24.9	3,061	26.6	3,310	27.8	3,271	28.0	3,221	29.0
Asian	1,341	12.3	1,366	11.9	1,402	11.8	1,451	12.4	1,335	12.0
Hispanic/Latino	1,940	17.8	2,164	18.8	2,309	19.4	2,276	19.5	2,344	21.1
American Indian/Alaska Native	59	0.5	43	0.4	47	0.4	27	0.2	31	0.3
Native Hawaiian/Other Pacific Islander	50	0.5	46	0.4	53	0.4	42	0.4	38	0.3
Two or More Races	121	1.1	202	1.8	279	2.3	329	2.8	300	2.7
Unknown	41	0.4	108	0.9	130	1.1	164	1.4	169	1.5
Not Specified	642	5.9	431	3.7	291	2.4	172	1.5	130	1.2

**FIGURE AL.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2010 THROUGH FALL 2014**



E. Domicile

The majority of Alexandria Campus students were domiciled in-state from Fall 2010 (86 percent) to Fall 2014 (87 percent).

**TABLE AL.8
DOMICILE**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
In-State	9,372	85.9	9,908	86.0	10,194	85.5	10,072	86.2	9,701	87.2
Out-of-State	1,543	14.1	1,607	14.0	1,729	14.5	1,618	13.8	1,422	12.8

F. Student Type

From Fall 2010 to Fall 2014, the percentage of first-time students increased from 14 to 16 percent. The percentage of returning/reapplying students remained the same at 74 percent of students at the Alexandria Campus during the same time period. The proportion of transfer students decreased from 12 percent to 10 percent over this time period.

**TABLE AL.9
STUDENT TYPE**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,511	13.8	1,649	14.3	1,718	14.4	1,796	15.4	1,820	16.4
Returning/Reapplying	8,117	74.4	8,534	74.1	8,870	74.4	8,657	74.1	8,219	73.9
Transfer	1,287	11.8	1,332	11.6	1,335	11.2	1,237	10.6	1,084	9.7

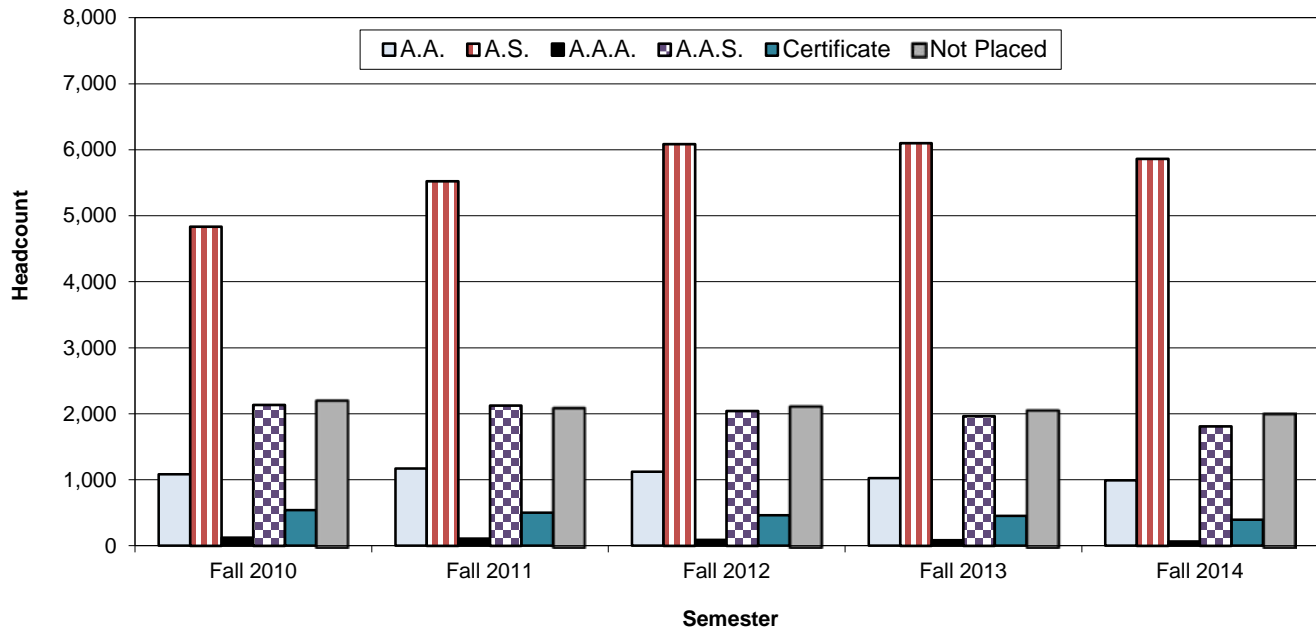
G. Program Placement

From Fall 2010 to Fall 2014, the majority of students at the Alexandria Campus continued to be program-placed, increasing from 80 to 82 percent over this time period. The overall proportion of students enrolled in A.S. degrees increased from 44 percent of students in Fall 2010 to 53 percent in Fall 2014. A.A.S. placement decreased from 20 to 16 percent during the same time period.

**TABLE AL.10
PROGRAM PLACEMENT**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
A.A.	1,084	9.9	1,169	10.2	1,123	9.4	1,027	8.8	989	8.9
A.S.	4,834	44.3	5,522	48.0	6,085	51.0	6,102	52.2	5,862	52.7
A.A.A.	121	1.1	109	1.0	89	0.8	86	0.7	65	0.6
A.A.S.	2,136	19.6	2,123	18.4	2,044	17.1	1,967	16.8	1,809	16.3
Certificate	538	4.9	501	4.4	465	3.9	451	3.9	395	3.6
Not Placed	2,203	20.2	2,091	18.2	2,117	17.8	2,057	17.6	2,003	18.0

**FIGURE AL.4
PROGRAM PLACEMENT
FALL 2010 THROUGH FALL 2014**



H. Full-/Part-Time Status

The percentage of students enrolled full-time at the Alexandria Campus increased slightly from 31 percent in Fall 2010 to 32 percent in Fall 2014. During the same time period, the percentage of part-time students remained stable at approximately 69 percent.

**TABLE AL.11
FULL-/PART-TIME STATUS**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Full-Time	3,411	31.3	3,872	33.6	3,922	32.9	3,845	32.9	3,505	31.5
Part-Time	7,504	68.7	7,643	66.4	8,001	67.1	7,845	67.1	7,618	68.5

I. Day/Night Status

From Fall 2010 to Fall 2014, enrollment of Alexandria Campus students in only day courses remained the same at 47 percent and only night enrollment decreased from 15 to 10 percent. Enrollment of Alexandria Campus students in a combination of both day and night courses increased from 39 to 43 percent during this time period.

**TABLE AL.12
DAY/NIGHT STATUS***

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Day Only	5,093	46.7	5,543	48.1	5,678	47.6	5,486	46.9	5,266	47.3
Night Only	1,606	14.7	1,455	12.6	1,457	12.2	1,256	10.7	1,127	10.1
Both	4,216	38.6	4,517	39.2	4,788	40.2	4,948	42.3	4,730	42.5

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

Fall-to-Fall retention for all Alexandria Campus students decreased from 43 percent in Fall 2010 to 41 percent in Fall 2014. Fall-to-Fall retention for first-time students decreased overall during this period by 6 percentage points from 50 percent in Fall 2010 to 44 percent in Fall 2014.

**TABLE AL.13
RETENTION RATES**

	Fall 2009 to Fall 2010		Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014	
	#	%	#	%	#	%	#	%	#	%
All Students	4,420	42.7	4,759	43.6	5,122	44.5	5,075	42.6	4,844	41.4
First-Time Students	722	49.7	740	49.0	830	50.3	719	41.9	794	44.2

III. Enrollment by Program Type

**TABLE AL.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AWARD = A.A.						
529	FINE ARTS	108	114	127	130	136
648	LIBERAL ARTS	927	1,012	957	859	806
555	MUSIC	49	43	39	38	47
A.A. TOTAL		1,084	1,169	1,123	1,027	989
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	928	1,048	1,134	1,121	994
246	COMPUTER SCIENCE	190	185	199	256	299
831	ENGINEERING	285	308	391	417	429
699	GENERAL STUDIES	2,138	2,293	2,483	2,489	2,285
340	INFORMATION TECHNOLOGY	328	521	552	435	456
880	SCIENCE	597	659	725	752	714
882	SOCIAL SCIENCES	368	508	601	632	685
A.S. TOTAL		4,834	5,522	6,085	6,102	5,862
AWARD = A.A.A.						
530	FINE ARTS	70	64	50	55	42
559	MUSIC	51	45	39	31	23
A.A.A. TOTAL		121	109	89	86	65
AWARD = A.A.S.						
203	ACCOUNTING	196	182	170	191	150
400	ADMINISTRATION OF JUSTICE	105	144	116	141	134
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	2	-	-	-	-
904	AIR CONDITIONING AND REFRIGERATION	12	21	20	22	22
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	8	8	4	4	2
901	ARCHITECTURE TECHNOLOGY	78	82	70	62	63
909	AUTOMOTIVE TECHNOLOGY	168	177	167	158	155
149	BIOTECHNOLOGY	17	18	19	17	16
212	BUSINESS MANAGEMENT	410	431	412	359	274
511	COMMUNICATION DESIGN	93	101	103	96	75
731	COMPUTER AND ELECTRONICS TECHNOLOGY	67	27	8	4	2
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	82	68	60	45	41
248	CONTRACT MANAGEMENT	32	30	24	20	20
345	CYBERSECURITY	-	-	-	-	14
118	DENTAL HYGIENE	5	2	0	1	2
109	DIAGNOSTIC MEDICAL SONOGRAPHY	1	0	1	0	0
636	EARLY CHILDHOOD DEVELOPMENT	225	243	227	237	210
146	EMERGENCY MEDICAL SERVICES	1	3	0	1	2
968	ENGINEERING TECHNOLOGY	116	110	99	103	85
427	FIRE SCIENCE TECHNOLOGY	9	14	4	9	7
402	GERONTOLOGY	-	1	-	-	-
152	HEALTH INFORMATION MANAGEMENT	2	3	1	5	3

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE AL.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AWARD = A.A.S. (Cont'd)						
335	HORTICULTURE TECHNOLOGY	6	3	4	2	1
775	HOSPITALITY MANAGEMENT	39	38	33	40	35
480	HUMAN SERVICES ASSOCIATE	1	1	-	1	-
299	INFORMATION SYSTEMS TECHNOLOGY	148	122	235	208	303
520	INTERIOR DESIGN	23	28	27	22	23
251	MARKETING	56	35	31	44	35
151	MEDICAL LABORATORY TECHNOLOGY	4	3	1	0	-
156	NURSING	12	9	6	4	5
126	OCCUPATIONAL THERAPY ASSISTANT	-	-	-	1	0
260	PARALEGAL STUDIES	153	162	140	108	81
502	PHOTOGRAPHY AND MEDIA	49	48	55	53	43
180	PHYSICAL THERAPIST ASSISTANT	1	1	1	1	1
172	RADIOGRAPHY	2	2	2	1	0
181	RESPIRATORY THERAPY	0	0	1	0	0
401	SUBSTANCE ABUSE REHABILITATION	2	-	-	-	-
249	TRAVEL AND TOURISM	4	1	-	-	-
188	VETERINARY TECHNOLOGY	7	5	3	7	5
A.A.S. TOTAL		2,136	2,123	2,044	1,967	1,809
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	10	8	7	6	6
903	AIR CONDITIONING AND REFRIGERATION	1	3	2	1	0
930	ARCHITECTURAL DRAFTING	6	3	2	4	3
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	4	1	4	3	1
910	AUTOMOTIVE EMISSIONS	5	7	3	2	3
204	BOOKKEEPING	11	10	8	10	10
221	CAREER STUDIES	346	322	314	314	275
250	CONTRACT MANAGEMENT	14	11	8	6	3
245	CULINARY ARTS	8	11	8	8	10
120	DENTAL ASSISTING	-	-	-	-	1
632	EARLY CHILDHOOD DEVELOPMENT	35	34	27	17	22
925	ELECTRONICS TECHNICIAN	2	-	-	-	-
727	ENGINEERING DRAFTING	1	-	-	-	-
695	GENERAL EDUCATION	-	-	0	2	0
240	HOTEL MANAGEMENT	1	1	1	0	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	3	2	2	3	1
297	MULTIMEDIA DESIGN	4	3	5	8	3
557	MUSIC RECORDING TECHNOLOGY	4	9	6	9	7
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	9	5	5	7	2
273	REAL ESTATE BROKERAGE	3	4	1	1	-
232	SMALL BUSINESS MANAGEMENT	17	11	9	3	1
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	44	45	46	44	44
243	TRAVEL AND TOURISM	4	8	5	1	1
352	WEB DESIGN MANAGER	5	3	2	2	2
CERTIFICATE TOTAL		538	501	465	451	395
TOTAL PROGRAM PLACED STUDENTS		8,713	9,424	9,806	9,633	9,120

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE AL.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2010 THROUGH FALL 2014**

DISCIPLINE	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
ACC	178.2	161.0	168.0	166.2	150.4
ADJ	30.6	47.1	60.5	58.8	48.2
ARA	28.3	26.2	28.9	36.3	24.8
ARC	55.4	49.3	43.4	44.6	41.2
ART	230.0	240.7	229.4	225.3	214.7
AST	10.6	48.4	45.6	27.2	14.4
AUB	17.3	17.1	12.5	16.5	10.9
AUT	101.0	102.3	115.9	113.3	107.3
BIO	486.3	480.5	518.7	575.2	500.0
BLD	28.7	26.9	22.5	26.1	20.7
BSK	-	-	-	0.9	1.6
BUS	144.6	152.2	155.2	161.8	137.4
CAD	34.1	34.1	30.4	35.6	28.4
CHD	83.6	96.2	117.4	128.7	110.9
CHI	3.0	13.5	14.7	14.9	14.1
CHM	153.9	158.5	160.1	161.8	143.5
CIV	9.6	10.6	8.4	8.8	9.1
CON	9.2	5.0	7.6	5.2	0.0
CSC	42.1	60.7	74.7	79.1	98.8
CST	222.6	254.0	282.1	287.3	270.0
ECO	166.6	158.7	143.2	152.6	140.2
EDU	20.4	13.0	11.6	8.8	4.4
EGR	21.1	18.3	15.8	29.3	12.5
ENF*	-	-	-	102.5	90.0
ENG	765.0	782.6	814.5	534.2	498.0
ENV	0.0	0.0	6.4	13.1	14.9
ESL	611.8	610.7	578.1	480.7	416.1
FIN	28.4	31.0	10.2	8.3	8.4
FRE	46.4	53.0	37.6	44.9	40.9
GEO	24.0	15.6	25.0	28.7	28.8
GER	8.0	6.0	4.7	6.1	3.7
GOL	60.8	52.8	44.3	35.6	42.2
GRE	2.4	2.2	0.0	1.6	1.2
HIM	0.0	0.0	0.0	1.0	0.0
HIS	367.4	371.6	397.0	331.3	338.6
HLT	4.2	6.4	1.9	7.6	7.1
HMS	28.2	32.8	35.6	41.0	35.0
HUM	32.6	29.3	22.0	25.6	16.4
ITA	18.3	19.9	11.5	7.1	9.2
ITD	36.0	29.4	24.8	30.0	30.0
ITE	208.2	259.2	237.4	193.8	241.2
ITN	108.0	108.3	129.2	133.9	131.2
ITP	65.7	82.7	71.5	52.3	50.6

Note: "-" – Discipline not active.

*ENF is redesigned Developmental English (formerly included in ENG).

TABLE AL.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2010 THROUGH FALL 2014

DISCIPLINE	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
JPN	44.7	38.1	29.7	29.4	18.4
LAT	8.0	6.8	7.0	7.4	4.4
LGL	94.8	79.6	85.0	79.0	60.0
MKT	19.2	25.6	23.0	18.4	12.0
MTH	528.1	600.3	450.9	477.6	491.9
MTT*	-	-	181.8	144.8	148.5
MUS	91.0	89.0	87.1	91.9	80.5
NAS	84.5	62.1	55.7	46.4	28.0
PED	129.3	127.5	121.7	114.0	105.3
PHI	50.4	56.4	52.6	42.6	34.6
PHT	87.7	82.0	76.5	69.9	63.3
PHY	79.0	97.3	94.9	96.7	87.5
PLS	42.5	63.8	55.6	53.0	44.7
POR	3.4	3.4	2.6	2.0	0.0
PSY	302.1	276.8	294.4	315.3	276.3
REA	13.9	9.9	10.1	13.1	12.5
REL	15.8	14.8	28.2	44.0	41.8
RUS	18.5	16.0	16.1	7.2	7.3
SDV	106.5	103.6	88.7	100.3	106.1
SOC	79.8	79.4	78.6	76.4	70.6
SPA	88.1	95.7	103.5	95.5	90.7
SSC	11.8	10.0	8.8	10.2	10.0
VTN	4.4	4.9	0.0	0.0	-
CAMPUS TOTAL	6,396.1	6,610.7	6,670.8	6,379.1	5,901.4

Note: "-" – Discipline not active.

*MTT is redesigned Developmental Math (formerly included in MTH).

V. International Students

**TABLE AL.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AFGHANISTAN	37	32	27	33	48
ALBANIA	5	7	8	3	3
ALGERIA	10	10	15	15	12
ANDORRA	0	1	1	1	0
ANGOLA	7	10	8	11	10
ARGENTINA	18	24	20	21	17
ARMENIA	0	1	1	1	1
AUSTRALIA	5	1	3	4	5
AUSTRIA	3	1	1	1	2
AZERBAIJAN	2	2	4	1	0
BAHAMAS, THE	1	3	2	0	0
BANGLADESH	38	50	38	48	49
BARBADOS	2	2	3	2	1
BELARUS	12	7	6	6	5
BELGIUM	1	2	0	3	3
BENIN	2	3	3	2	5
BERMUDA	3	0	1	0	0
BHUTAN	0	0	0	0	0
BOLIVIA	129	126	109	107	114
BOSNIA AND HERZEGOVINA	6	8	10	5	4
BRAZIL	33	29	30	23	27
BULGARIA	15	22	13	8	9
BURKINA FASO	5	8	12	6	10
BURMA (MYANMAR)	7	8	3	2	3
BURUNDI	1	2	0	0	1
CABO VERDE	0	0	1	0	0
CAMBODIA	6	5	3	4	4
CAMEROON	33	38	34	30	23
CANADA	20	12	13	12	12
CENTRAL AFRICAN REPUBLIC	1	2	3	2	0
CHAD	1	1	2	2	1
CHILE	11	9	13	15	12
CHINA	46	44	43	38	38
COLOMBIA	44	37	44	29	23
CONGO, DEMOCRATIC REPUBLIC OF THE	16	12	15	19	26
CONGO, REPUBLIC OF THE	2	3	1	0	1
COSTA RICA	2	2	2	2	1
COTE D'IVOIRE	6	5	7	6	8
CROATIA	1	1	4	3	4
CUBA	1	1	3	4	2
CYPRUS	0	1	0	0	0
CZECH REPUBLIC	6	7	2	1	1
DENMARK	1	1	1	4	3
DOMINICA	1	1	0	1	0

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE AL.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
DOMINICAN REPUBLIC	6	7	6	7	8
ECUADOR	20	13	16	15	14
EGYPT	17	16	25	21	15
EL SALVADOR	97	95	86	78	73
EQUATORIAL GUINEA	6	4	6	4	2
ERITREA	34	42	53	60	56
ESTONIA	0	0	1	1	1
ETHIOPIA	418	443	437	377	346
FALKLAND ISLANDS (ISLAS MALVINAS)	1	1	1	0	0
FAROE ISLANDS	0	0	0	1	0
FINLAND	0	0	0	1	1
FRANCE	8	10	10	11	13
GABON	8	6	5	2	3
GAMBIA, THE	2	2	4	4	4
GEORGIA	1	2	1	1	1
GERMANY	22	16	18	17	17
GHANA	112	108	128	150	165
GIBRALTAR	0	1	1	1	1
GREECE	0	3	2	6	2
GREENLAND	0	1	1	1	0
GUATEMALA	22	20	16	13	14
GUINEA	7	6	7	4	5
GUINEA-BISSAU	0	1	1	1	0
GUYANA	2	4	1	2	1
HAITI	2	2	1	0	3
HONDURAS	17	25	20	19	24
HONG KONG	5	2	2	2	2
HUNGARY	5	1	0	0	0
ICELAND	1	1	0	0	0
INDIA	45	36	33	34	29
INDONESIA	10	9	15	12	12
IRAN	37	35	44	52	55
IRAQ	30	43	51	40	38
IRELAND	3	1	1	2	1
ISLE OF MAN	0	0	1	0	0
ISRAEL	0	1	3	2	4
ITALY	7	8	9	11	6
JAMAICA	11	7	10	9	6
JAPAN	11	15	12	10	12
JORDAN	6	13	10	9	6
KAZAKHSTAN	8	5	6	6	6
KENYA	11	6	6	8	8
KIRIBATI	1	5	1	2	2
KOREA, NORTH	3	4	2	1	0
KOREA, SOUTH	75	73	60	61	32

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE AL.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
KOSOVO	0	1	1	2	3
KUWAIT	1	0	1	2	2
KYRGYZSTAN	2	2	2	3	4
LAOS	3	5	1	1	1
LEBANON	7	4	3	6	5
LIBERIA	5	7	6	7	5
LIBYA	0	0	1	1	1
LITHUANIA	4	4	2	1	4
MACEDONIA	1	0	1	0	2
MADAGASCAR	6	6	7	6	5
MALAWI	1	0	3	2	2
MALAYSIA	3	1	1	0	0
MALDIVES	0	0	0	1	0
MALI	3	4	3	3	1
MAURITANIA	1	2	5	5	10
MEXICO	25	27	29	35	32
MICRONESIA, FEDERATED STATES OF	1	1	0	0	0
MOLDOVA	1	0	2	3	4
MONGOLIA	43	44	50	49	54
MOROCCO	119	127	119	106	96
MOZAMBIQUE	0	1	1	0	1
NEPAL	57	46	54	41	42
NETHERLANDS	4	2	4	5	1
NEW ZEALAND	3	2	0	2	4
NICARAGUA	14	10	16	11	7
NIGER	4	2	1	0	1
NIGERIA	10	17	17	10	10
NORWAY	5	6	4	5	3
OMAN	0	0	1	1	0
PAKISTAN	88	98	92	105	110
PALESTINE	0	2	1	0	0
PANAMA	7	7	3	4	3
PARAGUAY	5	6	4	2	1
PERU	94	84	77	83	75
PHILIPPINES	50	50	49	42	34
POLAND	11	9	11	7	5
PORTUGAL	4	2	4	3	4
PUERTO RICO	1	0	0	0	0
QATAR	5	4	3	7	4
ROMANIA	8	13	7	4	2
RUSSIA	47	47	46	42	32
RWANDA	3	3	3	4	2
SAINT KITTS AND NEVIS	1	0	0	0	0
SAINT LUCIA	1	1	1	0	1

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE AL.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
SAINT VINCENT AND THE GRENADINES	1	0	0	0	0
SAMOA	0	0	1	1	1
SAUDI ARABIA	18	35	69	79	45
SENEGAL	6	8	7	7	6
SERBIA	6	4	4	2	4
SIERRA LEONE	31	48	55	58	55
SINGAPORE	1	2	1	0	0
SLOVAKIA	1	1	2	2	0
SLOVENIA	1	1	0	0	0
SOMALIA	32	29	29	22	17
SOUTH AFRICA	7	7	4	8	12
SOUTH SUDAN	-	0	0	1	0
SPAIN	6	3	5	6	4
SRI LANKA	6	7	6	3	2
SUDAN	38	34	46	33	32
SVALBARD	2	5	3	3	2
SWEDEN	6	30	19	19	20
SWITZERLAND	1	1	1	2	0
SYRIA	6	4	7	8	7
TAIWAN	5	6	4	1	2
TAJIKISTAN	1	2	7	10	3
TANZANIA	2	1	2	5	5
THAILAND	22	20	19	18	14
TOGO	12	16	15	9	8
TRINIDAD AND TOBAGO	4	3	2	3	2
TUNISIA	7	10	12	9	9
TURKEY	29	22	24	20	18
TURKMENISTAN	2	2	1	2	1
UGANDA	6	2	1	4	3
UKRAINE	9	15	21	20	26
UNITED ARAB EMIRATES	3	3	4	5	1
UNITED KINGDOM	14	11	12	12	5
UNITED STATES MINOR OUTLYING ISLANDS	1	0	0	0	0
URUGUAY	3	2	1	1	2
UZBEKISTAN	4	5	4	4	5
VENEZUELA	13	12	12	13	11
VIETNAM	60	66	58	58	52
VIRGIN ISLANDS (U.S.)	1	1	4	1	3
YEMEN	8	8	8	9	8
YUGOSLAVIA	4	4	4	5	1
ZAMBIA	4	3	2	5	4
ZIMBABWE	2	3	1	6	4
CAMPUS TOTAL	2,644	2,717	2,735	2,618	2,443

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

CHAPTER 8: ANNANDALE CAMPUS

I. Headcount and FTES Enrollment

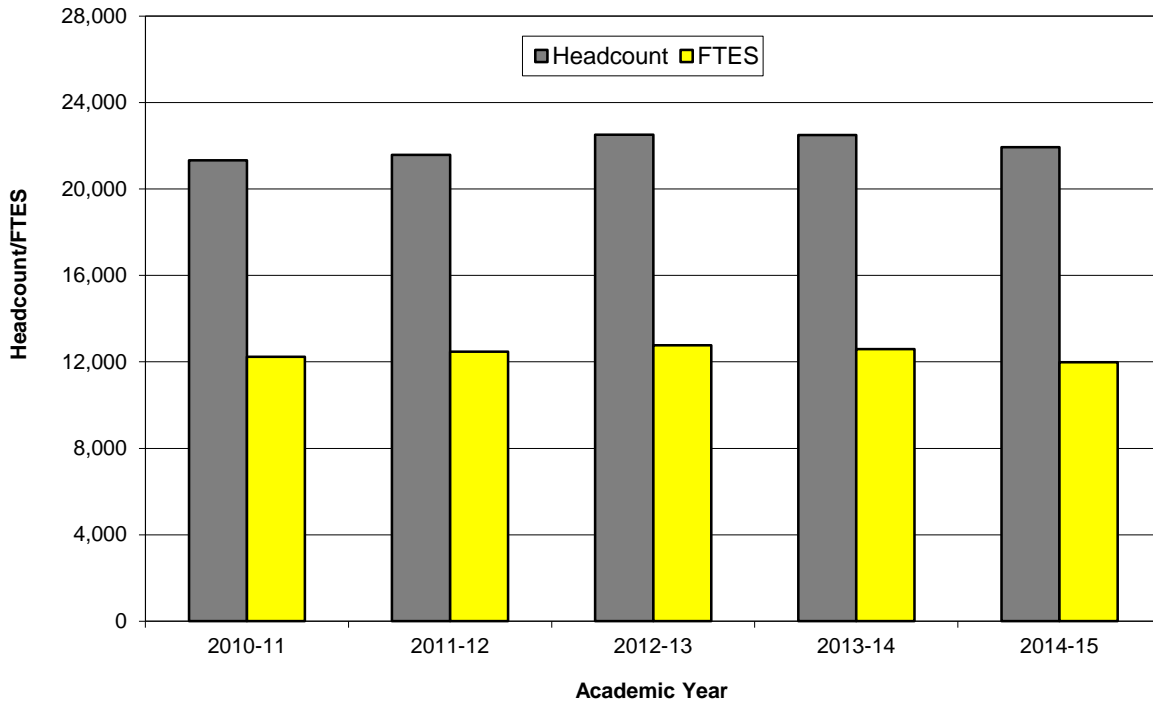
**TABLE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2010-11 THROUGH 2014-15**

Academic Year	Unduplicated* Students in Courses	Annual** FTES
2014-15	21,931	11,981
2013-14	22,493	12,597
2012-13	22,511	12,763
2011-12	21,580	12,469
2010-11	21,330	12,232

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

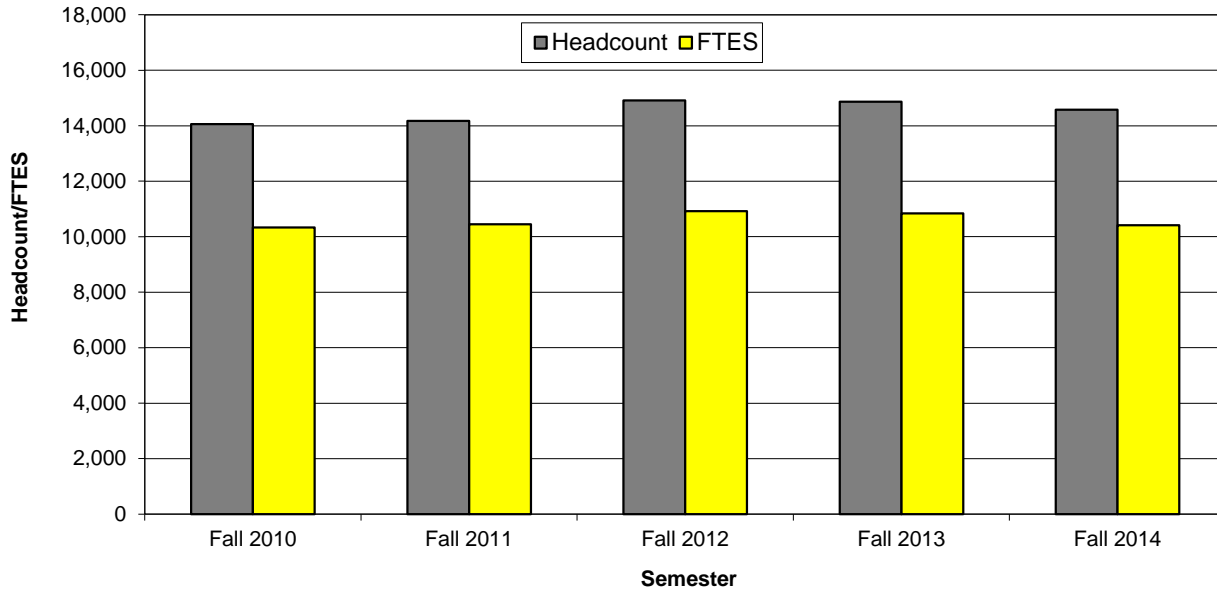
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2010-11 THROUGH 2014-15**



From Fall 2010 to Fall 2014, both headcount and FTES increased overall at the Annandale Campus. In Fall 2014, the number of FTES increased by approximately 1 percent from Fall 2010 while the headcount increased by approximately 4 percent.

**FIGURE AN.2
STUDENT HEADCOUNT AND FTES
FALL 2010 THROUGH FALL 2014**



**TABLE AN.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2010-11 THROUGH 2014-15**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2014-15	8,539	3,956	14,572	10,413	13,801	9,594
2013-14	8,775	4,121	14,870	10,841	14,356	10,231
2012-13	9,194	4,344	14,913	10,919	14,247	10,264
2011-12	9,198	4,418	14,175	10,445	13,760	10,075
2010-11	8,854	4,314	14,061	10,332	13,596	9,818

II. Student Profile

A. Average Credit Hour Load

From Fall 2010 to Fall 2014 at the Annandale Campus, the average credit hour loads for full-time and part-time students remained stable at approximately 14 and 6 credit hours, respectively.

**TABLE AN.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	13.9	14.0	13.9	13.9	13.8
Part-Time	6.2	6.2	6.2	6.1	6.2

B. Age Distribution

From Fall 2010 to Fall 2014, the median age remained consistent at 22 years of age. The mean age of Annandale Campus students remained stable at approximately 25 years during the same time period.

**TABLE AN.4
MEDIAN AND MEAN AGE**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Median	21.9	22.0	22.0	21.8	21.8
Mean	25.2	25.0	25.1	24.9	24.9

From Fall 2010 to Fall 2014, students ages 18 to 21 made up the largest group of students at the Annandale Campus (47 percent in Fall 2014). Students ages 22 to 24 and ages 30 to 44 remained stable relative to the other age groups at around 18 and 13 percent, respectively. The percentage of students 25 to 29 years of age and 45 to 59 years of age decreased from 16 to 14 percent and 5 to 4 percent, respectively.

**TABLE AN.5
AGE DISTRIBUTION**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Under 18	173	1.2	220	1.6	277	1.9	286	1.9	322	2.2
18-21	6,504	46.3	6,391	45.1	6,713	45.0	6,835	46.0	6,856	47.1
22-24	2,578	18.3	2,816	19.9	2,868	19.2	2,892	19.4	2,668	18.3
25-29	2,173	15.5	2,148	15.2	2,226	14.9	2,168	14.6	2,087	14.3
30-44	1,841	13.1	1,868	13.2	2,032	13.6	1,933	13.0	1,884	12.9
45-59	627	4.5	613	4.3	639	4.3	586	3.9	548	3.8
60 & Over	165	1.2	119	0.8	158	1.1	170	1.1	207	1.4

C. Gender Distribution

From Fall 2010 to Fall 2014, male students represented the majority of the student population at the Annandale Campus. The percentage of female students remained stable at approximately 48 percent from Fall 2010 to Fall 2014.

**TABLE AN.6
GENDER DISTRIBUTION**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Male	7,276	51.7	7,353	51.9	7,770	52.1	7,839	52.7	7,614	52.3
Female	6,785	48.3	6,822	48.1	7,143	47.9	7,031	47.3	6,958	47.7

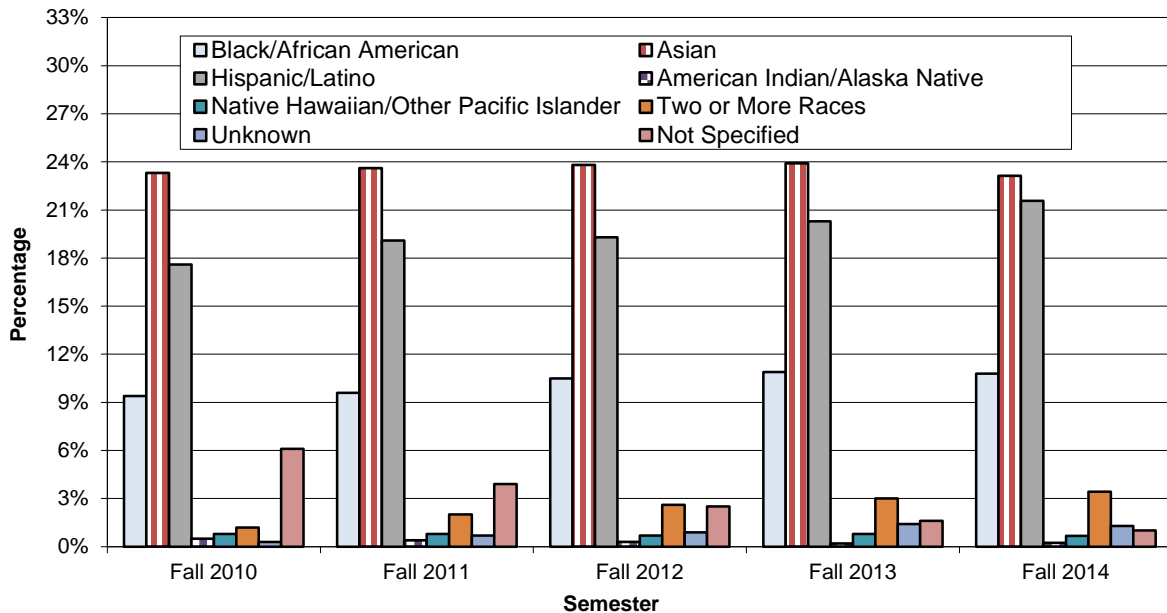
D. Race Distribution

The percentage of White students at the Annandale Campus decreased from 41 to 38 percent from Fall 2010 to Fall 2014. The percentage of Hispanic students increased from 18 to 22 percent over the same time period.

**TABLE AN.7
RACE DISTRIBUTION
FALL 2010 THROUGH FALL 2014**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
White	5,734	40.8	5,658	39.9	5,863	39.3	5,631	37.9	5,515	37.9
Black/African American	1,322	9.4	1,360	9.6	1,564	10.5	1,626	10.9	1,574	10.8
Asian	3,280	23.3	3,346	23.6	3,556	23.8	3,554	23.9	3,371	23.1
Hispanic/Latino	2,469	17.6	2,703	19.1	2,873	19.3	3,021	20.3	3,143	21.6
American Indian/Alaska Native	69	0.5	62	0.4	50	0.3	34	0.2	34	0.2
Native Hawaiian/Other Pacific Islander	118	0.8	112	0.8	111	0.7	112	0.8	98	0.7
Two or More Races	174	1.2	287	2.0	391	2.6	447	3.0	499	3.4
Unknown	42	0.3	94	0.7	139	0.9	203	1.4	189	1.3
Not Specified	853	6.1	553	3.9	366	2.5	242	1.6	149	1.0

**FIGURE AN.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2010 THROUGH FALL 2014**



E. Domicile

The majority of students at the Annandale Campus were domiciled in-state from Fall 2010 (92 percent) to Fall 2014 (94 percent).

**TABLE AN.8
DOMICILE**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
In-State	12,991	92.4	13,112	92.5	13,873	93.0	13,802	92.8	13,693	94.0
Out-of-State	1,070	7.6	1,063	7.5	1,040	7.0	1,068	7.2	879	6.0

F. Student Type

From Fall 2010 to Fall 2014 at the Annandale Campus, the percentage of first-time students increased from 16 to 20 percent. Enrollment of returning/reapplying students declined by 1 percentage point over this time period, and transfer students decreased from 8 to 6 percent.

**TABLE AN.9
STUDENT TYPE**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
First-Time	2,307	16.4	2,413	17.0	2,687	18.0	2,858	19.2	2,857	19.6
Returning/Reapplying	10,630	75.6	10,741	75.8	11,147	74.7	11,112	74.7	10,851	74.5
Transfer	1,124	8.0	1,021	7.2	1,079	7.2	900	6.1	864	5.9

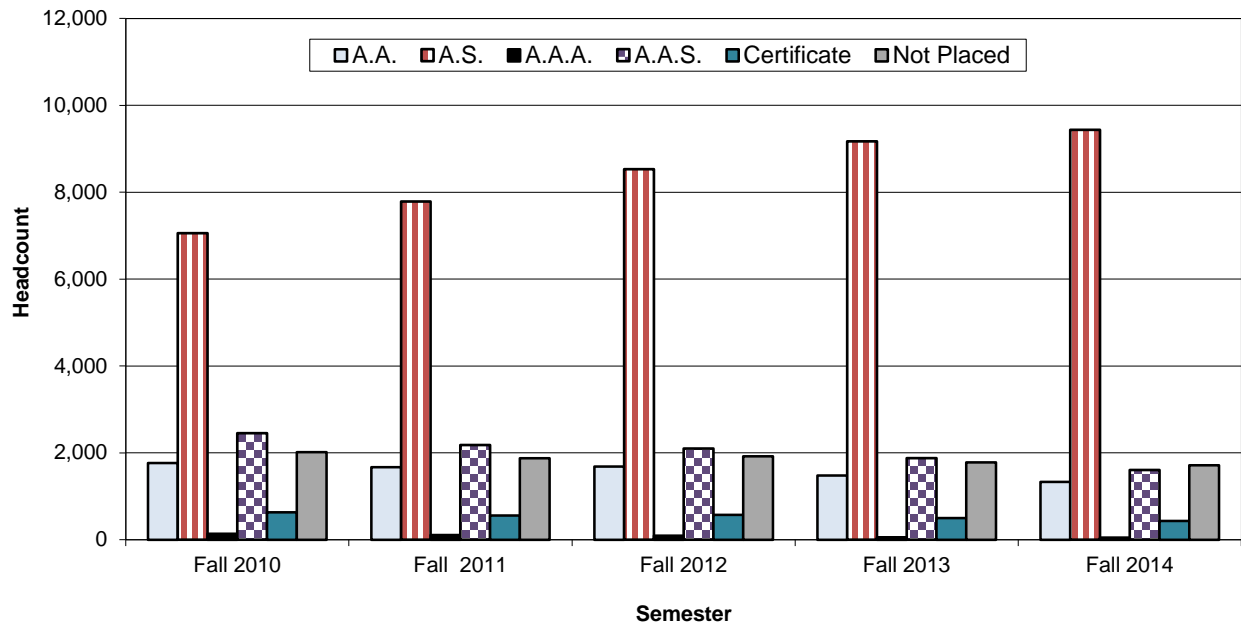
G. Program Placement

From Fall 2010 to Fall 2014, the majority of students at the Annandale Campus were enrolled in A.S. degree programs. This group showed the greatest percentage change from Fall 2010 to Fall 2014, increasing from 50 to 65 percent of Annandale Campus students. The proportion of Annandale Campus students placed in A.A.S. degree programs declined by 6 percentage points relative to the other programs during the same time period, while the percentage of students who were not program placed also declined from 14 to 12 percent.

**TABLE AN.10
PROGRAM PLACEMENT**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
A.A.	1,767	12.6	1,668	11.8	1,687	11.3	1,479	9.9	1,329	9.1
A.S.	7,054	50.2	7,786	54.9	8,527	57.2	9,170	61.7	9,434	64.8
A.A.A.	137	1.0	108	0.8	97	0.6	61	0.4	51	0.4
A.A.S.	2,449	17.4	2,176	15.4	2,101	14.1	1,879	12.6	1,606	11.0
Certificate	631	4.5	558	3.9	576	3.9	498	3.3	437	3.0
Not Placed	2,020	14.4	1,879	13.3	1,925	12.9	1,783	12.0	1,715	11.8

**FIGURE AN.4
PROGRAM PLACEMENT
FALL 2010 THROUGH FALL 2014**



H. Full-/Part-Time Status

The percentage of students enrolled full-time at the Annandale Campus decreased overall from 43 percent in Fall 2010 to 41 percent in Fall 2014. Conversely, the percentage of part-time students increased overall from 57 percent in Fall 2010 to 59 percent in Fall 2014.

**TABLE AN.11
FULL-/PART-TIME STATUS**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Full-Time	6,087	43.3	5,944	41.9	6,241	41.8	6,430	43.2	5,998	41.2
Part-Time	7,974	56.7	8,231	58.1	8,672	58.2	8,440	56.8	8,574	58.8

I. Day/Night Status

From Fall 2010 to Fall 2014, the overall percentage of Annandale Campus students who took only day courses remained the same at 50 percent. In addition, the percentage of students who took only night courses decreased from 10 to 7 percent. Conversely, the percentage of students who took both increased overall from 40 percent in Fall 2010 to 43 percent in Fall 2014.

**TABLE AN.12
DAY/NIGHT STATUS***

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Day Only	7,045	50.1	7,278	51.3	7,817	52.4	7,512	50.5	7,291	50.0
Night Only	1,395	9.9	1,256	8.9	1,176	7.9	1,109	7.5	1,054	7.2
Both	5,621	40.0	5,641	39.8	5,920	39.7	6,249	42.0	6,227	42.7

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

At the Annandale Campus, the Fall-to-Fall retention rate for all students decreased overall from 49 percent in Fall 2010 to 46 percent in Fall 2014. The Fall-to-Fall retention rate of first-time students also decreased overall from 64 to 57 percent during the same time period.

**TABLE AN.13
RETENTION RATES**

	Fall 2009 to Fall 2010		Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014	
	#	%	#	%	#	%	#	%	#	%
All Students	6,612	49.2	6,870	48.9	7,066	49.8	7,041	47.2	6,820	45.9
First-Time Students	1,546	63.8	1,439	62.4	1,541	63.9	1,617	60.2	1,639	57.3

III. Enrollment by Program Type

**TABLE AN.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AWARD = A.A.						
529	FINE ARTS	201	209	217	195	183
648	LIBERAL ARTS	1,478	1,368	1,382	1,205	1,092
555	MUSIC	88	91	88	79	54
A.A. TOTAL		1,767	1,668	1,687	1,479	1,329
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	1,536	1,673	1,773	1,855	1,916
246	COMPUTER SCIENCE	272	324	402	511	600
831	ENGINEERING	489	540	737	794	775
699	GENERAL STUDIES	2,708	2,782	2,884	3,076	3,138
340	INFORMATION TECHNOLOGY	511	627	664	745	750
880	SCIENCE	857	1,007	1,119	1,174	1,181
882	SOCIAL SCIENCES	681	833	948	1,015	1,074
A.S. TOTAL		7,054	7,786	8,527	9,170	9,434
AWARD = A.A.A.						
530	FINE ARTS	84	73	65	35	36
559	MUSIC	53	35	32	26	15
A.A.A. TOTAL		137	108	97	61	51
AWARD = A.A.S.						
203	ACCOUNTING	242	222	234	204	167
400	ADMINISTRATION OF JUSTICE	226	178	184	180	141
904	AIR CONDITIONING AND REFRIGERATION	24	24	27	29	30
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	54	62	41	38	45
901	ARCHITECTURE TECHNOLOGY	120	106	94	69	61
909	AUTOMOTIVE TECHNOLOGY	67	55	55	57	65
149	BIOTECHNOLOGY	22	29	20	16	22
212	BUSINESS MANAGEMENT	634	559	522	442	312
511	COMMUNICATION DESIGN	52	46	52	39	39
731	COMPUTER AND ELECTRONICS TECHNOLOGY	81	27	10	5	3
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	13	21	23	15	23
248	CONTRACT MANAGEMENT	5	5	7	9	6
345	CYBERSECURITY	-	-	-	-	9
118	DENTAL HYGIENE	6	7	5	1	3
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	3	4	4	3
636	EARLY CHILDHOOD DEVELOPMENT	94	101	111	114	108
146	EMERGENCY MEDICAL SERVICES	4	8	2	1	4
968	ENGINEERING TECHNOLOGY	162	149	133	99	83
427	FIRE SCIENCE TECHNOLOGY	43	50	57	41	27
152	HEALTH INFORMATION MANAGEMENT	6	2	1	3	3
335	HORTICULTURE TECHNOLOGY	8	9	11	10	8
775	HOSPITALITY MANAGEMENT	135	149	148	134	126

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE AN.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AWARD = A.A.S. (Cont'd)						
480	HUMAN SERVICES ASSOCIATE	2	2	-	-	-
299	INFORMATION SYSTEMS TECHNOLOGY	133	122	128	138	130
520	INTERIOR DESIGN	50	30	38	35	30
251	MARKETING	124	120	94	87	79
151	MEDICAL LABORATORY TECHNOLOGY	1	1	0	1	0
156	NURSING	21	12	10	7	6
260	PARALEGAL STUDIES	56	37	48	54	39
502	PHOTOGRAPHY AND MEDIA	22	24	23	23	16
180	PHYSICAL THERAPIST ASSISTANT	2	0	1	0	1
172	RADIOGRAPHY	3	0	1	2	2
460	RECREATION AND PARKS	5	2	1	0	-
181	RESPIRATORY THERAPY	2	0	1	2	0
401	SUBSTANCE ABUSE REHABILITATION	1	-	-	-	-
249	TRAVEL AND TOURISM	18	8	2	1	-
188	VETERINARY TECHNOLOGY	11	6	13	19	15
A.A.S. TOTAL		2,449	2,176	2,101	1,879	1,606
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	18	19	16	11	12
903	AIR CONDITIONING AND REFRIGERATION	2	7	6	2	3
930	ARCHITECTURAL DRAFTING	6	7	5	5	5
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	2	-	-	-	-
910	AUTOMOTIVE EMISSIONS	0	-	-	-	-
204	BOOKKEEPING	14	7	9	8	7
221	CAREER STUDIES	422	367	399	358	316
250	CONTRACT MANAGEMENT	4	6	3	3	1
245	CULINARY ARTS	56	48	49	47	39
632	EARLY CHILDHOOD DEVELOPMENT	14	12	13	12	8
925	ELECTRONICS TECHNICIAN	2	2	2	1	-
727	ENGINEERING DRAFTING	1	-	-	-	-
241	FOOD SERVICE MANAGEMENT	4	1	-	-	-
240	HOTEL MANAGEMENT	4	-	-	-	-
218	INFORMATION PROCESSING	2	-	1	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	17	14	7	13	11
297	MULTIMEDIA DESIGN	9	8	11	4	3
557	MUSIC RECORDING TECHNOLOGY	12	15	15	12	11
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	6	4	7	4	6
457	PUBLIC MANAGEMENT	1	-	-	-	-
273	REAL ESTATE BROKERAGE	3	5	5	3	1
232	SMALL BUSINESS MANAGEMENT	2	2	7	4	3
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	7	8	8	3	9
243	TRAVEL AND TOURISM	18	22	11	7	1
352	WEB DESIGN MANAGER	5	3	2	1	1
CERTIFICATE TOTAL		631	558	576	498	437
TOTAL PROGRAM PLACED STUDENTS		12,038	12,296	12,988	13,087	12,857

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE AN.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2010 THROUGH FALL 2014**

DISCIPLINE	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
ACC	232.6	236.6	250.0	250.2	192.4
ADJ	199.9	174.7	177.9	177.9	154.7
ARA	37.9	36.5	42.4	47.9	33.9
ARC	52.3	59.9	43.8	36.1	39.8
ART	225.1	215.2	232.9	242.3	251.3
ASL	102.5	99.1	76.2	76.5	59.9
BIO	815.9	875.7	887.6	951.6	924.5
BSK	-	-	-	1.5	2.3
BUS	236.5	224.2	247.2	280.8	241.2
CAD	19.2	25.7	29.6	24.8	13.3
CHI	25.6	18.7	15.3	15.7	8.1
CHM	224.7	227.5	251.1	272.6	252.9
CSC	125.5	125.8	134.5	158.6	154.0
CST	421.8	452.8	460.0	483.8	490.4
DIT	56.6	45.6	56.2	89.6	90.8
ECO	324.6	335.4	341.8	332.4	330.2
EDU	7.4	6.8	10.4	7.6	7.4
EGR	140.0	155.1	169.2	177.1	137.1
ENF*	-	-	-	212.0	167.2
ENG	1,474.4	1,472.9	1,627.9	1,087.6	1,101.0
ENV	7.3	10.7	11.5	13.6	19.5
ESL	591.0	645.3	660.5	609.1	601.7
ETR	8.3	0.3	0.0	0.0	0.0
FIN	17.2	20.0	19.4	23.8	16.6
FRE	52.9	41.3	35.7	39.2	36.8
FST	19.2	33.6	36.4	27.6	21.4
GEO	10.8	5.6	8.4	7.8	7.8
GER	23.9	20.8	17.5	20.3	22.9
GOL	83.0	91.7	98.1	78.4	91.8
HIS	654.8	632.2	653.8	686.8	621.0
HLT	7.2	18.6	21.6	41.8	49.4
HRI	117.6	101.8	100.2	91.8	93.5
HUM	47.0	45.0	41.2	47.8	41.6
INT	23.0	24.5	17.8	9.7	17.9
ITD	29.2	27.0	35.8	31.6	32.6
ITE	369.9	388.9	404.4	441.8	454.8
ITN	69.1	79.7	98.7	89.4	90.9
ITP	47.3	51.2	50.2	72.9	68.1
JPN	0.0	1.7	18.8	19.6	32.9
KOR	15.7	16.3	18.1	16.8	15.7
LBR	0.0	0.0	0.3	0.4	0.5
MEC	0.0	8.6	2.8	5.4	0.0
MKT	54.7	56.5	50.4	47.6	48.2
MSC	3.7	4.5	5.8	0.0	-

Note: "-" – Discipline not active.

*ENF is redesigned Developmental English (formerly included in ENG).

**TABLE AN.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2010 THROUGH FALL 2014**

DISCIPLINE	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
MTH	1,420.9	1,411.3	1,198.6	1,248.8	1,222.9
MTT*	-	-	267.3	239.4	271.3
MUS	102.2	86.2	77.5	76.0	68.9
NAS	224.9	177.3	170.7	148.6	124.3
PED	268.0	253.9	251.3	221.7	206.6
PHI	153.6	162.0	160.8	155.4	158.4
PHY	138.9	182.1	220.6	239.1	245.9
PLS	45.6	59.6	68.0	84.8	84.4
PSY	426.8	387.2	396.0	426.8	393.6
REA	11.7	4.3	7.2	8.0	5.9
REL	20.0	18.2	53.6	44.6	47.8
RPK	20.0	17.7	16.0	32.9	13.3
RUS	0.0	0.0	6.0	9.3	11.7
SDV	138.7	173.5	188.3	187.7	206.0
SOC	211.0	227.8	214.6	217.2	185.2
SPA	147.5	138.2	132.3	130.6	113.3
SSC	0.0	14.8	12.4	0.0	0.0
TRV	27.2	16.2	16.0	20.2	15.6
CAMPUS TOTAL	10,332.2	10,444.7	10,918.6	10,841.1	10,413.1

Note: "-" – Discipline not active.

*MTT is redesigned Developmental Math (formerly included in MTH).

V. International Students

**TABLE AN.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AFGHANISTAN	41	45	54	49	44
ALBANIA	7	7	3	1	2
ALGERIA	7	9	3	3	1
ANGOLA	3	2	2	5	2
ARGENTINA	21	27	25	30	28
ARMENIA	2	0	1	0	2
AUSTRALIA	3	2	2	1	2
AUSTRIA	0	2	5	2	1
AZERBAIJAN	5	6	6	3	4
BAHAMAS	0	0	0	0	1
BAHRAIN	0	0	0	1	0
BANGLADESH	21	19	17	16	25
BARBADOS	0	0	0	0	1
BELARUS	6	5	3	5	3
BELGIUM	1	0	1	2	3
BELIZE	1	0	1	0	0
BENIN	1	2	1	3	5
BERMUDA	2	0	0	0	0
BOLIVIA	192	185	185	190	191
BOSNIA AND HERZEGOVINA	1	1	2	1	0
BOTSWANA	1	1	0	0	0
BRAZIL	48	40	29	43	28
BULGARIA	5	2	4	3	5
BURKINA FASO	0	0	0	0	1
BURMA (MYANMAR)	6	9	7	6	3
BURUNDI	0	2	2	2	1
CABO VERDE	0	2	2	1	1
CAMBODIA	10	8	8	6	7
CAMEROON	21	27	31	24	18
CANADA	27	30	20	25	24
CENTRAL AFRICAN REPUBLIC	1	0	0	0	0
CHILE	6	5	2	3	3
CHINA	85	91	103	115	112
COLOMBIA	36	38	36	36	34
CONGO, DEMOCRATIC REPUBLIC OF THE	8	6	7	9	10
COSTA RICA	4	2	1	4	3
COTE D'IVOIRE	6	9	8	8	9
CROATIA	0	1	1	1	1
CUBA	1	2	1	0	2
CZECH REPUBLIC	2	1	0	3	2
DENMARK	2	1	1	0	0
DOMINICAN REPUBLIC	4	4	3	8	7

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE AN.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
ECUADOR	22	19	17	14	14
EGYPT	29	28	30	24	26
EL SALVADOR	60	70	64	60	78
EQUATORIAL GUINEA	0	1	1	1	0
ERITREA	13	14	9	11	8
ESTONIA	2	2	1	1	1
ETHIOPIA	94	75	85	76	61
FIJI	0	1	1	0	0
FINLAND	1	0	0	0	1
FRANCE	5	6	7	4	3
GABON	2	3	2	2	0
GAMBIA, THE	1	0	0	0	0
GEORGIA	0	0	1	2	2
GERMANY	26	31	32	17	13
GHANA	39	29	32	33	42
GREECE	1	2	3	1	1
GRENADA	1	1	0	0	1
GUATEMALA	11	14	17	19	26
GUINEA	1	2	2	1	4
GUINEA-BISSAU	1	1	0	0	0
GUYANA	1	3	3	1	1
HAITI	4	1	2	2	1
HONDURAS	15	13	13	16	26
HONG KONG	3	6	11	4	3
HOLY SEE (VATICAN CITY STATE)	0	0	1	0	0
HUNGARY	4	3	0	0	1
INDIA	88	82	79	68	62
INDONESIA	11	11	17	18	17
IRAN	101	93	82	104	102
IRAQ	23	38	43	47	48
IRELAND	0	1	0	0	1
ISRAEL	1	3	1	2	3
ITALY	4	1	2	3	6
JAMAICA	6	6	7	6	2
JAPAN	14	12	7	9	9
JORDAN	18	11	13	8	7
KAZAKHSTAN	9	12	10	5	4
KENYA	12	8	10	5	2
KIRIBATI	1	0	0	0	0
KOREA, NORTH	15	10	12	7	5
KOREA, SOUTH	416	434	430	395	333
KOSOVO	0	0	2	2	1
KUWAIT	3	4	2	1	4
KYRGYZSTAN	0	3	2	2	2
LAOS	3	1	1	1	1
LEBANON	16	13	8	6	7

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE AN.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
LIBERIA	5	5	1	3	2
LIBYA	1	1	0	0	1
LITHUANIA	4	8	7	6	2
MACAU	0	1	1	1	0
MACEDONIA	0	0	1	0	0
MADAGASCAR	2	2	3	2	5
MALAWI	0	1	1	0	0
MALAYSIA	11	10	9	7	5
MALI	3	2	2	5	3
MAURITANIA	1	0	0	1	1
MAURITIUS	0	1	1	1	0
MEXICO	16	20	19	25	26
MOLDOVA	2	5	6	5	2
MONGOLIA	25	24	22	30	30
MOROCCO	27	25	29	20	21
MOZAMBIQUE	4	1	2	0	0
NAMIBIA	1	1	0	0	0
NEPAL	104	93	86	78	79
NETHERLANDS	4	4	3	0	1
NEW ZEALAND	0	1	1	2	2
NICARAGUA	9	12	7	6	5
NIGER	1	3	3	3	1
NIGERIA	7	6	7	5	8
NORWAY	1	1	1	1	1
OMAN	1	0	0	2	0
PAKISTAN	99	94	97	88	67
PALESTINE	0	0	1	2	0
PANAMA	7	4	6	2	2
PARAGUAY	5	3	3	1	1
PERU	148	145	120	113	112
PHILIPPINES	68	72	82	70	72
PITCAIRN ISLANDS	0	1	1	0	0
POLAND	13	12	12	10	6
PORTUGAL	0	1	1	2	2
PUERTO RICO	1	3	1	1	1
QATAR	14	26	27	44	13
ROMANIA	12	9	6	6	3
RUSSIA	38	33	24	19	17
RWANDA	3	1	1	1	1
SAINT LUCIA	1	1	0	0	0
SAINT VINCENT AND THE GRENADINES	0	0	0	1	1
SAUDI ARABIA	20	57	69	151	109
SENEGAL	2	2	6	3	4
SERBIA	3	1	1	0	0
SIERRA LEONE	26	35	25	26	27
SINGAPORE	1	0	3	1	0
SLOVAKIA	2	1	1	1	5

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE AN.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
SOMALIA	33	30	25	28	17
SOUTH AFRICA	7	3	1	5	4
SPAIN	1	2	4	6	6
SRI LANKA	8	7	3	1	4
SUDAN	7	7	16	17	20
SVALBARD	6	4	1	0	0
SWAZILAND	0	0	1	1	2
SWEDEN	1	1	3	1	1
SWITZERLAND	2	1	1	0	2
SYRIA	4	3	7	4	12
TAIWAN	13	11	14	7	8
TAJKISTAN	12	14	17	14	15
TANZANIA	3	2	0	1	0
THAILAND	31	34	30	26	27
TOGO	2	3	5	5	2
TONGA	2	1	0	0	0
TRINIDAD AND TOBAGO	2	2	1	2	2
TUNISIA	5	6	3	3	1
TURKEY	30	26	25	25	34
TURKMENISTAN	0	0	0	2	3
UGANDA	3	7	6	3	2
UKRAINE	21	20	20	14	14
UNITED ARAB EMIRATES	13	14	14	15	12
UNITED KINGDOM	14	9	10	17	11
UNITED STATES MINOR OUTLYING ISLANDS	0	0	0	0	1
URUGUAY	2	4	4	1	0
UZBEKISTAN	1	1	3	6	3
VANUATU	0	1	1	1	0
VENEZUELA	13	17	17	13	19
VIETNAM	294	320	306	287	288
VIRGIN ISLANDS (U.S.)	0	1	1	1	2
YEMEN	2	5	5	4	6
YUGOSLAVIA	4	3	5	2	3
ZAMBIA	2	0	2	2	2
ZIMBABWE	4	2	2	6	8
CAMPUS TOTAL	2,898	2,950	2,891	2,852	2,684

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

CHAPTER 9: LOUDOUN CAMPUS

I. Headcount and FTES Enrollment

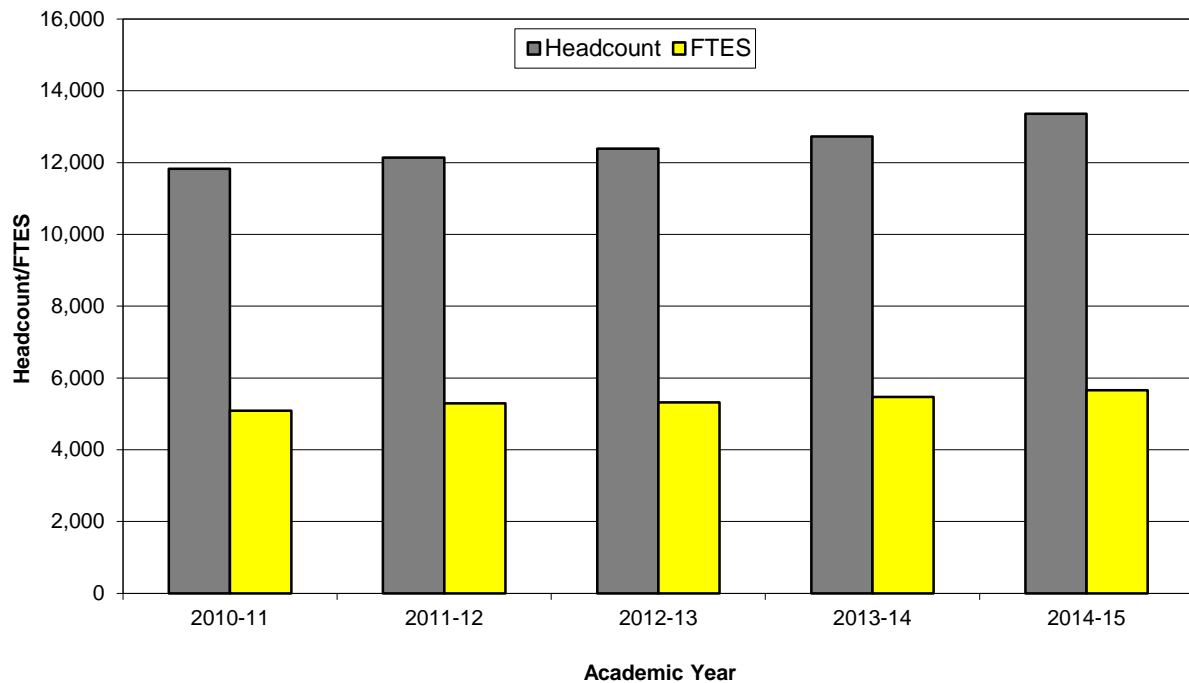
**TABLE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2010-11 THROUGH 2014-15**

Academic Year	Unduplicated* Students in Courses	Annual** FTES
2014-15	13,359	5,656
2013-14	12,731	5,474
2012-13	12,388	5,322
2011-12	12,138	5,295
2010-11	11,831	5,086

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

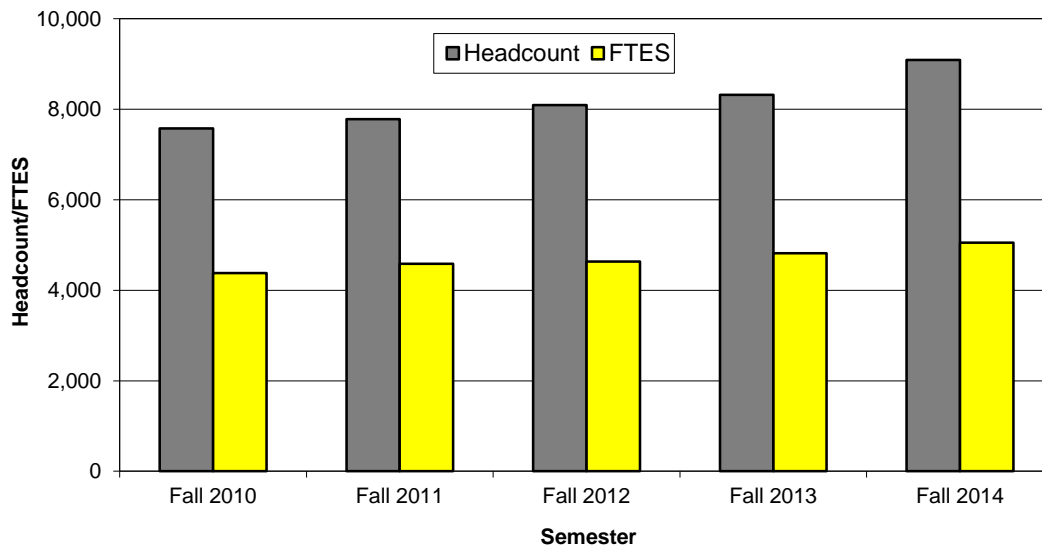
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2010-11 THROUGH 2014-15**



From Fall 2010 to Fall 2014, the Loudoun Campus headcount increased by 20 percent and FTES increased by 15 percent.

**FIGURE LO.2
STUDENT HEADCOUNT AND FTES
FALL 2010 THROUGH FALL 2014**



**TABLE LO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2010-11 THROUGH 2014-15**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2014-15	4,656	1,606	9,088	5,055	8,783	4,650
2013-14	4,716	1,613	8,321	4,820	8,055	4,515
2012-13	4,701	1,617	8,094	4,635	7,966	4,392
2011-12	4,808	1,706	7,780	4,582	7,732	4,303
2010-11	4,653	1,611	7,576	4,383	7,558	4,179

II. Student Profile

A. Average Credit Hour Load

From Fall 2010 to Fall 2014, the average credit hour load remained at approximately 14 credit hours for full-time students and 6 credit hours for part-time students at the Loudoun Campus.

**TABLE LO.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	13.9	14.0	13.9	13.9	13.9
Part-Time	6.2	6.2	6.0	6.0	5.7

B. Age Distribution

From Fall 2010 to Fall 2014, the median age of Loudoun Campus students decreased from approximately 22 to 21 years of age. The mean age of Loudoun Campus students also decreased from 26 to 24 years of age.

**TABLE LO.4
MEDIAN AND MEAN AGE**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Median	22.1	22.1	21.8	21.3	20.7
Mean	25.9	26.0	25.6	25.0	24.2

From Fall 2010 to Fall 2014, the percentages of Loudoun Campus students ages 22 to 24, ages 25 to 29, and ages 30 to 44 each decreased from 16 to 14 percent, 14 to 11 percent, and 15 to 12 percent, respectively. During the same time period, the percentage of students 21 and under increased from 47 to 58 percent.

**TABLE LO.5
AGE DISTRIBUTION**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Under 18	191	2.5	234	3.0	277	3.4	449	5.4	961	10.6
18-21	3,372	44.5	3,381	43.5	3,628	44.8	3,871	46.5	4,277	47.1
22-24	1,224	16.2	1,258	16.2	1,298	16.0	1,253	15.1	1,247	13.7
25-29	1,057	14.0	1,081	13.9	1,061	13.1	1,026	12.3	987	10.9
30-44	1,149	15.2	1,248	16.0	1,281	15.8	1,225	14.7	1,123	12.4
45-59	517	6.8	488	6.3	478	5.9	428	5.1	388	4.3
60 & Over	66	0.9	90	1.2	71	0.9	69	0.8	105	1.2

C. Gender Distribution

From Fall 2010 to Fall 2014, the proportion of male students at the Loudoun Campus increased from 47 to 50 percent. In contrast, the percentage of female students decreased from 53 to 50 percent during this time period.

**TABLE LO.6
GENDER DISTRIBUTION**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Male	3,590	47.4	3,717	47.8	3,908	48.3	4,118	49.5	4,559	50.2
Female	3,986	52.6	4,063	52.2	4,186	51.7	4,203	50.5	4,529	49.8

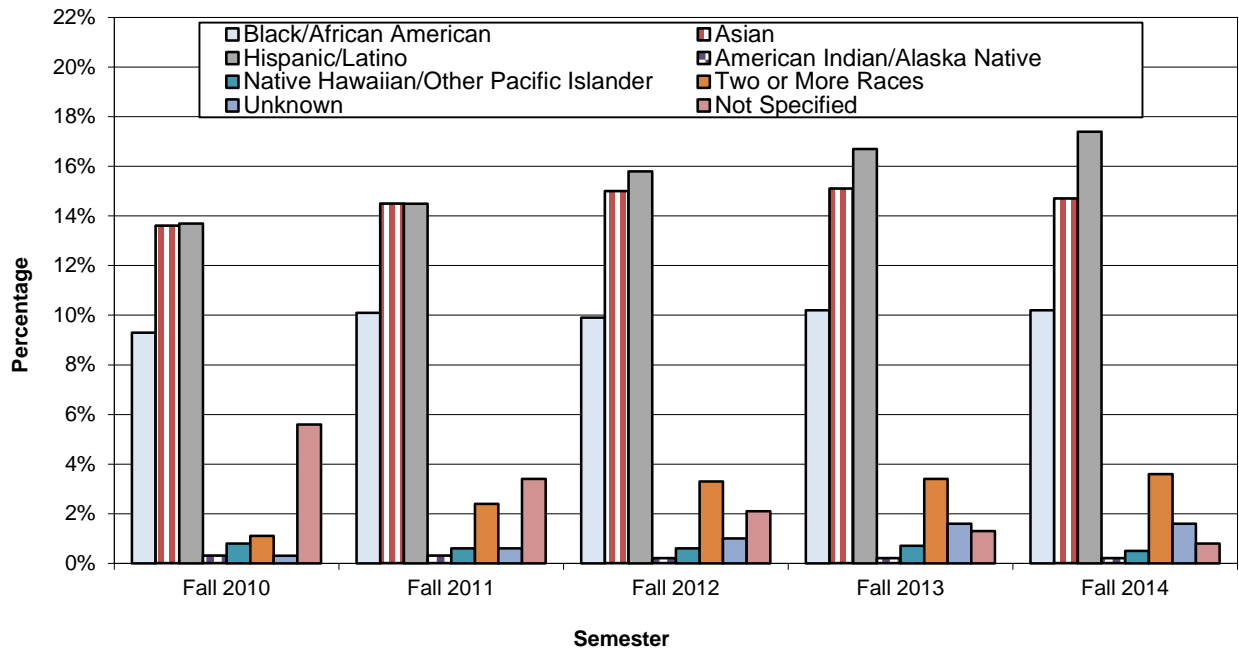
D. Race Distribution

The percentage of White students at the Loudoun Campus decreased from 55 to 51 percent from Fall 2010 to Fall 2014. The percentage of Hispanic students increased from 14 to 17 percent over the same time period.

**TABLE LO.7
RACE DISTRIBUTION
FALL 2010 THROUGH FALL 2014**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
White	4,189	55.3	4,169	53.6	4,218	52.1	4,240	51.0	4,633	51.0
Black/African American	706	9.3	787	10.1	801	9.9	846	10.2	925	10.2
Asian	1,029	13.6	1,127	14.5	1,211	15.0	1,253	15.1	1,340	14.7
Hispanic/Latino	1,036	13.7	1,127	14.5	1,280	15.8	1,390	16.7	1,580	17.4
American Indian/Alaska Native	25	0.3	24	0.3	19	0.2	19	0.2	19	0.2
Native Hawaiian/Other Pacific Islander	64	0.8	46	0.6	47	0.6	55	0.7	44	0.5
Two or More Races	81	1.1	184	2.4	265	3.3	284	3.4	330	3.6
Unknown	21	0.3	50	0.6	80	1.0	129	1.6	149	1.6
Not Specified	425	5.6	266	3.4	173	2.1	105	1.3	68	0.8

**FIGURE LO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2010 THROUGH FALL 2014**



E. Domicile

The majority of students at the Loudoun Campus were domiciled in-state from Fall 2010 to Fall 2014. The proportion of students domiciled out-of-state decreased from 6 percent in Fall 2010 to 3 percent in Fall 2014.

**TABLE LO.8
DOMICILE**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
In-State	7,163	94.5	7,428	95.5	7,773	96.0	7,994	96.1	8,806	96.8
Out-of-State	413	5.5	352	4.5	321	4.0	327	3.9	282	3.1

F. Student Type

From Fall 2010 to Fall 2014, the percentage of first-time students increased from 17 to 29 percent. Enrollment of returning/reapplying students decreased from 74 to 65 percent over this time period, and transfer students decreased from 9 to 6 percent of Loudoun Campus students.

**TABLE LO.9
STUDENT TYPE**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,255	16.6	1,391	17.9	1,496	18.5	1,812	21.8	2,610	28.7
Returning/Reapplying	5,618	74.2	5,724	73.6	5,880	72.6	5,936	71.3	5,938	65.3
Transfer	703	9.3	665	8.5	718	8.9	573	6.9	540	5.9

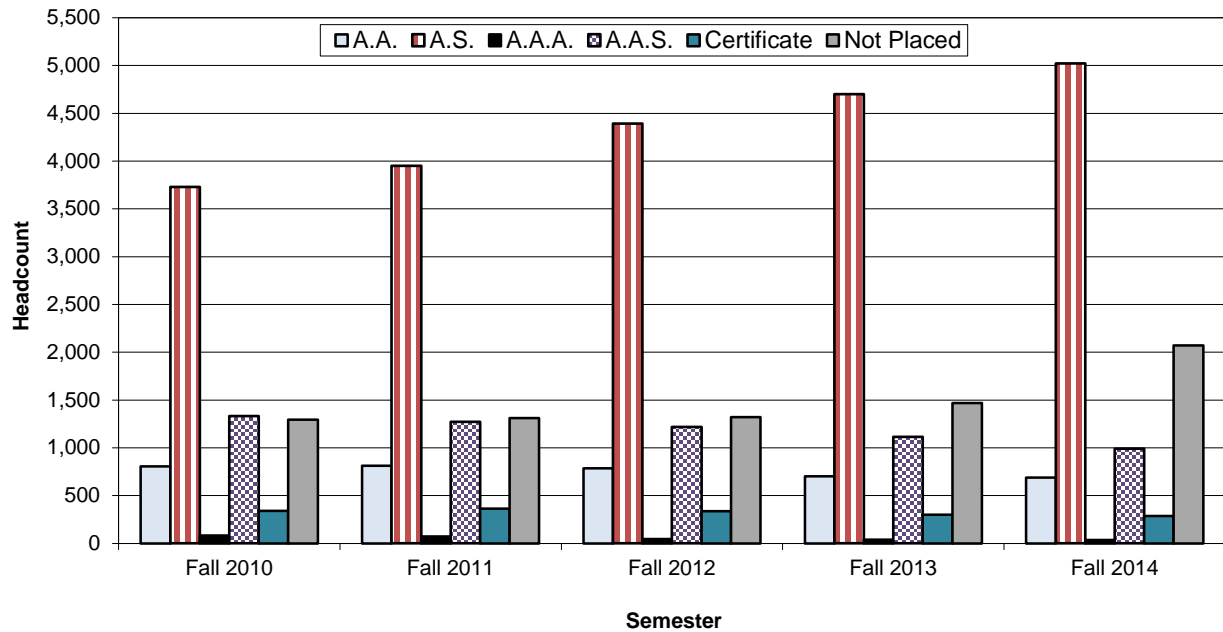
G. Program Placement

The majority of students at the Loudoun Campus continued to be program placed from Fall 2010 to Fall 2014. In this 5 year period, the percentage of students at the Loudoun Campus who were placed in A.S. degree programs increased from 49 to 55 percent. During the same time period, the proportion of Loudoun Campus students placed in A.A.S. degree programs decreased from 18 to 11 percent. In addition, the percentage of students who were not program placed increased from 17 to 23 percent.

**TABLE LO.10
PROGRAM PLACEMENT**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
A.A.	804	10.6	812	10.4	785	9.7	700	8.4	688	7.6
A.S.	3,728	49.2	3,951	50.8	4,391	54.3	4,698	56.5	5,022	55.3
A.A.A.	81	1.1	71	0.9	45	0.6	39	0.5	34	0.4
A.A.S.	1,331	17.6	1,270	16.3	1,216	15.0	1,115	13.4	989	10.9
Certificate	339	4.5	364	4.7	337	4.2	301	3.6	285	3.1
Not Placed	1,293	17.1	1,312	16.9	1,320	16.3	1,468	17.6	2,070	22.8

**FIGURE LO.4
PROGRAM PLACEMENT
FALL 2010 THROUGH FALL 2014**



H. Full-/Part-Time Status

From Fall 2010 to Fall 2014, the majority of students at the Loudoun Campus were part-time students, increasing from 61 percent in Fall 2010 to 66 percent in Fall 2014.

**TABLE LO.11
FULL-/PART-TIME STATUS**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,983	39.4	2,900	37.3	2,972	36.7	3,061	36.8	3,099	34.1
Part-Time	4,593	60.6	4,880	62.7	5,122	63.3	5,260	63.2	5,989	65.9

I. Day/Night Status

From Fall 2010 to Fall 2014, the proportion of students taking only day courses at the Loudoun Campus increased overall from 39 to 46 percent. The percentage of students taking only night courses decreased during the same time period from 12 to 7 percent. In addition, the proportion of students taking both types of courses also decreased overall from 50 to 47 percent.

**TABLE LO.12
DAY/NIGHT STATUS***

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Day Only	2,930	38.7	3,099	39.8	3,315	41.0	3,554	42.7	4,187	46.1
Night Only	882	11.6	837	10.8	833	10.3	733	8.8	672	7.4
Both	3,764	49.7	3,844	49.4	3,946	48.8	4,034	48.5	4,229	46.5

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

In the five years from Fall 2010 to Fall 2014, the Fall-to-Fall retention rate for all students at the Loudoun Campus decreased from 46 to 43 percent. The Fall-to-Fall retention rate for first-time students decreased from 56 to 50 percent during the same time period.

**TABLE LO.13
RETENTION RATES**

	Fall 2009 to Fall 2010		Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014	
	#	%	#	%	#	%	#	%	#	%
All Students	3,400	46.2	3,391	44.8	3,527	45.3	3,622	44.7	3,602	43.3
First-Time Students	827	56.3	687	54.7	793	57.0	819	54.7	904	49.9

III. Enrollment by Program Type

**TABLE LO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AWARD = A.A.						
529	FINE ARTS	92	102	103	102	106
648	LIBERAL ARTS	680	676	650	555	534
555	MUSIC	32	34	32	43	48
A.A. TOTAL		804	812	785	700	688
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	788	785	851	929	969
246	COMPUTER SCIENCE	161	184	230	297	345
831	ENGINEERING	165	214	234	249	286
699	GENERAL STUDIES	1,530	1,515	1,647	1,618	1,529
340	INFORMATION TECHNOLOGY	246	271	315	361	464
880	SCIENCE	392	449	517	573	646
882	SOCIAL SCIENCES	446	533	597	671	783
A.S. TOTAL		3,728	3,951	4,391	4,698	5,022
AWARD = A.A.A.						
530	FINE ARTS	46	37	28	25	20
559	MUSIC	35	34	17	14	14
A.A.A. TOTAL		81	71	45	39	34
AWARD = A.A.S.						
203	ACCOUNTING	141	125	128	99	88
400	ADMINISTRATION OF JUSTICE	60	51	50	57	47
904	AIR CONDITIONING AND REFRIGERATION	8	6	3	6	6
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	3	4	5	2	6
901	ARCHITECTURE TECHNOLOGY	22	28	24	20	16
909	AUTOMOTIVE TECHNOLOGY	20	23	29	30	31
149	BIOTECHNOLOGY	25	32	22	15	14
212	BUSINESS MANAGEMENT	352	311	280	231	177
511	COMMUNICATION DESIGN	55	76	65	54	57
731	COMPUTER AND ELECTRONICS TECHNOLOGY	25	7	2	1	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	11	14	8	3	5
248	CONTRACT MANAGEMENT	5	4	5	3	2
345	CYBERSECURITY	-	-	-	-	3
118	DENTAL HYGIENE	0	2	1	4	1
109	DIAGNOSTIC MEDICAL SONOGRAPHY	1	1	0	2	5
636	EARLY CHILDHOOD DEVELOPMENT	117	102	101	111	92
146	EMERGENCY MEDICAL SERVICES	0	0	1	1	1
968	ENGINEERING TECHNOLOGY	57	50	58	41	26
427	FIRE SCIENCE TECHNOLOGY	6	9	14	10	7
152	HEALTH INFORMATION MANAGEMENT	3	2	0	3	1
335	HORTICULTURE TECHNOLOGY	58	59	60	56	53

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE LO.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AWARD = A.A.S. (Cont'd)						
775	HOSPITALITY MANAGEMENT	21	20	15	19	24
299	INFORMATION SYSTEMS TECHNOLOGY	69	72	72	82	92
520	INTERIOR DESIGN	90	89	82	76	63
251	MARKETING	41	43	44	35	32
151	MEDICAL LABORATORY TECHNOLOGY	0	0	1	0	1
156	NURSING	6	3	2	3	3
260	PARALEGAL STUDIES	21	27	19	21	20
502	PHOTOGRAPHY AND MEDIA	15	19	13	12	8
180	PHYSICAL THERAPIST ASSISTANT	0	2	3	2	2
172	RADIOGRAPHY	2	6	6	3	2
181	RESPIRATORY THERAPY	0	0	0	0	1
249	TRAVEL AND TOURISM	5	2	1	-	-
188	VETERINARY TECHNOLOGY	92	81	102	113	103
A.A.S. TOTAL		1,331	1,270	1,216	1,115	989
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	8	9	5	4	6
903	AIR CONDITIONING AND REFRIGERATION	0	1	1	2	3
930	ARCHITECTURAL DRAFTING	2	0	1	0	0
910	AUTOMOTIVE EMISSIONS	0	1	1	0	-
204	BOOKKEEPING	7	9	10	10	2
221	CAREER STUDIES	250	245	232	207	202
250	CONTRACT MANAGEMENT	0	1	1	1	2
245	CULINARY ARTS	6	5	5	6	8
632	EARLY CHILDHOOD DEVELOPMENT	14	26	19	21	17
925	ELECTRONICS TECHNICIAN	1	-	-	-	-
241	FOOD SERVICE MANAGEMENT	2	-	-	-	-
695	GENERAL EDUCATION	-	-	1	1	4
240	HOTEL MANAGEMENT	0	1	1	1	1
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	1	1	3	0	1
297	MULTIMEDIA DESIGN	7	12	4	4	4
557	MUSIC RECORDING TECHNOLOGY	25	30	32	30	29
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	2	9	4	4	2
273	REAL ESTATE BROKERAGE	0	2	0	1	-
232	SMALL BUSINESS MANAGEMENT	2	4	4	0	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	4	2	9	9	4
243	TRAVEL AND TOURISM	3	4	1	-	-
352	WEB DESIGN MANAGER	3	2	3	-	-
CERTIFICATE TOTAL		337	364	337	301	285
TOTAL PROGRAM PLACED STUDENTS		6,281	6,468	6,774	6,853	7,018

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE LO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2010 THROUGH FALL 2014**

DISCIPLINE	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
ACC	134.4	132.0	118.2	115.0	118.6
ARA	14.8	10.2	0.0	0.0	0.0
ART	169.7	146.4	141.3	153.0	147.3
AST	1.8	0.0	0.0	2.1	2.1
BCS	-	-	-	1.6	0.0
BIO	197.5	207.7	260.8	280.9	289.1
BSK	-	-	-	1.5	2.1
BUS	106.4	109.8	106.8	111.0	100.6
CHD	58.1	64.4	58.4	64.0	45.4
CHM	90.1	94.3	105.1	119.6	126.1
CSC	44.2	51.1	72.8	79.1	65.0
CST	152.6	164.2	168.2	197.4	216.9
ECO	131.6	114.2	104.8	126.8	118.4
EDU	6.8	5.6	7.6	9.4	8.8
ENF*	-	-	-	119.7	98.4
ENG	627.5	650.9	681.7	539.0	767.0
ENV	12.0	16.8	15.2	22.9	28.5
ESL	186.0	215.3	192.0	181.7	172.3
FIN	7.8	11.4	8.6	8.0	5.6
FRE	8.7	8.9	9.0	8.7	8.3
GEO	60.2	59.6	59.4	54.6	54.2
GER	6.3	0.0	0.0	0.0	0.0
GIS	25.2	20.9	16.5	16.7	16.6
GOL	109.6	117.9	106.7	114.7	106.7
HIS	414.6	407.2	462.4	489.0	470.0
HLT	6.1	4.7	5.2	4.6	14.1
HRT	28.6	31.1	32.5	31.9	33.3
HUM	17.6	11.6	6.6	7.6	8.6
IDS	42.3	42.7	39.0	35.6	37.5
ITD	12.8	22.2	17.6	22.4	20.0
ITE	167.1	177.3	176.2	168.1	176.7
ITN	27.7	28.8	37.8	38.0	41.3
ITP	25.1	31.5	37.4	42.9	46.5
MKT	15.2	11.4	10.0	11.2	3.9
MTH	686.7	777.1	533.3	607.3	652.5
MTT**	-	-	195.2	156.0	198.3
MUS	57.1	55.5	44.1	48.1	50.5
NAS	62.1	49.9	43.7	43.7	22.7
PED	73.5	82.3	73.4	62.6	65.1
PHI	32.4	62.0	45.6	41.8	55.6
PHY	0.0	0.0	11.7	30.8	39.7
PLS	44.6	44.2	57.4	62.8	55.4

Note: "-" – Discipline not active.

*ENF is redesigned Developmental English (formerly included in ENG).

**MTT is redesigned Developmental Math (formerly included in MTH).

TABLE LO.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2010 THROUGH FALL 2014

DISCIPLINE	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
PSY	214.8	213.6	229.4	240.2	209.2
REL	42.8	44.8	46.4	40.4	32.6
RUS	5.0	8.0	3.3	3.0	3.7
SDV	40.7	48.0	55.9	85.4	107.5
SOC	85.2	89.4	89.2	79.4	77.0
SPA	57.5	60.8	57.7	56.4	55.0
VET	71.8	76.3	91.1	83.3	80.3
CAMPUS TOTAL	4,382.6	4,581.9	4,635.2	4,820.0	5,055.0

Note: “.” – Discipline not active.

V. International Students

**TABLE LO.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AFGHANISTAN	30	31	20	21	19
ALBANIA	5	8	5	7	2
ALGERIA	1	2	2	2	0
ARGENTINA	5	5	7	8	4
ARMENIA	3	2	2	1	1
AUSTRALIA	5	4	2	2	4
AUSTRIA	1	1	1	2	1
AZERBAIJAN	0	1	0	0	0
BAHRAIN	0	0	0	0	1
BANGLADESH	21	15	19	19	24
BELARUS	3	3	0	1	2
BELGIUM	1	0	0	0	0
BENIN	4	4	2	2	3
BERMUDA	1	0	0	0	1
BOLIVIA	35	40	39	42	47
BOSNIA AND HERZEGOVINA	3	3	1	4	2
BOTSWANA	0	0	0	0	1
BRAZIL	19	19	15	19	17
BULGARIA	5	3	3	2	1
BURMA (MYANMAR)	4	7	5	3	1
CAMBODIA	9	8	10	8	7
CAMEROON	7	11	16	17	13
CANADA	24	17	16	18	18
CHILE	4	0	4	3	4
CHINA	22	26	31	33	36
COLOMBIA	20	22	19	23	17
CONGO, DEMOCRATIC REPUBLIC OF THE	7	9	11	8	8
CONGO, REPUBLIC OF THE	4	1	2	3	0
COSTA RICA	6	2	1	2	3
COTE D'IVOIRE	5	9	8	3	1
CROATIA	0	0	0	1	1
CUBA	3	2	2	2	2
CZECH REPUBLIC	1	0	1	1	0
CYPRUS	0	0	0	0	1
DENMARK	0	0	0	2	1
DOMINICAN REPUBLIC	2	0	1	0	0
ECUADOR	7	4	6	5	3
EGYPT	17	17	14	15	18
EL SALVADOR	35	46	52	48	64
ERITREA	3	8	5	6	5
ESTONIA	1	0	0	0	0
ETHIOPIA	38	35	29	29	38
FRANCE	5	2	5	5	6
GABON	0	1	2	2	0
GAMBIA, THE	0	1	1	0	0

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE LO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
GERMANY	25	14	12	17	16
GHANA	24	26	25	30	33
GUATEMALA	10	4	4	6	10
GUINEA	1	2	1	1	1
GUYANA	0	2	1	1	1
HAITI	0	1	1	0	1
HONDURAS	7	9	4	7	16
HONG KONG	0	0	2	1	2
HUNGARY	1	0	1	2	1
ICELAND	1	0	0	1	0
INDIA	70	76	69	64	61
INDONESIA	5	4	3	2	4
IRAN	80	83	66	71	62
IRAQ	11	10	17	26	25
IRELAND	1	1	1	1	1
ISRAEL	1	3	1	4	3
ITALY	1	1	2	2	5
JAMAICA	3	3	2	2	2
JAPAN	6	6	5	4	2
JORDAN	3	2	3	2	2
KAZAKHSTAN	2	3	5	3	1
KENYA	7	6	5	4	6
KOREA, NORTH	1	1	0	0	2
KOREA, SOUTH	31	28	26	24	20
KOSOVO	0	1	0	0	0
KYRGYZSTAN	1	1	0	0	0
LATVIA	0	1	0	0	0
LEBANON	3	2	0	1	1
LIBERIA	5	3	2	2	5
LITHUANIA	2	0	1	0	0
LUXEMBOURG	0	0	0	1	1
MALAYSIA	4	2	1	0	0
MALI	2	1	1	1	0
MAURITIUS	5	2	2	1	0
MEXICO	12	9	14	16	25
MOLDOVA	3	3	3	1	0
MONGOLIA	4	2	5	5	7
MOROCCO	11	11	4	7	8
MOZAMBIQUE	0	0	1	0	1
NAMIBIA	0	1	1	1	0
NEPAL	23	23	18	14	19
NETHERLANDS	0	1	0	1	0
NEW ZEALAND	2	0	0	0	0
NICARAGUA	0	1	1	1	1
NIGERIA	2	2	4	6	7
PAKISTAN	73	73	69	58	73
PANAMA	1	2	1	1	2

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE LO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
PARAGUAY	3	3	2	1	0
PERU	106	93	101	99	98
PHILIPPINES	26	25	21	26	29
POLAND	12	9	6	7	2
PORTUGAL	0	0	0	1	0
ROMANIA	6	8	5	3	1
RUSSIA	23	22	23	18	23
RWANDA	3	2	3	4	2
SAMOA	0	0	0	1	1
SAUDI ARABIA	2	2	6	6	5
SENEGAL	1	4	3	0	0
SERBIA	0	0	2	1	0
SIERRA LEONE	6	10	8	7	11
SINGAPORE	0	1	2	1	1
SLOVAKIA	2	1	0	0	0
SOMALIA	9	6	9	6	4
SOUTH AFRICA	5	5	7	9	8
SPAIN	2	2	1	1	1
SRI LANKA	0	0	1	2	4
SUDAN	17	15	8	8	5
SWEDEN	9	5	2	2	3
SWITZERLAND	2	2	0	0	1
SYRIA	1	2	2	2	5
TAIWAN	1	3	2	2	1
TAJIKISTAN	1	1	0	0	0
TANZANIA	0	0	0	1	1
THAILAND	7	6	7	10	10
TOGO	8	6	5	7	7
TRINIDAD AND TOBAGO	2	0	0	0	0
TUNISIA	0	0	1	0	0
TURKEY	6	1	3	2	2
UGANDA	1	0	1	1	0
UKRAINE	11	12	10	8	5
UNITED ARAB EMIRATES	1	1	0	0	0
UNITED KINGDOM	21	15	18	19	17
URUGUAY	1	1	1	1	3
UZBEKISTAN	3	2	2	3	1
VENEZUELA	9	9	9	7	6
VIETNAM	35	41	45	48	43
VIRGIN ISLANDS (U.S.)	2	2	0	0	0
YEMEN	0	1	1	0	0
YUGOSLAVIA	3	1	2	1	2
ZAMBIA	0	1	0	0	0
ZIMBABWE	1	2	0	5	2
CAMPUS TOTAL	1,158	1,117	1,062	1,081	1,108

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

CHAPTER 10: MANASSAS CAMPUS

I. Headcount and FTES Enrollment

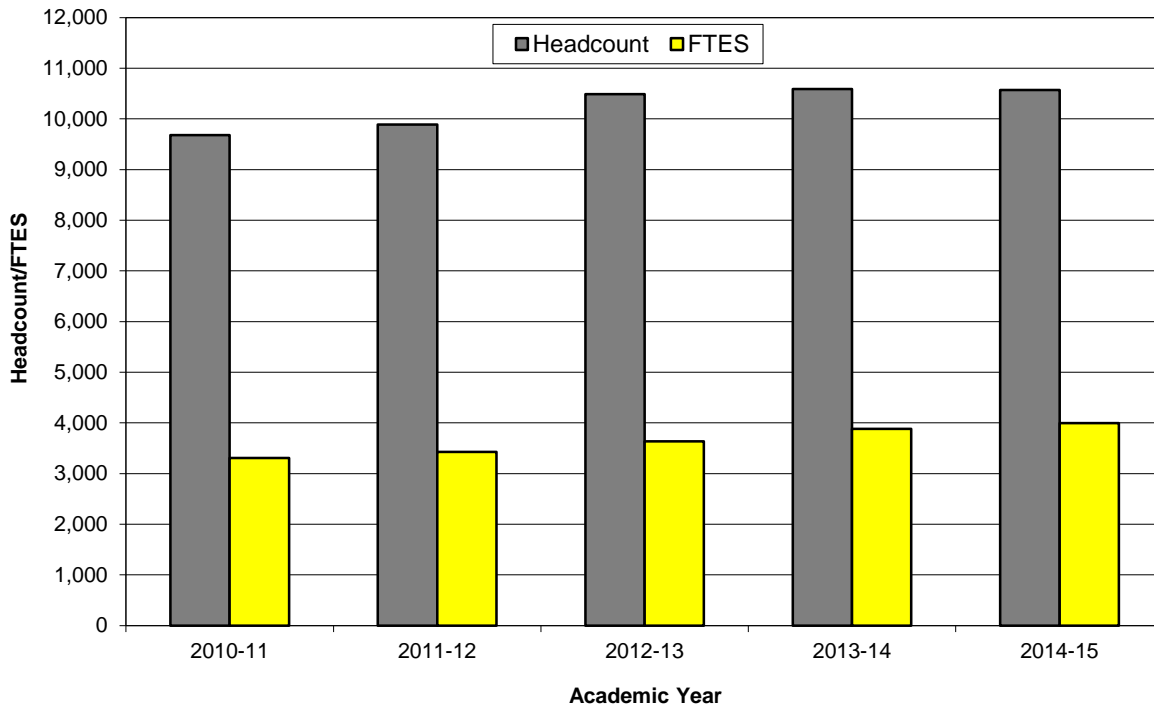
**TABLE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2010-11 THROUGH 2014-15**

Academic Year	Unduplicated* Students in Courses	Annual** FTES
2014-15	10,572	3,998
2013-14	10,592	3,884
2012-13	10,487	3,637
2011-12	9,888	3,428
2010-11	9,678	3,307

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

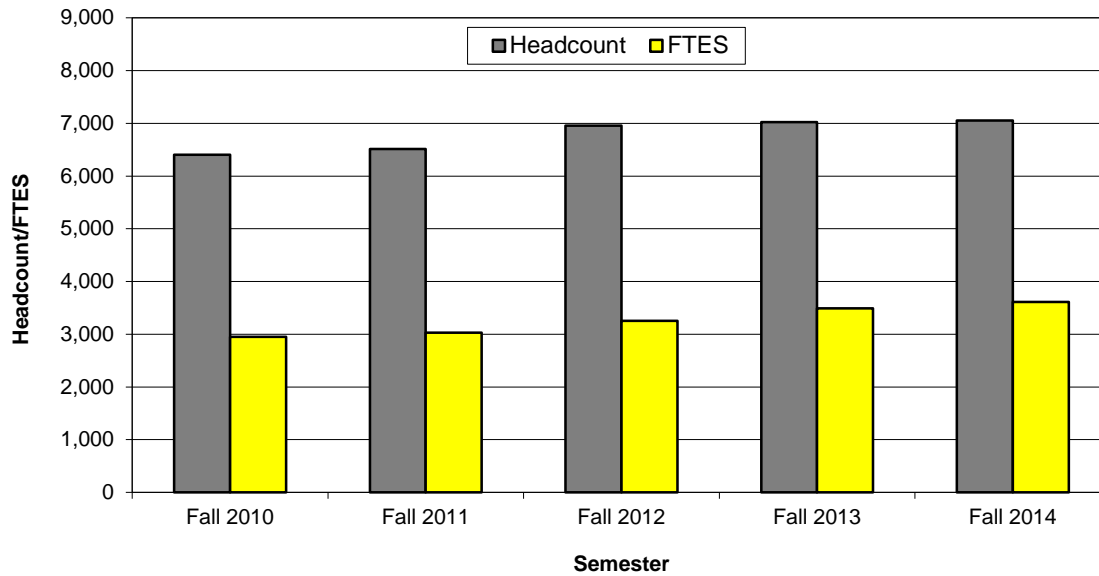
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2010-11 THROUGH 2014-15**



From Fall 2010 to Fall 2014, the Manassas Campus student headcount increased by 10 percent and FTES increased by 22 percent.

**FIGURE MA.2
STUDENT HEADCOUNT AND FTES
FALL 2010 THROUGH FALL 2014**



**TABLE MA.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2010-11 THROUGH 2014-15**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2014-15	3,681	966	7,056	3,613	6,806	3,416
2013-14	3,675	950	7,021	3,491	6,771	3,328
2012-13	3,641	964	6,953	3,252	6,702	3,058
2011-12	3,581	972	6,514	3,032	6,514	2,852
2010-11	3,412	897	6,406	2,950	6,275	2,767

II. Student Profile

A. Average Credit Hour Load

For the past five years, the average full-time credit load at the Manassas Campus remained stable at approximately 14 credit hours and the average part-time credit load remained at 6 credit hours.

**TABLE MA.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	13.9	13.9	13.9	13.7	13.7
Part-Time	5.9	6.0	6.0	6.0	6.0

B. Age Distribution

During the five-year period from Fall 2010 to Fall 2014, the median age at the Manassas Campus remained steady at approximately 21 years of age. The mean age remained consistent at approximately 25 years during the same time period.

**TABLE MA.4
MEDIAN AND MEAN AGE**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Median	21.2	21.3	21.5	21.3	21.1
Mean	25.2	25.0	25.4	25.2	24.9

From Fall 2010 to Fall 2014, the age distribution of students remained fairly stable at the Manassas Campus. Over half of Manassas Campus students were ages 21 and under during this time period.

**TABLE MA.5
AGE DISTRIBUTION**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Under 18	284	4.4	272	4.2	282	4.1	280	4.0	337	4.8
18-21	3,127	48.8	3,179	48.8	3,281	47.2	3,431	48.9	3,471	49.2
22-24	900	14.1	968	14.9	1,089	15.7	1,075	15.3	1,043	14.8
25-29	713	11.1	756	11.6	831	12.0	779	11.1	815	11.6
30-44	946	14.8	916	14.1	989	14.2	972	13.8	962	13.6
45-59	386	6.0	370	5.7	400	5.8	409	5.8	371	5.3
60 & Over	50	0.8	53	0.8	81	1.2	75	1.1	57	0.8

C. Gender Distribution

The percentage of male and female students at the Manassas Campus remained stable at approximately 51 and 49 percent, respectively, from Fall 2010 to Fall 2014.

**TABLE MA.6
GENDER DISTRIBUTION**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Male	3,253	50.8	3,383	51.9	3,564	51.3	3,593	51.2	3,627	51.4
Female	3,153	49.2	3,131	48.1	3,389	48.7	3,428	48.8	3,429	48.6

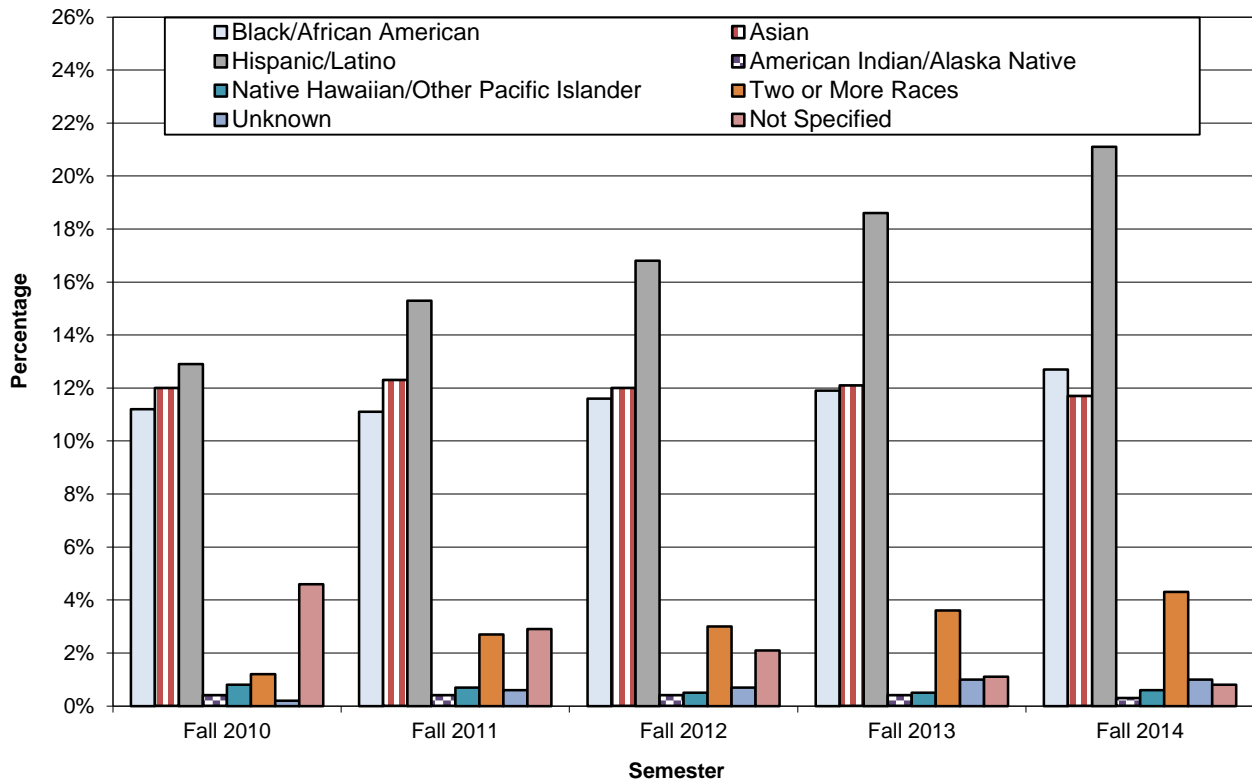
D. Race Distribution

The percentage of White students at the Manassas Campus decreased from 57 to 48 percent from Fall 2010 to Fall 2014. The percentage of Hispanic students increased from 13 to 21 percent over the same time period.

**TABLE MA.7
RACE DISTRIBUTION
FALL 2010 THROUGH FALL 2014**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
White	3,628	56.6	3,518	54.0	3,681	52.9	3,559	50.7	3,367	47.7
Black/African American	718	11.2	723	11.1	809	11.6	835	11.9	896	12.7
Asian	768	12.0	803	12.3	833	12.0	847	12.1	827	11.7
Hispanic/Latino	824	12.9	997	15.3	1,168	16.8	1,305	18.6	1,485	21.1
American Indian/Alaska Native	24	0.4	27	0.4	25	0.4	29	0.4	22	0.3
Native Hawaiian/Other Pacific Islander	53	0.8	43	0.7	33	0.5	37	0.5	39	0.6
Two or More Races	79	1.2	176	2.7	207	3.0	256	3.6	300	4.3
Unknown	15	0.2	36	0.6	50	0.7	73	1.0	67	1.0
Not Specified	297	4.6	191	2.9	147	2.1	80	1.1	53	0.8

**FIGURE MA.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2010 THROUGH FALL 2014**



E. Domicile

From Fall 2010 to Fall 2014, the majority of Manassas Campus students were domiciled in-state (approximately 96 percent).

**TABLE MA.8
DOMICILE**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
In-State	6,122	95.6	6,237	95.7	6,680	96.1	6,733	95.9	6,798	96.4
Out-of-State	284	4.4	277	4.3	273	3.9	288	4.1	258	3.7

F. Student Type

From Fall 2010 to Fall 2014, the percentage of first-time students at the Manassas Campus increased from 20 to 22 percent. Returning/reapplying students remained stable at 71 percent, and the proportion of transfer students decreased from 9 to 7 percent over this same time period.

**TABLE MA.9
STUDENT TYPE**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,309	20.4	1,408	21.6	1,464	21.1	1,577	22.5	1,577	22.3
Returning/Reapplying	4,525	70.6	4,623	71.0	4,926	70.8	4,960	70.6	4,999	70.8
Transfer	572	8.9	483	7.4	563	8.1	484	6.9	480	6.8

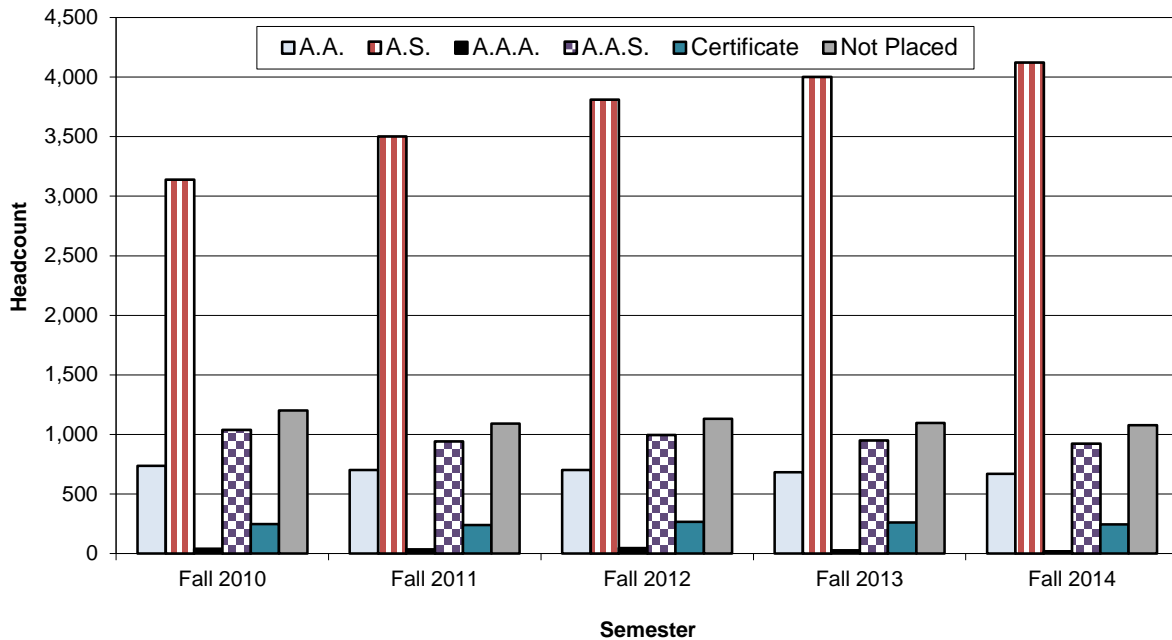
G. Program Placement

The percentage of Manassas Campus students who were program placed increased from 81 percent in Fall 2010 to 85 percent in Fall 2014. A.S. degree programs accounted for all of the growth increasing from 49 to 58 percent from Fall 2010 to Fall 2014.

**TABLE MA.10
PROGRAM PLACEMENT**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
A.A.	738	11.5	703	10.8	702	10.1	684	9.7	669	9.5
A.S.	3,139	49.0	3,502	53.8	3,810	54.8	4,001	57.0	4,121	58.4
A.A.A.	41	0.6	36	0.6	47	0.7	27	0.4	20	0.3
A.A.S.	1,037	16.2	940	14.4	994	14.3	950	13.5	922	13.1
Certificate	249	3.9	241	3.7	268	3.9	263	3.7	245	3.5
Not Placed	1,202	18.8	1,092	16.8	1,132	16.3	1,096	15.6	1,079	15.3

**FIGURE MA.4
PROGRAM PLACEMENT
FALL 2010 THROUGH FALL 2014**



H. Full-/Part-Time Status

From Fall 2010 to Fall 2014, part-time enrollment increased from 62 to 64 percent of the student population at the Manassas Campus.

**TABLE MA.11
FULL-/PART-TIME STATUS**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,468	38.5	2,486	38.2	2,495	35.9	2,623	37.4	2,533	35.9
Part-Time	3,938	61.5	4,028	61.8	4,458	64.1	4,398	62.6	4,523	64.1

I. Day/Night Status

From Fall 2010 to Fall 2014, the proportion of students taking only day courses at the Manassas Campus remained steady at 40 percent. In Fall 2014, half of the Manassas Campus students were enrolled in both day and night courses (50 percent), an increase of approximately 3 percentage points.

**TABLE MA.12
DAY/NIGHT STATUS***

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Day Only	2,560	40.0	2,705	41.5	2,816	40.5	2,829	40.3	2,839	40.2
Night Only	807	12.6	731	11.2	747	10.7	731	10.4	689	9.8
Both	3,039	47.4	3,078	47.3	3,390	48.8	3,461	49.3	3,528	50.0

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students attending the Manassas Campus decreased overall from 45 to 44 percent from Fall 2010 to Fall 2014. The Fall-to-Fall retention rate for first-time students decreased overall from 56 percent in Fall 2010 to 55 percent in Fall 2014.

**TABLE MA.13
RETENTION RATES**

	Fall 2009 to Fall 2010		Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 To Fall 2013		Fall 2013 To Fall 2014	
	#	%	#	%	#	%	#	%	#	%
All Students	2,702	44.7	2,848	44.5	2,994	45.9	3,051	43.9	3,060	43.6
First-Time Students	780	55.7	724	55.3	805	57.2	793	54.2	861	54.6

III. Enrollment by Program Type

**TABLE MA.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AWARD = A.A.						
529	FINE ARTS	87	94	96	100	105
648	LIBERAL ARTS	623	584	582	554	529
555	MUSIC	28	25	24	30	35
A.A. TOTAL		738	703	702	684	669
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	656	688	710	745	780
246	COMPUTER SCIENCE	106	150	181	251	269
831	ENGINEERING	181	197	218	257	276
699	GENERAL STUDIES	1,287	1,364	1,520	1,477	1,464
340	INFORMATION TECHNOLOGY	218	250	267	284	334
880	SCIENCE	320	360	376	436	454
882	SOCIAL SCIENCES	371	493	538	551	544
A.S. TOTAL		3,139	3,502	3,810	4,001	4,121
AWARD = A.A.A.						
530	FINE ARTS	34	27	31	20	14
559	MUSIC	7	9	16	7	6
A.A.A. TOTAL		41	36	47	27	20
AWARD = A.A.S.						
203	ACCOUNTING	81	87	93	88	62
400	ADMINISTRATION OF JUSTICE	116	111	116	104	92
904	AIR CONDITIONING AND REFRIGERATION	16	15	11	16	15
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	8	12	8	10	3
901	ARCHITECTURE TECHNOLOGY	23	23	24	17	11
909	AUTOMOTIVE TECHNOLOGY	151	138	148	142	140
149	BIOTECHNOLOGY	15	23	20	30	29
212	BUSINESS MANAGEMENT	224	174	183	159	190
511	COMMUNICATION DESIGN	14	16	25	27	22
731	COMPUTER AND ELECTRONICS TECHNOLOGY	20	6	4	-	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	6	6	8	6	11
248	CONTRACT MANAGEMENT	4	9	8	4	4
345	CYBERSECURITY	-	-	-	-	6
118	DENTAL HYGIENE	2	0	1	1	1
636	EARLY CHILDHOOD DEVELOPMENT	108	93	90	117	105
146	EMERGENCY MEDICAL SERVICES	2	3	0	1	-
968	ENGINEERING TECHNOLOGY	51	45	44	35	23
427	FIRE SCIENCE TECHNOLOGY	15	16	14	11	13
152	HEALTH INFORMATION MANAGEMENT	5	1	0	0	2
335	HORTICULTURE TECHNOLOGY	9	7	10	6	8

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE MA.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AWARD = A.A.S. (Cont'd)						
775	HOSPITALITY MANAGEMENT	17	19	16	18	16
299	INFORMATION SYSTEMS TECHNOLOGY	50	51	68	68	84
520	INTERIOR DESIGN	14	15	21	22	15
251	MARKETING	36	29	25	13	24
151	MEDICAL LABORATORY TECHNOLOGY	0	2	1	2	-
156	NURSING	5	4	5	3	3
126	OCCUPATIONAL THERAPY ASSISTANT	-	-	-	1	1
260	PARALEGAL STUDIES	21	21	30	28	19
502	PHOTOGRAPHY AND MEDIA	11	10	12	9	10
180	PHYSICAL THERAPIST ASSISTANT	0	0	1	1	1
172	RADIOGRAPHY	1	0	0	0	-
249	TRAVEL AND TOURISM	5	1	-	-	-
188	VETERINARY TECHNOLOGY	7	3	8	11	12
A.A.S. TOTAL		1,037	940	994	950	922
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	7	9	12	5	6
903	AIR CONDITIONING AND REFRIGERATION	1	0	2	1	2
930	ARCHITECTURAL DRAFTING	2	2	3	1	2
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	3	1	-	1	-
910	AUTOMOTIVE EMISSIONS	5	4	1	1	-
204	BOOKKEEPING	9	3	8	8	4
221	CAREER STUDIES	154	169	189	206	190
250	CONTRACT MANAGEMENT	3	1	3	2	0
245	CULINARY ARTS	7	8	7	7	4
632	EARLY CHILDHOOD DEVELOPMENT	25	17	13	14	13
925	ELECTRONICS TECHNICIAN	0	-	-	-	-
241	FOOD SERVICE MANAGEMENT	1	-	-	-	-
695	GENERAL EDUCATION	-	-	-	-	1
240	HOTEL MANAGEMENT	2	1	1	1	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	0	0	0	2	2
297	MULTIMEDIA DESIGN	9	5	5	2	3
557	MUSIC RECORDING TECHNOLOGY	10	10	7	3	8
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	1	1	2	3	6
457	PUBLIC MANAGEMENT	-	-	1	-	-
273	REAL ESTATE BROKERAGE	0	0	3	1	-
232	SMALL BUSINESS MANAGEMENT	3	3	6	3	1
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	5	6	5	2	3
243	TRAVEL AND TOURISM	1	0	-	-	-
352	WEB DESIGN MANAGER	1	1	-	-	-
CERTIFICATE TOTAL		249	241	268	263	245
TOTAL PROGRAM PLACED STUDENTS		5,204	5,422	5,821	5,925	5,977

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE MA.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE**

DISCIPLINE	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
ACC	43.6	50.0	51.4	54.8	54.4
ADJ	89.4	78.0	77.8	74.6	66.8
ARA	6.5	5.7	7.5	9.1	8.5
ART	94.3	101.1	135.7	127.8	135.1
AUT	84.0	79.7	81.2	79.9	76.0
BIO	225.8	244.2	280.3	318.5	323.3
BSK	-	-	-	1.1	0.8
BUS	45.6	43.4	47.6	54.2	60.2
CHD	71.5	83.5	82.3	75.6	79.3
CHM	40.9	47.6	51.3	62.0	68.2
CSC	24.2	37.9	39.3	51.5	62.0
CST	114.2	125.2	118.8	141.8	165.2
DSL	5.7	8.4	7.5	5.6	9.1
ECO	78.6	76.8	67.4	74.6	76.0
EDU	24.0	25.8	20.4	24.8	25.6
EGR	2.3	7.3	10.1	13.9	25.1
ENF*	-	-	-	77.6	63.6
ENG	512.7	513.5	553.3	386.2	456.2
ENV	14.4	13.1	12.1	13.6	17.6
ESL	130.9	130.3	120.0	137.3	128.0
ETR	0.0	0.0	1.9	0.0	0.0
FIN	4.4	5.2	4.6	5.2	0.0
FRE	8.9	15.3	11.5	8.4	7.7
GEO	5.6	9.8	11.0	8.8	10.6
GOL	10.9	10.4	11.7	9.3	8.8
HIM	0.0	0.0	0.0	2.8	4.2
HIS	195.4	197.6	217.6	241.0	240.8
HLT	9.6	7.6	7.4	9.8	14.3
ITD	16.2	25.8	21.8	27.8	25.6
ITE	138.9	137.1	141.8	159.2	148.4
ITN	48.1	37.7	57.5	66.4	64.4
ITP	19.5	16.9	25.0	19.7	20.6
MKT	4.8	3.8	4.0	4.4	4.4
MTH	370.8	394.1	295.5	378.2	385.5
MTT**	-	-	154.3	144.9	147.9
MUS	11.3	9.9	9.8	6.3	6.2
NAS	19.5	19.7	22.9	26.7	14.1
PED	64.1	73.6	86.7	91.3	87.0
PHI	9.8	9.4	9.8	17.0	13.0
PHY	25.4	23.8	20.3	35.5	44.1
PLS	17.2	24.0	19.2	16.6	29.8
PSY	202.0	196.0	200.6	230.2	235.6
REL	9.8	8.8	11.2	11.2	10.0
SDV	38.3	36.7	37.5	48.6	63.3
SOC	33.4	30.2	37.6	61.6	56.8
SPA	66.7	56.1	51.2	53.0	47.1
WEL	10.8	11.9	15.3	22.3	22.0
CAMPUS TOTAL	2,949.9	3,032.6	3,251.7	3,490.7	3613.2

Note: "-" – Discipline not active.

*ENF is redesigned Developmental English (formerly included in ENG).

**MTT is redesigned Developmental Math (formerly included in MTH).

V. International Students

**TABLE MA.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AFGHANISTAN	13	12	8	11	19
ALBANIA	0	0	0	1	1
ALGERIA	0	0	0	0	1
ARGENTINA	2	2	1	4	3
ARMENIA	1	1	0	0	0
AUSTRALIA	0	1	1	1	0
BAHAMAS, THE	0	1	0	0	0
BAHRAIN	0	1	1	1	0
BANGLADESH	8	4	3	5	4
BENIN	0	0	1	1	3
BOLIVIA	18	22	17	17	21
BOTSWANA	1	0	0	0	0
BRAZIL	8	9	16	12	10
BULGARIA	3	5	4	3	4
BURKINA FASO	0	1	0	2	2
BURMA (MYANMAR)	1	1	0	0	0
CAMBODIA	0	1	4	4	4
CAMEROON	13	12	14	11	12
CANADA	6	4	7	10	10
CHAD	0	0	1	1	0
CHILE	1	0	2	1	0
CHINA	12	15	18	21	24
COLOMBIA	9	13	11	13	15
CONGO, DEMOCRATIC REPUBLIC OF THE	2	4	2	3	4
CONGO, REPUBLIC OF THE	1	1	1	2	2
COSTA RICA	1	1	2	3	2
COTE D'IVOIRE	2	3	0	2	3
CUBA	0	1	1	0	0
CYPRUS	1	1	0	0	0
CZECH REPUBLIC	0	1	1	0	1
DOMINICAN REPUBLIC	1	3	4	6	5
ECUADOR	7	5	7	8	6
EGYPT	10	7	8	7	5
EL SALVADOR	47	39	51	51	61
ERITREA	1	0	0	0	0
ESTONIA	0	0	1	1	3
ETHIOPIA	9	6	7	10	16
FINLAND	0	0	0	0	2
FRANCE	2	1	2	1	2

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE MA.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
GABON	0	0	1	0	0
GAMBIA, THE	0	0	1	0	0
GEORGIA	1	1	0	1	1
GERMANY	12	12	6	4	5
GHANA	29	23	21	26	26
GREECE	1	0	0	0	0
GUATEMALA	5	10	9	12	14
GUINEA	0	0	3	1	0
GUINEA-BISSAU	0	0	0	0	1
GUYANA	0	0	0	0	1
HAITI	0	0	0	0	1
HOLY SEE (VATICAN CITY STATE)	1	0	0	0	0
HONDURAS	5	12	12	12	15
HONG KONG	1	1	1	1	0
ICELAND	0	2	1	1	0
INDIA	55	47	45	34	32
INDONESIA	1	1	1	0	2
IRAN	15	20	28	26	27
IRAQ	7	7	6	8	5
IRELAND	1	1	0	0	1
ISRAEL	3	0	0	2	1
ITALY	2	0	0	1	0
JAMAICA	3	4	2	5	9
JAPAN	5	6	3	4	1
JORDAN	3	3	4	6	6
KAZAKHSTAN	1	0	0	1	1
KENYA	7	5	4	5	5
KIRIBATI	0	1	1	0	0
KOREA, NORTH	3	3	3	5	1
KOREA, SOUTH	59	65	68	46	61
KOSOVO	0	0	1	3	1
KYRGYZSTAN	0	1	0	1	0
LAOS	1	4	3	3	1
LATVIA	1	0	1	2	1
LEBANON	3	1	1	0	1
LIBERIA	4	5	4	2	4
LIBYA	1	0	0	0	0
LITHUANIA	1	2	1	1	0
MALAWI	0	1	0	0	0
MALAYSIA	2	0	0	0	0
MARSHALL ISLANDS	1	0	0	0	0
MEXICO	14	20	14	22	31
MOLDOVA	1	0	1	0	1
MONGOLIA	8	8	7	3	2
MOROCCO	8	10	7	8	4
MOZAMBIQUE	1	0	0	0	0
NEPAL	19	17	21	13	21
NETHERLANDS	0	0	0	1	1

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE MA.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
NICARAGUA	0	0	2	1	2
NIGERIA	3	3	8	5	2
NIUE	1	0	0	0	0
NORWAY	1	0	0	0	0
PAKISTAN	37	50	48	42	44
PALESTINE	1	0	0	0	0
PANAMA	3	1	0	0	0
PARAGUAY	2	0	0	0	1
PERU	47	45	47	34	41
PHILIPPINES	13	11	10	10	12
POLAND	1	3	1	2	1
PORTUGAL	6	4	2	4	5
PUERTO RICO	1	0	2	2	1
ROMANIA	7	5	3	4	3
RUSSIA	6	6	6	2	4
RWANDA	1	2	3	2	2
SAINT VINCENT AND THE GRENADINES	1	1	0	0	0
SAUDI ARABIA	2	4	2	2	4
SENEGAL	1	0	1	0	0
SIERRA LEONE	4	7	5	5	7
SINGAPORE	0	0	1	0	1
SOMALIA	4	3	2	4	3
SOUTH AFRICA	3	4	4	3	2
SPAIN	0	1	1	3	3
SRI LANKA	4	3	3	0	5
SUDAN	4	2	2	2	3
SURINAME	0	0	0	1	0
SVALBARD	3	1	0	1	1
SWITZERLAND	1	0	0	0	0
SYRIA	1	1	0	0	2
TAIWAN	2	0	1	1	1
TAJIKISTAN	1	0	0	0	0
TANZANIA	0	1	1	1	1
THAILAND	1	3	3	4	1
TOGO	2	1	1	1	1
TRINIDAD AND TOBAGO	2	1	0	2	3
TUNISIA	0	0	0	0	1
TURKEY	4	4	3	3	4
UGANDA	2	1	2	1	1
UKRAINE	5	4	5	3	3
UNITED KINGDOM	6	4	5	6	3
URUGUAY	0	1	1	1	0
UZBEKISTAN	1	3	1	3	1
VENEZUELA	4	2	4	4	3
VIETNAM	43	44	47	38	32
YEMEN	0	0	0	0	2

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE MA.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
ZAMBIA	0	0	1	0	0
ZIMBABWE	3	1	4	4	3
CAMPUS TOTAL	699	698	709	674	738

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

CHAPTER 11: MEDICAL EDUCATION CAMPUS

I. Headcount and FTES Enrollment

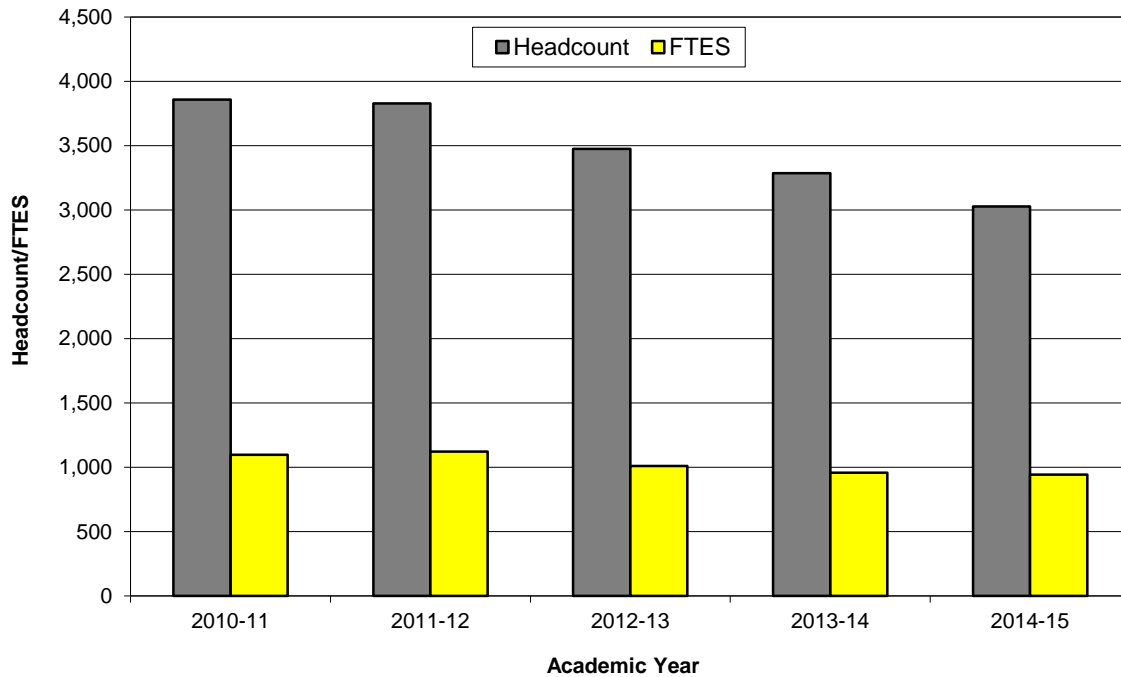
**TABLE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2010-11 THROUGH 2014-15**

Academic Year	Unduplicated* Students in Courses	Annual** FTES
2014-15	3,027	943
2013-14	3,286	958
2012-13	3,475	1,011
2011-12	3,827	1,122
2010-11	3,858	1,097

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

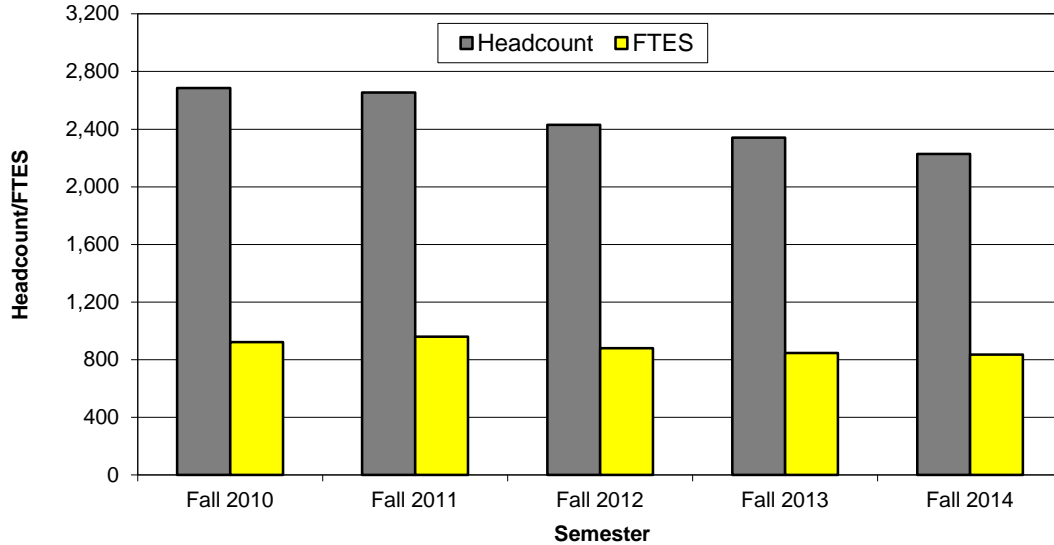
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2010-11 THROUGH 2014-15**



From Fall 2010 to Fall 2014, student headcount at the Medical Education Campus decreased by 17 percent and FTES decreased by 9 percent.

**FIGURE ME.2
STUDENT HEADCOUNT AND FTES
FALL 2010 THROUGH FALL 2014**



**TABLE ME.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2010-11 THROUGH 2014-15**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2014-15	1,190	213	2,229	836	2,084	836
2013-14	1,253	215	2,342	846	2,316	856
2012-13	1,440	264	2,430	880	2,388	877
2011-12	1,604	327	2,655	959	2,633	957
2010-11	1,539	304	2,685	922	2,737	967

II. Student Profile

A. Average Credit Hour Load

From Fall 2010 to Fall 2014, the average full-time credit load at the Medical Education Campus remained at approximately 13 credit hours and the average part-time load remained at approximately 7 credit hours.

**TABLE ME.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	13.5	13.4	13.5	13.2	13.3
Part-Time	6.8	6.6	6.7	6.6	6.6

B. Age Distribution

From Fall 2010 to Fall 2014, the median age of students at the Medical Education Campus increased from 28 to 29 years, while the mean age of Medical Education Campus students remained at approximately 31 years.

**TABLE ME.4
MEDIAN AND MEAN AGE**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Median	28.0	28.4	28.7	28.5	28.5
Mean	30.5	30.8	30.7	30.5	30.6

From Fall 2010 to Fall 2014, the proportion of students ages 18 to 21 decreased from 19 percent in Fall 2010 to 14 percent in Fall 2014. The percentage of students ages 30 to 44 increased from 32 to 36 percent of the Medical Education Campus population during this time period.

**TABLE ME.5
AGE DISTRIBUTION**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Under 18	4	0.2	2	0.1	4	0.2	9	0.4	11	0.5
18-21	502	18.7	459	17.3	390	16.0	367	15.7	320	14.4
22-24	422	15.7	417	15.7	384	15.8	363	15.5	350	15.7
25-29	576	21.5	584	22.0	525	21.6	546	23.3	533	23.9
30-44	870	32.4	883	33.3	865	35.6	821	35.1	793	35.6
45-59	299	11.1	294	11.1	248	10.2	223	9.5	208	9.3
60 & Over	12	0.5	16	0.6	14	0.6	13	0.6	14	0.6

C. Gender Distribution

From Fall 2010 to Fall 2014, over three times as many female students than male students were enrolled at the Medical Education Campus. The proportion of male students increased by two percentage points, while the proportion of female students decreased by two percentage points during this time period.

**TABLE ME.6
GENDER DISTRIBUTION**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Male	605	22.5	601	22.6	586	24.1	600	25.6	545	24.5
Female	2,080	77.5	2,054	77.4	1,844	75.9	1,742	74.4	1,684	75.5

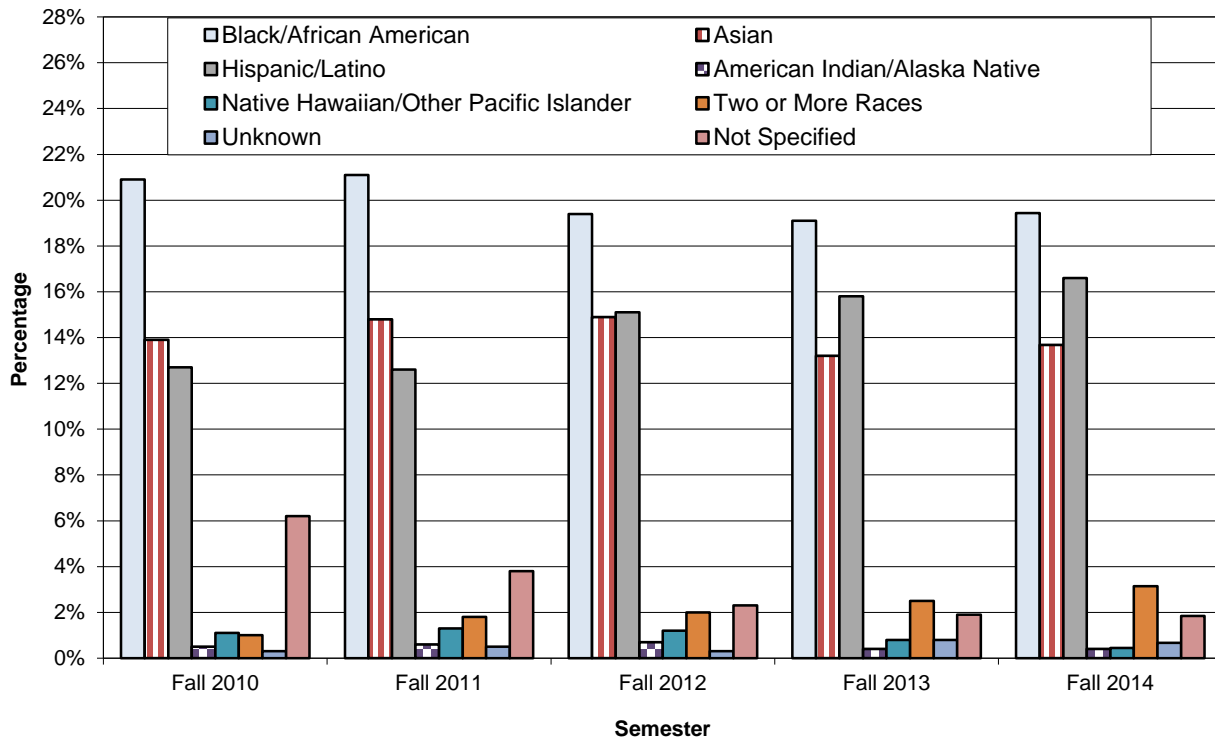
D. Race Distribution

The percentage of White students at the Medical Education Campus remained steady at about 44 percent from Fall 2010 to Fall 2014. The percentage of Hispanic students increased from 13 to 17 percent over the same time period.

**TABLE ME.7
RACE DISTRIBUTION
FALL 2010 THROUGH FALL 2014**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
White	1,164	43.4	1,156	43.5	1,074	44.2	1,064	45.4	976	43.8
Black/African American	562	20.9	559	21.1	471	19.4	447	19.1	433	19.4
Asian	374	13.9	393	14.8	361	14.9	310	13.2	305	13.7
Hispanic/Latino	342	12.7	335	12.6	366	15.1	371	15.8	370	16.6
American Indian/Alaska Native	12	0.5	15	0.6	17	0.7	10	0.4	9	0.4
Native Hawaiian/Other Pacific Islander	30	1.1	35	1.3	28	1.2	19	0.8	10	0.5
Two or More Races	26	1.0	49	1.9	49	2.0	58	2.5	70	3.1
Unknown	9	0.3	12	0.5	8	0.3	18	0.8	15	0.7
Not Specified	166	6.2	101	3.8	56	2.3	45	1.9	41	1.8

**FIGURE ME.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2010 THROUGH FALL 2014**



E. Domicile

From Fall 2010 to Fall 2014, the majority of the Medical Education Campus students were domiciled in-state (91 percent).

**TABLE ME.8
DOMICILE**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
In-State	2,435	90.7	2,403	90.5	2,216	91.2	2,122	90.6	2,035	91.3
Out-of-State	250	9.3	252	9.5	214	8.8	220	9.4	194	8.7

F. Student Type

From Fall 2010 to Fall 2014, the percentage of first-time students at the Medical Education Campus decreased from 6 to 5 percent. During the same time period, the percentage of returning/reapplying students increased from 85 to 87 percent and the percentage of transfer students decreased from 10 to 9 percent.

**TABLE ME.9
STUDENT TYPE**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
First-Time	150	5.6	126	4.7	126	5.2	133	5.7	113	5.1
Returning/Reapplying	2,274	84.7	2,255	84.9	2,099	86.4	2,012	85.9	1,927	86.5
Transfer	261	9.7	274	10.3	205	8.4	197	8.4	189	8.5

G. Program Placement

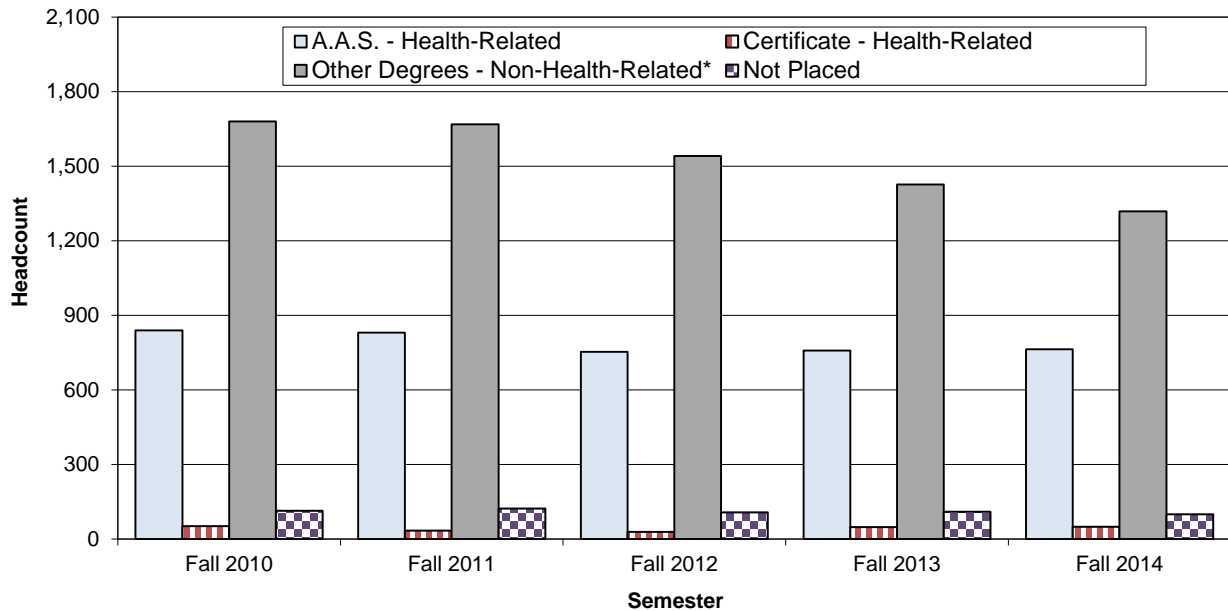
The Medical Education Campus offers health-related A.A.S. degree programs and certificates only. Students whose home campus is the Medical Education Campus and are enrolled in non-health-related programs and certificates complete their coursework at other campuses. In Fall 2014, 34 percent of the Medical Education Campus students were enrolled in health-related A.A.S. degree programs compared to 31 percent of Medical Education Campus students in Fall 2010.

**TABLE ME.10
PROGRAM PLACEMENT**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
A.A.S. – Health-Related	839	31.2	831	31.3	753	31.0	759	32.4	763	34.2
Certificate – Health-Related	33	1.2	16	0.6	18	0.7	38	1.6	49	2.2
A.A.S. – Non-Health-Related*	101	3.8	79	3.0	77	3.2	64	2.7	52	2.3
A.A., A.S., & A.A.A. – Non-Health-Related*	1,575	58.7	1,584	59.7	1,459	60.0	1,356	57.9	1,252	56.2
Certificate – Non-Health-Related*	23	0.9	22	0.8	16	0.7	16	0.7	14	0.6
Not Placed	114	4.2	123	4.6	107	4.4	109	4.7	99	4.4

*Non-Health-Related A.A.S. and Certificates and Non-Health-Related Awards (A.A., A.S., and A.A.A.) = Program placed students who registered at or selected the Medical Education Campus as their home campus, but enrolled at another campus in programs not offered by the Medical Education Campus.

**FIGURE ME.4
PROGRAM PLACEMENT
FALL 2010 THROUGH FALL 2014**



*Other Degrees - Non-Health-Related = All program-placed students (A.A., A.S., A.A.A. and non-health-related A.A.S. and Certificates) who registered at or selected the Medical Education Campus as their home campus, but enrolled at other campuses in programs not offered by the Medical Education Campus.

H. Full-/Part-Time Status

From Fall 2010 to Fall 2014, the majority of students at the Medical Education Campus were enrolled part-time. However, over this time period, the proportion of Medical Education Campus students enrolled part-time decreased from 67 to 65 percent of Medical Education Campus students, and correspondingly, the proportion of full-time students increased from 33 to 35 percent.

**TABLE ME.11
FULL-/PART-TIME STATUS**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Full-Time	875	32.6	903	34.0	790	32.5	857	36.6	771	34.6
Part-Time	1,810	67.4	1,752	66.0	1,640	67.5	1,485	63.4	1,458	65.4

I. Day/Night Status

From Fall 2010 to Fall 2014, the percentage of students who took only day courses decreased from 43 to 40 percent at the Medical Education Campus. During this same time period, the highest percentage of students were enrolled in both day and night courses (49 to 54 percent).

**TABLE ME.12
DAY/NIGHT STATUS***

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Day Only	1,159	43.2	1,137	42.8	1,049	43.2	951	40.6	896	40.2
Night Only	223	8.3	173	6.5	156	6.4	135	5.8	136	6.1
Both	1,303	48.5	1,345	50.7	1,225	50.4	1,256	53.6	1,197	53.7

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Medical Education Campus decreased overall from 59 percent in Fall 2010 to 53 percent in Fall 2014. Additionally, the Fall-to-Fall retention rate for first-time students at the Medical Education Campus decreased from 60 to 50 percent over this same time period.

**TABLE ME.13
RETENTION RATES**

	Fall 2009 to Fall 2010		Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014	
	#	%	#	%	#	%	#	%	#	%
All Students	1,524	58.6	1,437	53.5	1,354	51.0	1,318	54.2	1,249	53.3
First-Time Students	114	59.7	70	46.7	80	63.5	62	49.2	66	49.6

III. Enrollment by Program Type

**TABLE ME.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AWARD = A.A.S.						
118	DENTAL HYGIENE	74	65	79	84	80
109	DIAGNOSTIC MEDICAL SONOGRAPHY	23	21	21	20	28
146	EMERGENCY MEDICAL SERVICES	20	33	24	16	12
152	HEALTH INFORMATION MANAGEMENT	74	65	47	41	47
151	MEDICAL LABORATORY TECHNOLOGY	42	36	36	47	44
156	NURSING	425	430	376	358	325
126	OCCUPATIONAL THERAPY ASSISTANT	-	-	-	14	30
180	PHYSICAL THERAPIST ASSISTANT	45	49	58	71	71
172	RADIOGRAPHY	94	87	62	62	80
181	RESPIRATORY THERAPY	42	45	50	46	46
A.A.S. – HEALTH-RELATED SUBTOTAL		839	831	753	759	763
OTHER A.A.S. – NON-HEALTH-RELATED*		101	79	77	64	52
A.A.S. TOTAL		940	910	830	823	815
AWARD = CERTIFICATE						
221	CAREER STUDIES – HEALTH-RELATED	33	16	18	38	49
120	DENTAL ASSISTING	-	-	-	0	0
CERTIFICATE – HEALTH-RELATED SUBTOTAL		33	16	18	38	49
OTHER CERTIFICATE – NON-HEALTH-RELATED*		23	22	16	16	14
CERTIFICATE TOTAL		56	38	34	54	63
AWARDS = A.A., A.S., A.A.A. – NON-HEALTH-RELATED*						
A.A. TOTAL		29	38	40	36	38
A.S. TOTAL		1,542	1,541	1,416	1,316	1,212
A.A.A. TOTAL		4	5	3	4	2
A.A., A.S., A.A.A. AWARDS TOTAL		1,575	1,584	1,459	1,356	1,252
TOTAL PROGRAM PLACED STUDENTS		2,571	2,532	2,323	2,233	2,130

*Non-Health-Related A.A.S. and Certificates and Non-Health-Related Awards (A.A., A.S., and A.A.A.) = Program-placed students who registered at or selected the Medical Education Campus as their home campus, but enrolled at another campus in programs not offered by the Medical Education Campus.

Note:“-” – Program not offered.

“0” – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE ME.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE**

DISCIPLINE	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
DMS	13.8	16.5	15.9	14.5	20.5
DNA	-	-	-	4.3	9.5
DNH	60.5	55.1	62.6	63.6	61.5
EMS	106.7	135.8	132.6	104.6	111.4
HIM	123.0	156.5	110.3	70.8	80.2
HLT	116.3	97.2	84.7	99.7	92.6
MDL	24.3	21.1	22.1	26.3	26.3
NUR	252.2	266.4	253.1	246.2	212.7
OCT	-	-	-	8.0	18.9
PTH	54.5	51.1	50.4	56.5	52.9
RAD	86.4	82.5	75.7	75.3	80.3
ROC	3.3	3.3	3.1	2.5	4.5
RTH	30.7	31.9	30.3	33.5	31.6
SDV	50.7	42.1	39.6	40.5	33.2
CAMPUS TOTAL	922.5	959.5	880.4	846.4	836.1

Note:“-” – Discipline not active.

V. International Students

**TABLE ME.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AFGHANISTAN	6	4	4	2	2
ALGERIA	1	0	0	0	0
ARGENTINA	5	2	1	2	4
ARMENIA	0	0	0	0	1
AUSTRALIA	1	1	1	0	0
AUSTRIA	1	1	1	1	0
BANGLADESH	1	1	1	1	2
BELARUS	2	2	2	2	2
BELGIUM	0	1	0	0	0
BELIZE	1	0	0	0	0
BENIN	1	0	0	1	0
BOLIVIA	18	17	19	11	13
BOSNIA AND HERZEGOVINA	0	0	1	1	1
BRAZIL	5	3	7	5	2
BULGARIA	0	1	1	1	2
BURKINA FASO	1	1	0	0	0
BURMA (MYANMAR)	1	2	1	1	1
CAMEROON	9	15	10	4	8
CANADA	4	4	4	6	4
CHILE	3	0	2	2	1
CHINA	4	3	3	6	5
COLOMBIA	2	2	4	1	3
CONGO, DEMOCRATIC REPUBLIC OF THE	3	1	1	3	1
CONGO, REPUBLIC OF THE	1	3	1	1	1
COSTA RICA	0	0	1	1	0
COTE D'IVOIRE	0	0	1	1	1
CUBA	0	1	2	2	0
CYPRUS	1	0	0	0	0
DENMARK	1	0	0	0	0
DOMINICAN REPUBLIC	2	1	0	0	0
ECUADOR	2	1	0	1	1
EGYPT	3	1	1	2	1
EL SALVADOR	12	11	10	10	11
ERITREA	5	1	3	2	4
ESTONIA	0	0	1	0	0
ETHIOPIA	46	45	38	26	32
FINLAND	0	0	0	1	1
FRANCE	1	0	0	2	1
GERMANY	2	3	1	3	4
GHANA	43	35	34	35	32

*List includes countries, territories, and administrative regions, etc. reported by NOVA students.

**TABLE ME.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
GREECE	1	0	0	0	0
GUATEMALA	2	4	4	2	1
GUINEA	1	1	0	0	0
GUYANA	0	2	0	1	0
HAITI	1	3	0	3	4
HONDURAS	4	4	5	4	1
HUNGARY	1	0	1	0	0
INDIA	20	20	20	11	8
INDONESIA	4	0	0	0	1
IRAN	10	11	11	10	11
IRAQ	5	4	3	3	3
ISRAEL	0	1	1	1	1
ITALY	0	0	1	1	1
JAMAICA	1	4	4	1	3
JAPAN	0	2	3	2	2
KAZAKHSTAN	0	0	0	1	1
KENYA	4	2	2	2	3
KOREA, NORTH	1	1	2	2	1
KOREA, SOUTH	18	16	14	18	18
KYRGYZSTAN	0	0	2	1	1
LATVIA	0	0	1	1	0
LIBERIA	2	1	1	3	0
LITHUANIA	2	1	0	1	1
MALI	0	0	1	1	2
MAURITIUS	0	1	0	0	0
MEXICO	4	1	2	6	4
MOLDOVA	0	0	0	1	2
MONGOLIA	1	3	3	1	4
MOROCCO	7	1	0	4	4
NAMIBIA	1	1	0	1	2
NEPAL	7	4	5	7	7
NETHERLANDS	1	2	2	0	0
NICARAGUA	4	1	1	1	0
NIGERIA	16	6	8	8	6
NORWAY	2	1	0	0	0
OMAN	2	0	0	0	0
PAKISTAN	5	12	7	7	6
PANAMA	0	0	1	1	1
PAPUA NEW GUINEA	0	1	0	0	0
PARAGUAY	1	1	1	0	0
PERU	18	12	10	9	9

*List includes countries, territories, and administrative regions, etc. reported by NOVA students.

**TABLE ME.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
PHILIPPINES	33	30	31	29	24
POLAND	2	2	1	1	1
PORTUGAL	1	1	1	0	0
ROMANIA	4	4	4	1	4
RUSSIA	7	5	6	7	6
SAUDI ARABIA	0	0	0	0	1
SERBIA	0	0	0	0	1
SIERRA LEONE	14	7	4	5	7
SOMALIA	4	5	3	1	0
SOUTH AFRICA	0	1	1	0	1
SRI LANKA	1	0	1	1	0
SUDAN	2	1	2	1	0
SVALBARD	1	0	0	0	0
SWEDEN	5	1	0	0	0
TAIWAN	2	1	2	2	1
TANZANIA	0	0	0	1	1
THAILAND	4	2	0	2	4
TOGO	2	5	4	2	1
TRINIDAD AND TOBAGO	1	1	0	0	0
TUNISIA	0	1	1	2	0
TURKEY	1	2	0	0	1
UGANDA	1	0	0	0	0
UKRAINE	4	4	2	3	4
UNITED KINGDOM	8	3	2	2	1
UZBEKISTAN	1	3	2	1	1
VENEZUELA	3	1	0	0	0
VIETNAM	10	8	7	5	4
VIRGIN ISLANDS (U.S.)	1	0	0	0	0
YEMEN	1	1	0	0	0
YUGOSLAVIA	0	0	0	1	1
ZAMBIA	3	3	2	1	1
ZIMBABWE	2	2	2	0	1
CAMPUS TOTAL	452	381	350	320	315

*List includes countries, territories, and administrative regions, etc. reported by NOVA students.

CHAPTER 12: WOODBRIDGE CAMPUS

I. Headcount and FTES Enrollment

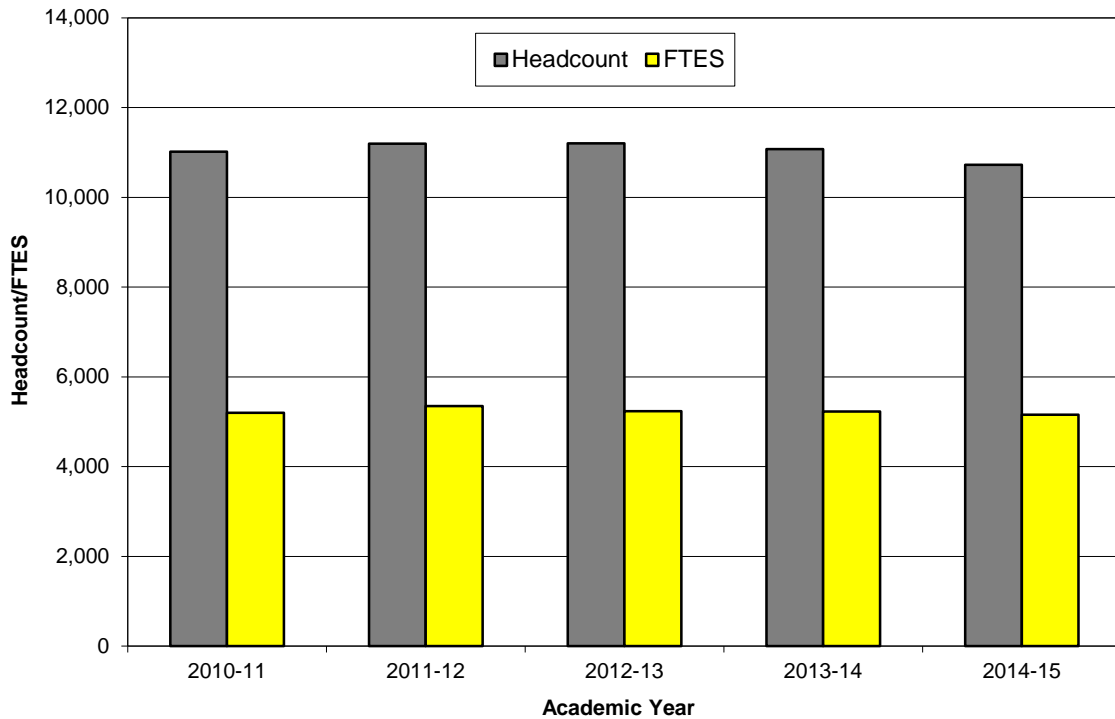
**TABLE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2010-11 THROUGH 2014-15**

Academic Year	Unduplicated* Students in Courses	Annual** FTES
2014-15	10,723	5,157
2013-14	11,073	5,230
2012-13	11,202	5,232
2011-12	11,197	5,347
2010-11	11,014	5,196

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

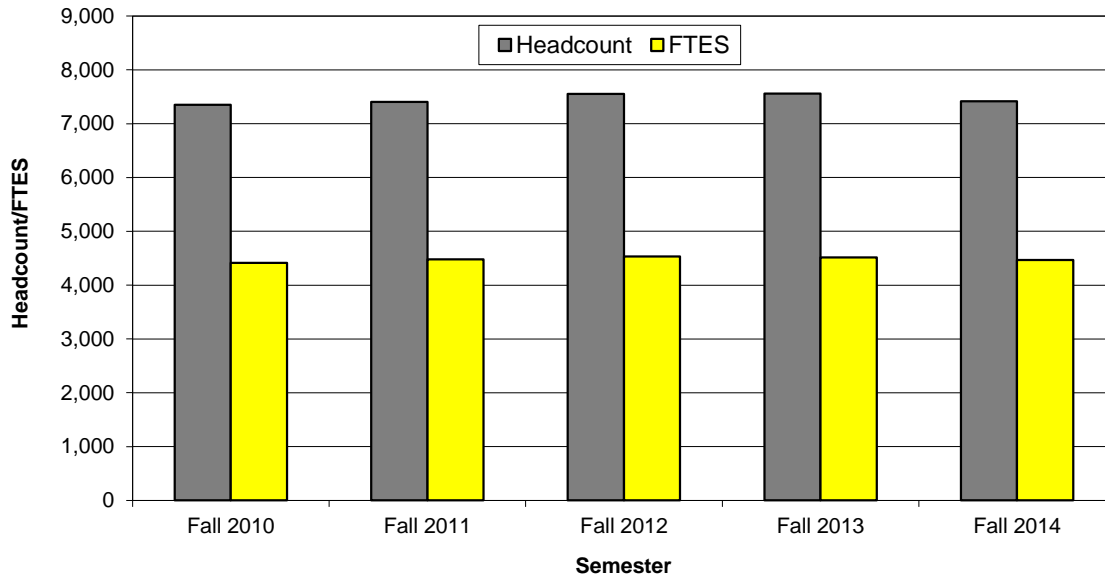
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2010-11 THROUGH 2014-15**



From Fall 2010 to Fall 2014, both headcount and FTES increased by approximately 1 percent at the Woodbridge Campus.

**FIGURE WO.2
STUDENT HEADCOUNT AND FTES
FALL 2010 THROUGH FALL 2014**



**TABLE WO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2010-11 THROUGH 2014-15**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2014-15	3,870	1,598	7,419	4,470	7,015	4,246
2013-14	3,939	1,581	7,559	4,513	7,200	4,366
2012-13	4,064	1,639	7,551	4,535	7,238	4,291
2011-12	4,304	1,770	7,405	4,479	7,407	4,444
2010-11	4,017	1,622	7,353	4,415	7,169	4,355

II. Student Profile

A. Average Credit Hour Load

From Fall 2010 to Fall 2014, the average credit hour load at the Woodbridge Campus remained consistent at approximately 14 credit hours for full-time students and 6 credit hours for part-time students.

**TABLE WO.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	13.7	13.7	13.6	13.6	13.6
Part-Time	6.1	6.2	6.1	6.1	6.3

B. Age Distribution

From Fall 2010 to Fall 2014, the median and mean ages of Woodbridge Campus students were stable at approximately 22 years of age and approximately 26 years of age, respectively.

**TABLE WO.4
MEDIAN AND MEAN AGE**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Median	22.1	22.2	22.3	22.2	21.9
Mean	26.0	25.9	26.1	26.1	25.6

In Fall 2010, 46 percent of Woodbridge Campus students were ages 21 and under, and by Fall 2014, this proportion increased to 48 percent. In addition, the percentage of students ages 22 to 24 also increased from 15 to 16 percent during the same period.

**TABLE WO.5
AGE DISTRIBUTION**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Under 18	131	1.8	149	2.0	161	2.1	142	1.9	162	2.2
18-21	3,273	44.5	3,238	43.7	3,271	43.3	3,354	44.4	3,374	45.5
22-24	1,127	15.3	1,230	16.6	1,245	16.5	1,214	16.1	1,209	16.3
25-29	1,014	13.8	1,019	13.8	991	13.1	999	13.2	999	13.5
30-44	1,275	17.3	1,268	17.1	1,337	17.7	1,304	17.3	1,210	16.3
45-59	489	6.7	459	6.2	487	6.5	476	6.3	413	5.6
60 & Over	44	0.6	42	0.6	59	0.8	70	0.9	52	0.7

C. Gender Distribution

From Fall 2010 to Fall 2014, the majority of students (approximately 54 percent) at the Woodbridge Campus were female.

**TABLE WO.6
GENDER DISTRIBUTION**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Male	3,424	46.6	3,439	46.4	3,515	46.6	3,525	46.6	3,450	46.5
Female	3,929	53.4	3,966	53.6	4,036	53.4	4,034	53.4	3,969	53.5

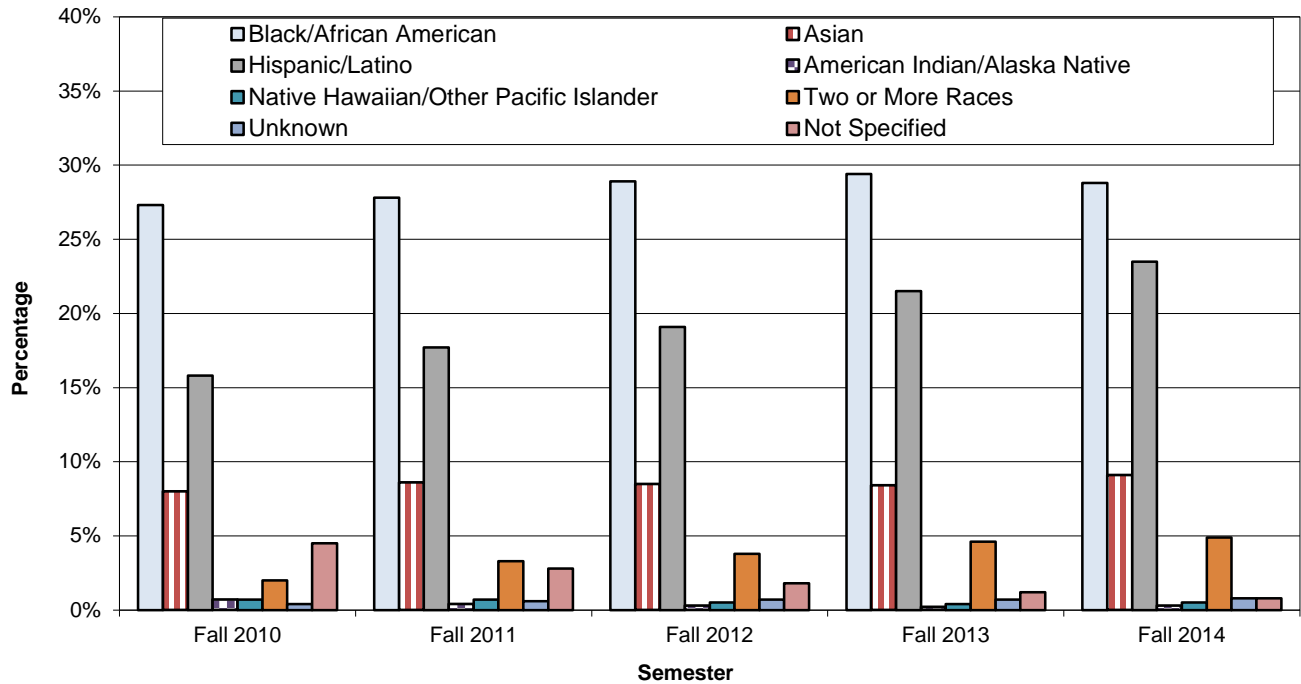
D. Race Distribution

The percentage of White students at the Woodbridge Campus decreased from 41 to 31 percent from Fall 2010 to Fall 2014. The percentage of Hispanic students increased from 16 to 24 percent over the same time period.

**TABLE WO.7
RACE DISTRIBUTION
FALL 2010 THROUGH FALL 2014***

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
White	2,995	40.7	2,822	38.1	2,748	36.4	2,541	33.6	2,312	31.2
Black/African American	2,007	27.3	2,061	27.8	2,184	28.9	2,222	29.4	2,139	28.8
Asian	591	8.0	636	8.6	645	8.5	634	8.4	678	9.1
Hispanic/Latino	1,160	15.8	1,313	17.7	1,442	19.1	1,625	21.5	1,743	23.5
American Indian/Alaska Native	49	0.7	29	0.4	20	0.3	18	0.2	19	0.3
Native Hawaiian/Other Pacific Islander	50	0.7	50	0.7	37	0.5	32	0.4	39	0.5
Two or More Races	146	2.0	243	3.3	289	3.8	346	4.6	365	4.9
Unknown	27	0.4	46	0.6	53	0.7	53	0.7	62	0.8
Not Specified	328	4.5	205	2.8	133	1.8	88	1.2	62	0.8

**FIGURE WO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2010 THROUGH FALL 2014**



E. Domicile

Over the period from Fall 2010 to Fall 2014, the majority of Woodbridge Campus students were domiciled in-state (increasing from 90 to 92 percent).

**TABLE WO.8
DOMICILE**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
In-State	6,616	90.0	6,668	90.0	6,857	90.8	6,901	91.3	6,825	92.0
Out-of-State	737	10.0	737	10.0	694	9.2	658	8.7	594	8.0

F. Student Type

In Fall 2014, approximately one-fifth (21 percent) of Woodbridge Campus students were enrolled in college for the first time, 72 percent were returning/reapplying students, and 7 percent were transfer students.

**TABLE WO.9
STUDENT TYPE**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,365	18.6	1,346	18.2	1,397	18.5	1,481	19.6	1,557	21.0
Returning/Reapplying	5,297	72.0	5,409	73.0	5,506	72.9	5,482	72.5	5,353	72.2
Transfer	691	9.4	650	8.8	648	8.6	596	7.9	509	6.9

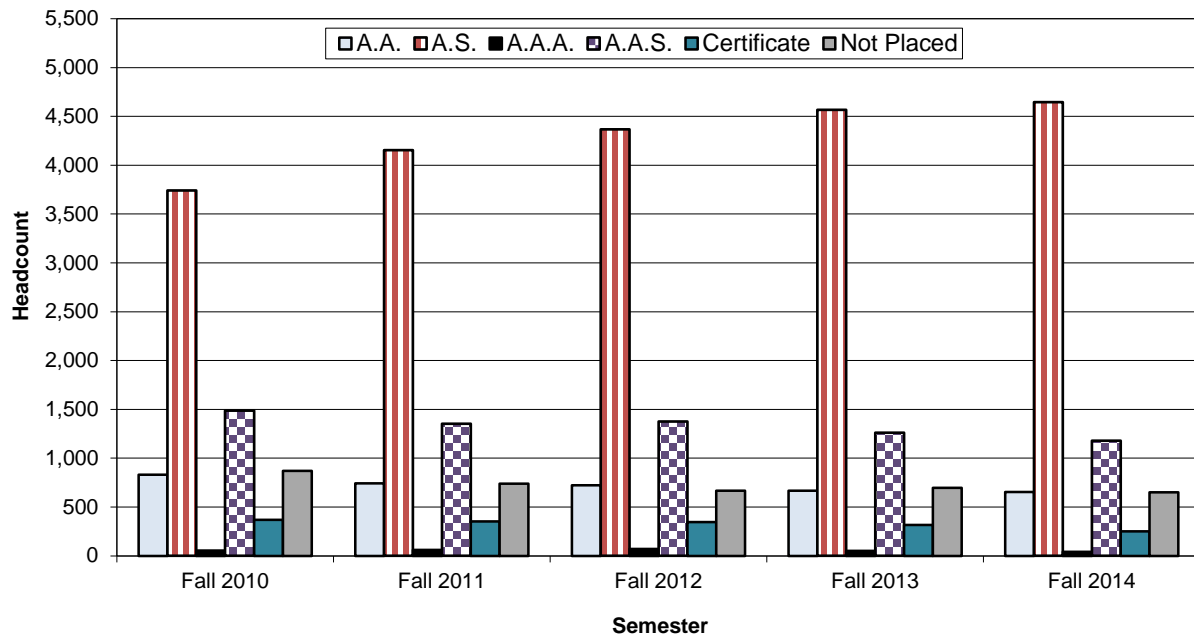
G. Program Placement

At the Woodbridge Campus, the majority of students were program placed, increasing from 88 percent in Fall 2010 to 91 percent in Fall 2014. Additionally, the proportion of Woodbridge Campus students enrolled in transfer degrees (A.A. or A.S.) increased from 62 percent in Fall 2010 to 71 percent in Fall 2014.

**TABLE WO.10
PROGRAM PLACEMENT**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
A.A.	830	11.3	743	10.0	722	9.6	666	8.8	653	8.8
A.S.	3,742	50.9	4,155	56.1	4,368	57.8	4,566	60.4	4,646	62.6
A.A.A.	53	0.7	62	0.8	71	0.9	52	0.7	40	0.5
A.A.S.	1,487	20.2	1,353	18.3	1,376	18.2	1,261	16.7	1,178	15.9
Certificate	370	5.0	353	4.8	346	4.6	316	4.2	252	3.4
Not Placed	871	11.9	739	10.0	668	8.8	698	9.2	650	8.8

**FIGURE WO.4
PROGRAM PLACEMENT
FALL 2010 THROUGH FALL 2014**



H. Full-/Part-Time Status

From Fall 2010 to Fall 2014, the majority of students at the Woodbridge Campus were part-time students (approximately 62 percent). The percentage of full-time students at the Woodbridge Campus remained at 38 percent during the same period.

**TABLE WO.11
FULL-/PART-TIME STATUS**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,755	37.5	2,782	37.6	2,789	36.9	2,884	38.2	2,836	38.2
Part-Time	4,598	62.5	4,623	62.4	4,762	63.1	4,675	61.8	4,583	61.8

I. Day/Night Status

From Fall 2010 to Fall 2014, the proportion of students taking only day courses at the Woodbridge Campus increased overall from 38 to 41 percent. Conversely, the percentage of students taking only night courses decreased from 13 to 7 percent during the same period. The majority of students were enrolled in both day and night courses (49 to 52 percent).

**TABLE WO.12
DAY/NIGHT STATUS***

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Day Only	2,785	37.9	2,939	39.7	3,062	40.6	3,064	40.5	3,046	41.1
Night Only	973	13.2	815	11.0	801	10.6	689	9.1	509	6.9
Both	3,595	48.9	3,651	49.3	3,688	48.8	3,806	50.4	3,864	52.1

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

From Fall 2010 to Fall 2014, the Fall-to-Fall retention rate for all students at the Woodbridge Campus decreased from 45 to 43 percent. The Fall-to-Fall retention rates for first-time students increased from 52 percent in Fall 2010 to 54 percent in Fall 2014.

**TABLE WO.13
RETENTION RATES**

	Fall 2009 to Fall 2010		Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014	
	#	%	#	%	#	%	#	%	#	%
All Students	3,064	44.7	3,216	43.7	3,366	45.5	3,316	43.9	3,252	43.0
First-Time Students	691	51.8	755	55.3	774	57.5	744	53.3	793	53.5

III. Enrollment by Program Type

**TABLE WO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AWARD = A.A.						
529	FINE ARTS	123	107	112	116	124
648	LIBERAL ARTS	683	615	590	527	508
555	MUSIC	24	21	20	23	21
A.A. TOTAL		830	743	722	666	653
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	640	785	783	827	837
246	COMPUTER SCIENCE	118	142	172	215	222
831	ENGINEERING	117	127	156	191	229
699	GENERAL STUDIES	1,720	1,712	1,752	1,665	1,622
340	INFORMATION TECHNOLOGY	240	338	335	345	368
880	SCIENCE	333	433	504	536	580
882	SOCIAL SCIENCES	574	618	666	787	788
A.S. TOTAL		3,742	4,155	4,368	4,566	4,646
AWARD = A.A.A.						
530	FINE ARTS	45	47	57	47	32
559	MUSIC	8	15	14	5	8
A.A.A. TOTAL		53	62	71	52	40
AWARD = A.A.S.						
203	ACCOUNTING	105	106	106	89	83
400	ADMINISTRATION OF JUSTICE	232	239	242	210	201
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	1	1	-	-	-
904	AIR CONDITIONING AND REFRIGERATION	130	130	155	150	140
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	7	12	9	8	5
901	ARCHITECTURE TECHNOLOGY	29	26	28	21	18
909	AUTOMOTIVE TECHNOLOGY	39	26	24	45	44
149	BIOTECHNOLOGY	6	6	11	12	11
212	BUSINESS MANAGEMENT	399	321	328	278	246
511	COMMUNICATION DESIGN	25	25	26	26	18
731	COMPUTER AND ELECTRONICS TECHNOLOGY	37	8	3	1	1
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	10	14	9	10	16
248	CONTRACT MANAGEMENT	11	18	18	16	17
345	CYBERSECURITY	-	-	-	-	9
118	DENTAL HYGIENE	1	0	1	0	0
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	0	0	1	1
636	EARLY CHILDHOOD DEVELOPMENT	102	85	84	90	77
146	EMERGENCY MEDICAL SERVICES	0	1	0	0	1
968	ENGINEERING TECHNOLOGY	63	66	67	43	44
427	FIRE SCIENCE TECHNOLOGY	13	12	12	13	7
152	HEALTH INFORMATION MANAGEMENT	4	3	3	3	0
335	HORTICULTURE TECHNOLOGY	2	3	4	3	5
775	HOSPITALITY MANAGEMENT	24	22	20	16	15
299	INFORMATION SYSTEMS TECHNOLOGY	136	123	133	123	123
520	INTERIOR DESIGN	18	17	8	10	8
251	MARKETING	27	26	18	27	16
151	MEDICAL LABORATORY TECHNOLOGY	0	1	0	0	0
156	NURSING	2	2	4	5	3

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE WO.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AWARD = A.A.S. (Cont'd)						
260	PARALEGAL STUDIES	33	31	37	29	39
502	PHOTOGRAPHY AND MEDIA	22	23	21	24	19
180	PHYSICAL THERAPIST ASSISTANT	0	1	1	0	1
172	RADIOGRAPHY	0	0	1	4	0
181	RESPIRATORY THERAPY	0	1	0	2	1
249	TRAVEL AND TOURISM	3	1	-	-	-
188	VETERINARY TECHNOLOGY	6	3	3	2	9
A.A.S. TOTAL		1,487	1,353	1,376	1,261	1,178
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	10	17	13	10	6
903	AIR CONDITIONING AND REFRIGERATION	22	17	22	24	14
930	ARCHITECTURAL DRAFTING	1	1	1	2	0
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	1	1	-	-	-
204	BOOKKEEPING	13	16	10	9	6
221	CAREER STUDIES	242	226	224	216	182
250	CONTRACT MANAGEMENT	7	10	8	11	7
245	CULINARY ARTS	8	6	9	7	5
632	EARLY CHILDHOOD DEVELOPMENT	26	21	21	12	19
925	ELECTRONICS TECHNICIAN	1	1	1	-	-
695	GENERAL EDUCATION	-	-	-	-	1
241	FOOD SERVICE MANAGEMENT	1	-	-	-	-
240	HOTEL MANAGEMENT	0	1	1	-	-
218	INFORMATION PROCESSING	1	-	-	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	1	2	3	0	0
297	MULTIMEDIA DESIGN	11	11	10	7	4
557	MUSIC RECORDING TECHNOLOGY	7	7	10	5	2
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	5	2	1	2	2
457	PUBLIC MANAGEMENT	-	1	-	1	-
273	REAL ESTATE BROKERAGE	3	2	0	-	-
232	SMALL BUSINESS MANAGEMENT	4	4	5	2	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	3	5	7	8	4
243	TRAVEL AND TOURISM	0	2	-	-	-
352	WEB DESIGN MANAGER	3	-	-	-	-
CERTIFICATE TOTAL		370	353	346	316	252
TOTAL PROGRAM PLACED STUDENTS		6,482	6,666	6,883	6,861	6,769

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE WO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE**

DISCIPLINE	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
ACC	167.6	182.4	206.2	198.8	206.0
ADJ	138.2	125.2	129.4	115.6	127.6
AIR	91.5	110.6	126.5	121.8	97.1
ARA	3.7	3.0	4.1	5.8	12.1
ART	138.9	171.2	189.2	194.0	185.9
AST	33.2	25.4	28.8	24.6	16.4
BIO	196.5	204.3	214.4	221.3	246.7
BSK	-	-	-	1.0	1.1
BUS	218.6	189.8	226.0	226.0	204.0
CHM	43.5	53.6	46.4	68.5	81.6
CON	18.6	28.4	28.0	20.4	8.6
CSC	10.2	25.2	34.9	34.5	35.9
CST	216.8	231.6	229.1	248.3	237.9
ECO	92.4	86.6	88.4	91.6	89.0
EDU	4.8	4.4	6.0	5.4	3.0
ELE	0.0	0.0	3.0	0.0	-
ENF*	-	-	-	112.0	84.5
ENG	828.7	826.1	790.7	585.8	607.4
ENV	5.1	5.6	5.9	10.7	10.7
ESL	138.3	178.7	148.7	165.7	150.5
FIN	15.8	12.2	21.4	15.4	18.8
FRE	10.9	14.6	13.2	12.5	12.8
GEO	10.0	8.4	16.2	21.8	11.0
GER	22.5	21.0	27.1	21.9	14.5
GIS	0.0	0.0	0.0	1.2	0.0
GOL	19.2	18.7	19.7	18.4	18.4
HIS	302.8	288.2	299.0	321.2	299.6
HLT	17.7	20.7	22.3	16.3	22.9
HUM	24.8	28.4	30.4	20.8	13.2
ITA	4.7	6.7	9.3	0.0	0.0
ITD	39.2	42.7	45.8	44.2	39.6
ITE	290.5	268.4	248.2	265.8	249.4
ITN	67.6	71.9	83.2	71.1	70.3
ITP	62.7	56.1	60.7	64.9	59.9
MKT	19.6	12.6	7.6	5.6	6.2
MTH	403.3	457.9	221.3	263.8	294.3
MTT**	-	-	215.1	182.8	197.3
MUS	12.9	12.4	17.0	20.3	18.2
NAS	61.1	48.0	39.7	25.9	16.3

Note: "-" – Discipline not active.

*ENF is redesigned Developmental English (formerly included in ENG).

**MTT is redesigned Developmental Math (formerly included in MTH).

**TABLE WO.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE**

DISCIPLINE	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
PBS	2.2	0.6	2.0	3.0	3.0
PED	55.4	55.8	54.9	50.5	54.6
PHI	20.4	21.0	21.8	17.4	19.2
PHT	40.6	31.2	38.0	27.4	28.6
PHY	12.5	11.7	15.2	23.7	22.1
PLS	7.2	9.0	9.2	8.8	10.0
PSY	198.8	176.4	178.0	195.6	194.2
REL	27.4	28.6	33.0	21.8	32.2
RUS	0.0	0.0	4.6	4.5	0.0
SDV	59.2	76.3	73.5	96.3	110.1
SOC	105.4	105.4	93.6	115.4	116.4
SPA	154.2	122.1	108.1	103.0	110.9
CAMPUS TOTAL	4,415.1	4,479.1	4,534.8	4,513.1	4,470.0

Note: “.” – Discipline not active.

V. International Students

**TABLE WO.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
AFGHANISTAN	15	17	15	18	19
ALBANIA	2	0	0	0	0
ALGERIA	1	0	0	0	1
ANGOLA	1	0	0	1	0
ARGENTINA	3	2	2	3	4
ARMENIA	0	0	1	1	0
AUSTRIA	2	0	0	0	0
BAHAMAS, THE	0	0	1	1	0
BANGLADESH	15	13	9	9	12
BELARUS	1	2	2	0	0
BELGIUM	1	1	0	1	1
BELIZE	1	0	0	0	0
BENIN	1	3	3	3	3
BHUTAN	3	4	2	1	0
BOLIVIA	18	15	13	28	33
BOSNIA AND HERZEGOVINA	0	1	1	0	0
BOTSWANA	2	1	0	0	1
BRAZIL	4	5	4	4	5
BULGARIA	0	2	1	1	3
BURKINA FASO	1	0	1	2	1
BURMA (MYANMAR)	1	1	1	0	0
BURUNDI	0	0	1	1	1
CAMBODIA	1	2	3	4	5
CAMEROON	14	11	16	16	14
CANADA	13	7	9	2	5
CENTRAL AFRICAN REPUBLIC	1	1	1	1	1
CHAD	0	0	1	0	0
CHILE	3	1	4	3	4
CHINA	9	9	10	5	11
COLOMBIA	13	11	12	10	8
CONGO, DEMOCRATIC REPUBLIC OF THE	7	5	7	11	6
CONGO, REPUBLIC OF THE	3	3	1	0	0
COSTA RICA	0	1	1	1	4
COTE D'IVOIRE	4	2	1	3	4
CUBA	2	0	2	2	0
CZECH REPUBLIC	2	1	1	0	1
DENMARK	0	0	1	0	0
DOMINICA	0	1	1	1	0
DOMINICAN REPUBLIC	1	3	0	2	3
ECUADOR	6	3	2	6	6
EGYPT	2	1	3	5	4
EL SALVADOR	48	53	45	54	70
EQUATORIAL GUINEA	1	1	1	0	0

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE WO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
ERITREA	2	2	1	1	2
ETHIOPIA	21	25	24	29	26
FIJI	0	0	1	1	0
FINLAND	0	1	1	1	0
FRANCE	4	2	1	5	1
GABON	1	0	0	0	0
GAMBIA, THE	0	0	2	4	2
GEORGIA	0	2	2	2	0
GERMANY	13	12	15	7	5
GHANA	106	101	123	115	117
GRENADA	0	1	1	0	0
GUAM	1	1	1	0	0
GUATEMALA	7	13	11	7	7
GUINEA	6	4	2	1	1
GUYANA	1	2	3	1	1
HAITI	2	4	1	1	3
HONDURAS	12	8	11	8	14
HUNGARY	0	0	1	1	0
INDIA	23	21	12	11	14
INDONESIA	1	2	2	2	1
IRAN	5	3	6	9	8
IRAQ	5	7	4	6	11
IRELAND	0	0	0	0	1
ITALY	0	0	1	4	4
JAMAICA	12	5	8	4	7
JAPAN	3	4	4	4	3
JORDAN	2	4	2	2	0
KENYA	0	2	3	3	2
KOREA, NORTH	1	1	2	1	0
KOREA, SOUTH	23	16	16	9	10
KUWAIT	1	2	1	1	0
KYRGYZSTAN	0	0	0	1	1
LAOS	0	0	0	1	1
LEBANON	2	4	2	1	3
LIBERIA	8	10	11	10	5
MALAWI	1	1	1	0	1
MALAYSIA	0	1	1	1	0
MAURITANIA	0	0	0	0	1
MEXICO	16	21	16	21	27
MOLDOVA	1	2	1	2	1
MONGOLIA	3	2	0	2	2
MOROCCO	3	4	3	4	3
NEPAL	12	10	6	9	10
NETHERLANDS	1	0	0	0	0

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE WO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
NICARAGUA	4	5	5	6	3
NIGERIA	7	5	13	14	13
NORWAY	1	0	0	0	0
OMAN	0	1	0	0	0
PAKISTAN	42	52	50	44	58
PANAMA	1	0	0	1	0
PARAGUAY	0	0	1	0	0
PERU	47	46	47	43	46
PHILIPPINES	14	11	17	15	25
POLAND	2	1	1	1	0
PORTUGAL	0	1	1	0	0
QATAR	1	1	1	0	0
ROMANIA	6	4	3	3	5
RUSSIA	4	4	2	6	4
SAUDI ARABIA	1	0	1	4	2
SENEGAL	0	1	1	1	1
SERBIA	0	0	0	0	1
SIERRA LEONE	25	28	29	26	36
SOMALIA	2	2	0	0	0
SOUTH SUDAN	-	0	0	1	0
SPAIN	0	0	0	0	1
SRI LANKA	2	1	0	0	0
SUDAN	1	1	4	4	4
SVALBARD	2	1	0	1	0
SYRIA	0	2	3	3	2
TAIWAN	0	1	1	1	1
TAJIKISTAN	1	2	1	1	0
THAILAND	3	3	3	3	3
TOGO	1	1	3	2	2
TONGA	0	1	1	1	0
TRINIDAD AND TOBAGO	4	2	5	4	1
TURKEY	7	6	5	5	4
UGANDA	0	0	1	4	5
UKRAINE	4	1	3	2	2
UNITED KINGDOM	4	5	8	2	3
URUGUAY	1	1	1	0	1
UZBEKISTAN	0	0	0	1	2
VENEZUELA	4	4	5	4	4
VIETNAM	25	27	24	22	30
VIRGIN ISLANDS (U.S.)	2	3	1	0	0
YEMEN	0	0	2	2	1
YUGOSLAVIA	0	1	1	1	0
ZAMBIA	2	2	1	0	0
ZIMBABWE	0	1	0	1	0
CAMPUS TOTAL	721	711	727	721	785

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

CHAPTER 13: EXTENDED LEARNING INSTITUTE (ELI)

I. Headcount and FTES Enrollment

This chapter presents data on NOVA students enrolled in Extended Learning Institute (ELI) courses. Since ELI is not considered a separate campus, these data are extracted from the six NOVA campuses (Chapters 7 through 12). Headcount and FTES of students taking ELI courses are also applied within the campus chapters to the home campus of the students.

ELI headcount increased by 40 percent and FTES increased by 48 percent from Fall 2010 to Fall 2014.

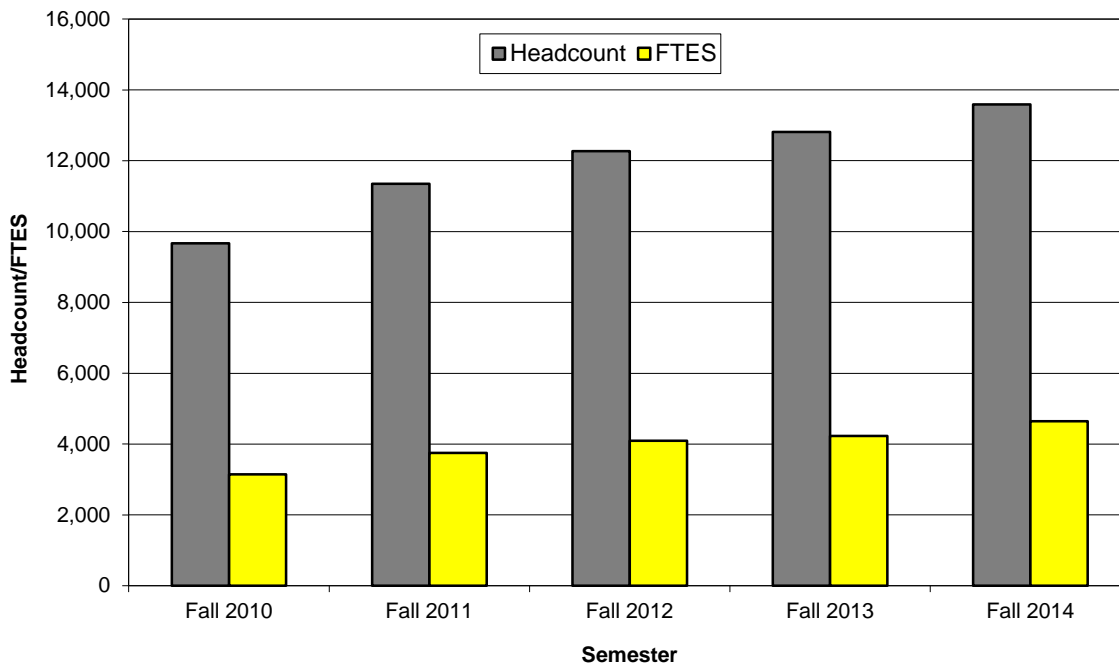
**TABLE ELI.1
STUDENT HEADCOUNT AND FTES
FALL 2010 THROUGH FALL 2014**

Fall	Unduplicated* Students in Courses	FTES**
2014	13,586	4,643
2013	12,811	4,232
2012	12,272	4,097
2011	11,348	3,747
2010	9,673	3,147

*Headcount of students taking ELI courses is applied to the home campus of the students.

**FTES of ELI students is applied to the home campus of the instructor teaching the ELI course.

**FIGURE ELI.1
STUDENT HEADCOUNT AND FTES
FALL 2010 THROUGH FALL 2014**



II. Student Profile

A. Gender Distribution

For the past five years, female students comprised the majority of the population who enrolled in ELI courses; however, the percentage decreased from approximately 65 percent in Fall 2010 to approximately 62 percent in Fall 2014.

**TABLE ELI.2
GENDER DISTRIBUTION**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Male	3,418	35.3	4,071	35.9	4,541	37.0	4,894	38.2	5,172	38.1
Female	6,255	64.7	7,277	64.1	7,731	63.0	7,917	61.8	8,414	61.9

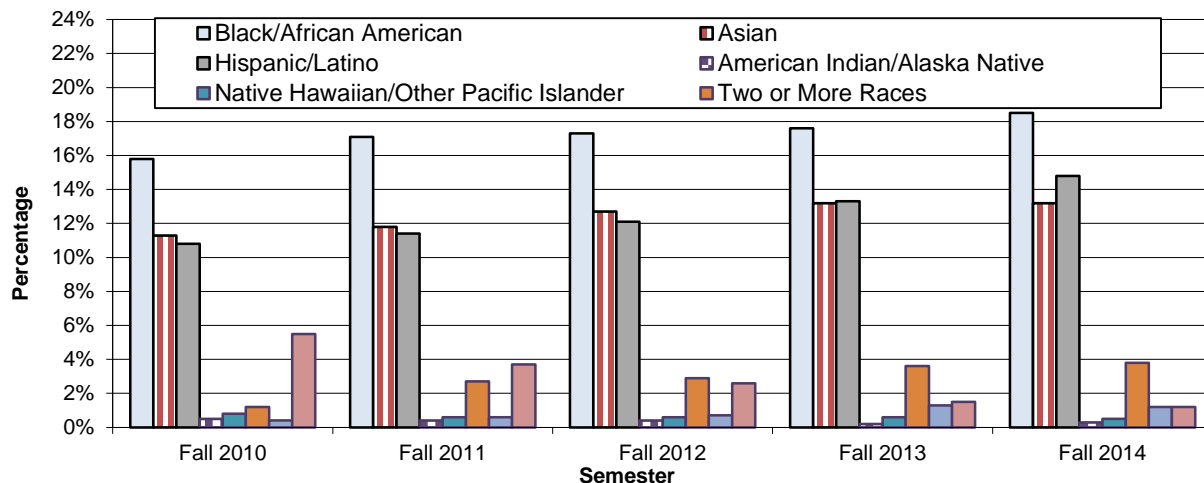
B. Race Distribution

In Fall 2010, White students represented approximately 54 percent of the ELI student population and this decreased to approximately 47 percent in Fall 2014. The percentage of Hispanic students increased from 11 to approximately 15 percent over the same time period.

**TABLE ELI.3
RACE DISTRIBUTION
FALL 2010 THROUGH FALL 2014**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
White	5,210	53.9	5,861	51.6	6,226	50.7	6,227	48.6	6,311	46.5
Black/African American	1,524	15.8	1,938	17.1	2,120	17.3	2,261	17.6	2,518	18.5
Asian	1,093	11.3	1,343	11.8	1,557	12.7	1,697	13.2	1,791	13.2
Hispanic/Latino	1,045	10.8	1,288	11.4	1,483	12.1	1,708	13.3	2,016	14.8
American Indian/Alaska Native	47	0.5	48	0.4	46	0.4	27	0.2	41	0.3
Native Hawaiian/Other Pacific Islander	74	0.8	70	0.6	75	0.6	72	0.6	66	0.5
Two or More Races	115	1.2	309	2.7	360	2.9	460	3.6	510	3.8
Unknown	35	0.4	71	0.6	92	0.7	166	1.3	169	1.2
Not Specified	530	5.5	420	3.7	313	2.6	193	1.5	164	1.2

**FIGURE ELI.2
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2010 THROUGH FALL 2014**



C. Domicile

The percentage of students enrolled in ELI courses whose domicile was in-state remained between 90 and approximately 91 percent from Fall 2010 to Fall 2014.

**TABLE ELI.4
DOMICILE**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
In-State	8,726	90.2	10,207	89.9	11,073	90.2	11,621	90.7	12,315	90.7
Out-of-State	947	9.8	1,141	10.1	1,199	9.8	1,190	9.3	1,271	9.4

D. Full-/Part-Time Status

Sixty-five percent of all students who were enrolled in ELI courses at NOVA in Fall 2014 were part-time students, a slight decrease from approximately 66 percent in Fall 2010.

**TABLE ELI.5
FULL-/PART-TIME STATUS***

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Full-Time	3,341	34.5	4,089	36.0	4,268	34.8	4,626	36.1	4,709	34.7
Part-Time	6,332	65.5	7,259	64.0	8,004	65.2	8,185	63.9	8,877	65.3

*Full-time/part-time students taking one or more ELI course(s).

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