FACT BOOK

Office of Strategic Insights

NOVA | **Northern Virginia Community College**

Northern Virginia Community College

Our Mission

Northern Virginia Community College provides equitable access to affordable and exceptional higher education and workforce programs, transforming the lives of our students and advancing opportunity in our community.

Our Vision

To be a learning-centered organization that promotes student success.

Our Core Values

Care is demonstrated at NOVA through a culture of compassion where success and well-being are prioritized in our commitment to developing authentic relationships and providing resources to foster a supportive and thriving community.

Excellence is demonstrated at NOVA through our high quality and cutting-edge programs; innovative, talented and experienced faculty and staff; and strong and effective relationships with employer and university partners— all to ensure our students are ready for graduation, transfer and high-demand careers.

Inclusion is demonstrated at NOVA through our intentional commitment to welcoming, supporting and engaging diverse people and perspectives so that a sense of belonging is cultivated throughout our college community.

Integrity is demonstrated at NOVA through adherence to principles and actions that foster accountability, honesty and trustworthiness; commitment to truth and fairness is ensured by ethical, equitable and professional behavior, and prioritizing the needs of students and the community we serve.

Respect is demonstrated at NOVA through treating each other with courtesy and dignity, acknowledging and valuing differing ideas and perspectives, affirming the uniqueness of every individual and being mindful of personal boundaries.

Administrative Offices	**Annandale Campus**	**Manassas Campus**	**Woodbridge Campus**
4001 Wakefield Chapel Road	8333 Little River Turnpike	10950 Campus Drive	2645 College Drive
Annandale, Virginia 22003	Annandale, Virginia 22003	Manassas, Virginia 20109	Woodbridge, Virginia 22191
Alexandria Campus	**Loudoun Campus**	**Medical Education Campus**	**NOVA Online**
5000 Dawes Avenue	21200 Campus Drive	6699 Springfield Center Drive	3922 Pender Drive
Alexandria, Virginia 22311	Sterling, Virginia 20164	Springfield, Virginia 22150	Fairfax, Virginia 22030

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Strategic Insights should be mentioned.

Information about Northern Virginia Community College is available at ***www.nvcc.edu.***

36th Annual

Fact Book

OFFICE OF STRATEGIC INSIGHTS

NORTHERN VIRGINIA COMMUNITY COLLEGE

FOREWORD

The Office of Strategic Insights (OSI) is pleased to present the thirty-sixth edition of the Northern Virginia Community College (NOVA) *Fact Book*. The *Fact Book* is designed to serve as a readily available source of information about the College. OSI is committed to partnering with College-wide constituencies to provide data and intelligence to stakeholders to advance NOVA's mission, vision, and strategic plan. The *Fact Book* is one of the many tools to support that goal.

As in the past, information from the previous editions is updated following a similar format, allowing users to make year-over-year comparisons. The NOVA *Fact Book* chapters 1 to 6 present the College's student enrollment, graduates and transfers, finances and facilities, personnel, support services and community education, and international student data. Chapters 7 to 16 present data for each of the six campuses, NOVA Online, Information and Engineering Technologies, as well as new chapters on Dual Enrollment and Employment and Wage Outcomes. The Glossary provides useful definitions in Chapter 17.

Most of the data and information are retrieved from the College's Institutional Research Information System (IRIS) database by the Office of Strategic Insights. Labor Market Intelligence provides Employment data. The Office of Strategic Insights thanks all the offices that contribute to the publication of the NOVA Fact Book: the Budget Office, Facilities Planning and Support Services, Financial Aid, Graphics, Human Resources, Libraries, Printing Services, Web Services, and Workforce. We thank the above-mentioned units of the College for their continued collaboration.

The Office of Strategic Insights would appreciate your comments and suggestions for future editions. Please email your comments and suggestions to data@nvcc.edu or call the office at (703) 764-7391. We welcome your input. The *Fact Book* is updated annually by the Office of Strategic Insights and can be found on its homepage at www.nvcc.edu/osi/oir/fact-book.

Sam Shi
Associate Vice President
Office of Strategic Insights

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Northern Virginia Community College

General Information

I. History and Organization

A. College History

- 1964 – Northern Virginia Technical College was established.
- 1965 – First classes were held with 761 students and 46 faculty and staff members in a single building in Bailey's Crossroads. Robert W. McKee was the first president.
- 1966 – The College was renamed Northern Virginia Community College (NOVA). The College purchased 78 acres in Annandale for construction of the first of six campuses.
- 1967 – NOVA opened its first campus, the Annandale Campus.
- 1968 – Dr. Richard J. Ernst became NOVA's second president.
- 1969 – The original plan of establishing one central campus and four satellite centers was changed to a concept of five campuses supported by a central administration.
- 1971 – Construction began on the Eastern Campus, later known as the Alexandria Campus.
- 1972 – The Manassas Campus, originally known as the Western Campus, and the Woodbridge Campus, originally known as the Southern Campus, first offered classes in Fall 1972.
- 1973 – The Alexandria Campus opened.
- 1974 – The Loudoun Campus opened.
- 1975 – NOVA offered its first distance learning courses.
- 1979 – The NVCC Educational Foundation was created.
- 1983 – The Alumni Federation was chartered.
- 1988 – The semester system began at NOVA.
- 1998 – Dr. Richard J. Ernst retired and Dr. Belle S. Wheelan became NOVA's third president.
- 2002 – Dr. Belle S. Wheelan left NOVA to become the Secretary of Education for Virginia. Dr. Charles L. Downs served as interim president from January to August. Dr. Robert G. Templin, Jr. became the College's fourth president in August 2002.
- 2003 – The Medical Education Campus (MEC) opened in Springfield in Fall 2003.
- 2006 – The Arlington Center and Reston Center opened for classes.
- 2007 – NOVA became an Achieving the Dream College.
- 2008 – The Innovation Park Center in Manassas opened for classes.
- 2009 – Signal Hill in Sterling opened for classes.
- 2010 – NOVA was distinguished as an Achieving the Dream Leader College.
- 2015 – Dr. Robert G. Templin, Jr. retired in February 2015. Dr. Mel Schiavelli became the acting president. Dr. Scott Ralls became the College's fifth president in September 2015. A new mascot was adopted, NOVA Nighthawks, to reflect institutional pride and spirit as a part of NOVA's 50th Anniversary celebration. Arlington Center closed.
- 2018 – NOVA adopted a new academic structure, implemented Guided Pathways as part of the strategic plan, and created the College-wide Information and Engineering Technologies (IET) division.
- 2019 – Dr. Scott Ralls left NOVA to become the president of Wake Technical Community College in March 2019. Dr. Mel Schiavelli became the interim president.
- 2020 – Dr. Anne M. Kress became the College's sixth president in January 2020. NOVA was recognized by Achieving the Dream as a Leader College of Distinction. In March, the College shifted temporarily to online learning during the COVID-19 Pandemic.
- 2022 – The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) voted to reaffirm NOVA's accreditation. College resumed normal operations as the COVID-19 Pandemic impacts lessened.

- 2023 – NOVA adopted new mission, vision, and values statements and drafted a new Strategic Plan.

B. Population Served – Virginia Planning District Eight (P.D. 8)

- Counties: Arlington, Fairfax, Loudoun, and Prince William.
- Cities: Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park.

C. Organization

- State Council of Higher Education for Virginia (SCHEV)
  Certain activities of the College fall under the supervision of SCHEV, a body which plays a prominent role in planning for higher education in the Commonwealth.

- Virginia Community College System (VCCS)
  NOVA is one of 23 colleges within the VCCS, which is governed by the State Board for Community Colleges.

- College Board
  NOVA has a local advisory board of 11 members.

- College Administration
  The President chairs and is assisted by two advisory bodies: The Administrative Council and the College Forum. The Administrative Council is composed of the Vice President of Academic Affairs and Chief Academic Officer; the Chief Diversity, Equity, and Inclusion Officer; the Vice President of Finance and Administration; the Vice President of Information and Engineering Technologies and College Computing; the Vice President of Enrollment Management and Student Success; the Vice President of Strategy, Research, and Workforce Innovation; the Provosts from each of the six campuses; and the Associate Vice President of Human Resources. The Chief of Staff serves in the President's Office. The College Forum is the shared-governance structure for Northern Virginia Community College, and is composed of the College Senate, College Forum Committees (Instructional and Student Services; Personnel Services) and Forum Councils. The College Forum is representative of teaching faculty, professional faculty, adjunct faculty, administrative faculty, students, and classified staff. All NOVA students, faculty, and staff are encouraged to participate.

D. The Campuses, NOVA Online, and IET

- Alexandria Campus
  The Alexandria Campus, located in Alexandria, primarily serves the residents of the City of Alexandria, Arlington County, Falls Church, and eastern Fairfax County. The campus grew from one building constructed on a 22.5-acre site in 1971 to three buildings on 51.4 acres in 1980. Additions to the original Bisdorf Building and the Engineering/Automotive Technology Building were opened in 1980. In that year, the John Tyler School was also purchased from the City of Alexandria and incorporated as part of the campus to provide classrooms, a fitness room, and art, photography, and music studios. The Rachel M. Schlesinger Concert Hall and Fine Arts Center was completed in 2001 and continues to serve as a community cultural hub for music, other performing arts, and events. In October 2017, the new Center for Design, Media, and the Arts (AFA) building opened, a state-of-the-art 80,420 square-foot facility. In 2017, programs and classes originally housed in the Tyler Building were relocated to the Center for Design, Media and the Arts, including classrooms, music, photography, ceramics, and art studios, an art gallery, dance studio, a state-of-the-art choral performance room, bookstore, fitness center, and basketball court.

- Annandale Campus
The Annandale Campus is located in central Fairfax County and serves the residents of the county and beyond. The Annandale Campus opened in 1967 with one building and sits on 78 acres in historic and beautiful central Fairfax County. In 1969, three additional buildings were erected, and the TV/Technical Building followed in 1970. The Nursing Building was completed in 1972. The Brault Building, which houses College staff, was completed in 1984, and renovations were completed in 2015. The Richard J. Ernst Community Cultural Center, which serves the College and the community, was completed in 1990. The McDiarmid Building was completed in 1997. In Spring 2006, work was completed on a six-level, 825-space parking garage for faculty, staff, students, and visitors. The Student Services Building opened in Fall 2011 and was renamed the Mark Warner Student Services Building in 2016 after Virginia Senator Mark Warner. The Annandale Campus is the largest of the six NOVA campuses and provides instruction in a wide range of disciplines.

- Loudoun Campus
The Loudoun Campus is located in Sterling on a 93-acre site and primarily serves the residents of northern Fairfax County and Loudoun County. Construction began in 1972 and was completed in 1974 with two permanent buildings, the temporary Interior Design Building, and greenhouse/laboratories. Several years later, the Veterinary Technology building was added. The Waddell Building was constructed in 2001 and opened in Spring 2002. The Loudoun Campus also maintains classrooms in leased, off-campus facilities. Under the auspices of the Loudoun Campus, the Reston Center opened for classes in Spring 2006 and the Signal Hill Center opened for classes in Fall 2009. In Fall 2012, the Learning Commons building opened at the Loudoun Campus along with substantial additions to the Science and Animal Science Buildings. The Higher Education Center opened in 2015 and was renamed to the Robert G. Templin Higher Education Center in 2016. The Reynolds Building reopened in Summer 2022 after renovations. The Animal Science Building was renamed to Veterinary Technology in 2022.

- Manassas Campus
The Manassas Campus is located in western Prince William County on a 100-acre site next to the Manassas National Battlefield. The campus primarily serves the residents of western Prince William and Fairfax counties and the cities of Manassas and Manassas Park. In 1999, the Mary Louise Jackson Amphitheater opened. In Spring 2012, the Harry J. Parrish Hall opened at the Manassas Campus. The Trailside Building opened for classes in 2016 and its state-of-the-art Fab Lab opened in 2020.

- Medical Education Campus
The Medical Education Campus (MEC) opened in Fall 2003 in Springfield. The MEC offers various health-related programs and features state-of-the-art classrooms and laboratories, a dental clinic, and a simulation center for Nursing and Health Sciences students. The MEC is a member of the NoVaHealthFORCE, an initiative of the Northern Virginia Health Care Workforce Alliance (NVHCWA), which addresses issues in health care professions.

- Woodbridge Campus
The Woodbridge Campus primarily serves the residents of eastern Prince William County. From 1972 through 1975, classes were offered in temporary mobile buildings. Construction of the campus's first building (Seefeldt Building) was completed in 1975 and then underwent an expansion and renovation in 1990. The bookstore opened in 2008; the Heating, Ventilation, and Air Conditioning Building opened in 2009; the Facilities Maintenance Building opened in 2012; the Arts and Science Building opened in 2013; and the Regional Center for Workforce Education and Training opened in 2016. The Woodbridge Campus also provides off-campus instruction at area high schools and at the Quantico and Fort Belvoir military installations. Currently, the Seefeldt Building is undergoing a three-year comprehensive renovation which will include reconfiguration and modernization of all spaces, new finishes, ceilings, flooring, casework, and replacement of all major building

components. During construction, temporary classrooms and administrative and faculty offices will be housed in a mobile trailer village on the campus.

- NOVA Online (Formerly Extended Learning Institute)
  NOVA Online (NOL), formerly the Extended Learning Institute (ELI), developed its first distance education courses in January 1975. ELI rebranded to NOVA Online in 2018. NOVA Online provides students with the opportunity to take the same classes offered on campus but in a different format. NOVA Online courses may be completed at home, while stationed abroad, or on the road. NOVA Online offers 19 different associate degrees and 16 certificate programs entirely online.

- Information and Engineering Technologies
  NOVA created the College-wide Information and Engineering Technologies (IET) division in 2018-19. The IET division equips students with the knowledge and skills necessary to succeed in the rapidly growing and high demand fields of IT and engineering technology. The programs found within IET are aligned to the needs of industry, infused with opportunities to earn industry-recognized credentials, and targeted at high growth areas that show significant job demand within the Northern Virginia region.

II. Accreditation, Degrees, Certificates, and Curricula Offered

A. Accreditation

NOVA is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the Associate of Arts, Associate of Science, Associate of Applied Arts, Associate of Fine Arts, Associate of Applied Science, and certificates in selected occupational areas.

Curricula of the College are approved by the NOVA Board and by the State Board. The two-year associate degree programs are also approved by the State Council of Higher Education for Virginia (SCHEV).

Many of NOVA's Health Sciences and Nursing degree programs are accredited by accreditation bodies including the Commission on Dental Accreditation (CODA), Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), Commission on Accreditation of Allied Health Education Programs (CAAHEP), the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP), the Commission on Accreditation for Health Informatics and Information Management (CAHIIM), National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), the Accreditation Commission for Education in Nursing (ACEN), the Accreditation Council for Occupational Therapy Education (ACOTE), the Commission on Accreditation in Physical Therapy Education (CAPTE), and the Commission on Accreditation for Respiratory Care (CoARC).

B. Degrees, Certificates, and Curricula Offered

- Degrees and Certificates:
  The College offers Associate of Arts (A.A.) degrees, Associate of Science (A.S.) degrees, Associate of Applied Arts (A.A.A.) degrees, Associate of Fine Arts (A.F.A.) degrees, Associate of Applied Science (A.A.S.) degrees, Certificates (at least 30 credits), and Career Studies Certificates (between 9 and 29 credits).

- Curricula:
  The College offers 63 two-year degree programs (A.A., A.S., A.A.A., A.F.A., and A.A.S.), 8 Certificate programs, and 48 Career Studies Certificate programs.

III. Historical Enrollment Data

The following tables and figure present historical enrollment data for NOVA. Table 1 presents annual data from 1981-82 through 2022-23. Table 2 presents data for the fall quarter for Fall 1965 through Fall 1980. Figure 1 presents annual data from 1981-82 through 2022-23. It should be noted that in Fall 1988, the College and the VCCS changed from the quarter to the semester system. Caution is therefore needed when examining and interpreting student enrollment trends involving both the quarter and the semester systems.

TABLE 1
ANNUAL STUDENT HEADCOUNT AND FTES
1981-82 THROUGH 2022-23

Academic Year	Unduplicated Student Headcount*	Annual FTES**
2022-23	71,513	28,572
2021-22	69,427	28,879
2020-21	74,804	32,121
2019-20	71,837	30,479
2018-19	73,639	31,707
2017-18	73,657	31,957
2016-17	74,283	32,689
2015-16	75,858	34,016
2014-15	76,868	34,586
2013-14	78,461	35,559
2012-13	78,635	35,721
2011-12	76,796	35,601
2010-11	75,490	34,697
2009-10	72,563	32,537
2008-09	67,175	29,153
2007-08	64,454	27,725
2006-07	60,982	25,702
2005-06	59,487	24,418
2004-05	59,440	24,045
2003-04	59,709	24,023
2002-03	62,413	24,765
2001-02	63,504	24,548
2000-01	60,884	22,877
1999-00	60,961	22,506
1998-99	60,714	21,888
1997-98	60,354	20,861
1996-97	59,297	20,798
1995-96	60,005	21,142
1994-95	61,691	21,453
1993-94	62,625	21,966
1992-93	63,605	21,952
1991-92	62,128	21,347
1990-91	57,990	20,158
1989-90	57,169	19,583
1988-89	52,407	17,532
1987-88	54,231	17,835
1986-87	53,250	16,879
1985-86	50,445	16,080
1984-85	50,631	16,470
1983-84	53,795	17,934
1982-83	52,389	18,589
1981-82	54,391	19,404

*Unduplicated annual headcount (student is counted one time per academic year – Summer, Fall, and Spring).
**Annual FTES (Summer FTES plus Fall FTES plus Spring FTES divided by two).
Note: In Fall 1988, the College and the VCCS changed from the quarter to the semester system. Caution is therefore
needed when examining and interpreting student enrollment trends involving both the quarter and the semester systems.

TABLE 2
STUDENT HEADCOUNT AND FTES BY FALL QUARTER
FALL 1965 THROUGH FALL 1980

Fall Quarter	Headcount	FTES
1980	33,899	17,007
1979	31,629	15,733
1978	31,327	15,484
1977	29,735	15,211
1976	26,557	14,227
1975	27,202	14,527
1974	21,439	11,980
1973	17,260	10,340
1972	13,974	8,584
1971	12,047	7,928
1970	9,718	6,796
1969	7,629	5,393
1968	5,271	3,617
1967	3,359	2,021
1966	2,226	1,493
1965	761	650

Note: In Fall 1988, the College and the VCCS changed from the quarter to the semester system. Caution is therefore needed when examining and interpreting student enrollment trends involving both the quarter and the semester systems.

FIGURE 1
ANNUAL STUDENT HEADCOUNT AND FTES
1981-82 THROUGH 2022-23
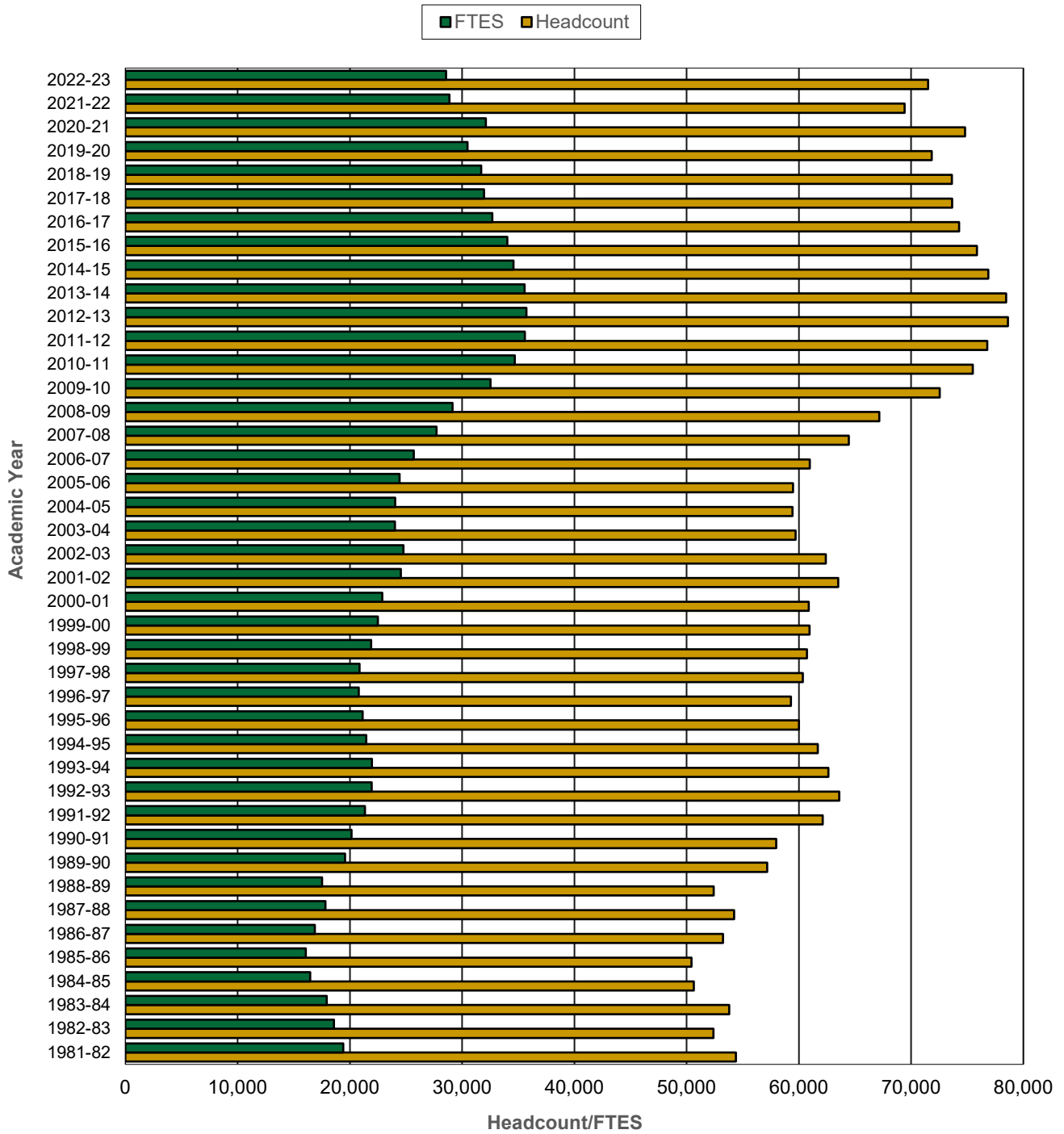
CHAPTER 1: STUDENT ENROLLMENT

There are four sections in this chapter: Headcount and Full-Time Equivalent Student (FTES) Enrollment, Student Profile, Enrollment by Program Type, and FTES Enrollment by Discipline.

I. Headcount and FTES Enrollment

The annual unduplicated headcount is the total number of individual students enrolled in one or more semesters during one academic year (summer, fall, and spring). Full-Time Equivalent Students (FTES) is a measure derived from the credit loads of students. The FTES for one semester is calculated by dividing the total academic credits being taken by 15.

In 2022-23, the annual unduplicated headcount decreased by 3 percent and the annual FTES decreased by 10 percent as compared to the 2018-19 academic year.

TABLE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2018-19 THROUGH 2022-23

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2022-23	71,513	28,572
2021-22	69,427	28,879
2020-21	74,804	32,121
2019-20	71,837	30,479
2018-19	73,639	31,707

*Unduplicated annual headcount (student is counted once per academic year).
**Annual FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2018-19 THROUGH 2022-23
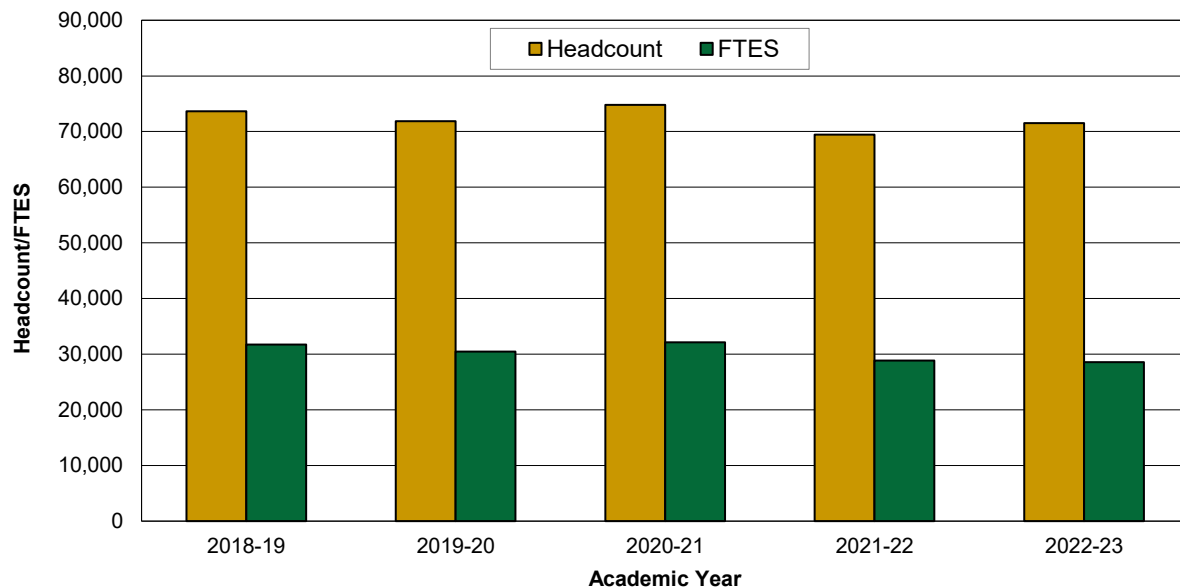
From Fall 2018 to Fall 2022, student headcount increased by 2 percent and FTES decreased by 7 percent.

TABLE 1.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2018-19 THROUGH 2022-23

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2022-23	21,952	8,132	51,896	26,308	44,885	22,704
2021-22	23,073	8,952	49,560	26,126	43,939	22,679
2020-21	28,415	11,187	52,873	28,413	46,389	24,641
2019-20	22,577	8,167	51,822	27,814	46,419	24,977
2018-19	23,533	8,564	50,929	28,406	50,011	26,443

FIGURE 1.2
STUDENT HEADCOUNT AND FTES
FALL 2018 THROUGH FALL 2022
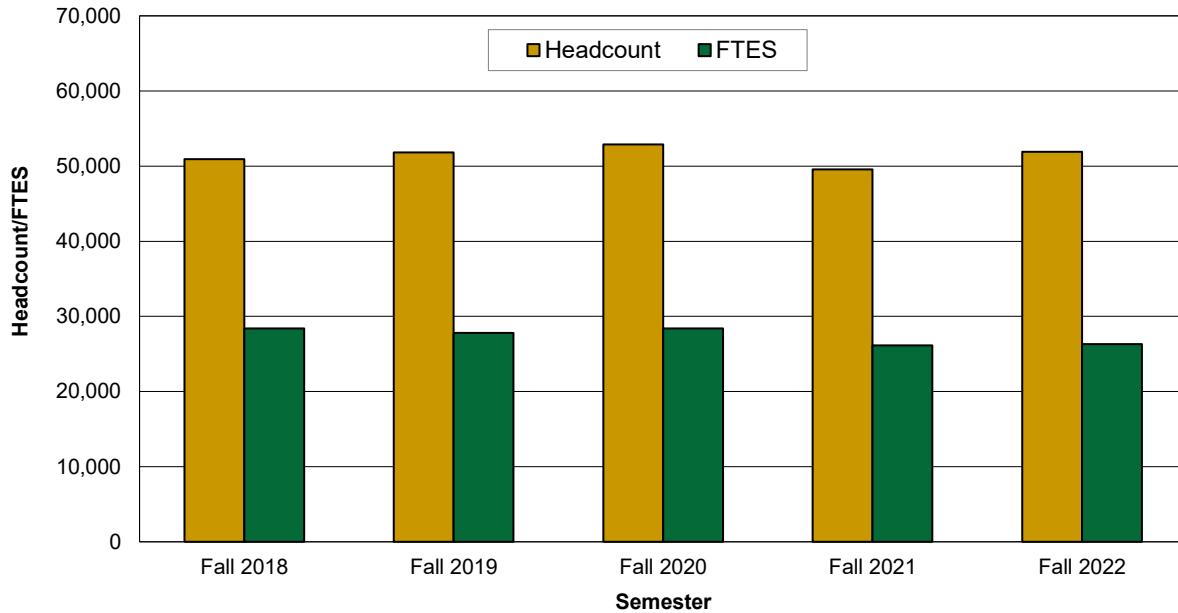
II. Student Profile

A. Average Credit Hour Load

From Fall 2018 to Fall 2022, the average full-time credit hour load was slightly less than 14 credit hours and the average part-time credit hour load was between 5 and 6 credit hours.

TABLE 1.3
AVERAGE CREDIT HOUR LOAD
FALL 2018 THROUGH FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	13.8	13.8	13.9	13.9	13.9
Part-Time	5.7	5.6	5.6	5.6	5.4

B. Age Distribution

From Fall 2018 to Fall 2022, the median age of students decreased from 21 to 19 years and the mean age of students decreased from 24 to 22 years.

TABLE 1.4
MEDIAN AND MEAN AGE
FALL 2018 THROUGH FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Median	20.7	20.3	20.0	19.8	19.4
Mean	24.0	23.4	22.9	22.8	22.3

From Fall 2018 to Fall 2022, the proportion of students under 18 years of age increased from 14 to 26 percent. The proportion of students ages 30 to 44 decreased from 12 to 9 percent. The proportion of students in all other age groups decreased.

TABLE 1.5
AGE DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Under 18	7,047	13.8	9,576	18.5	11,005	20.8	11,030	22.3	13,230	25.5
18-21	22,161	43.5	21,959	42.4	22,092	41.8	20,948	42.3	22,403	43.2
22-24	7,158	14.1	6,872	13.3	6,651	12.6	5,814	11.7	5,576	10.7
25-29	5,876	11.5	5,304	10.2	5,450	10.3	4,733	9.6	4,065	7.8
30-44	6,206	12.2	5,760	11.1	5,816	11.0	5,177	10.4	4,677	9.0
45-59	1,758	3.5	1,643	3.2	1,583	3.0	1,425	2.9	1,453	2.8
60 & Over	723	1.4	708	1.4	276	0.5	433	0.9	492	0.9

C. Gender Distribution

From Fall 2018 to Fall 2022, the proportion of female students remained constant at 52 percent. The proportion of male students decreased from 48 to 47 percent.

TABLE 1.6
GENDER DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Female	26,309	51.7	26,714	51.5	28,334	53.6	26,397	53.3	26,912	51.9
Male	24,620	48.3	24,805	47.9	24,168	45.7	22,717	45.8	24,220	46.7
Not Specified	-	-	303	0.6	371	0.7	446	0.9	764	1.5

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2018 to Fall 2022 at NOVA, the proportion of Asian students increased from 15 to 17 percent. The proportion of Hispanic/Latino students increased from 22 percent to 24 percent. The proportion of Black/African American students decreased from 15 to 14 percent. The proportion of White students decreased from 37 to 33 percent during this period.

TABLE 1.7
RACE/ETHNICITY DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	108	0.2	117	0.2	151	0.3	132	0.3	129	0.2
Asian	7,807	15.3	8,120	15.7	8,498	16.1	8,266	16.7	8,787	16.9
Black/African American	7,795	15.3	7,383	14.2	7,760	14.7	7,133	14.4	7,101	13.7
Hispanic/Latino	11,301	22.2	12,221	23.6	11,202	21.2	11,058	22.3	12,246	23.6
Native Hawaiian/Other Pacific Islander	189	0.4	155	0.3	168	0.3	125	0.3	126	0.2
Nonresident Alien	1,762	3.5	1,660	3.2	1,358	2.6	1,226	2.5	1,111	2.1
Not Specified	438	0.9	863	1.7	1,794	3.4	1,916	3.9	2,297	4.4
Two or More Races	2,377	4.7	2,446	4.7	2,641	5.0	2,477	5.0	2,679	5.2
Unknown	520	1.0	376	0.7	304	0.6	225	0.5	165	0.3
White	18,632	36.6	18,481	35.7	18,997	35.9	17,002	34.3	17,255	33.2

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE 1.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2018 THROUGH FALL 2022
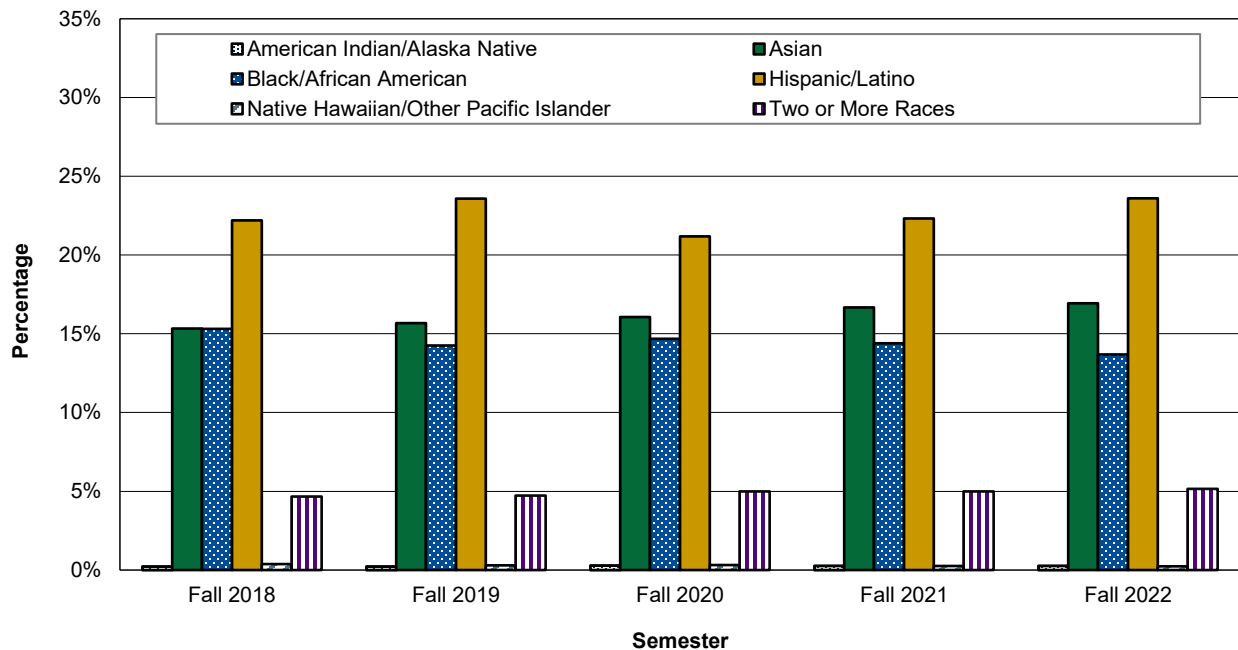
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2018 to Fall 2022, most students had in-state residency, increasing from 94 to 99 percent.

TABLE 1.8
DOMICILE
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
In-State	47,857	94.0	51,164	98.7	52,209	98.7	48,935	98.7	51,167	98.6
Out-of-State	3,072	6.0	658	1.3	664	1.3	625	1.3	729	1.4

Note: The methodology used for categorizing domicile was modified in Fall 2019.

F. Student Type

First-time students are those attending college for the first time in the Fall semester, including students who first enrolled in the prior summer and continued in the Fall semester, and students with prior high school dual enrollment. New Transfer to NOVA students are those who attended another college prior to enrolling at NOVA for the first time, regardless of whether they transferred credits.

From Fall 2018 to Fall 2022, the proportion of first-time students increased from 28 to 42 percent. The proportion of returning students decreased from 67 to 54 percent, and the proportion of new transfer students decreased from 5 to 4 percent.

TABLE 1.9
STUDENT TYPE
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
First-Time	13,982	27.5	17,481	33.7	18,563	35.1	18,257	36.8	21,751	41.9
Returning	34,326	67.4	32,086	61.9	32,092	60.7	29,209	58.9	27,980	53.9
New Transfer to NOVA	2,621	5.1	2,255	4.4	2,218	4.2	2,094	4.2	2,165	4.2

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2018 to Fall 2022, the proportion of students who were not program placed increased from 24 to 38 percent. The proportion of A.S. students decreased from 54 to 41 percent, and the proportion of A.A. students decreased from 5 to 3 percent.

TABLE 1.10
PROGRAM PLACEMENT
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
A.A.	2,605	5.1	2,081	4.0	1,898	3.6	1,609	3.2	1,514	2.9
A.S.	27,723	54.4	25,963	50.1	24,952	47.2	22,201	44.8	21,452	41.3
A.F.A.	316	0.6	713	1.4	805	1.5	801	1.6	891	1.7
A.A.A.	146	0.3	116	0.2	71	0.1	56	0.1	53	0.1
A.A.S.	6,438	12.6	6,344	12.2	6,723	12.7	6,814	13.7	6,954	13.4
Certificate	1,313	2.6	1,283	2.5	1,421	2.7	1,502	3.0	1,428	2.8
Not Placed	12,388	24.3	15,322	29.6	17,003	32.2	16,577	33.4	19,604	37.8

FIGURE 1.4
PROGRAM PLACEMENT
FALL 2018 THROUGH FALL 2022
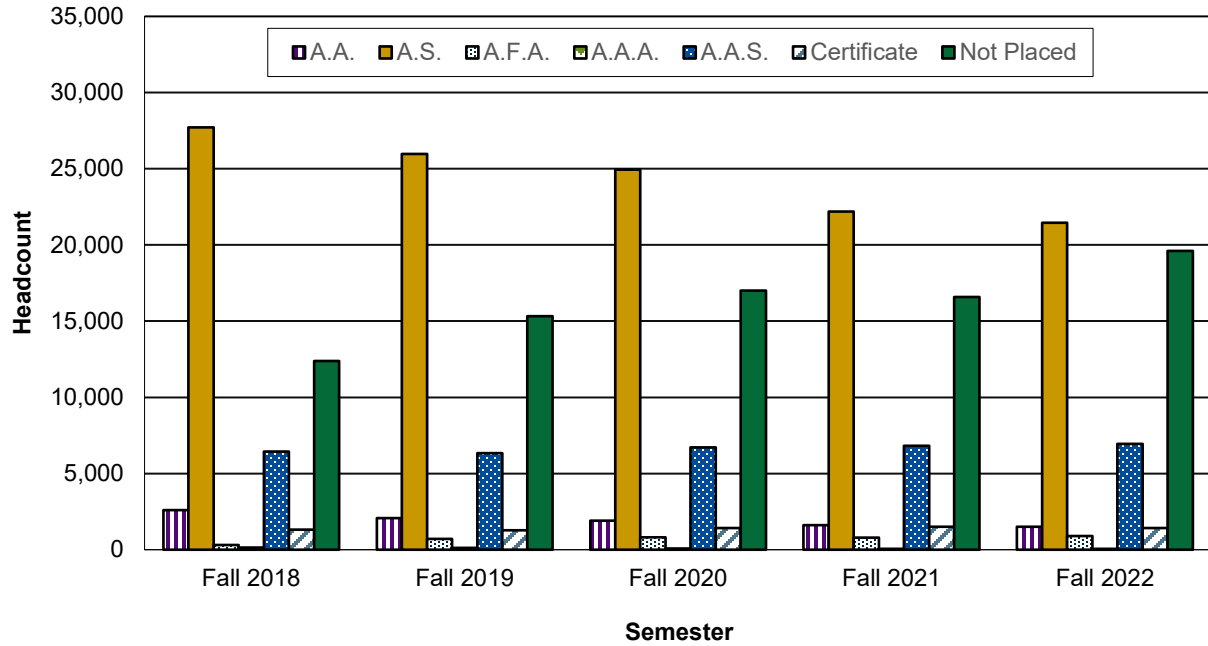
H. Full-/Part-Time Status

A full-time student is enrolled in 12 or more credits of coursework in a semester or during the summer. A part-time student is enrolled in fewer than 12 credits of coursework in a semester or during the summer.

From Fall 2018 to Fall 2022, the proportion of full-time students decreased from 33 to 26 percent. The proportion of part-time students increased from 67 to 74 percent.

TABLE 1.11
FULL-/PART-TIME STATUS
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Full-Time	16,709	32.8	15,540	30.0	15,551	29.4	13,939	28.1	13,327	25.7
Part-Time	34,220	67.2	36,282	70.0	37,322	70.6	35,621	71.9	38,569	74.3

I. Day/Night Status

From Fall 2018 to Fall 2022, the proportion of students taking only day courses increased from 52 to 54 percent. The proportion of students taking only night courses decreased from 6 to 5 percent, and the proportion of students taking both day and night courses remained at 42 percent.

TABLE 1.12
DAY/NIGHT STATUS
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Day Only	26,587	52.2	29,018	56.0	28,387	53.7	26,258	53.0	27,875	53.7
Night Only	3,132	6.1	2,962	5.7	2,442	4.6	2,336	4.7	2,473	4.8
Both	21,210	41.6	19,842	38.3	22,044	41.7	20,966	42.3	21,548	41.5

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

Fall-to-fall retention is the percentage of students who enroll at NOVA in a Fall semester and then either re-enroll or successfully complete their program by the following Fall semester.

The Fall-to-Fall retention rate for all students at NOVA stayed the same, at 54 percent, between the Fall 2017 cohort and the Fall 2021 cohort. For the same time period, the Fall-to-Fall retention rate for all first-time students remained at 53 percent; for first-time, full-time, program placed students remained at 72 percent; and for first-time, part-time, program placed students remained at 53 percent.

TABLE 1.13
FALL-TO-FALL RETENTION RATE
FALL 2017 COHORT THROUGH FALL 2021 COHORT

	Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022*	
	#	%	#	%	#	%	#	%	#	%
All Students	27,776	54.3	27,820	54.6	28,219	54.4	28,062	53.1	26,614	53.7
First-Time Students	7,881	52.9	8,386	52.3	9,197	52.6	9,447	50.9	9,658	52.9
First-Time, Full-Time, Program Placed	3,974	72.2	4,046	71.4	3,784	73.8	3,505	70.5	3,406	72.0
First-Time, Part-Time, Program Placed	1,647	52.9	1,633	52.1	1,758	53.7	1,739	52.7	1,836	53.4

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE 1.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2018 THROUGH FALL 2022

Curriculum	Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	AWARD = A.A.					
529	FINE ARTS	338	117	62	17	9
648	LIBERAL ARTS	2,117	1,836	1,721	1,512	1,412
555	MUSIC	150	128	115	80	93
	A.A. TOTAL	**2,605**	**2,081**	**1,898**	**1,609**	**1,514**
	AWARD = A.S.					
655	BIOLOGY	-	-	-	207	489
213	BUSINESS ADMINISTRATION	4,937	4,872	4,642	4,170	4,059
246	COMPUTER SCIENCE	2,033	1,953	1,910	1,815	2,027
471	CRIMINOLOGY AND CRIMINAL JUSTICE	612	874	946	851	845
831	ENGINEERING	1,777	1,797	1,644	1,526	1,587
699	GENERAL STUDIES	9,536	8,280	8,112	6,994	6,240
340	INFORMATION TECHNOLOGY	2,112	1,922	1,777	1,774	1,863
652	PSYCHOLOGY	-	191	849	1,089	1,175
880	SCIENCE	3,215	2,869	2,636	1,999	1,586
882	SOCIAL SCIENCES	3,501	3,205	2,436	1,776	1,581
	A.S. TOTAL	**27,723**	**25,963**	**24,952**	**22,201**	**21,452**
	AWARD = A.F.A.					
563	CINEMA	130	233	256	211	219
561	VISUAL ART	186	480	549	590	672
	A.F.A. TOTAL	**316**	**713**	**805**	**801**	**891**
	AWARD = A.A.A.					
530	FINE ARTS	87	39	13	6	5
559	MUSIC	59	77	58	50	48
	A.A.A. TOTAL	**146**	**116**	**71**	**56**	**53**
	AWARD = A.A.S.					
203	ACCOUNTING	385	355	327	312	302
400	ADMINISTRATION OF JUSTICE	247	169	180	166	106
904	AIR CONDITIONING AND REFRIGERATION	135	151	114	130	155
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	59	62	67	62	51
901	ARCHITECTURE TECHNOLOGY	109	106	123	129	143
909	AUTOMOTIVE TECHNOLOGY	329	327	247	281	295
149	BIOTECHNOLOGY	44	31	30	16	19
212	BUSINESS MANAGEMENT	624	533	561	571	645
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	122	139	171	156	177
248	CONTRACT MANAGEMENT	32	28	16	15	9
345	CYBERSECURITY	1,467	1,644	1,817	1,878	2,125
118	DENTAL HYGIENE	72	73	69	63	58
109	DIAGNOSTIC MEDICAL SONOGRAPHY	42	47	55	51	47
636	EARLY CHILDHOOD DEVELOPMENT	401	395	423	445	418
146	EMERGENCY MEDICAL SERVICES	82	91	116	116	87
968	ENGINEERING TECHNOLOGY	143	110	126	123	160
427	FIRE SCIENCE TECHNOLOGY	11	3	2	3	-

Note: "-" – Program not offered.

Curriculum	Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	AWARD = A.A.S. (Cont'd)					
511	GRAPHIC DESIGN	250	276	315	372	385
152	HEALTH INFORMATION MANAGEMENT	38	45	47	43	31
335	HORTICULTURE TECHNOLOGY	63	61	81	101	90
775	HOSPITALITY MANAGEMENT	160	172	157	76	30
299	INFORMATION SYSTEMS TECHNOLOGY	445	456	564	604	594
520	INTERIOR DESIGN	147	155	178	188	171
251	MARKETING	98	86	51	15	7
151	MEDICAL LABORATORY TECHNOLOGY	27	32	40	33	18
156	NURSING	273	229	292	318	306
126	OCCUPATIONAL THERAPY ASSISTANT	40	41	42	47	40
260	PARALEGAL STUDIES	164	142	168	159	145
502	PHOTOGRAPHY AND MEDIA	97	115	112	98	105
180	PHYSICAL THERAPIST ASSISTANT	80	78	77	70	52
172	RADIOGRAPHY	76	79	76	76	72
181	RESPIRATORY THERAPY	48	37	41	33	43
188	VETERINARY TECHNOLOGY	128	76	38	64	68
	A.A.S. TOTAL	**6,438**	**6,344**	**6,723**	**6,814**	**6,954**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	14	8	11	13	10
903	AIR CONDITIONING AND REFRIGERATION	19	16	16	25	19
930	ARCHITECTURAL DRAFTING	10	10	8	3	2
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	2	3	-	-	1
910	AUTOMOTIVE EMISSIONS	3	1	-	-	-
204	BOOKKEEPING	43	39	37	45	33
221	CAREER STUDIES	948	928	1,063	1,170	1,147
250	CONTRACT MANAGEMENT	12	7	4	4	1
245	CULINARY ARTS	41	31	29	14	4
120	DENTAL ASSISTING	12	17	16	17	4
632	EARLY CHILDHOOD DEVELOPMENT	55	58	70	75	74
695	GENERAL EDUCATION	4	6	10	7	8
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	5	5	3	1	1
297	MULTIMEDIA DESIGN	13	16	13	5	3
557	MUSIC RECORDING TECHNOLOGY	52	58	53	44	49
265	PROFESSIONAL WRITING	32	32	42	29	23
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	48	48	46	50	49
	CERTIFICATE TOTAL	**1,313**	**1,283**	**1,421**	**1,502**	**1,428**
	TOTAL PROGRAM PLACED STUDENTS	**38,541**	**36,500**	**35,870**	**32,983**	**32,292**

Note: "-" – Program not offered.

TABLE 1.15
COURSE PREFIXES AND DESCRIPTIONS

Prefix	Description	Prefix	Description
ACC	ACCOUNTING	HRT	HORTICULTURE
ADJ	ADMINISTRATION OF JUSTICE	HUM	HUMANITIES
AIR	AIR CONDITIONING AND REFRIGERATION	IDS	INTERIOR DESIGN
ARA	ARABIC	IND	INDUSTRIAL ENGINEERING TECHNOLOGY
ARC	ARCHITECTURE	INT	INTERPRETER EDUCATION
ART	ARTS	ITA	ITALIAN
ASL	AMERICAN SIGN LANGUAGE & INTERPRETER EDU.	ITD	INFORMATION TECHNOLOGY DATABASE AND DESIGN
AUB	AUTO BODY	ITE	INFORMATION TECHNOLOGY ESSENTIALS
AUT	AUTOMOTIVE	ITN	INFORMATION TECHNOLOGY NETWORKING
BIO	BIOLOGY	ITP	INFORMATION TECHNOLOGY PROGRAMMING
BLD	BUILDING	JPN	JAPANESE
BSK	BASIC SKILLS	KOR	KOREAN
BUS	BUSINESS MANAGEMENT AND ADMINISTRATION	LAT	LATIN
CAD	COMPUTER AIDED DRAFTING	LGL	LEGAL/PARALEGAL STUDIES
CHD	CHILDHOOD DEVELOPMENT	MCR	MATHEMATICS COREQUISITE
CHI	CHINESE	MDE	MATHEMATICS DIRECT ENROLLMENT
CHM	CHEMISTRY	MDL	MEDICAL LABORATORY
CIV	CIVIL ENGINEERING TECHNOLOGY	MEC	MECHANICAL ENGINEERING TECHNOLOGY
CON	CONTRACT MANAGEMENT	MKT	MARKETING
CSC	COMPUTER SCIENCE	MTH	MATHEMATICS
CST	COMMUNICATION STUDIES AND THEATRE	MTT	DEVELOPMENTAL MATH TECHNOLOGY-BASED
DIT	DIETETICS	MUS	MUSIC
DMS	DIAGNOSTIC MEDICAL SONOGRAPHY	NAS	NATURAL SCIENCE
DNA	DENTAL ASSISTING	NSG	NURSING
DNH	DENTAL HYGIENE	NUR	NURSING
DSL	DIESEL	OCT	OCCUPATIONAL THERAPY
ECO	ECONOMICS	PED	PHYSICAL EDUCATION AND RECREATION
EDE	ENGLISH DIRECT ENROLLMENT	PHI	PHILOSOPHY
EDU	EDUCATION	PHT	PHOTOGRAPHY
EGR	ENGINEERING	PHY	PHYSICS
ELE	ELECTRICAL TECHNOLOGY	PLS	POLITICAL SCIENCE
EMS	EMERGENCY MEDICAL SERVICES	PSY	PSYCHOLOGY
ENE	ENERGY TECHNOLOGY	PTH	PHYSICAL THERAPIST ASSISTANT
ENF	ENGLISH FUNDAMENTALS	RAD	RADIOGRAPHY
ENG	ENGLISH	REA	REAL ESTATE
ENV	ENVIRONMENTAL SCIENCE	REL	RELIGION
ESL	ENGLISH AS A SECOND LANGUAGE	ROC	RADIATION ONCOLOGY
ETR	ELECTRONICS TECHNOLOGY	RPK	RECREATION AND PARKS
FIN	FINANCIAL SERVICES	RTH	RESPIRATORY THERAPY
FRE	FRENCH	RUS	RUSSIAN
FST	FIRE SCIENCE TECHNOLOGY	SAF	SAFETY
GEO	GEOGRAPHY	SDV	STUDENT DEVELOPMENT
GER	GERMAN	SOC	SOCIOLOGY
GIS	GEOGRAPHIC INFORMATION SYSTEMS	SPA	SPANISH
GOL	GEOLOGY	SSC	SOCIAL SCIENCE
HIM	HEALTH INFORMATION MANAGEMENT	TRV	TRAVEL AND TOURISM
HIS	HISTORY	VEN	VITICULTURE AND ENOLOGY
HLT	HEALTH	VET	VETERINARY TECHNOLOGY
HMS	HUMAN SERVICES	WEL	WELDING
HRI	HOSPITALITY MANAGEMENT		

IV. FTES Enrollment by Discipline

TABLE 1.16
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2018 THROUGH FALL 2022

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
ACC	561.8	486.0	511.2	484.0	452.4
ADJ	304.1	368.8	309.6	256.8	240.4
AIR	86.3	78.7	79.3	76.7	82.1
ARA	47.0	46.7	62.7	50.1	37.9
ARC	81.0	79.3	87.7	98.7	94.9
ART	1,129.8	1,096.5	1,075.7	1,117.7	1,128.0
ASL	73.9	71.1	86.7	81.8	88.5
AUB	6.1	5.6	7.5	6.1	12.0
AUT	154.4	212.3	125.1	178.3	199.6
BIO	2,086.7	1,963.1	2,218.5	1,884.6	1,618.8
BLD	39.6	38.7	44.3	37.1	41.0
BSK	3.4	3.7	2.1	-	-
BUS	920.7	1,171.7	1,229.7	1,077.0	1,147.0
CAD	51.4	43.4	47.8	46.9	42.2
CHD	172.1	208.1	221.2	256.0	257.2
CHI	18.7	20.9	25.5	25.1	19.5
CHM	623.4	573.1	620.8	496.1	544.5
CIV	9.6	15.8	19.8	19.8	14.0
CON	15.8	13.2	11.4	9.0	0.0
CSC	421.2	385.1	403.4	378.3	414.3
CST	1,444.9	1,405.5	1,375.8	1,276.7	1,201.5
DIT	87.4	84.2	93.4	79.0	62.0
DMS	25.5	29.3	22.7	31.3	31.9
DNA	8.7	13.9	13.0	12.1	13.0
DNH	53.2	46.2	48.3	45.1	42.5
DSL	8.3	9.2	8.1	6.8	4.8
ECO	644.0	582.6	590.2	523.2	586.2
EDE	-	-	-	291.2	332.0
EDU	38.6	53.4	116.6	102.6	107.4
EGR	165.7	146.0	151.1	119.9	117.1
ELE	4.0	10.4	13.4	13.8	27.8
EMS	79.3	103.8	90.3	94.1	80.5
ENE	0.0	2.4	2.0	5.2	11.0
ENF	395.9	458.1	315.2	-	-
ENG	3,617.0	3,355.4	3,744.6	3,590.0	3,818.4
ENV	168.0	170.7	213.9	231.7	233.1
ESL	1,323.9	1,220.1	787.7	558.7	587.1
ETR	0.0	3.2	4.8	2.6	4.0
FIN	25.0	28.2	31.2	33.8	34.2
FRE	66.4	43.2	63.2	73.9	53.7
FST	1.2	-	-	-	-
GEO	110.6	97.0	113.6	109.6	101.6
GER	24.1	23.2	36.3	37.0	26.9
GIS	14.5	12.1	21.9	20.9	9.2

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE.

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
GOL	271.4	241.1	237.1	213.7	266.1
HIM	50.8	79.3	98.3	110.3	112.1
HIS	1,898.6	1,763.0	1,857.4	1,708.8	1,856.0
HLT	118.3	80.3	90.1	79.9	76.2
HMS	23.4	23.2	22.6	23.8	18.8
HRI	70.4	71.9	57.3	30.5	11.2
HRT	31.3	33.7	42.4	50.1	46.4
HUM	34.4	33.0	43.4	37.5	67.5
IDS	41.3	39.7	51.5	52.4	46.9
IND	4.4	7.1	9.5	13.5	21.8
INT	18.2	22.2	18.0	11.8	15.6
ITA	4.3	-	-	-	-
ITD	140.0	132.8	145.4	147.0	146.2
ITE	1,133.0	1,120.6	1,052.2	1,015.4	907.4
ITN	756.7	853.4	1,022.0	1,074.6	1,078.6
ITP	302.0	290.9	364.4	358.9	354.3
JPN	36.5	30.4	30.9	33.9	36.5
KOR	15.2	12.4	12.6	2.2	0.0
LAT	13.4	15.4	23.0	15.0	21.0
LGL	54.8	52.0	69.8	58.0	49.2
MCR	51.9	71.2	80.9	-	-
MDE	-	-	-	337.4	425.0
MDL	21.7	29.3	32.4	29.0	28.3
MEC	2.8	5.0	12.0	11.0	16.8
MKT	57.4	64.0	79.0	70.2	71.0
MTH	2,703.5	2,851.8	3,089.5	2,654.2	2,658.4
MTT	725.8	569.3	276.8	-	-
MUS	215.1	235.1	208.9	158.5	159.1
NAS	45.1	36.5	35.5	35.2	26.5
NSG	72.7	135.9	179.7	194.0	191.3
NUR	112.0	0.6	-	-	-
OCT	26.0	28.9	27.7	32.7	28.8
PED	137.5	63.9	29.4	26.8	12.0
PHI	200.4	234.4	245.0	209.0	203.4
PHT	78.2	86.6	76.7	87.8	85.6
PHY	516.9	522.3	531.1	475.3	390.1
PLS	482.2	477.6	597.2	602.8	661.0
PSY	1,095.8	1,056.4	1,019.3	941.4	950.3
PTH	55.3	56.2	56.1	49.9	35.4
RAD	62.1	67.5	68.9	61.4	63.5
REA	4.5	5.1	6.9	5.3	5.3
REL	187.8	196.6	190.2	143.4	126.4

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. In Fall 2019, the prefix for core nursing courses was changed from "NUR" to "NSG." Select independent study and practical courses retained the "NUR" prefix for 2019-20. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
ROC	4.1	4.3	2.9	3.5	3.5
RPK	8.8	6.1	2.0	-	-
RTH	32.3	30.0	32.5	28.3	30.8
RUS	11.6	12.1	17.1	15.3	15.5
SAF	0.9	1.7	2.6	3.5	4.7
SDV	602.1	572.7	539.1	504.5	499.9
SOC	391.8	365.0	330.2	293.6	293.6
SPA	270.3	246.1	240.1	177.6	163.8
SSC	10.8	8.6	18.8	6.4	8.4
TRV	7.8	6.8	4.4	1.4	3.6
VEN	0.0	1.6	0.0	0.0	0.0
VET	62.3	57.1	66.7	69.8	65.5
WEL	17.2	25.5	18.6	19.7	28.9
TOTAL	**28,406.2**	**27,814.1**	**28,413.4**	**26,125.5**	**26,308.5**

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed.

CHAPTER 2: GRADUATES AND TRANSFERS

I. Annual Number of Graduates

The number of NOVA graduates increased 23 percent from academic year 2017-18 to 2021-22.

TABLE 2.1
ANNUAL NUMBER OF NOVA GRADUATES
2017-18 THROUGH 2021-22

Year	Graduates
2021-22	7,799
2020-21	7,799
2019-20	6,954
2018-19	6,747
2017-18	6,347

II. Profile of Graduates

A. Graduates by Home Campus

From 2017-18 to 2021-22, the number of graduates increased at the Loudoun Campus by 404 graduates. The number of graduates decreased at the Medical Education Campus by 66 graduates. The number of graduates increased at all other NOVA campuses during this period.

TABLE 2.2
COLLEGE GRADUATES BY HOME CAMPUS
2017-18 THROUGH 2021-22

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Alexandria	1,058	16.7	1,126	16.7	1,098	15.8	1,353	17.3	1,375	17.6
Annandale	1,758	27.7	1,902	28.2	2,045	29.4	2,155	27.6	2,075	26.6
Loudoun	1,070	16.9	1,222	18.1	1,297	18.7	1,480	19.0	1,474	18.9
Manassas	936	14.7	987	14.6	1,084	15.6	1,163	14.9	1,186	15.2
Medical Education	549	8.6	484	7.2	331	4.8	472	6.1	483	6.2
Woodbridge	976	15.4	1,026	15.2	1,099	15.8	1,176	15.1	1,206	15.5

B. Graduation Rate by Enrollment Status and Campus

From 2017-18 through 2021-22, the graduation rate (150 percent of normal time or within 3 years) of full-time students increased from 25 to 33 percent. The graduation rate of part-time students increased from 8 to 11 percent. The graduation rate for full-time students at the Medical Education Campus increased from 23 to 36 percent. The graduation rate for part-time students at the Woodbridge Campus increased from 7 to 10 percent.

TABLE 2.3
GRADUATION RATE OF FIRST-TIME, PROGRAM PLACED STUDENTS
FALL 2014 THROUGH FALL 2018 COHORTS

	Fall 2014 Cohort		Fall 2015 Cohort		Fall 2016 Cohort		Fall 2017 Cohort		Fall 2018 Cohort	
	#	%	#	%	#	%	#	%	#	%
Full-Time										
Alexandria	223	23.3	205	22.9	226	27.1	199	26.9	216	28.9
Annandale	445	24.0	473	26.3	415	23.4	452	28.6	539	32.9
Loudoun	262	23.8	295	25.0	305	26.1	339	27.7	411	33.7
Manassas	258	31.0	276	28.9	277	29.3	299	31.8	358	35.6
Medical Education	15	23.1	15	28.3	13	21.0	7	15.6	24	36.4
Woodbridge	255	25.3	278	27.9	312	31.0	318	32.5	315	31.9
College-Wide	1,458	25.1	1,542	26.2	1,548	26.7	1,614	29.3	1,863	32.9
Part-Time										
Alexandria	40	5.7	43	5.4	32	5.3	56	9.3	50	8.1
Annandale	76	9.0	55	6.9	58	7.5	68	9.2	96	13.2
Loudoun	55	9.6	46	8.1	50	8.7	57	9.6	54	9.2
Manassas	56	10.1	55	9.1	54	11.2	52	9.7	61	11.3
Medical Education	3	5.0	3	5.5	2	3.9	7	9.9	4	8.2
Woodbridge	38	6.5	53	8.3	59	9.7	57	9.9	63	10.4
College-Wide	268	8.1	255	7.4	255	8.2	297	9.5	328	10.5

Note: The graduation rate is defined as within 150 percent of normal time (within three years); for example, students within the Fall 2018 cohort who graduated by Summer 2021.

C. Gender Distribution

From 2017-18 to 2021-22, most graduates were female and the proportion of female graduates decreased from 54 to 53 percent. The proportion of male graduates was between 45 and 48 percent during this period.

TABLE 2.4
GENDER DISTRIBUTION
2017-18 THROUGH 2021-22

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Female	3,411	53.7	3,508	52.0	3,612	51.9	4,285	54.9	4,162	53.4
Male	2,936	46.3	3,239	48.0	3,327	47.8	3,489	44.7	3,602	46.2
Not Specified	-	-	-	-	15	0.2	25	0.3	35	0.4

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From 2017-18 to 2021-22 at NOVA, the proportion of Black/African American graduates increased from 14 to 15 percent. The proportion of Asian graduates decreased from 19 to 18 percent. The proportion of Hispanic/Latino graduates increased from 24 to 25 percent. The proportion of White graduates decreased from 37 to 30 percent.

TABLE 2.5
RACE/ETHNICITY DISTRIBUTION
2017-18 THROUGH 2021-22

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	15	0.2	15	0.2	14	0.2	13	0.2	23	0.3
Asian	1,178	18.6	1,329	19.7	1,387	19.9	1,428	18.3	1,413	18.1
Black/African American	914	14.4	976	14.5	1,002	14.4	1,151	14.8	1,171	15.0
Hispanic/Latino	1,522	24.0	1,665	24.7	1,770	25.5	1,821	23.3	1,937	24.8
Native Hawaiian/Other Pacific Islander	43	0.7	18	0.3	31	0.4	29	0.4	25	0.3
Nonresident Alien	-	-	-	-	-	-	297	3.8	315	4.0
Not Specified	43	0.7	29	0.4	38	0.5	93	1.2	168	2.2
Two or More Races	252	4.0	245	3.6	304	4.4	350	4.5	353	4.5
Unknown	62	1.0	95	1.4	102	1.5	66	0.8	64	0.8
White	2,318	36.5	2,375	35.2	2,306	33.2	2,551	32.7	2,330	29.9

Note: The Nonresident Alien category was not available for 2017-18 through 2019-20 academic years.

E. Age Distribution

From 2017-18 to 2021-22, the proportion of graduates ages 21 and under increased from 23 to 30 percent. The proportion of graduates ages 30 to 44 decreased from 20 to 17 percent during this period.

TABLE 2.6
AGE DISTRIBUTION
2017-18 THROUGH 2021-22

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
21 & Under	1,470	23.2	1,818	26.9	2,091	30.1	2,169	27.8	2,315	29.7
22-24	1,917	30.2	2,090	31.0	2,122	30.5	2,292	29.4	2,347	30.1
25-29	1,308	20.6	1,336	19.8	1,301	18.7	1,521	19.5	1,427	18.3
30-44	1,269	20.0	1,131	16.8	1,113	16.0	1,424	18.3	1,358	17.4
45 & Over	383	6.0	372	5.5	327	4.7	393	5.0	352	4.5

III. Graduates by Curriculum and Award Type

TABLE 2.7
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
DUPLICATED HEADCOUNT*
2017-18 THROUGH 2021-22

Curriculum	Major	2017-18	2018-19	2019-20	2020-21	2021-22
	AWARD = A.A.					
529	FINE ARTS	45	34	22	5	2
648	LIBERAL ARTS	314	256	238	245	243
555	MUSIC	14	6	7	9	6
	A.A. TOTAL	**373**	**296**	**267**	**259**	**251**
	AWARD = A.S.					
655	BIOLOGY	-	-	-	-	3
213	BUSINESS ADMINISTRATION	845	770	813	987	904
246	COMPUTER SCIENCE	207	257	247	296	294
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	18	74	170	164
831	ENGINEERING	173	188	183	205	216
699	GENERAL STUDIES	1,437	1,415	1,374	1,351	1,149
340	INFORMATION TECHNOLOGY	401	348	351	391	403
652	PSYCHOLOGY	-	-	7	93	161
880	SCIENCE	357	343	322	367	318
882	SOCIAL SCIENCES	559	516	512	507	371
	A.S. TOTAL	**3,979**	**3,855**	**3,883**	**4,367**	**3,983**
	AWARD = A.F.A.					
563	CINEMA	-	0	8	28	42
561	VISUAL ART	-	10	43	72	88
	A.F.A. TOTAL	**-**	**10**	**51**	**100**	**130**
	AWARD = A.A.A.					
530	FINE ARTS	20	16	7	8	0
559	MUSIC	7	2	7	9	9
	A.A.A. TOTAL	**27**	**18**	**14**	**17**	**9**
	AWARD = A.A.S.					
203	ACCOUNTING	28	24	23	33	35
400	ADMINISTRATION OF JUSTICE	64	54	35	35	25
904	AIR CONDITIONING AND REFRIGERATION	23	34	25	14	25
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	9	7	4	7	7
901	ARCHITECTURE TECHNOLOGY	12	10	10	23	7
909	AUTOMOTIVE TECHNOLOGY	53	51	42	26	40
149	BIOTECHNOLOGY	4	7	6	2	3
212	BUSINESS MANAGEMENT	45	50	51	59	45
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	9	20	12	16	13
248	CONTRACT MANAGEMENT	4	7	7	5	1
345	CYBERSECURITY	149	198	246	345	383
118	DENTAL HYGIENE	31	39	25	33	27
109	DIAGNOSTIC MEDICAL SONOGRAPHY	11	18	17	22	18
636	EARLY CHILDHOOD DEVELOPMENT	57	72	53	77	83
146	EMERGENCY MEDICAL SERVICES	19	20	22	24	16
968	ENGINEERING TECHNOLOGY	2	13	14	9	14
427	FIRE SCIENCE TECHNOLOGY	9	1	0	1	0
511	GRAPHIC DESIGN	31	29	41	30	46
152	HEALTH INFORMATION MANAGEMENT	16	7	12	9	8

*Includes up to two awards for students who earned multiple awards in one academic year.
Note: "-" – Program not offered. "0" – Program offered but there were no graduates.

Curriculum	Major	2017-18	2018-19	2019-20	2020-21	2021-22
	AWARD = A.A.S. (Cont'd)					
335	HORTICULTURE TECHNOLOGY	8	5	4	14	7
775	HOSPITALITY MANAGEMENT	22	20	22	20	26
299	INFORMATION SYSTEMS TECHNOLOGY	56	57	81	114	136
520	INTERIOR DESIGN	15	17	20	33	27
251	MARKETING	9	6	11	11	11
151	MEDICAL LABORATORY TECHNOLOGY	11	13	5	20	19
156	NURSING	155	139	85	97	144
126	OCCUPATIONAL THERAPY ASSISTANT	18	16	1	30	23
260	PARALEGAL STUDIES	27	31	33	29	30
502	PHOTOGRAPHY AND MEDIA	10	14	15	13	8
180	PHYSICAL THERAPIST ASSISTANT	33	28	1	34	25
172	RADIOGRAPHY	35	33	8	39	28
181	RESPIRATORY THERAPY	16	13	16	15	12
188	VETERINARY TECHNOLOGY	59	41	8	41	27
	A.A.S. TOTAL	**1,050**	**1,094**	**955**	**1,280**	**1,319**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	16	11	12	12	11
903	AIR CONDITIONING AND REFRIGERATION	17	25	17	16	14
930	ARCHITECTURAL DRAFTING	1	15	15	15	4
204	BOOKKEEPING	34	26	37	33	30
250	CONTRACT MANAGEMENT	2	2	6	2	-
245	CULINARY ARTS	7	6	8	6	8
120	DENTAL ASSISTING	12	11	9	11	10
632	EARLY CHILDHOOD DEVELOPMENT	45	46	42	48	58
695	GENERAL EDUCATION	692	1,409	1,722	2,005	2,346
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	3	1	0	-	-
297	MULTIMEDIA DESIGN	3	4	0	5	2
557	MUSIC RECORDING TECHNOLOGY	6	6	4	5	5
265	PROFESSIONAL WRITING	4	7	8	9	8
403	SUBSTANCE ABUSE REHABILITAITON COUNSELOR	19	7	15	12	7
	CERTIFICATE TOTAL (EXCLUDES CAREER STUDIES)	**861**	**1,576**	**1,895**	**2,179**	**2,503**
	AWARD = CAREER STUDIES CERTIFICATE					
221-203-02	ACCOUNTING	41	38	37	25	25
221-203-10	ACCOUNTING INFORMATION SECURITY WITH DATA ANALYTICS	-	-	-	0	5
221-640-01	AMERICAN SIGN LANGUAGE (ASL)	10	17	10	21	17
221-648-03	AMERICAN SIGN LANGUAGE: INTERPRETATION	2	1	-	-	-
221-299-06	APPLICATION PROGRAMMING	26	15	13	15	6
221-909-01	AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR	26	44	37	24	23
221-909-02	AUTOMOTIVE DIAGNOSIS AND REPAIR	-	-	-	3	16
221-149-01	BIOTECHNOLOGY LAB TECHNICIAN	7	3	2	0	4
221-212-15	BUSINESS INFORMATION TECHNOLOGY	109	121	111	122	75
221-212-04	BUSINESS MANAGEMENT PRINCIPLES	-	1	-	-	-
221-648-02	CHINESE STUDIES	1	-	-	-	-

*Includes up to two awards for students who earned multiple awards in one academic year.
Note: "-" – Program not offered. "0" – Program offered but there were no graduates.

Curriculum	Major	2017-18	2018-19	2019-20	2020-21	2021-22
	AWARD = CAREER STUDIES CERTIFICATE (Cont'd)					
221-152-01	CLINICAL DATA CODING	12	4	4	7	11
221-299-50	CLOUD COMPUTING TECHNOLOGY	-	-	-	2	14
221-909-10	COLLISION REPAIR TECHNOLOGY	7	3	3	1	3
221-729-01	COMPUTER AIDED DRAFTING AND DESIGN	19	34	30	27	17
221-917-01	CONSTRUCTION SUPERVISION	5	10	10	10	10
221-732-09	CYBERSECURITY	39	45	47	79	100
221-299-11	DATABASE SPECIALIST	24	29	46	21	55
221-299-16	DATA CENTER OPERATIONS	-	-	-	0	5
221-920-01	DIESEL BASIC REPAIR	-	-	-	0	3
221-920-02	DIESEL MECHANICS TECHNOLOGY	5	10	6	1	2
221-920-04	DIESEL PREVENTATIVE MAINTENANCE	-	-	-	0	4
221-251-01	DIGITAL MARKETING†	8	12	9	8	7
221-882-01	DRIVER EDUCATION INSTRUCTOR	10	6	9	17	12
221-636-04	EARLY CHILDHOOD DEVELOPMENT	84	64	70	69	91
221-146-01	EMERGENCY MEDICAL TECHNICIAN - BASIC	7	7	1	0	1
221-146-03	EMERGENCY MEDICAL TECHNICIAN - INTERMEDIATE	4	5	3	3	1
221-968-80	ENGINEERING TECHNOLOGY TECHNICIAN	-	-	-	24	11
221-212-10	ENTREPRENEURSHIP	1	2	3	1	7
221-405-45	FORENSIC INVESTIGATION - ADVANCED	0	1	1	1	0
221-405-43	FORENSIC INVESTIGATION - GENERAL	0	2	1	3	0
221-719-71	GEOGRAPHIC INFORMATION SYSTEMS	6	15	5	5	9
221-190-01	HEALTH SCIENCE	24	10	11	5	1
221-903-10	HVAC-R AND FACILITIES SERVICES	28	35	23	15	13
221-636-06	INFANT AND TODDLER CARE	11	11	14	15	27
221-299-09	IT TECHNICAL SUPPORT	14	14	25	14	35
221-648-04	JAPANESE STUDIES	2	1	-	-	-
221-648-05	LATIN AMERICAN STUDIES	-	1	1	-	-
221-212-13	LEADERSHIP DEVELOPMENT	24	10	30	28	20
221-251-02	MARKETING	6	4	2	3	1
221-251-04	MARKETING MANAGEMENT	6	12	5	5	1
221-179-01	MASSAGE THERAPY	24	11	22	1	0
221-151-10	MEDICAL LABORATORY ASSISTANT‡	-	3	7	7	2
221-407-95	NATIONAL SECURITY	5	3	1	3	6
221-732-01	NETWORK ADMINISTRATION	19	24	33	42	115
221-732-04	NETWORK ENGINEERING (SPECIALIST)	12	48	36	13	58
221-146-05	PARAMEDIC	12	6	2	4	-
221-629-03	PARAPROFESSIONAL TEACHER ASSISTANT	2	1	-	-	-
221-460-01	PERSONAL TRAINING	7	7	5	4	1
221-151-02	PHLEBOTOMY	16	4	6	7	16
221-251-03	PROMOTION AND PUBLIC RELATIONS	7	10	8	3	4
221-648-03	PUBLIC HISTORY AND HISTORIC PRESERVATION	8	8	7	5	7
221-460-30	RECREATION PROGRAMMING AND ADMINISTRATION	2	0	-	-	-
221-400-02	SECURITY MANAGEMENT	0	1	2	0	-
221-915-01	SITE DEVELOPMENT	1	0	1	2	1
221-529-02	THEATRE‡	1	0	5	1	2

*Includes up to two awards for students who earned multiple awards in one academic year.
†Social Media was renamed Digital Marketing in 2020-21.
‡2019-20 *Fact Book* has a different curriculum code.
Note: "-" – Program not offered. "0" – Program offered but there were no graduates.

TABLE 2.7 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
DUPLICATED HEADCOUNT*
2017-18 THROUGH 2021-22

Curriculum	Major	2017-18	2018-19	2019-20	2020-21	2021-22
	AWARD = CAREER STUDIES CERTIFICATE (Cont'd)					
221-352-03	WEB DESIGN AND DEVELOPMENT	11	18	15	11	31
221-352-02	WEB DESIGN SPECIALIST	5	5	5	2	3
221-995-01	WELDING - BASIC TECHNIQUES	14	13	10	13	14
	CAREER STUDIES CERTIFICATE TOTAL	**714**	**749**	**734**	**692**	**892**
	TOTAL COLLEGE AWARDS	**7,004**	**7,598**	**7,799**	**8,894**	**9,087**

*Includes up to two awards for students who earned multiple awards in one academic year.
Note: "-" – Program not offered. "0" – Program offered but there were no graduates.

FIGURE 2.1
COLLEGE GRADUATES BY AWARD:
A.A., A.S., A.F.A., A.A.A., AND A.A.S.
2017-18 THROUGH 2021-22
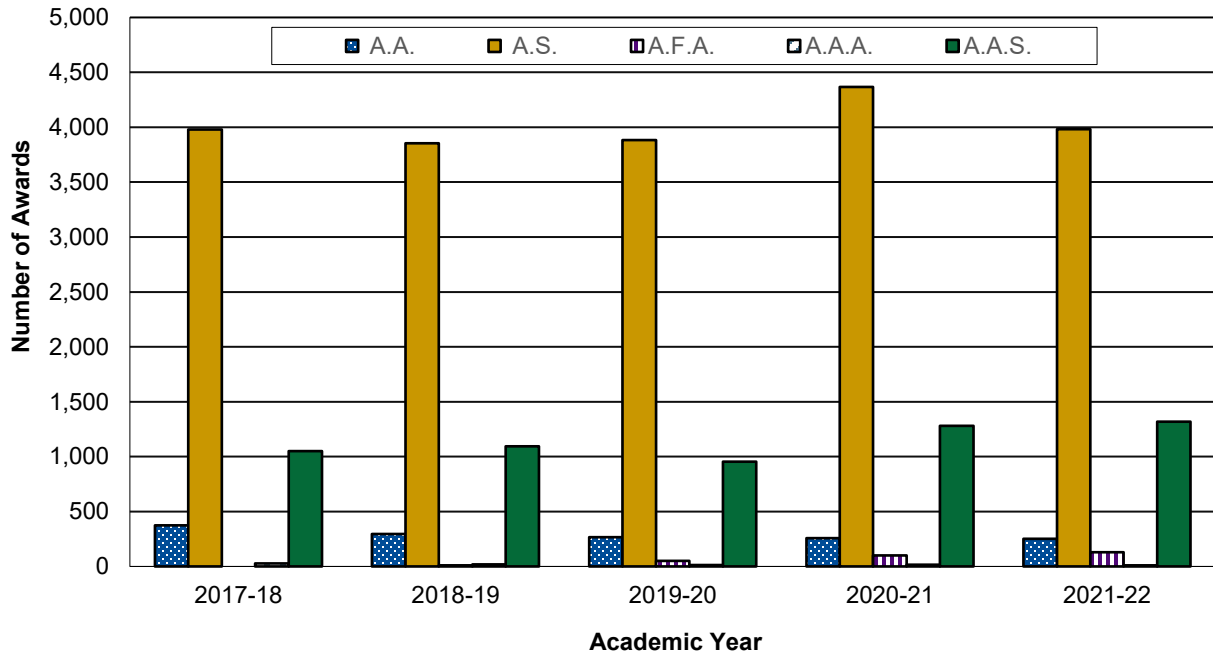
FIGURE 2.2
COLLEGE GRADUATES BY AWARD:
CERTIFICATES AND CAREER STUDIES CERTIFICATES
2017-18 THROUGH 2021-22
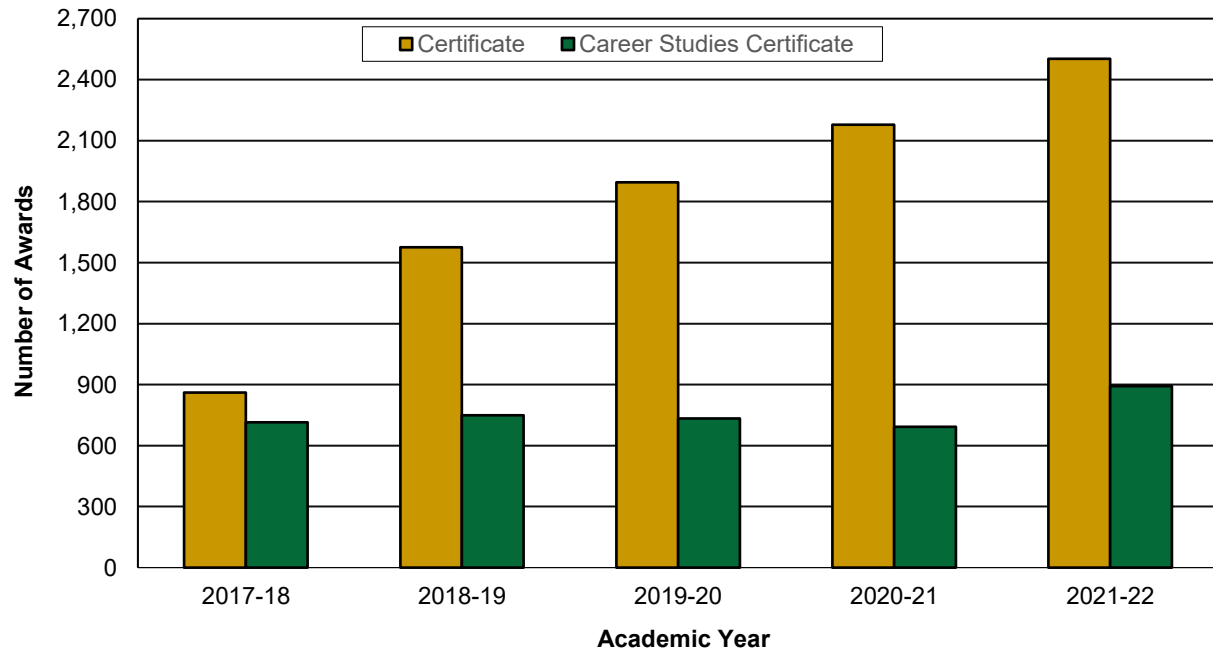
IV. Transfers to Virginia Four-Year Institutions

From 2017-18 to 2021-22, most students who transferred to four-year institutions in Virginia transferred to public institutions (between 89 and 91 percent).

TABLE 2.8
NOVA TRANSFERS TO VIRGINIA FOUR-YEAR INSTITUTIONS
2017-18 THROUGH 2021-22

Institution Type	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Virginia Public 4-Year Institution	6,816	89.2	7,380	89.8	7,687	90.1	8,490	91.1	8,820	91.2
Virginia Private, Non-Profit 4-Year Institution	826	10.8	834	10.2	846	9.9	826	8.9	850	8.8
TOTAL TRANSFERS	**7,642**	**100.0**	**8,214**	**100.0**	**8,533**	**100.0**	**9,316**	**100.0**	**9,670**	**100.0**

Source: National Student Clearinghouse
Note: The source and methodology for tracking transfer students has changed and data may not match prior editions of the *Fact Book*. The data includes students who were enrolled at NOVA over the past seven years and transferred to a 4-year institution during the specified year.

A. Transfers to Virginia Public Four-Year Institutions

From 2017-18 to 2021-22, NOVA students who transferred to public, four-year institutions in Virginia most frequently enrolled at George Mason University.

TABLE 2.9
NOVA TRANSFERS TO VIRGINIA PUBLIC FOUR-YEAR INSTITUTIONS
2017-18 THROUGH 2021-22

Top Five Virginia Transfer Institutions – Public	2017-18	2018-19	2019-20	2020-21	2021-22
George Mason University	3,172	3,356	3,275	3,470	3,626
Virginia Polytechnic Institute and State University	738	811	1,131	1,353	1,253
James Madison University	751	848	882	1,030	1,104
Virginia Commonwealth University	818	952	968	955	1,053
University of Virginia	381	385	406	570	628

Source: National Student Clearinghouse
Note: The source and methodology for tracking transfer students has changed and data may not match prior editions of the *Fact Book*. The data includes students who were enrolled at NOVA over the past seven years and transferred to a 4-year institution during the specified year.

FIGURE 2.3
NOVA TRANSFERS TO VIRGINIA PUBLIC FOUR-YEAR INSTITUTIONS
2017-18 THROUGH 2021-22
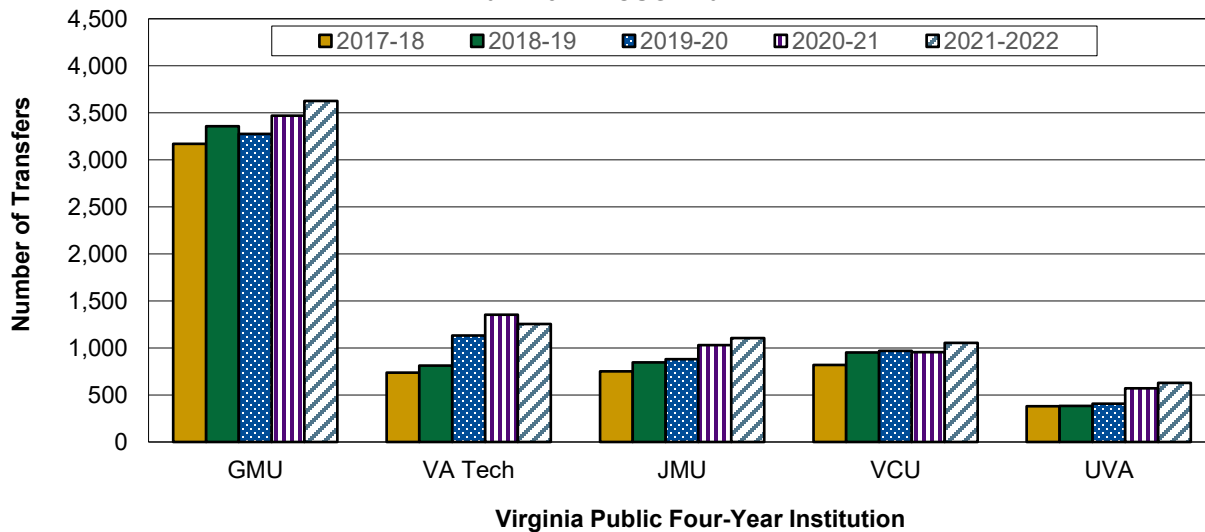
B. Transfers to Virginia Private Four-Year Institutions

From 2017-18 to 2021-22, NOVA students who transferred to private, non-profit four-year institutions in Virginia most frequently enrolled at Liberty University.

TABLE 2.10
NOVA TRANSFERS TO VIRGINIA PRIVATE, NON-PROFIT FOUR-YEAR INSTITUTIONS
2017-18 THROUGH 2021-22

Top Five Virginia Transfer Institutions – Private	2017-18	2018-19	2019-20	2020-21	2021-22
Liberty University	206	192	165	207	194
George Washington University*	169	169	157	166	162
Marymount University	178	181	161	162	125
Shenandoah University	72	65	164	85	62
Bridgewater College	30	42	23	15	19

Source: National Student Clearinghouse
Note: The source and methodology for tracking transfer students has changed and data may not match prior editions of the *Fact Book*. The data includes students who were enrolled at NOVA over the past seven years and transferred to a 4-year institution during the specified year.
*George Washington University has a campus located in Virginia and is certified to operate in the Commonwealth by the State Council of Higher Education for Virginia (SCHEV). However, numbers presented in this table may also include students enrolled at the flagship location in Washington, D.C.

FIGURE 2.4
NOVA TRANSFERS TO VIRGINIA PRIVATE, NON-PROFIT FOUR-YEAR INSTITUTIONS
2017-18 THROUGH 2021-22
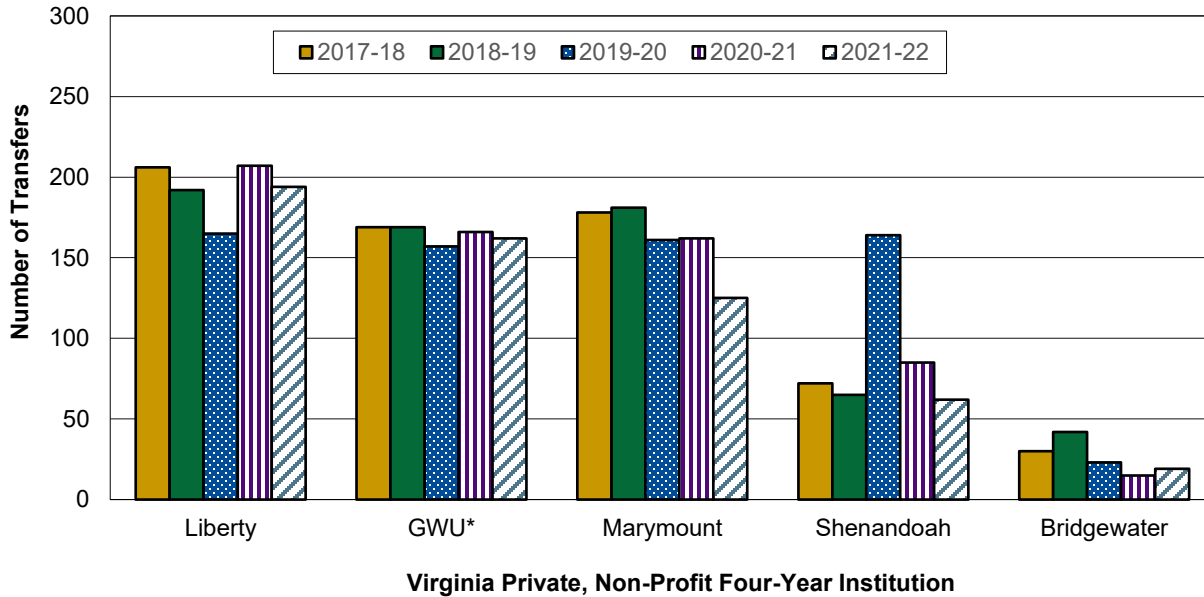
*George Washington University has a campus located in Virginia and is certified to operate in the Commonwealth by the State Council of Higher Education for Virginia (SCHEV). However, numbers presented in this table may also include students enrolled at the flagship location in Washington, D.C.

CHAPTER 3: FINANCES AND FACILITIES

I.   Finances

The following financial information pertains to the maintenance and operations expenditures of the College. It is listed by line-item category.

TABLE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE-ITEM CATEGORY
2021-22

Category	2021-22 Expenditures	
	$	%
Administrative Faculty	20,438,944	5.1
Classified	54,147,995	13.5
Teaching Faculty	46,685,946	11.6
Adjunct	26,113,765	6.5
Wages/Other	4,905,989	1.2
Employee Benefits	33,664,366	8.4
Contractual Services	70,810,044	17.6
Supplies/Other	6,823,852	1.7
Transfer Payments	31,381,445	7.8
Continuous Charges	13,546,361	3.4
Equipment	12,034,251	3.0
Scholarships and Fellowships	82,008,935	20.4
TOTAL	**402,561,893**	**100.0**

Source: Budget Office, NOVA

FIGURE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE-ITEM CATEGORY
2021-22

Staff, Wages/Other, 15%
Other (Includes Supplies, Transfer Payments, Continuous Charges, and Equipment), 16%
Faculty, 23%
Contract Services, 18%
Employee Benefits, 8%
Scholarships and Fellowships, 20%
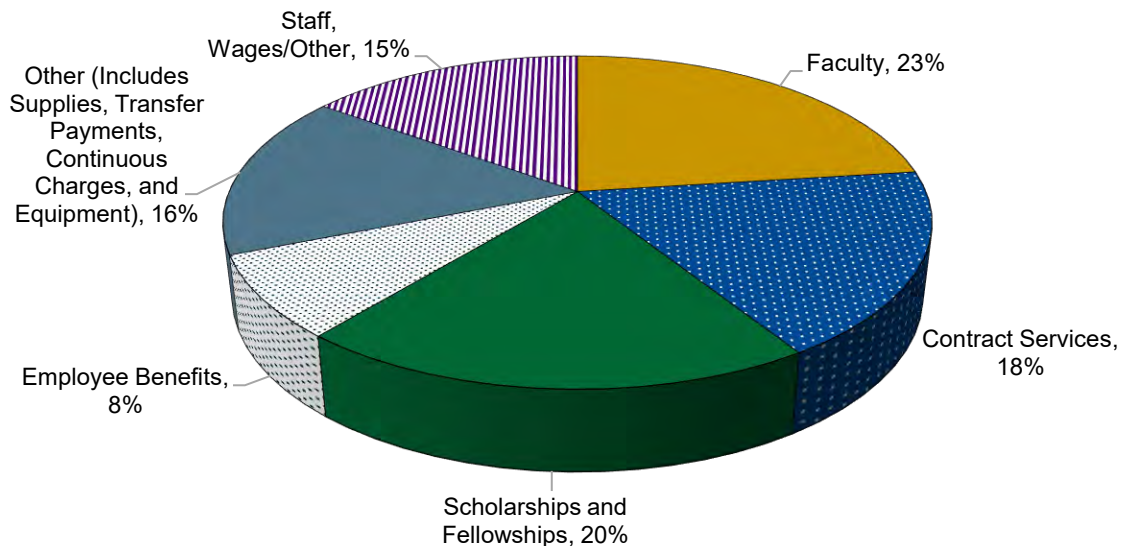
Source: Budget Office, NOVA

TABLE 3.2
PERCENTAGE OF STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE-ITEM CATEGORY
2017-18 THROUGH 2021-22

Category	2017-18 (%)	2018-19 (%)	2019-20 (%)	2020-21 (%)	2021-22 (%)
Administrative Faculty	5.9	6.7	7.0	6.3	5.1
Classified	14.9	15.7	16.5	14.5	13.5
Teaching Faculty	14.0	14.1	15.2	13.7	11.6
Adjunct	9.9	9.5	8.6	7.2	6.5
Wages/Other	2.7	3.7	3.2	2.1	1.2
Employee Benefits	14.0	11.7	14.4	14.5	8.4
Contractual Services	13.9	14.3	12.9	15.6	17.6
Supplies/Other	2.0	3.4	1.6	2.2	1.7
Transfer Payments	7.0	7.7	7.2	5.5	7.8
Continuous Charges	3.6	3.5	1.6	2.9	3.4
Equipment	6.0	2.4	1.8	2.9	3.0
Scholarships and Fellowships	6.0	7.3	9.9	12.7	20.4
TOTAL PERCENTAGE	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
TOTAL AMOUNT (IN MILLIONS)	**$326**	**$316**	**$315**	**$341**	**$403**

Source: Budget Office, NOVA

FIGURE 3.2
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
2017-18 THROUGH 2021-22
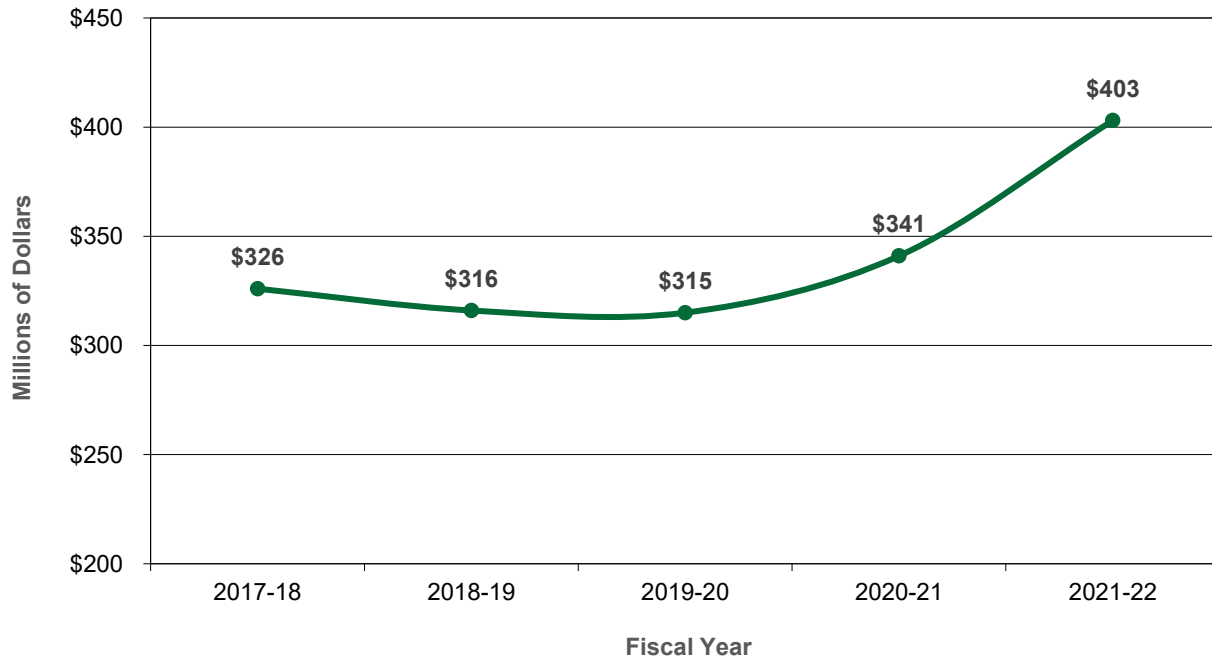
Source: Budget Office, NOVA

TABLE 3.3
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY FUNCTIONAL CATEGORY
2021-22

Category	2021-22 Expenditures	
	$	%
Instruction	119,573,888	29.7
Public Service	1,086,696	0.3
Academic Support	20,863,481	5.2
Student Services	30,490,805	7.6
Institutional Support	93,759,428	23.3
Physical Plant	53,343,686	13.3
Scholarships and Fellowships	81,018,823	20.1
Auxiliary Enterprise	2,423,416	0.6
Miscellaneous Expenditures	1,670	0.0
TOTAL	**402,561,893**	**100.0**

Source: Budget Office, NOVA

TABLE 3.4
OPERATING FUNDS INCOME
2017-18 THROUGH 2021-22

Source	2017-18		2018-19		2019-20		2020-21		2021-22	
	$	%	$	%	$	%	$	%	$	%
Student Tuition and Fees	134,043,311	41.9	134,124,305	41.9	118,162,437	38.6	129,456,720	38.3	120,329,161	28.2
State and Local Appropriations	106,596,036	33.3	101,081,124	31.6	103,766,446	33.9	94,659,226	28.0	147,594,661	34.6
Sponsored Programs	69,247,062	21.6	67,678,940	21.2	75,021,536	24.5	107,926,900	31.9	143,763,496	33.7
Auxiliary	6,375,703	2.0	6,388,536	2.0	4,132,563	1.3	2,453,843	0.7	6,786,739	1.6
Miscellaneous Sources	3,651,941	1.1	10,690,493	3.3	5,396,546	1.8	3,834,912	1.1	7,878,616	1.8
TOTAL	**$319,914,053**	**100.0**	**$319,963,398**	**100.0**	**$306,479,529**	**100.0**	**$338,331,600**	**100.0**	**$426,352,672**	**100.0**

Source: Budget Office, NOVA

II. Facilities

The following table presents the square footage of the College's facilities by campus.

TABLE 3.5
SQUARE FOOTAGE BY CAMPUS
2022-23

		Gross Square Feet	Net Square Feet	Educational and General Square Feet
ALEXANDRIA CAMPUS				
Subtotals:	Permanent Buildings*	600,768	434,864	240,406
Subtotals:	Temporary Buildings	320	320	320
Totals:	Permanent and Temporary Buildings	601,088	435,184	240,726
ANNANDALE CAMPUS				
Subtotals:	Permanent Buildings*	616,437	591,598	334,567
Subtotals:	Temporary Buildings	0	0	0
Totals:	Permanent and Temporary Buildings	616,437	591,598	334,567
LOUDOUN CAMPUS				
Subtotals:	Permanent Buildings	280,037	269,947	170,874
Subtotals:	Temporary Buildings	3,756	346	346
Totals:	Permanent and Temporary Buildings	283,793	270,293	171,220
MANASSAS CAMPUS				
Subtotals:	Permanent Buildings	289,687	203,643	139,585
Subtotals:	Temporary Buildings	4,514	2,590	2,590
Totals:	Permanent and Temporary Buildings	294,202	206,233	142,175
MEDICAL EDUCATION CAMPUS				
Subtotals:	Permanent Buildings	128,026	116,731	76,015
Subtotals:	Temporary Buildings	0	0	0
Totals:	Permanent and Temporary Buildings	128,026	116,731	76,015
WOODBRIDGE CAMPUS				
Subtotals:	Permanent Buildings	318,561	343,632	186,326
Subtotals:	Temporary Buildings	45,443	42,670	37,348
Totals:	Permanent and Temporary Buildings	364,004	386,302	223,674
CENTERS**				
Subtotals:	Permanent Buildings	166,732	171,394	147,043
Subtotals:	Temporary Buildings	0	0	0
Totals:	Permanent and Temporary Buildings	166,732	171,394	147,043
TOTAL COLLEGE (SQUARE FEET)		**2,454,282**	**2,177,735**	**1,335,420**

Source: Office of Facilities Planning and Support Services, NOVA
*Parking garages not included in the data.
**Includes spaces leased by NOVA Online and NOVA Workforce.

CHAPTER 4: PERSONNEL

I. Administrative Faculty

TABLE 4.1
ADMINISTRATIVE FACULTY
2018-19 THROUGH 2022-23

	2018-19 #	2018-19 %	2019-20 #	2019-20 %	2020-21 #	2020-21 %	2021-22 #	2021-22 %	2022-23 #	2022-23 %
HEADCOUNT	109	100.0	85	100.0	78	100.0	73	100.0	75	100.0
CAMPUS										
College Staff	50	45.9	50	58.8	49	62.8	53	72.6	52	69.3
Alexandria	9	8.3	7	8.2	4	5.2	3	4.1	3	4.0
Annandale	14	12.8	6	7.1	5	6.4	4	5.5	5	6.7
Loudoun	11	10.1	7	8.2	5	6.4	3	4.1	4	5.3
Manassas	10	9.2	5	5.9	5	6.4	3	4.1	2	2.7
Medical Education	6	5.5	4	4.7	5	6.4	2	2.7	5	6.7
Woodbridge	9	8.3	6	7.1	5	6.4	5	6.9	4	5.3
GENDER										
Female	69	63.3	56	65.9	53	67.9	44	60.3	49	65.3
Male	40	36.7	29	34.1	25	32.1	29	39.7	26	34.7
Unspecified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
RACE/ETHNICITY										
American Indian/Alaska Native	1	0.9	1	1.2	1	1.3	1	1.4	1	1.3
Asian	7	6.4	6	7.1	4	5.1	5	6.8	4	5.4
Black/African American	30	27.5	21	24.7	19	24.4	24	32.9	27	36.0
Hispanic/Latino	5	4.6	2	2.3	2	2.5	1	1.4	1	1.3
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Not Specified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	66	60.6	55	64.7	52	66.7	42	57.5	42	56.0
RANK										
Lecturer	1	0.9	1	1.2	1	1.3	1	1.4	0	0.0
Instructor	31	28.4	23	27.1	22	28.2	23	31.5	24	32.0
Assistant Professor	22	20.2	11	12.9	9	11.5	8	11.0	12	16.0
Associate Professor	17	15.6	16	18.8	14	17.9	15	20.5	12	16.0
Professor	38	34.9	34	40.0	32	41.0	26	35.6	27	36.0
MEDIAN AGE	52		53		55		52		52	
HIGHEST DEGREE										
Less than Bachelor's Degree	1	0.9	1	1.2	1	1.3	1	1.4	0	0.0
Bachelor's Degree	2	1.8	1	1.2	1	1.3	1	1.4	1	1.3
Master's Degree	56	51.4	41	48.2	38	48.7	37	50.7	41	54.7
Professional Degree (MD, JD, etc.)	1	0.9	0	0.0	0	0.0	7	9.5	6	8.0
Doctorate	49	45.0	42	49.4	38	48.7	27	37.0	27	36.0
MEDIAN SALARY										
All Administrative Faculty	$105,625		$116,521		$118,887		$117,600		$125,818	
Lecturer	$83,000		$85,490		$85,490		$89,765		-	
Instructor	$90,088		$92,791		$97,798		$100,000		$107,823	
Assistant Professor	$98,893		$100,000		$105,029		$99,213		$113,925	
Associate Professor	$103,000		$107,642		$106,735		$116,521		$129,123	
Professor	$126,246		$130,288		$128,848		$135,291		$138,426	

Source: Department of Human Resources, NOVA
Note: Administrative Faculty include positions such as Vice Presidents, Provosts, Deans, and directors.

II. Professional Faculty

TABLE 4.2
PROFESSIONAL FACULTY
2018-19 THROUGH 2022-23

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	123	100.0	139	100.0	138	100.0	122	100.0	115	100.0
CAMPUS										
College Staff	42	34.1	41	29.5	72	52.2	67	54.9	64	55.7
Alexandria	19	15.4	18	12.9	11	8.0	10	8.2	8	7.0
Annandale	23	18.7	29	20.9	21	15.2	16	13.1	13	11.3
Loudoun	10	8.1	15	10.8	9	6.5	11	9.0	8	7.0
Manassas	12	9.8	13	9.4	10	7.2	6	4.9	7	6.0
Medical Education	4	3.3	8	5.8	6	4.3	5	4.1	5	4.3
Woodbridge	13	10.6	15	10.8	9	6.5	7	5.8	10	8.7
GENDER										
Female	91	74.0	102	73.4	102	73.9	90	73.8	84	73.0
Male	32	26.0	37	26.6	36	26.1	32	26.2	31	27.0
Unspecified	0	0.0	0	0.0	0	0	0.0	0	0.0	0
RACE/ETHNICITY										
American Indian/Alaska Native	2	1.6	2	1.4	2	1.4	1	0.8	1	0.9
Asian	13	10.6	16	11.5	17	12.3	16	13.1	15	13.0
Black/African American	39	31.7	42	30.2	41	29.7	29	23.8	26	22.6
Hispanic/Latino	11	8.9	13	9.4	13	9.4	13	10.7	9	7.8
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0	0.0	0	0.0	0
Not Specified	0	0.0	0	0.0	0	0	0.0	0	0.0	0
Other	0	0.0	0	0.0	0	0	0.0	0	0.0	0
White	58	47.2	66	47.5	65	47.1	63	51.6	64	55.7
RANK										
Lecturer	1	0.8	0	0.0	1	0.7	2	1.6	2	1.7
Assistant Instructor	13	10.6	8	5.8	8	5.8	7	5.7	6	5.2
Instructor	62	50.4	71	51.1	69	50.0	60	49.2	58	50.4
Assistant Professor	21	17.1	24	17.3	24	17.4	20	16.4	17	14.8
Associate Professor	14	11.4	14	10.1	14	10.1	11	9.1	14	12.2
Professor	12	9.8	22	15.7	22	15.9	22	18.0	18	15.7
MEDIAN AGE	45		47		48		48		50	
HIGHEST DEGREE										
Less than Bachelor's Degree	1	0.8	1	0.7	1	0.7	1	0.8	1	0.9
Bachelor's Degree	6	4.9	4	2.9	5	3.6	5	4.1	5	4.3
Master's Degree	97	78.9	109	78.4	107	77.5	93	76.2	88	76.5
Professional Degree (MD, JD, etc.)	0	0.0	0	0.0	1	0.7	19	15.6	1	0.9
Doctorate	19	15.4	24	17.3	24	17.4	4	3.3	20	17.4
MEDIAN SALARY										
All Professional Faculty	$73,542		$77,324		$77,599		$82,596		$86,624	
Lecturer	$100,000		-		$120,000		$71,750		$87,289	
Assistant Instructor	$54,106		$57,069		$57,069		$59,099		$62,918	
Instructor	$72,729		$75,000		$75,000		$80,050		$86,555	
Assistant Professor	$74,320		$77,597		$77,597		$85,262		$95,017	
Associate Professor	$102,303		$102,146		$102,905		$107,000		$92,811	
Professor	$106,486		$108,982		$108,653		$114,085		$120,956	

Source: Department of Human Resources, NOVA
Note: Professional Faculty include counselors, librarians, and instructional technologists.

III. Teaching Faculty

TABLE 4.3
TEACHING FACULTY
2018-19 THROUGH 2022-23

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	617	100.0	629	100.0	602	100.0	582	100.0	572	100.0
FTEF	612		623		593		577		562	
CAMPUS										
College Staff	2	0.3	1	0.2	0	0.0	2	0.3	49	8.6
Alexandria	126	20.4	124	19.7	117	19.4	108	18.6	100	17.5
Annandale	176	28.5	190	30.2	174	28.9	165	28.4	149	26.0
Loudoun	107	17.3	107	17.0	107	17.8	105	18.0	88	15.4
Manassas	74	12.0	78	12.4	77	12.8	74	12.7	69	12.1
Medical Education	50	8.1	48	7.6	50	8.3	52	8.9	51	8.9
Woodbridge	82	13.3	81	12.9	77	12.8	76	13.1	66	11.5
GENDER										
Female	361	58.5	364	57.9	351	58.3	334	57.4	325	56.8
Male	256	41.5	265	42.1	251	41.7	248	42.6	247	43.2
Unspecified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
RACE/ETHNICITY										
American Indian/Alaska Native	2	0.3	2	0.3	2	0.3	2	0.3	2	0.3
Asian	70	11.3	70	11.1	72	12.0	79	13.6	80	14.0
Black/African American	83	13.5	86	13.7	81	13.5	78	13.4	79	13.8
Hispanic/Latino	26	4.2	26	4.1	22	3.7	24	4.1	23	4.0
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Not Specified	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	436	70.7	445	70.8	425	70.6	399	68.6	387	67.7
RANK										
Assistant Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Instructor	103	16.7	98	15.6	90	15.0	87	14.9	83	14.5
Assistant Professor	132	21.4	148	23.5	136	22.6	125	21.5	123	21.5
Associate Professor	215	34.8	204	32.4	188	31.2	161	27.7	162	28.3
Professor	167	27.1	179	28.5	188	31.2	209	35.9	204	35.7
MEDIAN AGE	52		51		53		53		53	
HIGHEST DEGREE										
Less than Bachelor's Degree	10	1.6	8	1.3	8	1.3	8	1.4	6	1.1
Bachelor's Degree	19	3.1	21	3.3	21	3.5	19	3.3	23	4.0
Master's Degree	370	60.0	370	58.8	349	58.0	329	56.5	322	56.3
Professional Degree (MD, JD, etc.)	1	0.2	2	0.3	25	4.2	24	4.1	12	2.1
Doctorate	217	35.2	228	36.3	199	33.1	202	34.7	209	36.5
MEDIAN SALARY										
All Teaching Faculty	$71,985		$77,000		$77,052		$81,348		$84,107	
Instructor	$61,619		$64,898		$64,893		$66,494		$69,193	
Assistant Professor	$66,901		$69,515		$69,515		$73,484		$77,158	
Associate Professor	$72,831		$77,475		$77,231		$81,342		$83,687	
Professor	$81,994		$86,351		$85,576		$88,419		$92,029	

Source: Department of Human Resources, NOVA
Note: Teaching Faculty include all teaching faculty on both 9- and 12-month contracts.

**FIGURE 4.1
HIGHEST DEGREE HELD
BY ADMINISTRATIVE FACULTY
2022-23**

Less than Bachelor's Degree, 0%
Bachelor's Degree, 1%
Doctorate, 36%
Master's Degree, 55%
Professional Degree (MD, JD, etc.), 8%
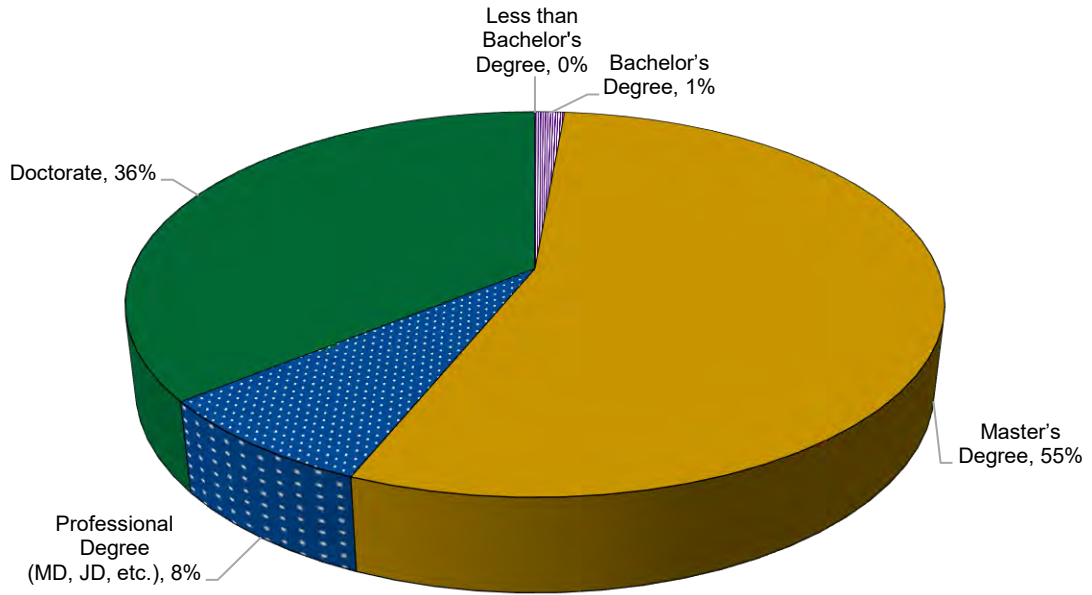
**FIGURE 4.2
HIGHEST DEGREE HELD
BY TEACHING FACULTY
2022-23**

Less than Bachelor's Degree, 1%
Bachelor's Degree, 4%
Doctorate, 37%
Master's Degree, 56%
Professional Degree (MD, JD, etc.), 2%
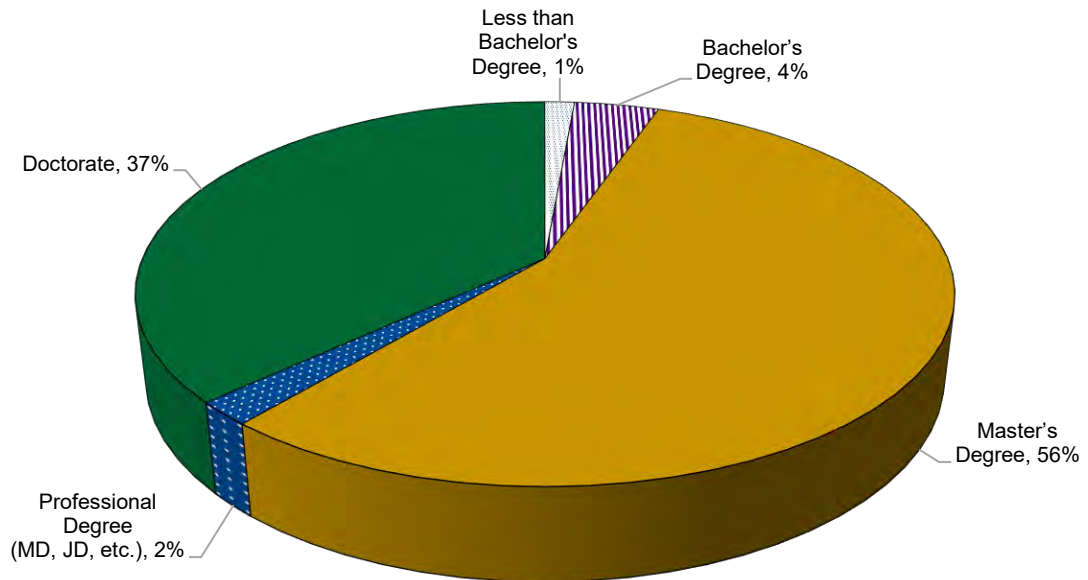
IV. Temporary Faculty

TABLE 4.4
TEMPORARY FACULTY
2018-19 THROUGH 2022-23

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	1,844	100.0	1,764	100.0	1,510	100.0	1,462	100.0	1,533	100.0
CAMPUS										
Alexandria	323	17.5	317	18.0	278	18.4	266	18.2	306	20.0
Annandale	539	29.2	550	31.2	459	30.4	431	29.5	425	27.7
Loudoun	372	20.2	350	19.8	284	18.8	283	19.4	282	18.4
Manassas	233	12.6	203	11.5	176	11.7	144	9.8	169	11.0
Medical Education	115	6.2	107	6.1	118	7.8	139	9.5	150	9.8
Woodbridge	262	14.2	237	13.4	195	12.9	192	13.1	185	12.1
Unspecified	0	0.0	0	0.0	0	0.0	7	0.5	16	1.0
GENDER										
Female	956	51.8	923	52.3	812	53.8	804	55.0	858	56.0
Male	888	48.2	841	47.7	698	46.2	657	44.9	675	44.0
Unspecified	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0
RACE/ETHNICITY										
American Indian/Alaska Native	11	0.6	12	0.7	12	0.8	10	0.7	9	0.6
Asian	217	11.8	231	13.1	186	12.3	188	12.9	191	12.5
Black/African American	321	17.4	305	17.3	255	16.9	260	17.8	284	18.5
Hispanic/Latino	79	4.3	79	4.4	66	4.4	90	6.2	86	5.6
Native Hawaiian/Other Pacific Islander	2	0.1	0	0.0	0	0.0	2	0.1	0	0.0
Not Specified	0	0.0	0	0.0	1	0.1	4	0.3	7	0.5
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	1,214	65.8	1,137	64.5	990	65.6	908	62.0	956	62.3
MEDIAN AGE	50		51		51		50		51	
HIGHEST DEGREE										
Less than Bachelor's Degree	32	1.7	29	1.6	26	1.7	32	2.2	28	1.9
Bachelor's Degree	99	5.4	92	5.2	85	5.6	98	6.7	105	6.8
Master's Degree	1,241	67.3	1,197	67.9	1,033	68.4	960	65.7	1,007	65.7
Professional Degree (MD, JD, etc.)	15	0.8	15	0.9	64	4.2	66	4.5	55	3.6
Doctorate	439	23.8	423	24.0	294	19.5	306	20.9	338	22.0
Unknown/Unspecified	18	1.0	8	0.4	8	0.5	0	0.0	0	0.0

Source: Department of Human Resources, NOVA
Note: Temporary Faculty positions include adjunct, semesterly, and grant faculty.

V. Classified Staff

TABLE 4.5
CLASSIFIED STAFF
2018-19 THROUGH 2022-23

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	819	100.0	821	100.0	769	100.0	765	100.0	785	100.0
CAMPUS										
College Staff	495	60.4	496	60.4	574	74.6	584	76.3	606	77.2
Alexandria	63	7.7	63	7.6	36	4.7	33	4.3	35	4.5
Annandale	74	9.0	76	9.3	50	6.5	41	5.4	41	5.2
Loudoun	60	7.3	58	7.1	33	4.3	35	4.6	33	4.2
Manassas	43	5.3	48	5.8	26	3.4	24	3.1	27	3.4
Medical Education	43	5.3	39	4.8	29	3.8	29	3.8	25	3.2
Woodbridge	41	5.0	41	5.0	21	2.7	19	2.5	18	2.3
GENDER										
Female	472	57.6	470	57.2	449	58.4	435	56.9	432	55.0
Male	347	42.4	351	42.8	320	41.6	330	43.1	353	45.0
Unspecified	0	0.0	0	0.0	0	0.0	0.0	0.0	0.0	0.0
RACE/ETHNICITY										
American Indian/Alaska Native	9	1.1	8	1.0	5	0.7	6	0.8	4	0.5
Asian	139	17.0	154	18.7	145	18.9	140	18.3	153	19.5
Black/African American	178	21.7	173	21.1	168	21.8	168	22.0	172	21.9
Hispanic/Latino	77	9.4	84	10.2	80	10.4	78	10.2	78	10.0
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	2	0.3	3	0.4
Not Specified	0	0.0	0	0.0	0	0.0	2	0.3	5	0.6
Other	4	0.5	3	0.4	2	0.3	0	0.0	0	0.0
White	412	50.3	399	48.6	369	48.0	369	48.1	370	47.1
MEDIAN AGE	46		46		47		48		48	
HIGHEST DEGREE										
Less than Bachelor's Degree	309	37.7	305	37.2	276	35.9	269	35.2	285	36.3
Bachelor's Degree	259	31.6	254	30.9	242	31.5	240	31.4	249	31.7
Master's Degree	232	28.3	235	28.6	223	29.0	227	29.7	229	29.2
Professional Degree (MD, JD, etc.)	5	0.6	4	0.5	6	0.8	10	1.3	6	0.8
Doctorate	14	1.7	23	2.8	21	2.7	19	2.4	16	2.0
Unknown/Unspecified	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0

Source: Department of Human Resources, NOVA
Note: Classified staff do not hold faculty rank. Classified positions are support positions for College operations.

CHAPTER 5: STUDENT SERVICES AND CONTINUING & WORKFORCE EDUCATION

I. NOVA Libraries

TABLE 5.1
COLLEGE COLLECTION OF INSTRUCTIONAL MATERIALS
FISCAL YEAR 2022

Item	Fiscal Year 2022
Books (Volumes)	211,028
eBooks	498,189
Current Periodical Subscriptions: Paper and Microform	136
Electronic Subscriptions (# of Journal Titles)	95,352
Audio Visual Units	143,279
Databases	218

Sources: ALMA Library System, NOVA and VCCS IPEDS data collection
Note: Electronic subscriptions includes both NOVA and Virtual Library of Virginia

II. Student Financial Assistance

TABLE 5.2
STUDENT FINANCIAL ASSISTANCE
BY AWARD CATEGORY
2021-22 AWARD YEAR

Award Category	Number of Awards	Amount ($)	Unduplicated Headcount
Grants	37,713	$70,103,991.27	14,846
Scholarships	1,050	$1,973,403.18	910
Loans	7,688	$26,627,746.00	4,775
Student Employment	316	$614,399.77	192
TOTAL	**46,767***	**$99,319,540.22**	**17,002**

Source: NOVA Financial Aid Office
*Duplicated award count; students may have received an award from more than one program.

TABLE 5.3
FINANCIAL AID SUMMARY TOTALS (Accepted Amount)
2021-22 AWARD YEAR as of October 1, 2022

GRANT/SCHOLARSHIP	$ AMOUNT	RECIPIENTS	GRANT/SCHOLARSHIP	$ AMOUNT	RECIPIENTS
Federal PELL Grant	$41,083,924.00	12,049	VCCS Grant	$359,670.00	862
Federal PELL Grant Summer	$3,017,227.00	2,314	VT-NETS/NOVA Scholar	$3,000.00	1
Federal Pell Grant Summer 2	$2,965,102.00	1,527	Tribal Funds Scholarships	$9,550.00	2
Federal FSEOG	$1,702,188.00	4,155	B&N Gen Grant Summer	$29,674.00	50
Federal FSEOG Summer	$231,336.00	926	B&N Book Grant	$26,326.00	94
VMSDEP	$102,850.00	106	NOVA Special Funds	$11,991.50	13
VMSDEP Summer	$8,290.00	21	Local M & O Book/Access Grants	$54,617.71	124
VA Commonwealth Grant	$12,020,357.50	7,877	DCTAG	$43,794.00	12
VA Commonwealth Grant Summer	$611,121.50	620	DC TAPIT Summer	$1,155.50	1
VGAP 1	$747,772.00	290	AMERICORPS	$50,902.11	33
VGAP 2	$540,900.00	187	Herb Block Scholarship	$138,594.60	36
PTAP	$702,859.50	740	Foundation Scholarships	$568,581.60	453
PTAP Summer	$44,752.50	74	Community-based Scholarships	$1,205,938.02	515
GEAR UP	$5,000.00	1	Community-based Scholarships Summer	$60,288.96	46
GEER Scholarship Tuition	$21,518.00	11	Other Financial Resources	$93,027.38	74
GEER Scholarship Books	$5,500.00	11	Year Up Award	$223,500.00	211
VCCS Foster Care Grant	$1,113.00	1	Third Party Contracts	$1,915,606.41	762
REV Training Voucher	$377,467.75	220	Tuition Waivers	$450,023.00	142
NOVATAG	$1,537,677.00	967	**STUDENT LOANS**	**$ AMOUNT**	**BORROWERS**
Pathway Grant	$386,627.50	182	Alternative Loans	$874,304.00	119
Pathway Grant 2	$116,713.50	58	Alternative Loans Summer	$141,857.00	33
Emergency Student Assistant Fund	$65,918.23	165	Federal Stafford Direct Loan (sub.)	$10,930,231.00	3,637
G3 Grant T/F Fall	$816,787.36	595	Federal Stafford Direct Loan (sub.) Summer	$767,110.00	324
G3 Grant T/F Spring	$881,999.82	629	Federal Stafford Direct Loan - (unsub.)	$13,057,541.00	3,340
G3 Grant T/F Summer	$263,178.00	236	Federal Stafford Direct Loan - (unsub.) Summer	$632,476.00	208
G3 Books/Supplies Fall	$265,636.98	759	Federal Stafford Direct Loan PLUS	$199,835.00	22
G3 Books/Supplies Spring	$270,451.36	766	Federal Stafford DL - (PLUS) Summer	$24,392.00	5
G3 Books/Supplies Sum	$81,891.00	277	**WORK STUDY**	**$ AMOUNT**	**WORKERS**
G3 Incentive Grant Fall	$318,253.45	361	Federal Work Study	$439,005.21	163
G3 Incentive Grant Spring	$290,997.50	334	Federal Work Study Sum	$119,152.00	104
G3 Incentive Grant Summer	$27,900.00	62	Local M & O Work Study	$56,242.56	49

Source: NOVA Financial Aid Office

III. Continuing Education and Workforce Programs

TABLE 5.4
CONTINUING & WORKFORCE EDUCATION ENROLLMENT
2017-18 THROUGH 2021-22

Category/Subject Area	2017-18	2018-19	2019-20	2020-21	2021-22
BUSINESS	**2,912**	**1,703**	**1,608**	**1,620**	**1,485**
Accounting and Bookkeeping	40	35	31	47	37
Business, Professional Development, and Management	1,245	720	372	599	446
Communications	180	107	69	102	139
Financial Services	8	-	-	-	47
Information Technology	1,439	841	1,136	872	816
CAREERS	**3,499**	**2,765**	**2,051**	**1,684**	**1,907**
Dental	648	593	637	1,009	1,180
Education	1,376	876	375	254	198
Engineering	-	-	-	-	60
Health Sciences and Safety	232	226	253	377	387
Hospitality, Culinary Arts, Travel & Tourism	38	36	6	-	17
Law, Criminal Justice, Paralegal, and Security	37	9	27	44	5
Real Estate	7	-	-	-	-
Transportation	1,161	1,025	753	-	60
COMMUNITY SERVICE	**53**	**19**	**15**	**-**	**-**
Lifelong Learning	53	19	15	-	-
FINE ARTS	**286**	**53**	**63**	**9**	**12**
Arts and Design	280	38	63	9	12
Music	-	15	-	-	-
Photography	6	-	-	-	-
LANGUAGES	**3,728**	**3,384**	**2,861**	**1,143**	**1,215**
English as a Second Language	3,711	3,337	2,810	1,141	1,214
Japanese	1	-	-	-	-
Languages	-	2	-	-	-
Spanish	16	45	51	2	1
MANUFACTURING, CONSTRUCTION & INDUSTRY	**79**	**47**	**15**	**12**	**158**
Building and Construction Technologies	37	39	-	-	-
Computer Aided Drafting and Design	40	8	15	-	36
Electrical/Electronic Technology	-	-	-	-	89
Heating, Ventilation and Air Conditioning	-	-	-	12	33
Welding	2	-	-	-	-
SCIENCES & HUMANITIES	**151**	**155**	**113**		**29**
Biological Sciences	22	-	-	-	-
Mathematics	3	-	-	-	29
Psychology	125	155	113	-	-
Veterinary Studies	1	-	-	-	-
TRAINING & PREPARATION	**189**	**-**	**-**	**-**	**-**
SAT and GSAT Preparation; PE Exam, etc.	189	-	-	-	-
TOTAL ENROLLMENT*	**10,897**	**8,126**	**6,726**	**4,468**	**4,806**
UNDUPLICATED HEADCOUNT	**6,339**	**5,571**	**4,483**	**2,994**	**3,372**
TOTAL CONTACT HOURS	**480,867**	**413,339**	**349,226**	**184,971**	**221,408**
TOTAL CEUs AWARDED	**46,059**	**39,668**	**33,654**	**18,492**	**22,148**

*Duplicated enrollment based on semester (summer, fall, spring), campus, and program area.
Source: SIS-PeopleSoft WDS Annual Report Data
Note: Data presented in this table are based on academic year and capture anyone enrolled in, but not necessarily completing, a course. Therefore, data may differ from other tables. Data includes noncredit Open Enrollment (OE) and Contract Training (CT) enrollments; excludes all non-training activities.

TABLE 5.5
CONTINUING & WORKFORCE EDUCATION ENROLLMENT BY CAMPUS
2021-22

Category/Subject Area	Alexandria	Annandale*	Loudoun	Manassas	Woodbridge
BUSINESS	-	1,174	132	48	131
Accounting and Bookkeeping	-	37	-	-	-
Business, Professional Development, and Management	-	446	-	-	-
Communications	-	139	-	-	-
Financial Services	-	47	-	-	-
Information Technology	-	505	132	48	131
CAREERS	77	1,441	149	-	240
Dental	-	1,180	-	-	-
Education	20	178	-	-	-
Engineering	-	-	60	-	-
Health Sciences and Safety	57	18	89	-	223
Hospitality, Culinary Arts, Travel & Tourism	-	-	-	-	17
Law, Criminal Justice, Paralegal, and Security	-	5	-	-	-
Transportation	-	60	-	-	-
FINE ARTS	-	-	12	-	-
Arts and Design	-	-	12	-	-
LANGUAGES	164	948	103	-	-
English as a Second Language	164	947	103	-	-
Spanish	-	1	-	-	-
MANUFACTURING, CONSTRUCTION & INDUSTRY	-	3	62	58	35
Computer Aided Drafting and Design	-	3	31	-	2
Electrical/Electronic Technology	-	-	31	58	-
Heating, Ventilation and Air Conditioning	-	-	-	-	-
SCIENCES & HUMANITIES	-	-	-	29	-
Mathematics	-	-	-	29	-
TOTAL ENROLLMENT**	241	3,566	458	135	406
UNDUPLICATED HEADCOUNT	206	2,496	350	73	351
TOTAL CONTACT HOURS	20,000	124,910	28,208	6,528	1,762
TOTAL CEUs AWARDED	1,991	12,511	2,817	653	4,176

*Annandale campus data includes WD-Virtual (online) enrollments.
**Duplicated enrollment based on semester (Summer, Fall, Spring), campus, and program area.
Source: SIS-PeopleSoft WDS Annual Report Data.
Note: Data presented in this table are based on academic year and capture anyone enrolled in, but not necessarily completing, a course. Therefore, data may differ from other tables. Data includes noncredit Open Enrollment (OE) and Contract Training (CT) enrollments; excludes all non-training activities. No classes were offered at the Medical Education Campus.

TABLE 5.6
CONTINUING & WORKFORCE EDUCATION AVERAGE CONTACT HOUR LOAD
FALL 2018 THROUGH FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Part-Time	56	54	42	43	49

Source: NOVA Workforce

TABLE 5.7
CONTINUING & WORKFORCE EDUCATION MEDIAN AND MEAN AGE
FALL 2018 THROUGH FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Median	31.0	30.0	33.0	30.0	30.0
Mean	34.6	34.0	35.3	33.4	33.5

Source: NOVA Workforce

TABLE 5.8
CONTINUING & WORKFORCE EDUCATION AGE DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Under 18	33	1.5	21	1.1	5	0.4	8	0.7	7	0.5
18-21	290	12.8	262	13.1	200	16.7	219	17.8	227	15.3
22-24	317	14.0	281	14.1	154	12.8	191	15.5	193	13.0
25-29	426	18.8	401	20.1	220	18.3	217	17.7	273	18.3
30-44	725	32.0	661	33.1	377	31.4	372	30.3	532	35.8
45-59	350	15.5	286	14.3	190	15.8	174	14.2	202	13.6
60 & Over	124	5.5	85	4.3	55	4.6	48	3.9	54	3.6

Source: NOVA Workforce

TABLE 5.9
CONTINUING & WORKFORCE EDUCATION GENDER DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Female	1,233	54.5	1,095	54.9	882	73.4	876	71.4	1,026	69.0
Male	891	39.4	763	38.2	231	19.2	320	26.1	366	24.6
Not Specified	137	6.1	138	6.9	88	7.3	31	2.5	96	6.5

Source: NOVA Workforce

TABLE 5.10
CONTINUING & WORKFORCE EDUCATION RACE/ETHNICITY DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	8	0.4	6	0.3	5	0.4	2	0.2	1	0.1
Asian	506	22.4	442	22.1	183	15.2	190	15.5	278	18.7
Black/African American	294	13.0	203	10.2	206	17.2	215	17.5	224	15.1
Hispanic/Latino	197	8.7	292	14.6	202	16.8	266	21.7	295	19.8
Native Hawaiian/Other Pacific Islander	9	0.4	9	0.5	1	0.1	1	0.1	2	0.1
Not Specified	508	22.5	413	20.7	200	16.7	154	12.6	236	15.9
Two or More Races	142	6.3	104	5.2	92	7.7	107	8.7	116	7.8
Other	22	1.0	20	1.0	10	0.8	11	0.9	4	0.3
White	575	25.4	507	25.4	302	25.1	281	22.9	332	22.3

Source: NOVA Workforce

CHAPTER 6: INTERNATIONAL STUDENTS

I.   International Students

This chapter presents the number of international students at NOVA by country of citizenship. International students are defined as individuals holding visas issued specifically for the purpose of studying in the United States. In Fall 2022, the top three countries of citizenship included India (77 students), El Salvador (48 students), and Republic of Korea (35 students).

TABLE 6.1
INTERNATIONAL STUDENTS BY COUNTRY OF CITIZENSHIP
FALL 2018 THROUGH FALL 2022

Country of Citizenship	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
AFGHANISTAN	1	4	3	4	10
ALBANIA	1	1	2	0	0
ALGERIA	1	3	2	2	2
ANGOLA	9	2	4	1	1
ANGUILLA	1	1	0	0	0
ARGENTINA	6	4	8	11	9
ARUBA	1	1	1	0	0
AUSTRALIA	2	2	1	2	1
AUSTRIA	2	0	0	0	0
AZERBAIJAN	2	2	2	1	4
BAHAMAS	1	1	0	1	3
BANGLADESH	10	8	3	7	7
BARBADOS	0	0	0	0	1
BELARUS	2	0	0	0	0
BELGIUM	4	4	3	0	0
BENIN	3	2	0	0	0
BOLIVIA	20	16	11	22	26
BOSNIA AND HERZEGOVINA	2	3	1	0	0
BRAZIL	52	55	55	33	26
BULGARIA	0	0	0	0	1
BURKINA FASO	9	7	4	1	0
CAMBODIA	5	7	2	2	0
CAMEROON	8	5	3	0	0
CANADA	11	8	11	10	10
CHAD	0	1	1	1	1
CHILE	4	5	5	2	2
CHINA	132	94	63	27	23
COLOMBIA	49	45	37	34	20
CONGO	2	1	0	0	6
CONGO, DEMOCRATIC REPUBLIC OF THE	11	11	10	11	0
COSTA RICA	3	2	2	0	0
COTE D'IVOIRE	10	9	3	4	0
CYPRUS	2	1	1	0	0
CZECH REPUBLIC	4	3	1	2	1
DENMARK	0	0	0	0	1

Source: Office of Strategic Insights, NOVA

Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*. Data includes both credit and non-credit students.

Country of Citizenship	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
DOMINICAN REPUBLIC	3	1	0	0	0
ECUADOR	9	7	7	8	4
EGYPT	14	16	14	14	8
EL SALVADOR	16	15	14	54	48
EQUATORIAL GUINEA	14	8	5	3	1
ESWATINI	1	1	0	0	0
ETHIOPIA	25	28	23	26	18
FINLAND	3	2	2	1	0
FRANCE	16	15	13	2	4
GABON	2	1	1	1	0
GAMBIA	0	0	1	1	0
GAZA, PALESTINIAN TERRITORY	2	2	2	1	1
GEORGIA	3	3	2	0	0
GERMANY	16	9	5	9	4
GHANA	10	5	3	12	2
GREECE	1	1	0	2	3
GUATEMALA	8	6	6	10	8
HAITI	2	2	1	0	0
HONDURAS	7	5	4	19	17
HONG KONG	4	4	2	0	0
HUNGARY	3	3	1	2	2
INDIA	45	39	32	83	77
INDONESIA	8	9	3	7	0
IRAN	8	8	5	3	2
IRAQ	5	2	1	2	6
ITALY	7	5	4	2	2
JAMAICA	1	2	1	1	1
JAPAN	7	9	9	6	2
JORDAN	16	12	5	4	7
KAZAKHSTAN	8	8	3	1	0
KENYA	5	5	4	10	4
KOREA, DEMOCRATIC PEOPLE'S REPUBLIC	0	0	0	0	1
KOREA, REPUBLIC OF	147	135	80	50	35
KUWAIT	3	1	1	0	0
KYRGYZSTAN	7	3	4	2	2
LAO PEOPLE'S DEMOCRATIC REPUBLIC	3	5	0	0	0
LATVIA	0	1	0	0	0
LEBANON	3	0	0	0	1
LIBERIA	1	1	1	0	1
LIBYA	3	4	3	1	2
LITHUANIA	1	1	2	0	0
MACAO	0	0	0	0	1
MADAGASCAR	4	7	7	3	2
MALAWI	5	1	0	0	0
MALAYSIA	5	7	2	1	1

Source: Office of Strategic Insights, NOVA
Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*. Data includes both credit and non-credit students.

Country of Citizenship	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
MALI	1	2	3	0	0
MAURITANIA	7	6	4	2	2
MEXICO	12	12	9	37	25
MICRONESIA, FEDERATED STATES	0	0	0	0	2
MOLDOVA, REPUBLIC OF	2	1	0	0	0
MONGOLIA	45	51	47	25	11
MONTENEGRO, REPUBLIC OF	1	1	0	0	1
MOROCCO	10	10	8	8	6
MOZAMBIQUE	1	1	0	0	0
MYANMAR	1	0	3	1	2
NAMIBIA	1	1	1	0	0
NEPAL	73	45	20	10	5
NETHERLANDS	3	2	0	0	0
NEW ZEALAND	0	1	0	0	0
NICARAGUA	2	1	0	2	1
NIGER	0	1	0	0	0
NIGERIA	13	9	12	5	8
NORTH MACEDONIA, REPUBLIC OF	3	3	1	1	0
OMAN	3	1	2	2	0
PAKISTAN	41	38	34	25	17
PANAMA	2	1	1	2	1
PARAGUAY	1	3	3	1	1
PERU	17	12	7	19	20
PHILIPPINES	25	26	19	11	6
POLAND	6	3	1	5	2
PORTUGAL	2	2	0	1	0
QATAR	3	4	4	1	0
ROMANIA	3	3	4	2	1
RUSSIAN FEDERATION	10	14	9	4	1
RWANDA	0	0	1	0	1
SAINT KITTS AND NEVIS	0	0	0	1	1
SAINT LUCIA	0	1	1	0	0
SAUDI ARABIA	62	60	33	20	14
SENEGAL	4	4	2	1	2
SERBIA AND MONTENEGRO	1	0	0	0	0
SIERRA LEONE	2	4	2	1	2
SINGAPORE	0	0	0	1	1
SLOVAKIA	0	0	2	1	0
SOMALIA	2	0	0	0	1
SOUTH AFRICA	9	11	8	12	6
SOUTH SUDAN	0	2	3	2	1
SPAIN	9	4	4	2	2
SRI LANKA	3	1	0	1	1
SUDAN	3	1	0	2	0

Source: Office of Strategic Insights, NOVA
Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*. Data includes both credit and non-credit students.

Country of Citizenship	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
SWEDEN	3	3	0	1	2
SWITZERLAND	2	2	0	0	0
SYRIAN ARAB REPUBLIC	3	1	0	0	1
TAIWAN	9	12	5	2	0
TAJIKISTAN	15	14	9	1	0
TANZANIA, UNITED REPUBLIC OF	1	1	0	0	0
THAILAND	22	28	26	17	7
TOGO	1	3	1	1	1
TUNISIA	5	7	5	3	4
TURKEY	37	29	22	18	10
TURKMENISTAN	1	1	1	0	0
UGANDA	3	3	3	3	1
UKRAINE	8	3	5	2	6
UNITED ARAB EMIRATES	9	5	3	0	0
UNITED KINGDOM	4	6	3	4	3
UNKNOWN	0	0	0	0	2
URUGUAY	4	2	0	0	0
US MINOR OUTLYING ISLANDS	0	0	0	0	1
UZBEKISTAN	3	3	2	2	2
VENEZUELA	28	18	11	7	8
VIETNAM	230	183	125	48	25
WEST BANK, PALESTINIAN TERRITORY	1	1	0	0	0
YEMEN	8	4	3	2	4
ZAMBIA	1	1	2	1	1
ZIMBABWE	1	0	1	0	2
TOTAL	**1,603**	**1,379**	**987**	**839**	**646**

Source: Office of Strategic Insights, NOVA
Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*. Data includes both credit and non-credit students.

CHAPTER 7: ALEXANDRIA CAMPUS

I. Headcount and FTES Enrollment

TABLE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2018-19 THROUGH 2022-23

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2022-23	14,803	5,535
2021-22	13,990	5,419
2020-21	14,719	5,501
2019-20	14,414	5,314
2018-19	14,809	5,472

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2018-19 THROUGH 2022-23
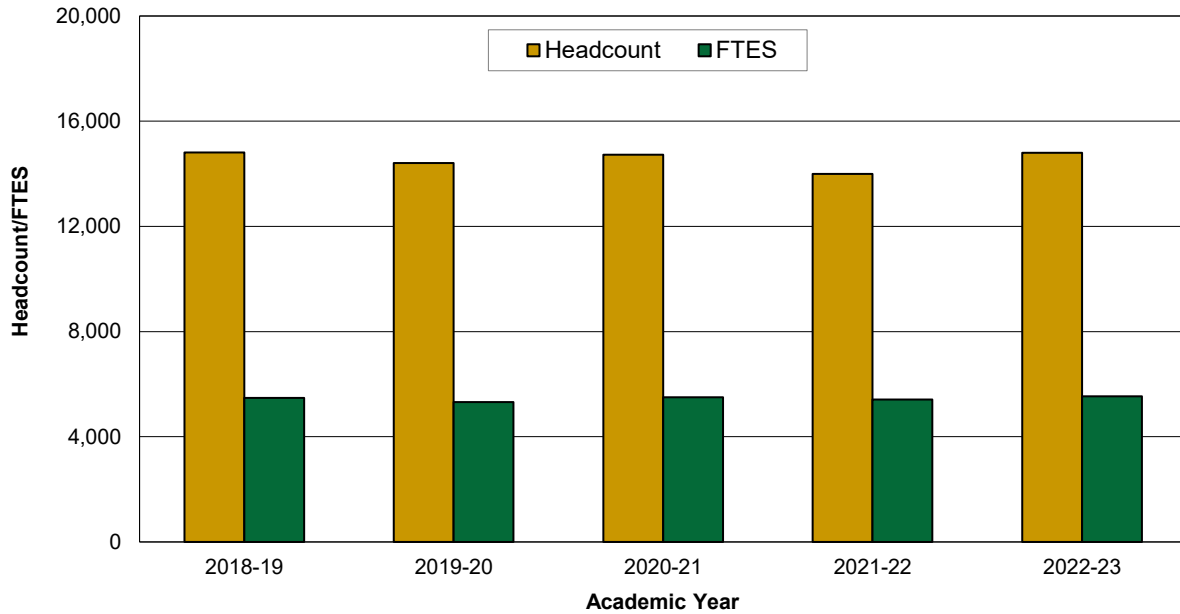
From Fall 2018 to Fall 2022 at the Alexandria Campus, student headcount increased by 7 percent and FTES increased by 5 percent.

TABLE AL.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2018-19 THROUGH 2022-23

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2022-23	4,818	1,631	10,129	4,925	8,744	4,515
2021-22	4,862	1,689	9,429	4,814	8,587	4,336
2020-21	5,836	1,962	9,774	4,547	8,567	4,494
2019-20	4,442	1,417	10,043	4,809	8,968	4,403
2018-19	4,794	1,594	9,445	4,703	9,864	4,647

FIGURE AL.2
STUDENT HEADCOUNT AND FTES
FALL 2018 THROUGH FALL 2022
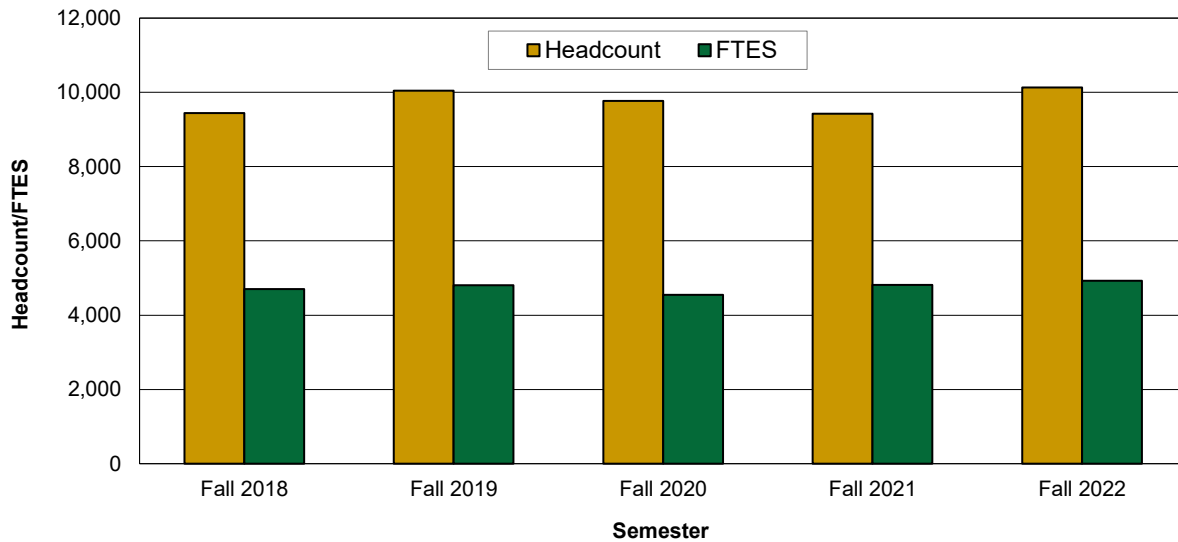
II. Student Profile

A. Average Credit Hour Load

From Fall 2018 to Fall 2022 at the Alexandria Campus, the average full-time credit hour load was 14 credit hours, and the average part-time credit hour load was between 5 and 6 credit hours.

TABLE AL.3
AVERAGE CREDIT HOUR LOAD
FALL 2018 THROUGH FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	13.6	13.6	13.8	13.9	13.9
Part-Time	5.7	5.4	5.6	5.5	5.3

B. Age Distribution

From Fall 2018 to Fall 2022, the median age of Alexandria Campus students decreased from 23 to 20 years, and the mean age decreased from 27 to 24 years.

TABLE AL.4
MEDIAN AND MEAN AGE
FALL 2018 THROUGH FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Median	23.1	21.8	21.3	20.7	19.9
Mean	27.1	26.0	24.7	24.6	23.9

From Fall 2018 to Fall 2022 at the Alexandria Campus, the proportion of students under age 18 increased from 10 to 24 percent. The proportion of students ages 25 to 29 decreased from 16 to 10 percent. In Fall 2022 at the Alexandria Campus, the largest proportion of students were in the 18 to 21 age range (37 percent).

TABLE AL.5
AGE DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Under 18	913	9.7	1,725	17.2	1,709	17.5	1,813	19.2	2,447	24.2
18-21	3,077	32.6	3,222	32.1	3,373	34.5	3,429	36.4	3,773	37.3
22-24	1,367	14.5	1,359	13.5	1,228	12.6	1,130	12.0	1,073	10.6
25-29	1,473	15.6	1,259	12.5	1,303	13.3	1,114	11.8	997	9.8
30-44	1,807	19.1	1,695	16.9	1,673	17.1	1,391	14.8	1,246	12.3
45-59	458	4.8	447	4.5	396	4.1	374	4.0	394	3.9
60 & Over	350	3.7	336	3.3	92	0.9	178	1.9	199	2.0

C. Gender Distribution

Similar to the previous four years, most of the Fall 2022 student population at the Alexandria Campus was female (53 percent).

TABLE AL.6
GENDER DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Female	4,994	52.9	5,257	52.3	5,314	54.4	5,104	54.1	5,341	52.7
Male	4,451	47.1	4,725	47.0	4,390	44.9	4,244	45.0	4,631	45.7
Not Specified	-	-	61	0.6	70	0.7	81	0.9	157	1.6

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2018 to Fall 2022 at the Alexandria Campus, the proportion of Hispanic/Latino students increased from 22 to 25 percent. The proportion of Black/African American students decreased from 24 to 20 percent. The proportion of Asian students was stable at 12 percent. The proportion of White students was stable at 31 percent during this period.

TABLE AL.7
RACE/ETHNICITY DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	21	0.2	20	0.2	23	0.2	18	0.2	18	0.2
Asian	1,125	11.9	1,129	11.2	1,115	11.4	1,081	11.5	1,160	11.5
Black/African American	2,248	23.8	2,271	22.6	2,264	23.2	2,076	22.0	2,062	20.4
Hispanic/Latino	2,119	22.4	2,426	24.2	2,136	21.9	2,223	23.6	2,517	24.8
Native Hawaiian/Other Pacific Islander	21	0.2	9	0.1	27	0.3	14	0.1	13	0.1
Nonresident Alien	451	4.8	427	4.3	339	3.5	342	3.6	299	3.0
Not Specified	90	1.0	178	1.8	294	3.0	319	3.4	430	4.2
Two or More Races	332	3.5	381	3.8	422	4.3	428	4.5	455	4.5
Unknown	102	1.1	73	0.7	63	0.6	45	0.5	37	0.4
White	2,936	31.1	3,129	31.2	3,091	31.6	2,883	30.6	3,138	31.0

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE AL.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2018 THROUGH FALL 2022
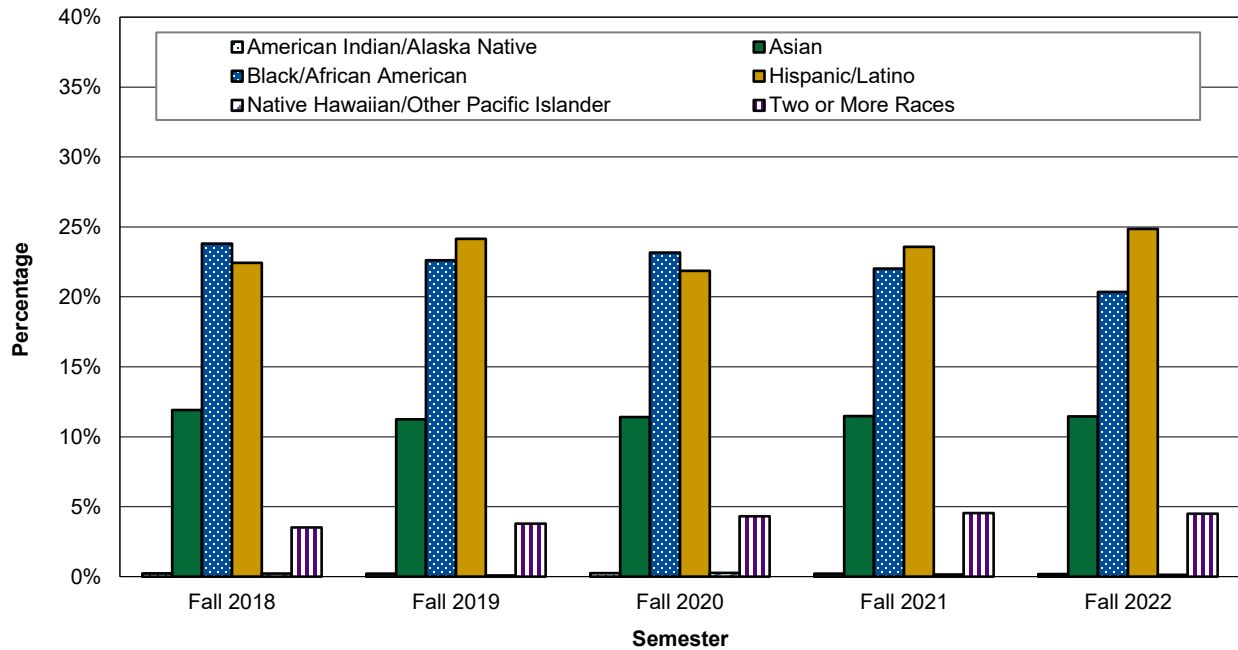
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2018 to Fall 2022, most Alexandria Campus students (between 89 and 97 percent) had in-state residency. During this period, the out-of-state student population decreased from 11 to 4 percent.

TABLE AL.8
DOMICILE
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
In-State	8,398	88.9	9,642	96.0	9,380	96.0	9,104	96.6	9,764	96.4
Out-of-State	1,047	11.1	401	4.0	394	4.0	325	3.4	365	3.6

Note: The methodology used for categorizing domicile was modified in Fall 2019.

F. Student Type

From Fall 2018 to Fall 2022 at the Alexandria Campus, the proportion of first-time students increased from 21 to 40 percent. The proportion of returning students decreased from 71 to 54 percent, and the proportion of new transfer to NOVA students decreased from 8 to 6 percent.

TABLE AL.9
STUDENT TYPE
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,991	21.1	3,216	32.0	3,067	31.4	3,410	36.2	4,055	40.0
Returning	6,720	71.1	6,195	61.7	6,052	61.9	5,432	57.6	5,466	54.0
New Transfer to NOVA	734	7.8	632	6.3	655	6.7	587	6.2	608	6.0

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2018 to Fall 2022 at the Alexandria Campus, most students (between 61 and 75 percent) were program placed. However, the proportion of students who were not program placed increased from 25 to 39 percent during this period.

TABLE AL.10
PROGRAM PLACEMENT
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
A.A.	500	5.3	402	4.0	388	4.0	328	3.5	331	3.3
A.S.	4,848	51.3	4,591	45.7	4,393	44.9	4,102	43.5	3,925	38.8
A.F.A.	59	0.6	141	1.4	181	1.9	174	1.9	196	1.9
A.A.A.	46	0.5	38	0.4	19	0.2	17	0.2	16	0.2
A.A.S.	1,367	14.5	1,307	13.0	1,352	13.8	1,337	14.2	1,396	13.8
Certificate	292	3.1	312	3.1	333	3.4	336	3.6	330	3.3
Not Placed	2,333	24.7	3,252	32.4	3,108	31.8	3,135	33.3	3,935	38.9

FIGURE AL.4
PROGRAM PLACEMENT
FALL 2018 THROUGH FALL 2022
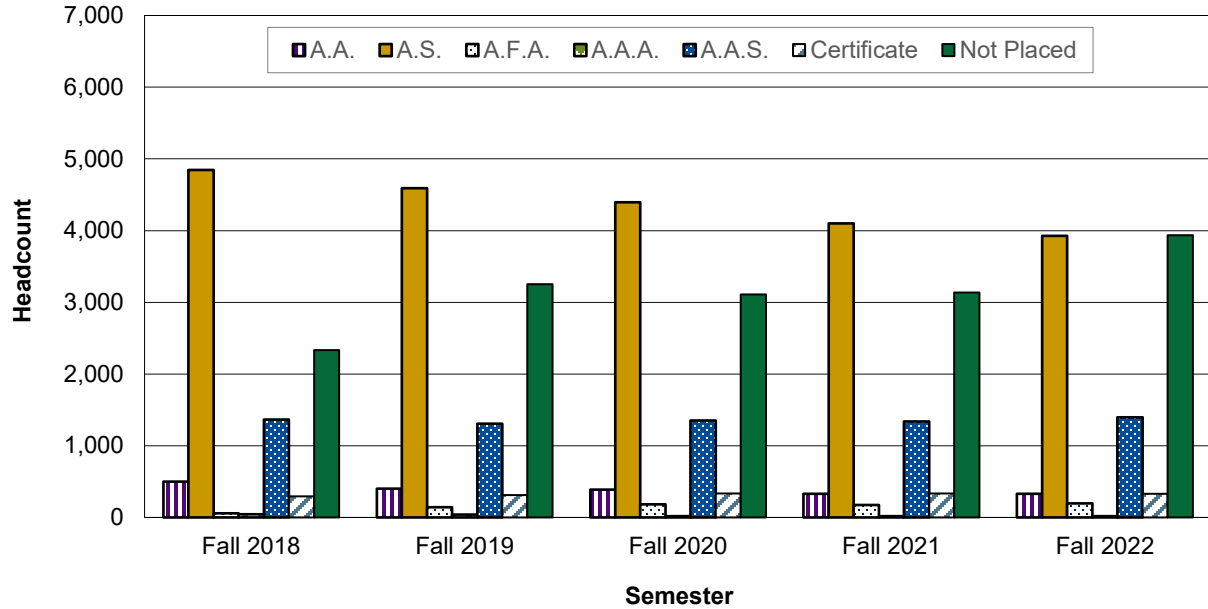
H. Full-/Part-Time Status

From Fall 2018 to Fall 2022 at the Alexandria Campus, the proportion of students who were enrolled full-time decreased from 28 to 24 percent. The proportion of students who were enrolled part-time increased from 72 to 76 percent.

TABLE AL.11
FULL-/PART-TIME STATUS
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,635	27.9	2,520	25.1	2,650	27.1	2,475	26.2	2,387	23.6
Part-Time	6,810	72.1	7,523	74.9	7,124	72.9	6,954	73.8	7,742	76.4

I. Day/Night Status

From Fall 2018 to Fall 2022 at the Alexandria Campus, the proportion of students who were enrolled only in day courses increased from 49 to 52 percent. The proportion of students who were enrolled only in night courses decreased from 9 to 7 percent.

TABLE AL.12
DAY/NIGHT STATUS
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Day Only	4,645	49.2	5,467	54.4	4,880	49.9	4,672	49.5	5,293	52.3
Night Only	845	8.9	866	8.6	629	6.4	600	6.4	654	6.5
Both	3,955	41.9	3,710	36.9	4,265	43.6	4,157	44.1	4,182	41.3

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Alexandria Campus was between 49 and 52 percent for the Fall 2017 to Fall 2021 cohorts. The Fall-to-Fall retention rate for first-time students increased from 48 percent to 49 percent; for first-time, full-time, program placed students increased from 68 percent to 71 percent; and for first-time, part-time, program placed students remained at 51 percent for the same time period.

TABLE AL.13
FALL-TO-FALL RETENTION RATE
FALL 2017 COHORT THROUGH FALL 2021 COHORT

	Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022*	
	#	%	#	%	#	%	#	%	#	%
All Students	4,928	51.6	4,865	51.5	4,946	49.3	4,853	49.7	4,900	52.0
First-Time Students	1,033	48.0	1,072	45.1	1,420	44.2	1,344	43.8	1,654	48.5
First-Time, Full-Time Program Placed	505	68.2	508	68.0	499	68.6	524	67.1	589	70.7
First-Time, Part-Time Program Placed	307	50.9	310	50.2	345	51.7	297	47.4	365	51.3

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE AL.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2018 THROUGH FALL 2022

Curriculum	Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	AWARD = A.A.					
529	FINE ARTS	67	26	21	6	5
648	LIBERAL ARTS	406	376	347	308	303
555	MUSIC	27	28	20	14	23
	A.A. TOTAL	**500**	**402**	**388**	**328**	**331**
	AWARD = A.S.					
655	BIOLOGY	-	-	-	32	89
213	BUSINESS ADMINISTRATION	780	819	736	757	704
246	COMPUTER SCIENCE	338	357	327	348	397
471	CRIMINOLOGY AND CRIMINAL JUSTICE	102	137	137	169	145
831	ENGINEERING	334	316	311	272	282
699	GENERAL STUDIES	1,696	1,387	1,394	1,288	1,107
340	INFORMATION TECHNOLOGY	442	419	360	337	373
652	PSYCHOLOGY	-	25	136	194	227
880	SCIENCE	594	546	489	357	273
882	SOCIAL SCIENCES	562	585	503	348	328
	A.S. TOTAL	**4,848**	**4,591**	**4,393**	**4,102**	**3,925**
	AWARD = A.F.A.					
563	CINEMA	33	50	63	58	61
561	VISUAL ART	26	91	118	116	135
	A.F.A. TOTAL	**59**	**141**	**181**	**174**	**196**
	AWARD = A.A.A.					
530	FINE ARTS	26	12	3	1	2
559	MUSIC	20	26	16	16	14
	A.A.A. TOTAL	**46**	**38**	**19**	**17**	**16**
	AWARD = A.A.S.					
203	ACCOUNTING	114	94	84	73	64
400	ADMINISTRATION OF JUSTICE	59	45	38	28	24
904	AIR CONDITIONING AND REFRIGERATION	16	14	13	19	19
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	5	10	7	5	7
901	ARCHITECTURE TECHNOLOGY	25	20	32	35	39
909	AUTOMOTIVE TECHNOLOGY	115	125	91	107	101
149	BIOTECHNOLOGY	9	6	3	2	4
212	BUSINESS MANAGEMENT	149	124	119	124	135
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	46	49	55	48	55
248	CONTRACT MANAGEMENT	4	3	2	3	0
345	CYBERSECURITY	271	282	321	324	362
118	DENTAL HYGIENE	0	4	2	0	0
109	DIAGNOSTIC MEDICAL SONOGRAPHY	2	0	0	2	0
636	EARLY CHILDHOOD DEVELOPMENT	138	138	153	146	164
146	EMERGENCY MEDICAL SERVICES	3	7	4	1	0

Note: "-" – Program not offered.

Curriculum	Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	AWARD = A.A.S. (Cont'd)					
968	ENGINEERING TECHNOLOGY	32	21	17	20	24
427	FIRE SCIENCE TECHNOLOGY	1	1	0	1	0
511	GRAPHIC DESIGN	70	72	79	85	113
152	HEALTH INFORMATION MANAGEMENT	1	2	5	3	2
335	HORTICULTURE TECHNOLOGY	1	4	7	8	11
775	HOSPITALITY MANAGEMENT	31	35	34	23	9
299	INFORMATION SYSTEMS TECHNOLOGY	88	97	119	135	134
520	INTERIOR DESIGN	25	22	31	34	32
251	MARKETING	22	9	8	3	2
151	MEDICAL LABORATORY TECHNOLOGY	0	1	0	2	0
156	NURSING	3	2	1	1	0
126	OCCUPATIONAL THERAPY ASSISTANT	0	0	1	0	0
260	PARALEGAL STUDIES	92	70	86	63	58
502	PHOTOGRAPHY AND MEDIA	36	43	36	36	29
180	PHYSICAL THERAPIST ASSISTANT	4	1	1	1	0
172	RADIOGRAPHY	1	1	1	0	2
188	VETERINARY TECHNOLOGY	4	5	2	5	6
	A.A.S. TOTAL	**1,367**	**1,307**	**1,352**	**1,337**	**1,396**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	5	2	2	4	1
903	AIR CONDITIONING AND REFRIGERATION	2	3	2	2	2
930	ARCHITECTURAL DRAFTING	5	3	2	1	1
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	2	2	-	-	-
910	AUTOMOTIVE EMISSIONS	0	1	-	-	-
204	BOOKKEEPING	5	5	4	4	7
221	CAREER STUDIES	198	217	244	258	256
250	CONTRACT MANAGEMENT	6	2	0	2	0
245	CULINARY ARTS	7	4	4	2	0
632	EARLY CHILDHOOD DEVELOPMENT	11	20	29	23	27
695	GENERAL EDUCATION	1	1	2	1	2
297	MULTIMEDIA DESIGN	4	6	3	2	1
557	MUSIC RECORDING TECHNOLOGY	9	8	9	5	3
265	PROFESSIONAL WRITING	9	10	8	10	7
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	28	28	24	22	23
	CERTIFICATE TOTAL	**292**	**312**	**333**	**336**	**330**
	TOTAL PROGRAM PLACED STUDENTS	**7,112**	**6,791**	**6,666**	**6,294**	**6,194**

Note: "-" – Program not offered.

IV. FTES Enrollment by Discipline

TABLE AL.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2018 THROUGH FALL 2022

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
ACC	95.6	69.6	86.0	89.6	75.0
ADJ	39.4	56.2	37.0	42.6	42.4
ARA	16.9	20.9	21.4	19.5	15.2
ARC	36.1	37.2	56.2	54.9	57.7
ART	188.0	184.5	152.1	193.6	202.4
AUB	6.1	5.6	7.5	6.1	12.0
AUT	90.3	130.6	77.1	128.1	140.9
BIO	326.4	292.5	319.2	283.5	252.7
BLD	39.6	38.7	44.3	37.1	41.0
BSK	0.5	0.8	0.3	-	-
BUS	117.5	161.5	135.5	160.6	177.4
CAD	23.1	24.5	25.7	24.3	23.8
CHD	83.2	102.2	88.6	99.2	98.2
CHI	14.5	18.3	23.3	22.7	17.1
CHM	106.5	112.7	114.9	110.3	94.6
CIV	9.6	15.8	19.8	19.8	14.0
CSC	66.7	57.6	65.6	75.4	88.3
CST	216.9	229.1	194.2	242.4	222.0
ECO	106.8	108.6	99.0	96.4	99.8
EDE	-	-	-	41.0	43.0
EDU	7.8	10.4	10.8	16.0	16.0
EGR	26.4	21.9	24.8	21.8	17.2
ENF	58.8	66.5	38.5	-	-
ENG	442.6	464.2	488.8	551.4	626.2
ENV	40.5	36.0	46.4	52.3	41.3
ESL	373.0	319.0	212.3	209.6	233.4
FIN	1.4	3.4	4.2	2.6	4.8
FRE	38.5	21.7	0.0	16.6	8.9
GEO	28.2	15.2	21.6	34.0	34.2
GOL	44.3	49.3	31.9	29.8	39.5
HIS	204.6	204.6	209.0	257.4	250.6
HLT	8.0	6.6	4.6	5.4	6.2
HMS	23.4	23.2	22.6	23.8	18.8
HUM	0.8	0.0	0.0	1.3	22.9
ITA	4.3	0.0	-	-	-
ITD	28.8	28.0	17.0	26.0	31.0
ITE	182.6	171.0	158.6	144.0	157.4
ITN	146.1	160.9	158.4	152.3	198.7
ITP	66.1	61.4	66.9	64.0	60.6
JPN	10.4	9.1	2.7	14.1	11.2

Notes: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE.

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
LAT	13.4	15.4	23.0	11.8	21.0
LGL	54.8	52.0	69.8	58.0	49.2
MCR	5.6	9.3	14.4	-	-
MDE	-	-	-	36.2	67.2
MKT	12.4	11.2	10.0	8.0	9.8
MTH	483.9	591.1	720.9	662.3	621.9
MTT	98.4	75.0	38.3	-	-
MUS	62.2	59.8	18.7	28.9	32.7
NAS	3.2	2.7	0.0	0.0	0.0
PED	23.1	9.2	5.8	1.3	0.3
PHI	31.4	37.4	28.8	55.2	40.6
PHT	49.0	53.8	34.5	57.2	52.2
PHY	73.6	90.1	97.9	97.6	78.4
PLS	50.8	45.8	45.2	51.8	91.6
PSY	178.6	179.6	158.2	152.0	142.3
REL	39.6	32.6	17.6	27.4	31.6
RUS	5.8	3.6	0.0	0.0	0.0
SDV	80.3	85.8	92.9	95.5	108.4
SOC	46.2	51.2	38.2	45.4	43.6
SPA	59.2	55.6	39.4	48.9	32.4
SSC	10.8	8.6	6.2	6.4	5.6
CAMPUS TOTAL	**4,702.9**	**4,809.1**	**4,546.7**	**4,813.6**	**4,925.2**

Notes: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

CHAPTER 8: ANNANDALE CAMPUS

I. Headcount and FTES Enrollment

TABLE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2018-19 THROUGH 2022-23

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2022-23	15,913	7,526
2021-22	15,908	8,004
2020-21	18,047	9,214
2019-20	17,683	9,111
2018-19	18,471	9,874

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2018-19 THROUGH 2022-23
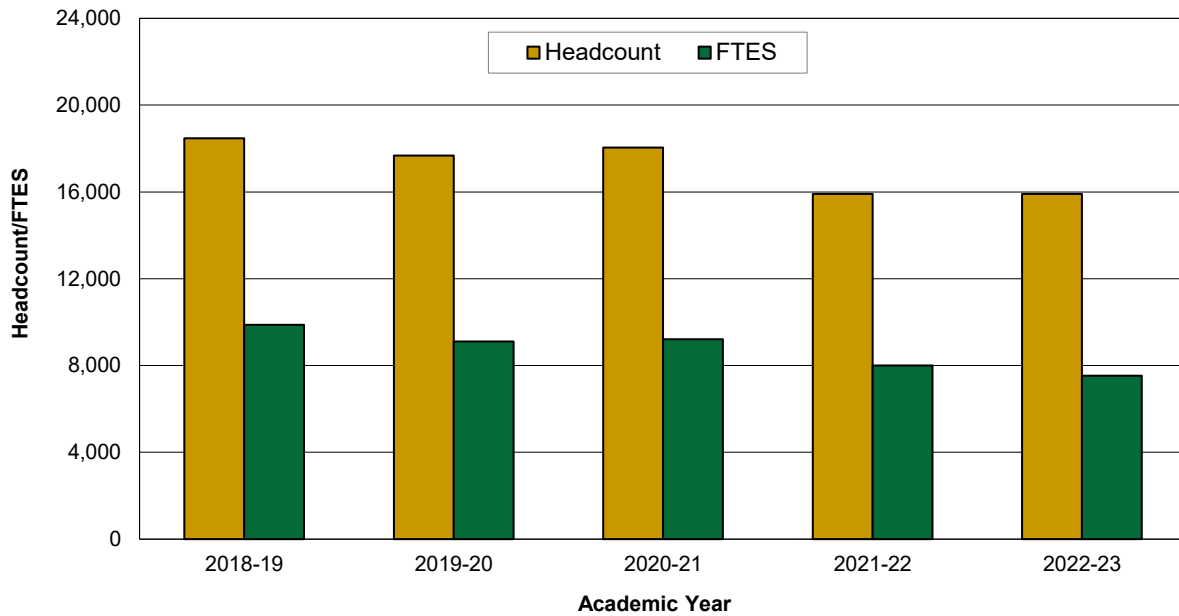
From Fall 2018 to Fall 2022 at the Annandale Campus, student headcount decreased by 10 percent and FTES decreased by 22 percent.

TABLE AN.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2018-19 THROUGH 2022-23

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2022-23	5,405	2,299	11,131	6,915	9,553	5,837
2021-22	5,877	2,701	10,989	7,250	9,703	6,056
2020-21	7,650	3,550	12,287	8,154	10,437	6,724
2019-20	6,288	2,852	12,428	8,210	10,858	7,160
2018-19	6,713	2,997	12,425	8,810	12,143	7,940

FIGURE AN.2
STUDENT HEADCOUNT AND FTES
FALL 2018 THROUGH FALL 2022
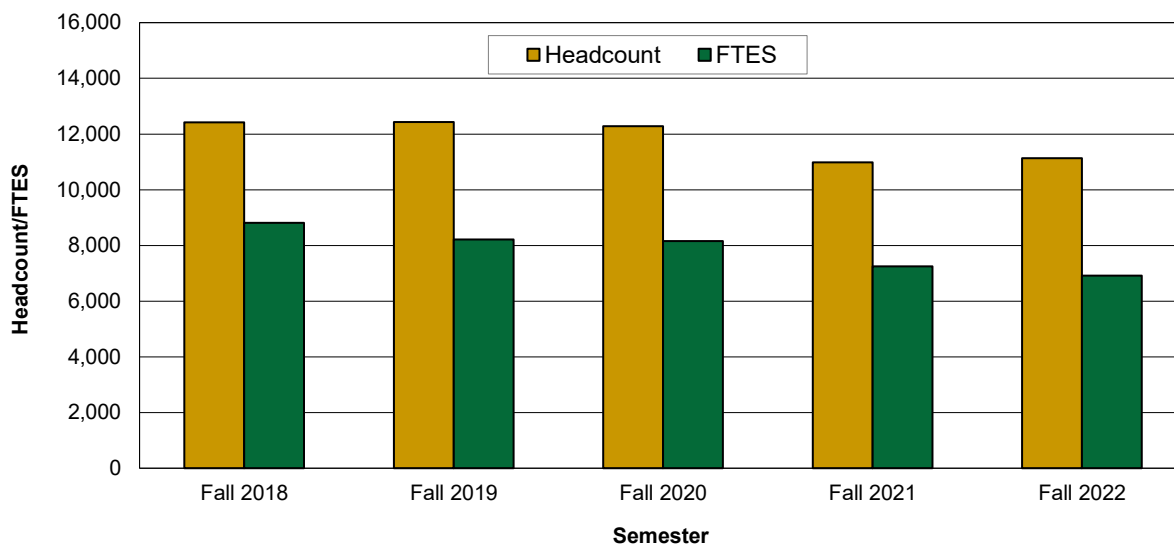
II. Student Profile

A. Average Credit Hour Load

From Fall 2018 to Fall 2022 at the Annandale Campus, the average credit hour load for full-time and part-time students remained stable at 14 and 6 credit hours, respectively.

TABLE AN.3
AVERAGE CREDIT HOUR LOAD
FALL 2018 THROUGH FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	13.8	13.9	13.9	13.9	13.9
Part-Time	6.1	5.9	5.8	5.8	5.7

B. Age Distribution

From Fall 2018 to Fall 2022, the median age of Annandale Campus students decreased from 21 to 20 years. The mean age decreased from 24 to 23 years.

TABLE AN.4
MEDIAN AND MEAN AGE
FALL 2018 THROUGH FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Median	21.1	20.8	20.6	20.5	20.1
Mean	24.0	23.5	23.1	23.2	22.9

From Fall 2018 to Fall 2022 at the Annandale Campus, the proportion of students under age 18 increased from 5 to 16 percent. The proportion of students aged 22 to 24 decreased from 18 to 14 percent during this period. The proportion of students ages 25-29 decreased from 13 percent to nearly 10 percent during this same time period.

TABLE AN.5
AGE DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Under 18	598	4.8	1,286	10.3	1,575	12.8	1,565	14.2	1,826	16.4
18-21	6,212	50.0	5,874	47.3	5,639	45.9	5,039	45.9	5,254	47.2
22-24	2,202	17.7	2,051	16.5	1,944	15.8	1,615	14.7	1,536	13.8
25-29	1,595	12.8	1,480	11.9	1,490	12.1	1,267	11.5	1,075	9.7
30-44	1,307	10.5	1,249	10.0	1,213	9.9	1,088	9.9	1,003	9.0
45-59	363	2.9	349	2.8	370	3.0	315	2.9	337	3.0
60 & Over	148	1.2	139	1.1	56	0.5	100	0.9	100	0.9

C. Gender Distribution

From Fall 2018 to Fall 2022, the male student population at the Annandale Campus ranged from 50 to 52 percent and the female student population ranged from 48 to 50 percent.

TABLE AN.6
GENDER DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Female	5,967	48.0	5,978	48.1	6,126	49.9	5,427	49.4	5,405	48.6
Male	6,458	52.0	6,372	51.3	6,084	49.5	5,472	49.8	5,570	50.0
Not Specified	-	-	78	0.6	77	0.6	90	0.8	156	1.4

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2018 to Fall 2022 at the Annandale Campus, the proportion of Hispanic/Latino students increased from 22 to almost 24 percent. The proportion of Asian students was stable at 22 percent. The proportion of Black/African American students went from 11 percent to 10 percent. The proportion of White students decreased from 33 to 30 percent during this period.

TABLE AN.7
RACE/ETHNICITY DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	25	0.2	28	0.2	39	0.3	32	0.3	27	0.2
Asian	2,753	22.2	2,682	21.6	2,639	21.5	2,422	22.0	2,469	22.2
Black/African American	1,326	10.7	1,267	10.2	1,269	10.3	1,173	10.7	1,143	10.3
Hispanic/Latino	2,784	22.4	2,957	23.8	2,782	22.6	2,545	23.2	2,653	23.8
Native Hawaiian/Other Pacific Islander	55	0.4	43	0.3	42	0.3	35	0.3	39	0.4
Nonresident Alien	645	5.2	609	4.9	464	3.8	383	3.5	354	3.2
Not Specified	89	0.7	178	1.4	388	3.2	431	3.9	493	4.4
Two or More Races	504	4.1	515	4.1	578	4.7	486	4.4	523	4.7
Unknown	126	1.0	104	0.8	78	0.6	56	0.5	58	0.5
White	4,118	33.1	4,045	32.5	4,008	32.6	3,426	31.2	3,372	30.3

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE AN.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2018 THROUGH FALL 2022
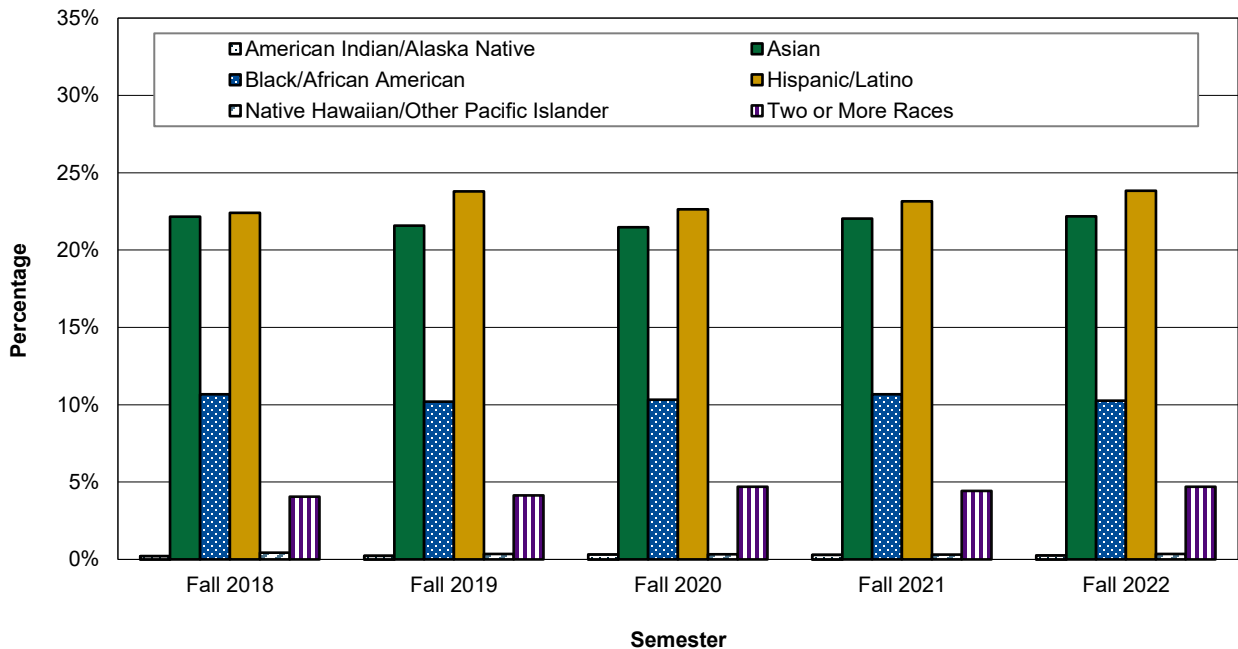
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2018 to Fall 2022, between 93 and 99 percent of Annandale Campus students had in-state residency.

TABLE AN.8
DOMICILE
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
In-State	11,581	93.2	12,319	99.1	12,171	99.1	10,841	98.7	10,962	98.5
Out-of-State	844	6.8	109	0.9	116	0.9	148	1.3	169	1.5

Note: The methodology used for categorizing domicile was modified in Fall 2019.

F. Student Type

From Fall 2018 to Fall 2022 at the Annandale Campus, the proportion of first-time students increased from 22 to 37 percent. The proportion of returning students decreased from 74 to 59 percent, and new transfer to NOVA students remained at approximately 4 -5 percent.

TABLE AN.9
STUDENT TYPE
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
First-Time	2,689	21.6	3,555	28.6	3,643	29.6	3,541	32.2	4,078	36.6
Returning	9,192	74.0	8,394	67.5	8,146	66.3	6,974	63.5	6,534	58.7
New Transfer to NOVA	544	4.4	479	3.9	498	4.1	474	4.3	519	4.7

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2018 to Fall 2022 at the Annandale Campus, the proportion of students in A.S. degree programs decreased from 67 to 51 percent. The proportion of students who were not program placed increased from 14 to 28 percent during this period.

TABLE AN.10
PROGRAM PLACEMENT
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
A.A.	819	6.6	679	5.5	575	4.7	465	4.2	440	4.0
A.S.	8,304	66.8	7,600	61.2	7,029	57.2	5,864	53.4	5,689	51.1
A.F.A.	62	0.5	162	1.3	186	1.5	204	1.9	211	1.9
A.A.A.	35	0.3	27	0.2	19	0.2	16	0.2	18	0.2
A.A.S.	1,246	10.0	1,201	9.7	1,241	10.1	1,273	11.6	1,340	12.0
Certificate	277	2.2	275	2.2	300	2.4	324	3.0	278	2.5
Not Placed	1,682	13.5	2,484	20.0	2,937	23.9	2,843	25.9	3,155	28.3

FIGURE AN.4
PROGRAM PLACEMENT
FALL 2018 THROUGH FALL 2022
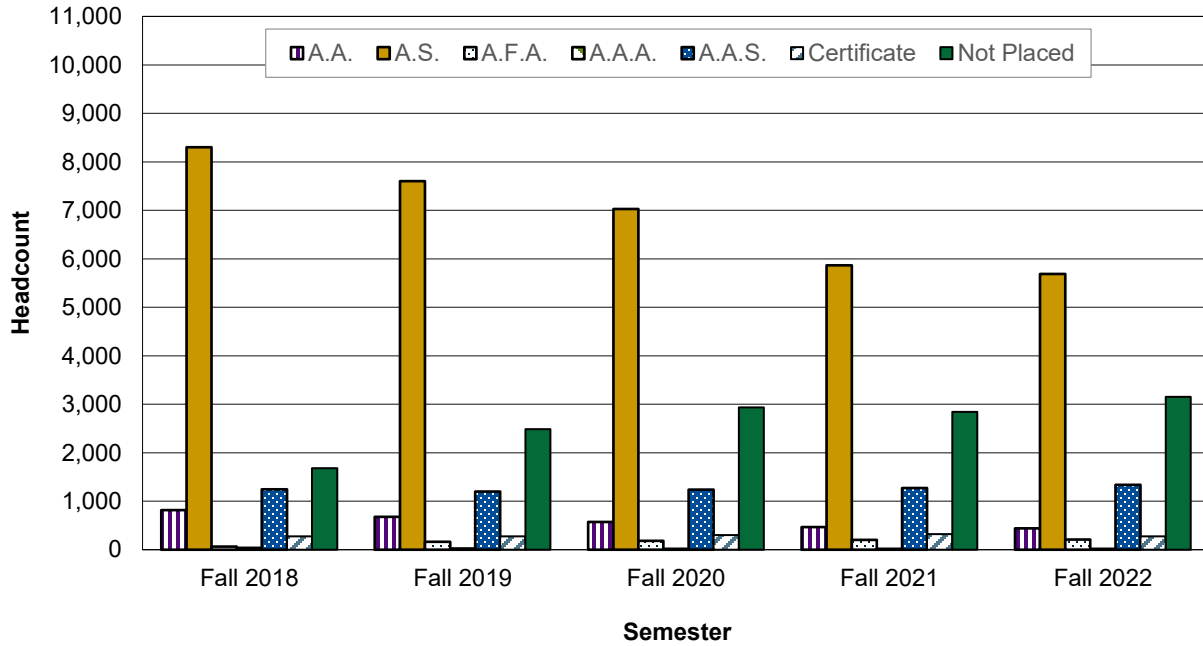
H. Full-/Part-Time Status

From Fall 2018 to Fall 2022, most Annandale Campus students (between 59 and 69 percent) were enrolled part-time.

TABLE AN.11
FULL-/PART-TIME STATUS
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Full-Time	5,087	40.9	4,570	36.8	4,367	35.5	3,629	33.0	3,484	31.3
Part-Time	7,338	59.1	7,858	63.2	7,920	64.5	7,360	67.0	7,647	68.7

I. Day/Night Status

From Fall 2018 to Fall 2022 at the Annandale Campus, the proportion of students who took only day courses was between 50 and 55 percent. The proportion of students who took only night courses decreased from 6 to 5 percent during this period.

TABLE AN.12
DAY/NIGHT STATUS
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Day Only	6,211	50.0	6,769	54.5	6,125	49.8	5,443	49.5	5,525	49.6
Night Only	757	6.1	686	5.5	605	4.9	560	5.1	566	5.1
Both	5,457	43.9	4,973	40.0	5,557	45.2	4,986	45.4	5,040	45.3

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Annandale Campus decreased from 58 percent for the Fall 2017 cohort to 57 percent for the Fall 2021 cohort. The Fall-to-Fall retention rate for first-time students decreased from 62 to 56 percent; for first-time, full-time, program placed students remained at 77 percent; and for first-time, part-time, program placed students increased from 57 to 58 percent for the same time period.

TABLE AN.13
FALL-TO-FALL RETENTION RATE
FALL 2017 COHORT THROUGH FALL 2021 COHORT

	Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022*	
	#	%	#	%	#	%	#	%	#	%
All Students	7,621	57.8	7,309	58.8	7,233	58.2	6,859	55.8	6,240	56.8
First-Time Students	1,860	62.2	1,829	59.5	2,006	56.4	1,930	53.0	1,994	56.3
First-Time, Full-Time Program Placed	1,207	76.5	1,207	73.6	1,071	75.5	902	73.0	898	76.6
First-Time, Part-Time Program Placed	421	56.9	427	58.4	420	55.0	413	56.0	431	58.2

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE AN.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2018 THROUGH FALL 2022

Curriculum	Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	AWARD = A.A.					
529	FINE ARTS	113	47	20	4	1
648	LIBERAL ARTS	659	587	513	433	408
555	MUSIC	47	45	42	28	31
	A.A. TOTAL	**819**	**679**	**575**	**465**	**440**
	AWARD = A.S.					
655	BIOLOGY	-	-	-	50	122
213	BUSINESS ADMINISTRATION	1,650	1,603	1,520	1,195	1,194
246	COMPUTER SCIENCE	666	621	584	520	557
471	CRIMINOLOGY AND CRIMINAL JUSTICE	144	201	230	184	208
831	ENGINEERING	608	568	514	454	468
699	GENERAL STUDIES	2,668	2,311	2,106	1,655	1,484
340	INFORMATION TECHNOLOGY	708	632	573	547	596
652	PSYCHOLOGY	-	59	218	286	276
880	SCIENCE	927	817	721	533	403
882	SOCIAL SCIENCES	933	788	563	440	381
	A.S. TOTAL	**8,304**	**7,600**	**7,029**	**5,864**	**5,689**
	AWARD = A.F.A.					
563	CINEMA	25	46	54	50	45
561	VISUAL ART	37	116	132	154	166
	A.F.A. TOTAL	**62**	**162**	**186**	**204**	**211**
	AWARD = A.A.A.					
530	FINE ARTS	20	8	3	1	0
559	MUSIC	15	19	16	15	18
	A.A.A. TOTAL	**35**	**27**	**19**	**16**	**18**
	AWARD = A.A.S.					
203	ACCOUNTING	103	104	84	93	80
400	ADMINISTRATION OF JUSTICE	65	30	44	42	28
904	AIR CONDITIONING AND REFRIGERATION	11	24	19	22	28
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	34	35	40	25	20
901	ARCHITECTURE TECHNOLOGY	45	39	37	38	43
909	AUTOMOTIVE TECHNOLOGY	41	31	33	37	51
149	BIOTECHNOLOGY	10	6	4	2	3
212	BUSINESS MANAGEMENT	143	116	118	115	142
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	22	25	30	28	30
248	CONTRACT MANAGEMENT	5	3	2	2	0
345	CYBERSECURITY	304	330	345	375	488
118	DENTAL HYGIENE	3	2	1	1	1
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	1	3	0	1
636	EARLY CHILDHOOD DEVELOPMENT	65	64	78	90	77
146	EMERGENCY MEDICAL SERVICES	4	3	3	2	1
968	ENGINEERING TECHNOLOGY	29	19	23	23	19
427	FIRE SCIENCE TECHNOLOGY	1	1	0	0	0

Note: "-" – Program not offered.

Curriculum	Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	AWARD = A.A.S. (Cont'd)					
511	GRAPHIC DESIGN	49	56	54	76	76
152	HEALTH INFORMATION MANAGEMENT	0	0	1	1	0
335	HORTICULTURE TECHNOLOGY	7	6	10	20	14
775	HOSPITALITY MANAGEMENT	84	86	74	32	10
299	INFORMATION SYSTEMS TECHNOLOGY	98	98	126	141	137
520	INTERIOR DESIGN	29	24	33	36	30
251	MARKETING	38	34	22	3	3
156	NURSING	5	7	1	1	2
126	OCCUPATIONAL THERAPY ASSISTANT	1	1	0	1	0
260	PARALEGAL STUDIES	26	34	26	26	20
502	PHOTOGRAPHY AND MEDIA	16	15	25	24	21
172	RADIOGRAPHY	2	1	1	1	3
188	VETERINARY TECHNOLOGY	6	6	4	16	12
	A.A.S. TOTAL	**1,246**	**1,201**	**1,241**	**1,273**	**1,340**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	2	1	0	2	3
903	AIR CONDITIONING AND REFRIGERATION	1	1	2	6	2
930	ARCHITECTURAL DRAFTING	1	4	3	1	1
204	BOOKKEEPING	18	14	11	10	8
221	CAREER STUDIES	197	197	225	254	223
250	CONTRACT MANAGEMENT	0	0	1	0	0
245	CULINARY ARTS	21	18	9	7	2
120	DENTAL ASSISTING	1	0	0	0	0
632	EARLY CHILDHOOD DEVELOPMENT	12	8	14	15	15
695	GENERAL EDUCATION	2	2	4	3	4
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	3	4	2	1	0
297	MULTIMEDIA DESIGN	4	3	4	1	1
557	MUSIC RECORDING TECHNOLOGY	6	4	8	7	6
265	PROFESSIONAL WRITING	6	11	10	8	6
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	3	8	7	9	7
	CERTIFICATE TOTAL	**277**	**275**	**300**	**324**	**278**
	TOTAL PROGRAM PLACED STUDENTS	**10,743**	**9,944**	**9,350**	**8,146**	**7,976**

Note: "-" – Program not offered.

IV. FTES Enrollment by Discipline

TABLE AN.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2018 THROUGH FALL 2022

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
ACC	152.0	149.8	153.6	178.6	161.8
ADJ	126.2	142.6	119.0	85.2	79.4
ARA	12.7	11.8	13.9	13.3	7.5
ARC	44.9	42.1	31.5	43.7	37.3
ART	312.1	277.5	243.1	297.5	288.7
ASL	73.9	71.1	86.7	81.8	88.5
BIO	835.2	748.3	930.4	758.1	552.3
BSK	1.1	1.1	0.7	-	-
BUS	337.8	477.1	515.7	461.0	509.3
CAD	28.3	18.9	20.1	20.8	14.4
CHI	4.2	2.6	0.0	0.0	0.0
CHM	207.0	194.7	187.3	143.3	168.6
CSC	159.7	134.5	160.7	130.2	153.9
CST	444.4	419.8	425.6	323.4	298.2
DIT	87.4	84.2	93.4	79.0	62.0
ECO	241.6	213.8	201.8	190.6	193.6
EDE	-	-	-	98.6	103.2
EDU	3.6	5.6	10.4	2.8	7.0
EGR	96.9	74.9	62.7	49.3	43.5
ENF	124.5	149.5	83.6	-	-
ENG	1,057.8	958.8	990.0	910.4	891.4
ENV	45.3	46.7	53.9	76.3	90.9
ESL	473.9	424.8	271.4	190.1	200.9
FIN	10.4	13.4	15.2	7.2	10.2
FRE	12.8	12.5	30.7	16.5	24.8
GEO	15.4	17.2	17.6	27.8	20.0
GER	14.7	23.2	31.3	30.4	20.7
GOL	100.7	77.4	67.0	73.0	79.7
HIS	514.8	430.2	378.6	396.2	378.0
HLT	25.2	6.4	9.6	18.6	15.4
HRI	70.4	71.9	57.3	30.5	11.2
HUM	21.8	21.4	29.8	25.2	29.4
INT	18.2	22.2	18.0	11.8	15.6
ITD	27.2	25.6	33.4	29.6	22.2
ITE	378.0	374.2	357.8	347.2	300.4
ITN	143.6	158.5	199.9	197.6	227.8
ITP	55.7	42.9	76.4	70.1	79.9
JPN	26.1	21.3	28.3	19.7	18.7
KOR	15.2	12.4	12.6	2.2	0.0
MCR	12.8	19.5	16.9	-	-
MDE	-	-	-	105.0	132.6
MEC	2.0	1.0	0.0	0.0	0.0
MKT	38.4	45.4	63.2	39.2	43.6

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
MTH	896.7	814.6	817.1	630.5	633.8
MTT	217.9	166.7	84.6	-	-
MUS	64.5	61.1	61.5	44.5	39.5
NAS	21.9	15.7	16.0	9.6	11.2
PED	49.4	26.3	12.1	11.5	7.5
PHI	77.4	68.4	73.2	58.4	39.2
PHY	172.3	134.9	126.2	110.6	78.3
PLS	127.4	128.6	167.2	188.6	165.8
PSY	318.2	291.4	289.0	303.6	280.5
REA	4.5	5.1	6.9	5.3	5.3
REL	63.0	60.2	56.0	59.8	42.4
RPK	8.8	6.1	2.0	-	-
RUS	5.8	8.5	17.1	15.3	15.5
SDV	189.1	173.6	139.3	103.6	92.2
SOC	136.2	131.2	118.0	103.8	100.4
SPA	75.4	63.8	64.4	21.8	17.3
TRV	7.8	6.8	4.4	1.4	3.6
CAMPUS TOTAL	**8,810.2**	**8,209.7**	**8,154.1**	**7,250.1**	**6,914.9**

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

CHAPTER 9: LOUDOUN CAMPUS

I. Headcount and FTES Enrollment

TABLE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2018-19 THROUGH 2022-23

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2022-23	17,954	6,322
2021-22	16,981	6,276
2020-21	18,242	7,106
2019-20	16,633	6,445
2018-19	16,287	6,369

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2018-19 THROUGH 2022-23
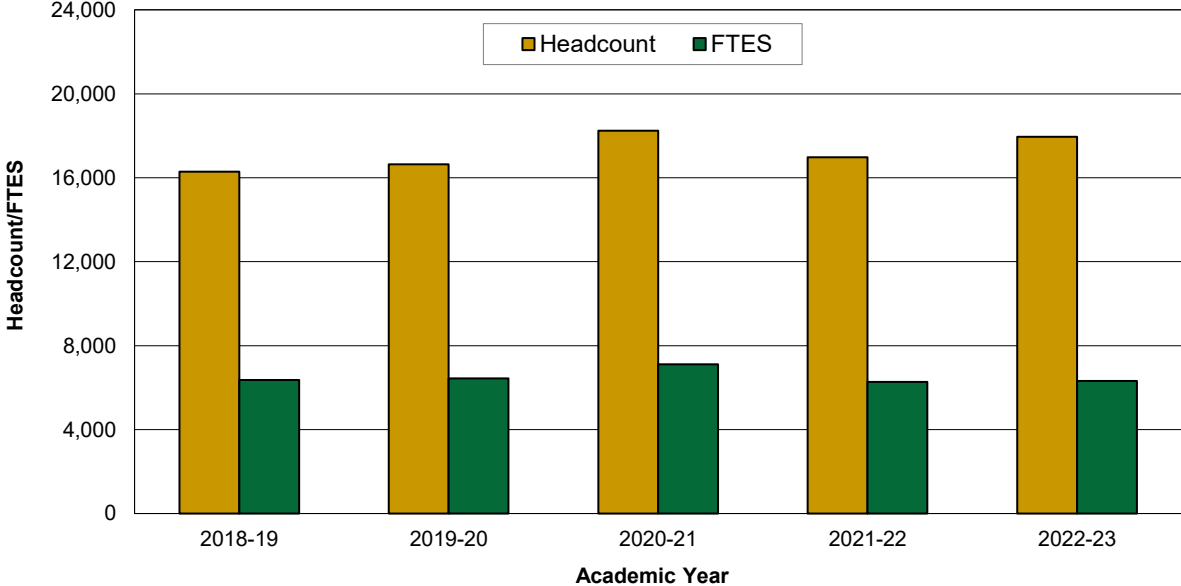
From Fall 2018 to Fall 2022 at the Loudoun Campus, student headcount increased by 14 percent and FTES increased by 2 percent.

TABLE LO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2018-19 THROUGH 2022-23

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2022-23	4,770	1,574	13,710	5,989	11,915	5,081
2021-22	4,836	1,715	12,879	5,701	11,239	5,137
2020-21	5,956	2,297	13,698	6,472	12,143	5,444
2019-20	4,559	1,409	12,689	6,029	11,379	5,451
2018-19	4,533	1,429	12,026	5,881	11,739	5,428

FIGURE LO.2
STUDENT HEADCOUNT AND FTES
FALL 2018 THROUGH FALL 2022
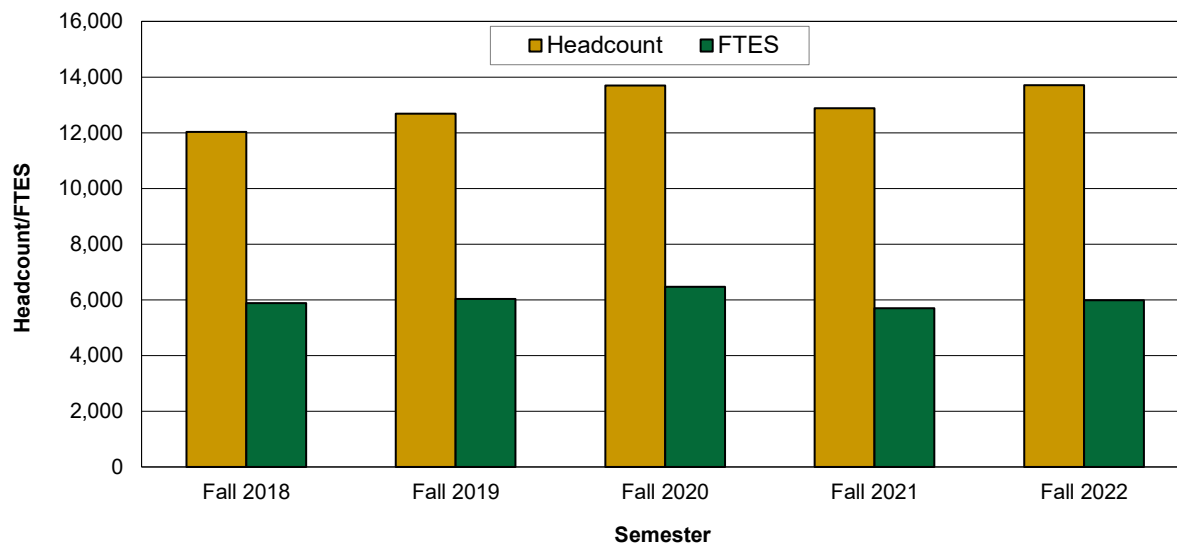
II. Student Profile

A. Average Credit Hour Load

From Fall 2018 to Fall 2022 at the Loudoun Campus, the average credit hour load for full-time students was 14 credit hours. The average credit hour load for part-time students was 5 credit hours during this period.

TABLE LO.3
AVERAGE CREDIT HOUR LOAD
FALL 2018 THROUGH FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	13.9	13.9	14.0	14.0	13.9
Part-Time	5.3	5.2	5.2	5.1	4.9

B. Age Distribution

From Fall 2018 to Fall 2022, the median age of Loudoun Campus students decreased from 19 to 18 years. The mean age also decreased from 22 to 20 years.

TABLE LO.4
MEDIAN AND MEAN AGE
FALL 2018 THROUGH FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Median	19.2	18.8	18.4	18.4	18.0
Mean	21.8	21.4	20.9	20.8	20.4

From Fall 2018 to Fall 2022 at the Loudoun Campus, the proportion of students under age 18 increased from 29 to 41 percent. The proportion of students ages 22 and over decreased from 29 to 20 percent.

TABLE LO.5
AGE DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Under 18	3,458	28.8	4,200	33.1	5,001	36.5	4,908	38.1	5,619	41.0
18-21	5,044	41.9	5,134	40.5	5,309	38.8	4,972	38.6	5,335	38.9
22-24	1,289	10.7	1,290	10.2	1,305	9.5	1,102	8.6	1,087	7.9
25-29	910	7.6	812	6.4	867	6.3	744	5.8	633	4.6
30-44	953	7.9	860	6.8	885	6.5	846	6.6	716	5.2
45-59	285	2.4	287	2.3	276	2.0	249	1.9	247	1.8
60 & Over	87	0.7	106	0.8	55	0.4	58	0.5	73	0.5

C. Gender Distribution

In Fall 2022, most of the Loudoun Campus students were female.

TABLE LO.6
GENDER DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Female	6,223	51.7	6,615	52.1	7,286	53.2	6,766	52.5	6,901	50.3
Male	5,803	48.3	5,988	47.2	6,275	45.8	5,963	46.3	6,557	47.8
Not Specified	-	-	86	0.7	137	1.0	150	1.2	252	1.8

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2018 to Fall 2022 at the Loudoun Campus, the proportion of Asian students increased from 15 to 20 percent. The proportion of Black/African American students decreased from 9 to 8 percent. The proportion of Hispanic/Latino students decreased from 18 to 17 percent. The proportion of White students decreased from 47 to 42 percent during this period.

TABLE LO.7
RACE/ETHNICITY DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	20	0.2	25	0.2	32	0.2	37	0.3	42	0.3
Asian	1,853	15.4	2,244	17.7	2,509	18.3	2,518	19.6	2,758	20.1
Black/African American	1,101	9.2	1,065	8.4	1,210	8.8	1,084	8.4	1,072	7.8
Hispanic/Latino	2,157	17.9	2,296	18.1	2,109	15.4	2,106	16.4	2,304	16.8
Native Hawaiian/Other Pacific Islander	43	0.4	47	0.4	40	0.3	30	0.2	29	0.2
Nonresident Alien	301	2.5	289	2.3	269	2.0	252	2.0	259	1.9
Not Specified	107	0.9	257	2.0	505	3.7	539	4.2	649	4.7
Two or More Races	604	5.0	644	5.1	694	5.1	676	5.2	760	5.5
Unknown	148	1.2	77	0.6	57	0.4	49	0.4	28	0.2
White	5,692	47.3	5,745	45.3	6,273	45.8	5,588	43.4	5,809	42.4

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE LO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2018 THROUGH FALL 2022
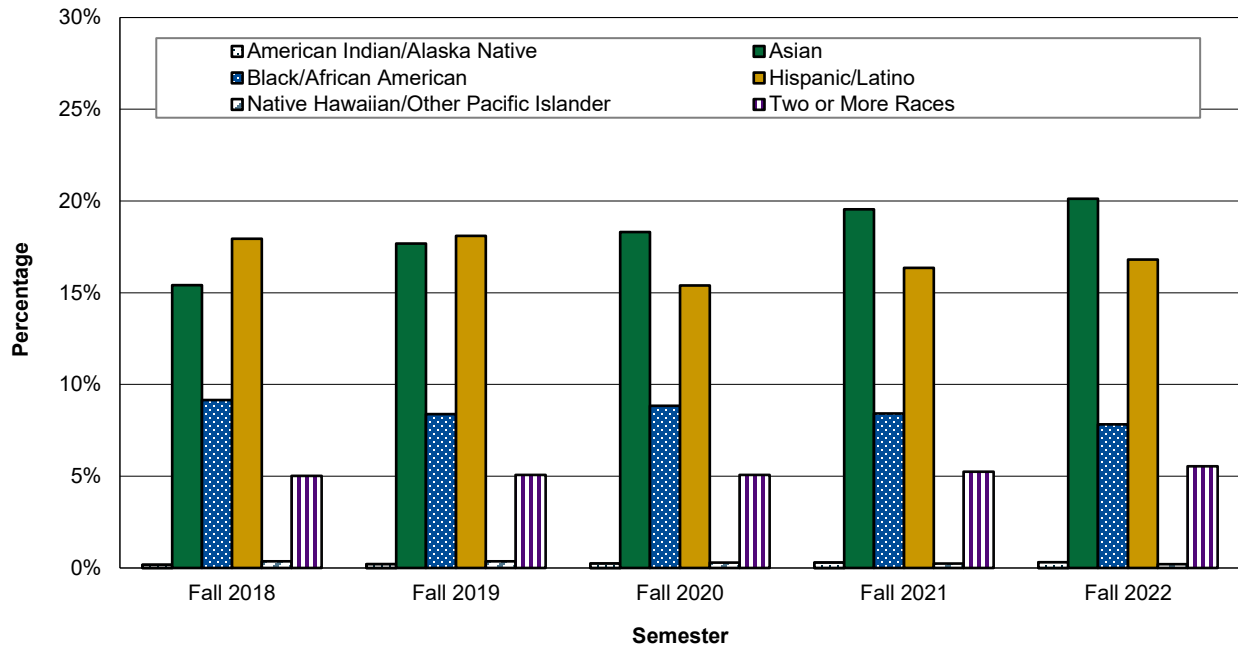
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2018 to Fall 2022 at the Loudoun Campus, most students (between 97 and near 100 percent) had in-state residency.

TABLE LO.8
DOMICILE
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
In-State	11,703	97.3	12,637	99.6	13,644	99.6	12,835	99.7	13,637	99.5
Out-of-State	323	2.7	52	0.4	54	0.4	44	0.3	73	0.5

Note: The methodology used for categorizing domicile was modified in Fall 2019.

F. Student Type

From Fall 2018 to Fall 2022 at the Loudoun Campus, the proportion of first-time students increased from 38 to 51 percent. The proportion of returning students decreased from 58 to 46 percent, and the proportion of new transfer to NOVA students decreased from 4 to 3 percent.

TABLE LO.9
STUDENT TYPE
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
First-Time	4,564	38.0	5,597	44.1	6,278	45.8	5,845	45.4	7,012	51.2
Returning	7,000	58.2	6,728	53.0	7,045	51.4	6,685	51.9	6,348	46.3
New Transfer to NOVA	462	3.8	364	2.9	375	2.7	349	2.7	350	2.5

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2018 to Fall 2022 at the Loudoun Campus, the proportion of students enrolled in A.S. degree programs decreased from 44 to 30 percent, and the proportion of students placed in A.A. degree programs decreased from 4 to 2 percent. The proportion of students who were not program placed increased from 40 to 56 percent during this period.

TABLE LO.10
PROGRAM PLACEMENT
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
A.A.	479	4.0	388	3.1	360	2.6	335	2.6	327	2.4
A.S.	5,235	43.5	5,062	39.9	4,909	35.8	4,423	34.3	4,088	29.8
A.F.A.	47	0.4	116	0.9	129	0.9	128	1.0	165	1.2
A.A.A.	20	0.2	23	0.2	19	0.1	14	0.1	6	0.0
A.A.S.	1,141	9.5	1,114	8.8	1,199	8.8	1,211	9.4	1,203	8.8
Certificate	251	2.1	248	2.0	287	2.1	276	2.1	264	1.9
Not Placed	4,853	40.4	5,738	45.2	6,795	49.6	6,492	50.4	7,657	55.9

FIGURE LO.4
PROGRAM PLACEMENT
FALL 2018 THROUGH FALL 2022
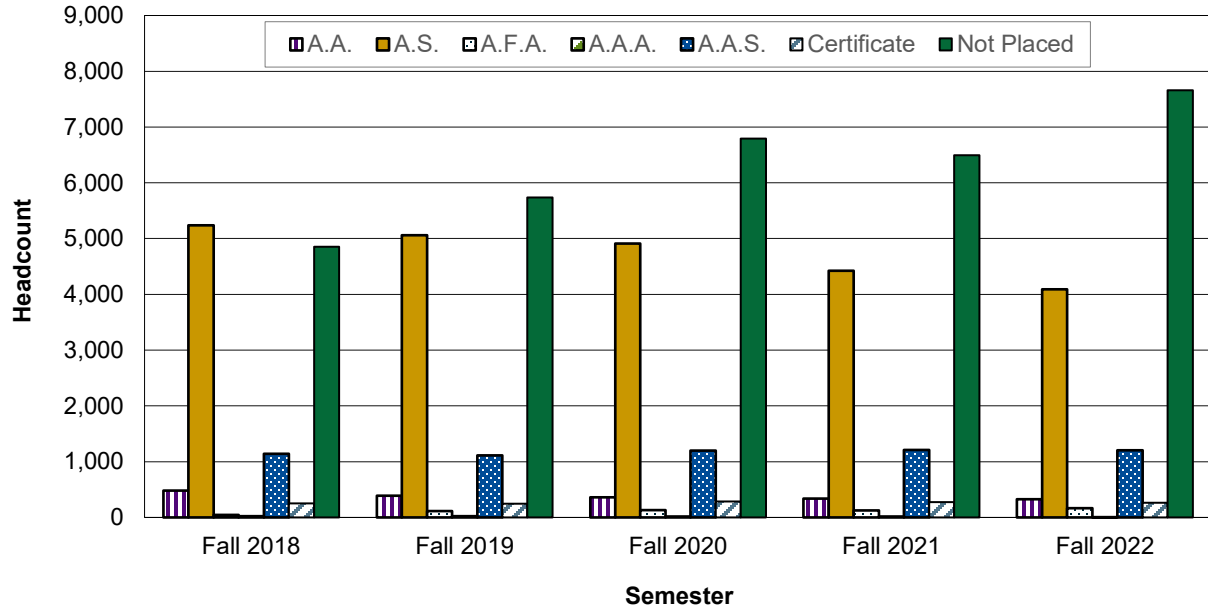
H. Full-/Part-Time Status

From Fall 2018 to Fall 2022 at the Loudoun Campus, the proportion of students enrolled part-time increased from 73 to 81 percent.

TABLE LO.11
FULL-/PART-TIME STATUS
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Full-Time	3,259	27.1	3,111	24.5	3,157	23.0	2,894	22.5	2,666	19.4
Part-Time	8,767	72.9	9,578	75.5	10,541	77.0	9,985	77.5	11,044	80.6

I. Day/Night Status

From Fall 2018 to Fall 2022 at the Loudoun Campus, the proportion of students taking only day courses increased from 59 to 65 percent. The proportion of students taking only night courses decreased from 5 to 3 percent, and the proportion of students taking both day and night courses decreased from 37 to 32 percent.

TABLE LO.12
DAY/NIGHT STATUS
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Day Only	7,069	58.8	8,041	63.4	8,732	63.7	8,060	62.6	8,846	64.5
Night Only	537	4.5	483	3.8	476	3.5	425	3.3	459	3.3
Both	4,420	36.8	4,165	32.8	4,490	32.8	4,394	34.1	4,405	32.1

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Loudoun Campus decreased from 50 percent for the Fall 2017 cohort to 49 percent for the Fall 2021 cohort. The Fall-to-Fall retention rate for first-time students increased from 46 to 52 percent; for first-time, full-time, program placed students increased from 69 to 70 percent; and for first-time, part-time, program placed students decreased from 54 to 53 percent for this time period.

TABLE LO.13
FALL-TO-FALL RETENTION RATE
FALL 2017 COHORT THROUGH FALL 2021 COHORT

	Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022*	
	#	%	#	%	#	%	#	%	#	%
All Students	5,877	49.9	6,108	50.8	6,481	51.1	6,715	49.0	6,296	48.9
First-Time Students	2,355	46.1	2,485	48.3	2,869	51.3	3,144	50.1	3,057	52.3
First-Time, Full-Time Program Placed	844	69.0	884	72.5	858	72.5	794	70.8	740	70.3
First-Time, Part-Time Program Placed	319	53.9	286	48.5	329	53.5	362	53.4	338	52.7

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE LO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2018 THROUGH FALL 2022

Curriculum	Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	AWARD = A.A.					
529	FINE ARTS	57	18	8	3	3
648	LIBERAL ARTS	390	339	332	311	299
555	MUSIC	32	31	20	21	25
	A.A. TOTAL	**479**	**388**	**360**	**335**	**327**
	AWARD = A.S.					
655	BIOLOGY	-	-	-	37	72
213	BUSINESS ADMINISTRATION	1,021	1,010	950	890	814
246	COMPUTER SCIENCE	414	425	432	410	442
471	CRIMINOLOGY AND CRIMINAL JUSTICE	76	121	150	149	142
831	ENGINEERING	322	351	319	315	319
699	GENERAL STUDIES	1,582	1,423	1,440	1,253	1,075
340	INFORMATION TECHNOLOGY	385	349	348	358	320
652	PSYCHOLOGY	-	43	168	179	214
880	SCIENCE	600	566	514	422	365
882	SOCIAL SCIENCES	835	774	588	410	325
	A.S. TOTAL	**5,235**	**5,062**	**4,909**	**4,423**	**4,088**
	AWARD = A.F.A.					
563	CINEMA	14	31	33	19	24
561	VISUAL ART	33	85	96	109	141
	A.F.A. TOTAL	**47**	**116**	**129**	**128**	**165**
	AWARD = A.A.A.					
530	FINE ARTS	7	2	2	2	1
559	MUSIC	13	21	17	12	5
	A.A.A. TOTAL	**20**	**23**	**19**	**14**	**6**
	AWARD = A.A.S.					
203	ACCOUNTING	66	54	56	48	56
400	ADMINISTRATION OF JUSTICE	25	20	25	26	12
904	AIR CONDITIONING AND REFRIGERATION	4	4	8	9	8
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	7	6	7	12	6
901	ARCHITECTURE TECHNOLOGY	11	8	14	15	17
909	AUTOMOTIVE TECHNOLOGY	21	25	23	30	32
149	BIOTECHNOLOGY	12	8	7	1	4
212	BUSINESS MANAGEMENT	129	96	100	120	120
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	16	12	23	16	23
248	CONTRACT MANAGEMENT	1	0	1	0	1
345	CYBERSECURITY	299	375	409	431	442
118	DENTAL HYGIENE	1	2	2	0	0
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	0	1	1	0
636	EARLY CHILDHOOD DEVELOPMENT	65	79	78	73	67
146	EMERGENCY MEDICAL SERVICES	1	0	2	0	0

Note: "-" – Program not offered.

Curriculum	Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	AWARD = A.A.S. (Cont'd)					
968	ENGINEERING TECHNOLOGY	40	31	35	36	47
427	FIRE SCIENCE TECHNOLOGY	3	0	0	0	0
511	GRAPHIC DESIGN	66	80	97	99	89
152	HEALTH INFORMATION MANAGEMENT	0	0	1	2	0
335	HORTICULTURE TECHNOLOGY	42	38	51	54	48
775	HOSPITALITY MANAGEMENT	18	17	19	6	5
299	INFORMATION SYSTEMS TECHNOLOGY	78	74	92	103	106
520	INTERIOR DESIGN	63	75	74	62	60
251	MARKETING	20	22	12	4	0
156	NURSING	5	1	1	1	0
126	OCCUPATIONAL THERAPY ASSISTANT	1	0	0	0	0
260	PARALEGAL STUDIES	17	11	23	19	17
502	PHOTOGRAPHY AND MEDIA	16	15	13	11	13
180	PHYSICAL THERAPIST ASSISTANT	3	3	0	0	0
172	RADIOGRAPHY	0	0	0	1	3
188	VETERINARY TECHNOLOGY	111	58	25	31	27
	A.A.S. TOTAL	**1,141**	**1,114**	**1,199**	**1,211**	**1,203**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	1	1	2	3	0
903	AIR CONDITIONING AND REFRIGERATION	0	0	0	0	3
930	ARCHITECTURAL DRAFTING	0	0	1	0	0
910	AUTOMOTIVE EMISSIONS	1	-	-	-	-
204	BOOKKEEPING	5	4	8	6	5
221	CAREER STUDIES	175	180	215	220	216
250	CONTRACT MANAGEMENT	0	0	1	2	1
245	CULINARY ARTS	5	3	3	1	0
120	DENTAL ASSISTING	0	0	1	0	0
632	EARLY CHILDHOOD DEVELOPMENT	13	11	7	11	9
695	GENERAL EDUCATION	1	1	3	2	2
297	MULTIMEDIA DESIGN	5	4	5	0	0
557	MUSIC RECORDING TECHNOLOGY	27	36	26	21	21
265	PROFESSIONAL WRITING	10	5	10	3	2
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	8	3	5	7	5
	CERTIFICATE TOTAL	**251**	**248**	**287**	**276**	**264**
	TOTAL PROGRAM PLACED STUDENTS	**7,173**	**6,951**	**6,903**	**6,387**	**6,053**

Note: "-" – Program not offered.

IV. FTES Enrollment by Discipline

TABLE LO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2018 THROUGH FALL 2022

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
ACC	105.2	75.4	69.0	83.6	90.0
ADJ	0.0	10.6	16.4	15.4	16.8
ARA	0.0	3.7	10.5	0.0	0.0
ART	193.0	219.2	252.9	298.4	309.1
BIO	358.1	377.3	369.3	337.1	329.6
BSK	0.9	0.9	0.7	-	-
BUS	182.3	164.7	170.7	182.7	179.4
CHD	44.9	62.0	85.2	91.8	108.4
CHI	0.0	0.0	2.1	2.4	2.4
CHM	146.6	128.7	147.9	96.4	129.9
CSC	78.3	79.8	71.2	93.5	91.0
CST	244.2	239.8	252.8	274.8	220.4
ECO	111.0	107.6	110.0	98.6	114.4
EDE	-	-	-	51.6	63.2
EDU	5.0	4.4	8.2	11.8	16.2
EGR	20.3	22.3	29.7	19.9	20.8
ELE	3.0	6.0	6.0	5.8	15.8
ENE	0.0	2.4	2.0	5.2	9.2
ENF	80.8	115.5	90.7	-	-
ENG	996.8	945.6	1,135.8	1,005.4	1,052.8
ENV	54.1	57.9	80.3	54.7	72.0
ESL	192.3	216.0	115.3	55.4	64.3
ETR	0.0	2.4	3.2	1.0	4.0
FIN	0.0	0.0	0.0	3.4	0.0
FRE	5.1	5.3	17.3	24.9	12.0
GEO	47.4	43.4	53.6	20.0	13.8
GER	0.0	0.0	5.0	6.6	6.2
GIS	14.5	12.1	21.9	20.9	9.2
GOL	96.8	77.3	92.0	55.7	67.2
HIS	666.4	697.4	765.6	582.2	668.2
HLT	22.5	7.2	10.4	0.0	0.0
HRT	31.3	33.7	42.4	50.1	46.4
HUM	5.2	7.6	7.8	8.4	10.6
IDS	41.3	39.7	51.5	52.4	46.9
IND	3.2	3.7	4.3	5.4	8.5
ITD	19.2	13.2	16.4	12.0	22.4
ITE	173.0	190.8	172.4	168.8	164.2
ITN	124.2	163.1	209.4	212.3	245.6
ITP	59.1	45.5	57.3	84.6	84.5
MCR	11.5	14.3	10.0	-	-
MDE	-	-	-	71.4	82.8
MEC	0.0	1.6	0.0	1.6	4.0

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
MKT	4.8	5.6	5.8	11.0	9.0
MTH	546.0	645.1	658.7	549.8	577.0
MTT	166.1	131.2	51.5	-	-
MUS	47.3	76.2	82.5	53.1	70.1
NAS	8.0	12.0	6.1	5.6	6.7
PED	25.3	14.2	4.5	10.1	1.6
PHI	51.8	81.0	102.4	55.2	65.2
PHY	164.1	182.3	188.7	160.5	152.3
PLS	197.0	172.8	272.0	237.2	231.2
PSY	209.6	202.4	218.3	200.8	203.7
REL	30.8	39.2	42.2	15.6	19.0
SAF	0.5	0.9	0.8	1.5	1.9
SDV	102.4	90.3	86.4	70.1	75.7
SOC	81.6	63.8	51.4	44.4	51.2
SPA	45.5	55.1	54.2	49.9	53.9
SSC	0.0	0.0	12.6	0.0	2.8
VEN	0.0	1.6	0.0	0.0	0.0
VET	62.3	57.1	66.7	69.8	65.5
CAMPUS TOTAL	**5,880.9**	**6,028.9**	**6,471.9**	**5,700.7**	**5,989.0**

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

CHAPTER 10: MANASSAS CAMPUS

I. Headcount and FTES Enrollment

TABLE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2018-19 THROUGH 2022-23

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2022-23	10,650	4,371
2021-22	10,320	4,219
2020-21	10,915	4,484
2019-20	10,698	4,087
2018-19	11,188	4,294

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2018-19 THROUGH 2022-23
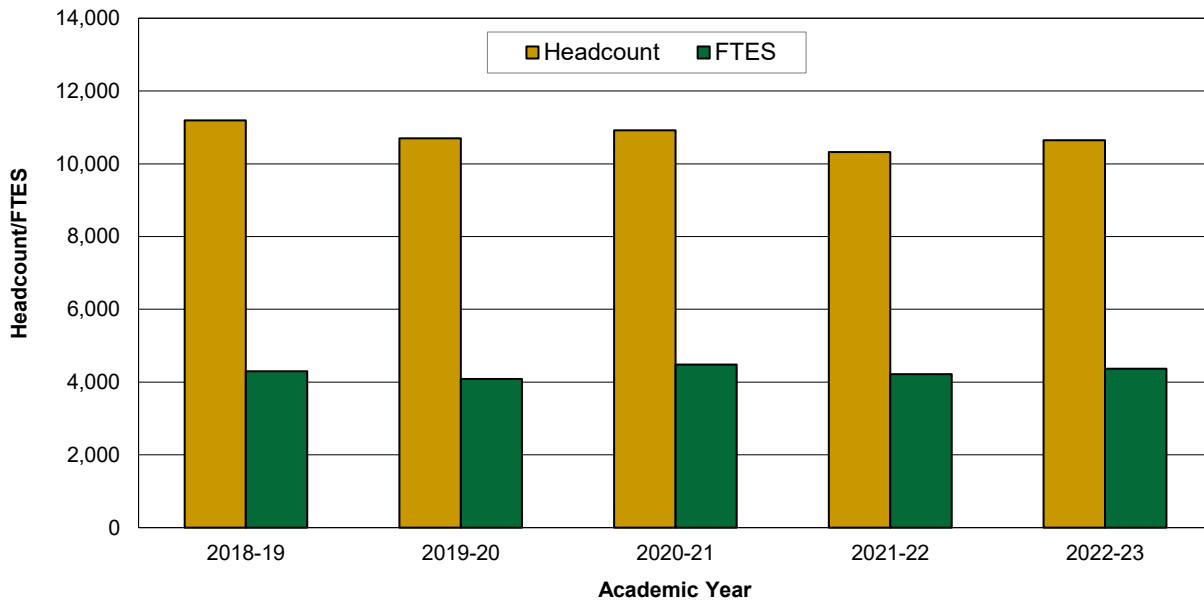
From Fall 2018 to Fall 2022 at the Manassas Campus, student headcount increased by 2 percent and FTES decreased by less than 1 percent.

TABLE MA.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2018-19 THROUGH 2022-23

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2022-23	3,128	1,336	7,899	3,917	6,970	3,489
2021-22	3,395	1,366	7,388	3,771	6,577	3,300
2020-21	4,147	1,468	7,700	3,977	6,912	3,523
2019-20	3,320	1,015	7,681	3,786	6,969	3,373
2018-19	3,358	1,072	7,779	3,926	7,522	3,591

FIGURE MA.2
STUDENT HEADCOUNT AND FTES
FALL 2018 THROUGH FALL 2022
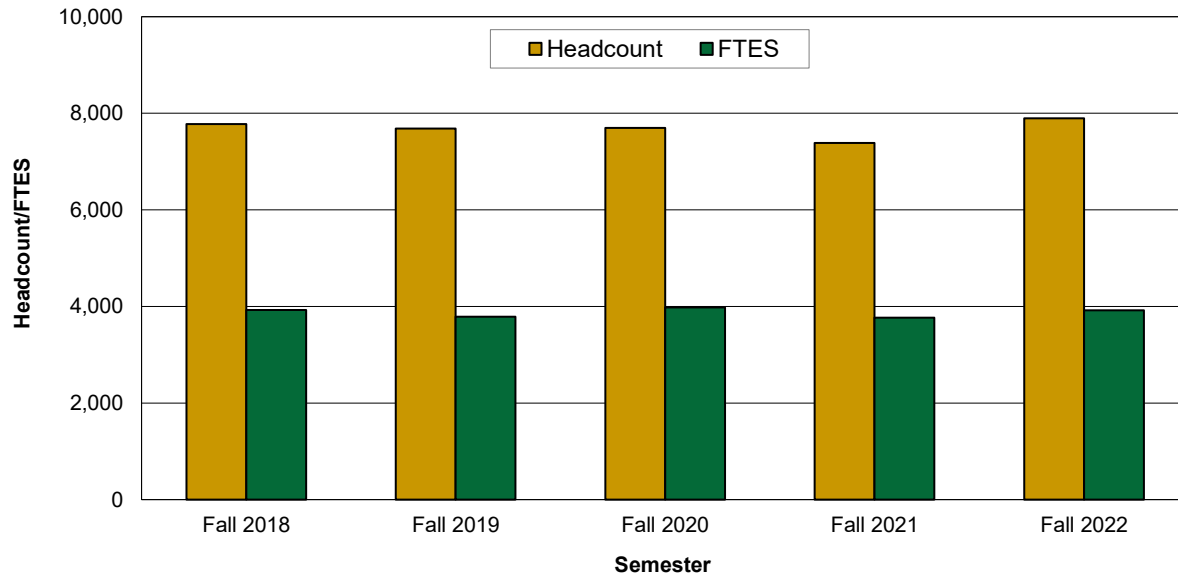
II. Student Profile

A. Average Credit Hour Load

From Fall 2018 to Fall 2022 at the Manassas Campus, the average credit hour loads for full-time and part-time students were 14 and 6 credit hours, respectively.

TABLE MA.3
AVERAGE CREDIT HOUR LOAD
FALL 2018 THROUGH FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	13.9	13.8	14.0	13.9	13.9
Part-Time	5.5	5.6	5.7	5.6	5.5

B. Age Distribution

From Fall 2018 to Fall 2022, the median age of Manassas Campus students decreased from 20 to 19 years. The mean age decreased from 23 to 22 years.

TABLE MA.4
MEDIAN AND MEAN AGE
FALL 2018 THROUGH FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Median	19.9	19.8	19.7	19.5	19.2
Mean	22.9	22.6	22.2	22.0	21.6

From Fall 2018 to Fall 2022 at the Manassas Campus, the proportion of students under 18 increased from 17 to 26 percent. The proportion of students ages 18 to 21 remained stable at 48 percent during this period. The proportion of students at the Manassas Campus ages 22 to 24 decreased from 12 to 10 percent during this time.

TABLE MA.5
AGE DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Under 18	1,307	16.8	1,398	18.2	1,594	20.7	1,629	22.1	2,027	25.7
18-21	3,742	48.1	3,733	48.6	3,625	47.1	3,555	48.1	3,784	47.9
22-24	917	11.8	906	11.8	894	11.6	807	10.9	780	9.9
25-29	734	9.4	651	8.5	632	8.2	559	7.6	508	6.4
30-44	743	9.6	694	9.0	734	9.5	615	8.3	556	7.0
45-59	250	3.2	227	3.0	192	2.5	177	2.4	173	2.2
60 & Over	86	1.1	72	0.9	29	0.4	46	0.6	71	0.9

C. Gender Distribution

From Fall 2018 to Fall 2022 at the Manassas Campus, the proportion of male students decreased from 51 to 48 percent. The proportion of female students increased from 49 to 51 percent during this period.

TABLE MA.6
GENDER DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Female	3,787	48.7	3,738	48.7	4,026	52.3	3,801	51.4	4,023	50.9
Male	3,992	51.3	3,904	50.8	3,634	47.2	3,523	47.7	3,761	47.6
Not Specified	-	-	39	0.5	40	0.5	64	0.9	115	1.5

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2018 to Fall 2022 at the Manassas Campus, the proportion of Asian students increased from 13 to 15 percent. The proportion of Black/African American students decreased from 11 to 10 percent. The proportion of Hispanic/Latino students increased from 24 to 26 percent. The proportion of White students decreased from 43 to 37 percent during this period.

TABLE MA.7
RACE/ETHNICITY DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	18	0.2	18	0.2	26	0.3	15	0.2	18	0.2
Asian	1,030	13.2	1,011	13.2	1,085	14.1	1,106	15.0	1,173	14.8
Black/African American	832	10.7	720	9.4	784	10.2	711	9.6	808	10.2
Hispanic/Latino	1,834	23.6	1,956	25.5	1,666	21.6	1,771	24.0	2,061	26.1
Native Hawaiian/Other Pacific Islander	28	0.4	14	0.2	16	0.2	12	0.2	20	0.3
Nonresident Alien	166	2.1	147	1.9	127	1.6	111	1.5	87	1.1
Not Specified	77	1.0	131	1.7	314	4.1	340	4.6	365	4.6
Two or More Races	409	5.3	388	5.1	409	5.3	393	5.3	435	5.5
Unknown	78	1.0	63	0.8	51	0.7	36	0.5	18	0.2
White	3,307	42.5	3,233	42.1	3,222	41.8	2,893	39.2	2,914	36.9

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE MA.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2018 THROUGH FALL 2022
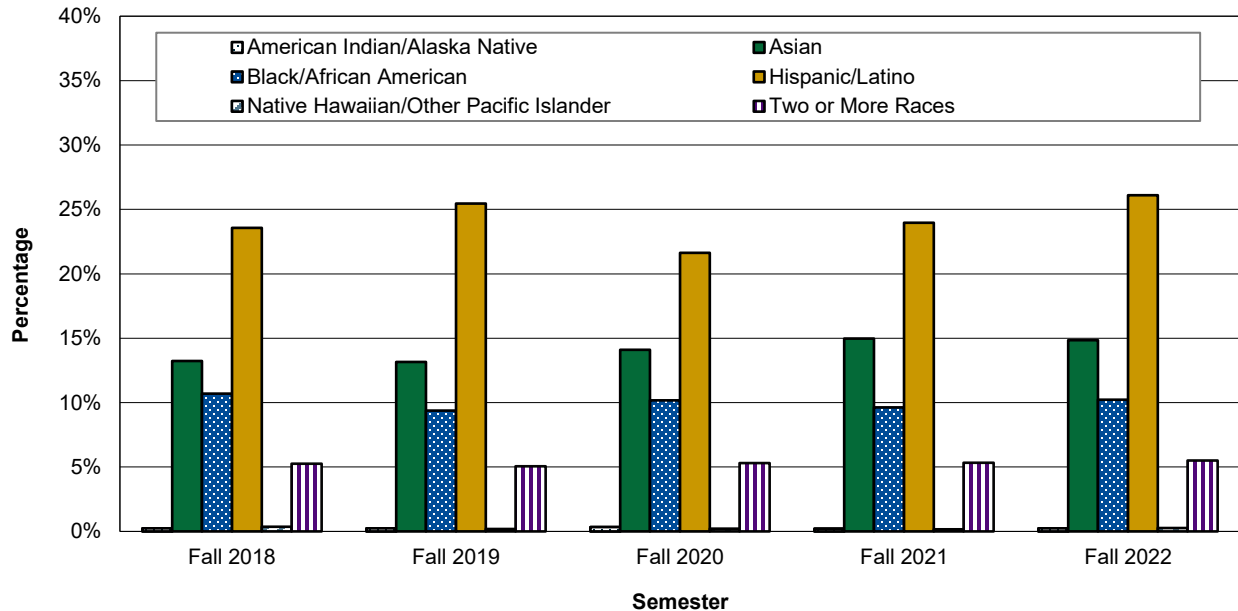
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2018 to Fall 2022, Manassas Campus students with in-state residency increased from 97 percent to nearly 100 percent.

TABLE MA.8
DOMICILE
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
In-State	7,570	97.3	7,658	99.7	7,672	99.6	7,367	99.7	7,868	99.7
Out-of-State	209	2.7	23	0.3	28	0.4	21	0.3	31	0.4

Note: The methodology used for categorizing domicile was modified in Fall 2019.

F. Student Type

From Fall 2018 to Fall 2022 at the Manassas Campus, the proportion of first-time students increased from 32 to 43 percent. The proportion of returning students decreased from 64 to 53 percent, and the proportion of new transfer to NOVA students remained close to 4 percent.

TABLE MA.9
STUDENT TYPE
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
First-Time	2,501	32.2	2,573	33.5	2,714	35.2	2,795	37.8	3,428	43.4
Returning	4,944	63.6	4,800	62.5	4,715	61.2	4,328	58.6	4,189	53.0
New Transfer to NOVA	334	4.3	308	4.0	271	3.5	265	3.6	282	3.6

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2018 to Fall 2022 at the Manassas Campus, the proportion of students in A.S. degree programs decreased from 53 to 44 percent. The proportion of students who were not program placed increased from 28 to 37 percent during this period.

TABLE MA.10
PROGRAM PLACEMENT
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
A.A.	389	5.0	308	4.0	293	3.8	258	3.5	191	2.4
A.S.	4,110	52.8	3,964	51.6	3,820	49.6	3,459	46.8	3,462	43.8
A.F.A.	56	0.7	117	1.5	130	1.7	121	1.6	137	1.7
A.A.A.	16	0.2	9	0.1	4	0.1	4	0.1	7	0.1
A.A.S.	855	11.0	844	11.0	843	10.9	889	12.0	948	12.0
Certificate	201	2.6	205	2.7	230	3.0	263	3.6	256	3.2
Not Placed	2,152	27.7	2,234	29.1	2,380	30.9	2,394	32.4	2,898	36.7

FIGURE MA.4
PROGRAM PLACEMENT
FALL 2018 THROUGH FALL 2022
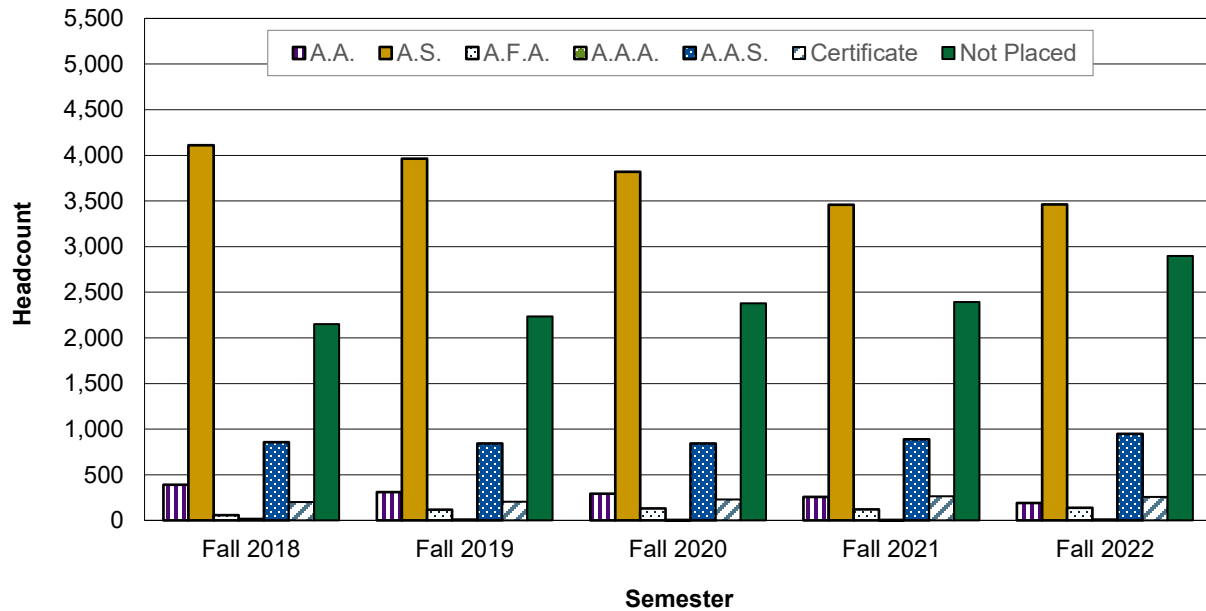
H. Full-/Part-Time Status

From Fall 2018 to Fall 2022, most Manassas Campus students were enrolled part-time (an increase from 67 to 73 percent).

TABLE MA.11
FULL-/PART-TIME STATUS
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,538	32.6	2,388	31.1	2,291	29.8	2,131	28.8	2,149	27.2
Part-Time	5,241	67.4	5,293	68.9	5,409	70.2	5,257	71.2	5,750	72.8

I. Day/Night Status

From Fall 2018 to Fall 2022 at the Manassas Campus, the proportion of students taking only day courses remained unchanged at 51 percent. The proportion of students taking only night courses decreased from 7 to 5 percent, and the proportion of students taking both day and night courses increased from 42 to 44 percent.

TABLE MA.12
DAY/NIGHT STATUS
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Day Only	3,987	51.3	4,127	53.7	4,011	52.1	3,766	51.0	4,043	51.2
Night Only	516	6.6	454	5.9	329	4.3	336	4.5	358	4.5
Both	3,276	42.1	3,100	40.4	3,360	43.6	3,286	44.5	3,498	44.3

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Manassas Campus remained unchanged at 55 percent for the Fall 2017 cohort to Fall 2021 cohort. The Fall-to-Fall retention rate for first-time students decreased from 57 to 53 percent; for first-time, full-time, program placed students decreased from 74 percent to 72 percent; and for first-time, part-time, program placed students increased from 52 to 54 percent for this time period.

TABLE MA.13
FALL-TO-FALL RETENTION RATE
FALL 2017 COHORT THROUGH FALL 2021 COHORT

	Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022*	
	#	%	#	%	#	%	#	%	#	%
All Students	4,029	54.5	4,239	54.5	4,295	55.9	4,205	54.6	4,026	54.5
First-Time Students	1,359	56.5	1,542	54.0	1,416	55.0	1,456	53.7	1,468	52.5
First-Time, Full-Time Program Placed	698	74.3	727	72.2	653	74.8	571	72.7	572	72.2
First-Time, Part-Time Program Placed	276	51.7	272	50.6	292	53.9	314	54.6	324	53.6

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE MA.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2018 THROUGH FALL 2022

Curriculum	Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	AWARD = A.A.					
529	FINE ARTS	48	11	4	1	0
648	LIBERAL ARTS	321	285	271	251	189
555	MUSIC	20	12	18	6	2
	A.A. TOTAL	**389**	**308**	**293**	**258**	**191**
	AWARD = A.S.					
655	BIOLOGY	-	-	-	41	89
213	BUSINESS ADMINISTRATION	731	708	693	643	657
246	COMPUTER SCIENCE	311	266	275	257	325
471	CRIMINOLOGY AND CRIMINAL JUSTICE	139	213	209	163	159
831	ENGINEERING	285	311	274	283	276
699	GENERAL STUDIES	1,448	1,334	1,243	1,058	988
340	INFORMATION TECHNOLOGY	238	204	210	216	245
652	PSYCHOLOGY	-	33	158	209	224
880	SCIENCE	480	417	410	308	237
882	SOCIAL SCIENCES	478	478	348	281	262
	A.S. TOTAL	**4,110**	**3,964**	**3,820**	**3,459**	**3,462**
	AWARD = A.F.A.					
563	CINEMA	17	32	32	22	27
561	VISUAL ART	39	85	98	99	110
	A.F.A. TOTAL	**56**	**117**	**130**	**121**	**137**
	AWARD = A.A.A.					
530	FINE ARTS	10	3	0	0	0
559	MUSIC	6	6	4	4	7
	A.A.A. TOTAL	**16**	**9**	**4**	**4**	**7**
	AWARD = A.A.S.					
203	ACCOUNTING	53	45	51	55	56
400	ADMINISTRATION OF JUSTICE	36	27	34	27	11
904	AIR CONDITIONING AND REFRIGERATION	10	14	13	16	6
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	9	9	8	12	6
901	ARCHITECTURE TECHNOLOGY	17	12	13	16	15
909	AUTOMOTIVE TECHNOLOGY	114	104	67	75	70
149	BIOTECHNOLOGY	7	7	7	3	5
212	BUSINESS MANAGEMENT	87	81	83	83	108
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	12	21	29	25	29
248	CONTRACT MANAGEMENT	4	1	3	1	4
345	CYBERSECURITY	237	255	275	270	315
118	DENTAL HYGIENE	1	2	1	1	0
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	1	0	1	0
636	EARLY CHILDHOOD DEVELOPMENT	71	63	54	70	49
146	EMERGENCY MEDICAL SERVICES	1	1	0	1	0

Note: "-" – Program not offered.

Curriculum	Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	AWARD = A.A.S. (Cont'd)					
968	ENGINEERING TECHNOLOGY	23	22	18	21	47
427	FIRE SCIENCE TECHNOLOGY	1	1	1	0	0
511	GRAPHIC DESIGN	31	37	44	54	52
152	HEALTH INFORMATION MANAGEMENT	0	1	0	1	0
335	HORTICULTURE TECHNOLOGY	12	9	8	8	12
775	HOSPITALITY MANAGEMENT	12	14	13	6	2
299	INFORMATION SYSTEMS TECHNOLOGY	59	58	75	87	82
520	INTERIOR DESIGN	21	19	16	23	25
251	MARKETING	8	14	3	3	1
151	MEDICAL LABORATORY TECHNOLOGY	0	0	0	1	0
156	NURSING	2	2	0	1	1
260	PARALEGAL STUDIES	14	8	10	13	20
502	PHOTOGRAPHY AND MEDIA	8	12	12	9	19
180	PHYSICAL THERAPIST ASSISTANT	2	0	1	0	0
172	RADIOGRAPHY	0	1	0	1	1
181	RESPIRATORY THERAPY	1	0	0	0	0
188	VETERINARY TECHNOLOGY	2	3	4	5	12
	A.A.S. TOTAL	**855**	**844**	**843**	**889**	**948**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	4	1	3	3	5
903	AIR CONDITIONING AND REFRIGERATION	2	2	1	2	1
930	ARCHITECTURAL DRAFTING	1	2	1	0	0
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	-	1	-	-	1
910	AUTOMOTIVE EMISSIONS	2	-	-	-	-
204	BOOKKEEPING	12	9	6	11	7
221	CAREER STUDIES	155	156	186	213	216
250	CONTRACT MANAGEMENT	1	1	0	-	-
245	CULINARY ARTS	4	5	6	1	2
632	EARLY CHILDHOOD DEVELOPMENT	8	10	10	16	8
695	GENERAL EDUCATION	0	1	0	0	0
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	1	1	0	-	-
297	MULTIMEDIA DESIGN	0	3	0	1	1
557	MUSIC RECORDING TECHNOLOGY	6	5	4	7	7
265	PROFESSIONAL WRITING	2	2	8	4	5
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	3	6	5	5	3
	CERTIFICATE TOTAL	**201**	**205**	**230**	**263**	**256**
	TOTAL PROGRAM PLACED STUDENTS	**5,627**	**5,447**	**5,320**	**4,994**	**5,001**

Note: "-" – Program not offered.

IV. FTES Enrollment by Discipline

TABLE MA.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2018 THROUGH FALL 2022

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
ACC	53.6	54.6	70.6	72.8	65.6
ADJ	69.5	81.6	56.4	65.8	51.6
ARA	7.1	7.4	0.0	0.0	0.0
ART	173.0	140.2	146.3	181.5	156.5
AUT	64.1	81.7	48.0	50.1	58.7
BIO	304.0	256.7	294.8	216.3	213.3
BSK	0.3	0.6	0.3	-	-
BUS	103.4	134.8	189.4	134.8	156.3
CAD	0.0	0.0	2.0	1.7	4.0
CHD	43.9	43.9	47.4	65.0	50.6
CHM	87.0	80.5	102.0	73.3	89.3
CSC	80.7	79.4	68.3	41.9	54.7
CST	203.8	203.4	190.6	192.0	178.4
DSL	8.3	9.2	8.1	6.8	4.8
ECO	90.2	84.0	91.2	90.4	84.4
EDE	-	-	-	30.6	36.0
EDU	19.6	29.2	87.2	61.4	64.0
EGR	19.8	19.9	25.7	19.7	19.8
ELE	1.0	4.4	7.4	8.0	12.0
ENE	0.0	0.0	0.0	0.0	1.8
ENF	56.0	49.6	38.4	-	-
ENG	507.0	473.2	524.0	525.2	679.4
ENV	15.7	17.9	21.9	21.6	11.2
ESL	140.0	126.7	87.3	51.0	48.9
ETR	0.0	0.8	1.6	1.6	0.0
FIN	3.0	1.8	3.4	16.6	10.0
FRE	3.2	3.7	5.2	14.1	8.1
GEO	15.6	17.2	14.8	24.6	25.0
GOL	12.0	18.7	26.4	29.9	41.6
HIS	221.4	192.6	218.0	228.4	244.0
HLT	20.6	12.5	18.9	10.2	10.2
IND	1.2	3.5	5.3	8.1	13.3
ITD	31.8	25.4	33.0	32.0	38.4
ITE	154.4	162.4	156.0	159.6	128.4
ITN	107.6	128.6	163.9	181.0	198.3
ITP	44.1	46.9	67.5	49.6	65.4
MCR	10.0	14.3	20.9	-	-
MDE	-	-	-	68.0	83.2
MEC	0.8	2.4	12.0	9.4	12.8
MKT	1.8	1.8	0.0	8.8	5.6
MTH	454.5	456.3	475.4	440.9	477.6
MTT	127.2	93.6	54.3	-	-
MUS	20.2	14.9	22.6	13.4	7.8

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
NAS	12.0	6.1	13.3	20.0	8.7
PED	21.0	7.6	4.2	1.9	1.3
PHI	14.2	25.8	23.2	29.0	32.4
PHY	72.3	78.6	75.1	59.9	41.6
PLS	68.4	67.6	50.2	64.8	83.6
PSY	253.2	228.6	216.0	180.2	169.5
REL	19.6	18.4	27.8	25.0	15.2
SAF	0.3	0.9	1.8	2.0	2.8
SDV	92.0	94.4	82.3	86.6	68.3
SOC	50.0	38.4	31.0	52.8	29.4
SPA	28.5	18.1	26.8	22.9	24.7
WEL	17.2	25.5	18.6	19.7	28.9
CAMPUS TOTAL	**3,926.1**	**3,786.2**	**3,976.9**	**3,770.9**	**3,917.3**

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed.

CHAPTER 11: MEDICAL EDUCATION CAMPUS

I.   Headcount and FTES Enrollment

TABLE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2018-19 THROUGH 2022-23

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2022-23	1,892	738
2021-22	2,055	786
2020-21	2,162	792
2019-20	2,129	744
2018-19	2,362	773

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2018-19 THROUGH 2022-23
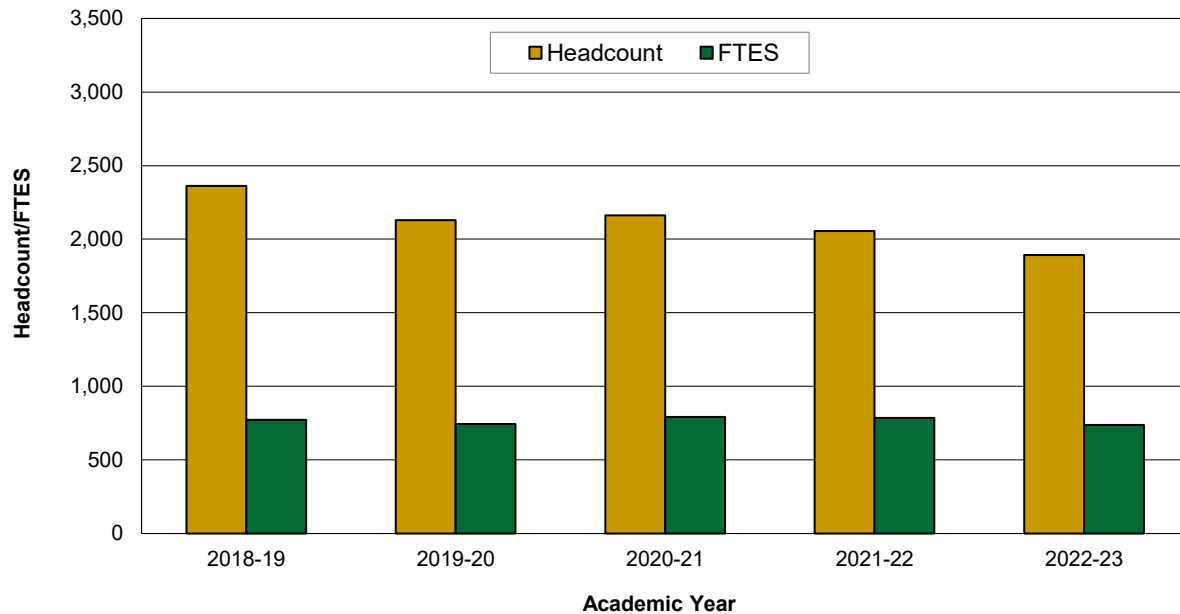
From Fall 2018 to Fall 2022 at the Medical Education Campus, student headcount decreased by about 16 percent and FTES increased by 10 percent.

TABLE ME.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2018-19 THROUGH 2022-23

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2022-23	620	129	1,441	740	1,285	607
2021-22	692	133	1,526	785	1,412	653
2020-21	800	118	1,627	769	1,568	698
2019-20	718	139	1,540	707	1,475	642
2018-19	871	159	1,708	673	1,646	713

FIGURE ME.2
STUDENT HEADCOUNT AND FTES
FALL 2018 THROUGH FALL 2022
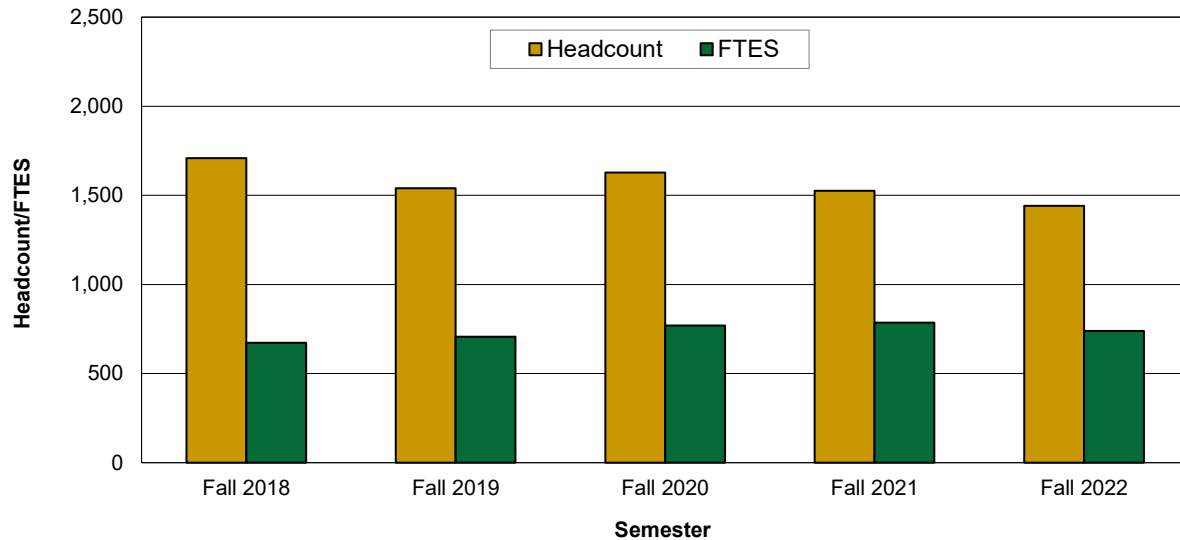
II. Student Profile

A. Average Credit Hour Load

From Fall 2018 to Fall 2022 at the Medical Education Campus, the average credit hour load for full-time students was around 13, and the average credit hour load for part-time students was between 7 and 8 credit hours.

TABLE ME.3
AVERAGE CREDIT HOUR LOAD
FALL 2018 THROUGH FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	13.2	13.5	13.3	13.3	13.3
Part-Time	6.9	7.1	7.3	7.4	7.6

B. Age Distribution

From Fall 2018 to Fall 2022 at the Medical Education Campus, the median age of students decreased from 28 to 26 years. The mean age of students decreased from 30 to 29 years during this period.

TABLE ME.4
MEDIAN AND MEAN AGE
FALL 2018 THROUGH FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Median	27.7	26.9	27.6	27.0	26.3
Mean	29.7	29.0	29.6	29.2	28.7

From Fall 2018 to Fall 2022 at the Medical Education Campus, the proportion of students ages 21 and under increased from 18 to 29 percent. The proportion of students ages 25 to 29 decreased from 24 to 18 percent.

TABLE ME.5
AGE DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Under 18	19	1.1	59	3.8	40	2.5	41	2.7	59	4.1
18-21	289	16.9	284	18.4	277	17.0	335	22.0	364	25.3
22-24	279	16.3	252	16.4	265	16.3	232	15.2	201	14.0
25-29	401	23.5	361	23.4	386	23.7	302	19.8	265	18.4
30-44	582	34.1	471	30.6	531	32.6	491	32.2	427	29.6
45-59	132	7.7	105	6.8	121	7.4	118	7.7	117	8.1
60 & Over	6	0.4	8	0.5	7	0.4	7	0.5	8	0.6

C. Gender Distribution

From Fall 2018 to Fall 2022, most students at the Medical Education Campus were female (between 77 and 79 percent).

TABLE ME.6
GENDER DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Female	1,306	76.5	1,190	77.3	1,244	76.5	1,198	78.5	1,120	77.7
Male	402	23.5	343	22.3	373	22.9	321	21.0	315	21.9
Not Specified	-	-	7	0.5	10	0.6	7	0.5	6	0.4

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2018 to Fall 2022 at the Medical Education Campus, the proportion of Asian students increased from 16 to 17 percent. The proportion of Black/African American students decreased from 17 to 14 percent. The proportion of Hispanic/Latino students increased from 19 to 25 percent. The proportion of White students decreased from 39 to 32 percent.

TABLE ME.7
RACE/ETHNICITY DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	3	0.2	4	0.3	3	0.2	4	0.3	7	0.5
Asian	267	15.6	237	15.4	259	15.9	272	17.8	251	17.4
Black/African American	296	17.3	243	15.8	254	15.6	244	16.0	207	14.4
Hispanic/Latino	318	18.6	323	21.0	345	21.2	328	21.5	356	24.7
Native Hawaiian/Other Pacific Islander	12	0.7	10	0.6	7	0.4	3	0.2	3	0.2
Nonresident Alien	34	2.0	40	2.6	49	3.0	47	3.1	31	2.2
Not Specified	20	1.2	22	1.4	34	2.1	41	2.7	46	3.2
Two or More Races	80	4.7	66	4.3	69	4.2	68	4.5	70	4.9
Unknown	14	0.8	14	0.9	12	0.7	11	0.7	8	0.6
White	664	38.9	581	37.7	595	36.6	508	33.3	462	32.1

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE ME.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2018 THROUGH FALL 2022
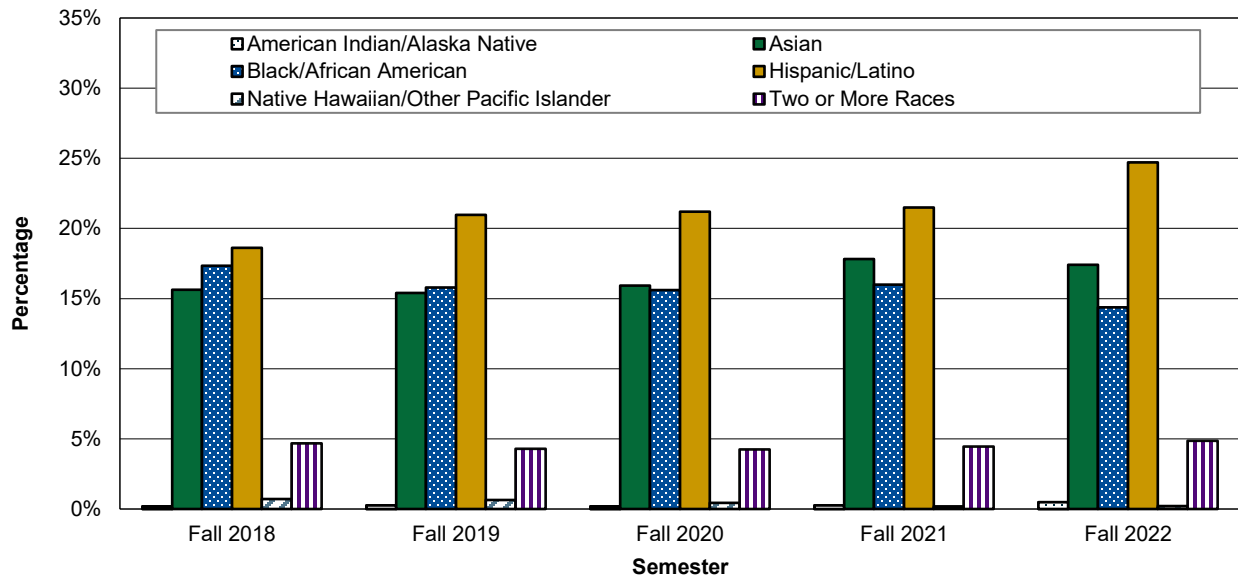
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2018 to Fall 2022 at the Medical Education Campus, most students had in-state residency (between 91 and 98 percent).

**TABLE ME.8
DOMICILE
FALL 2018 THROUGH FALL 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
In-State	1,547	90.6	1,515	98.4	1,591	97.8	1,496	98.0	1,415	98.2
Out-of-State	161	9.4	25	1.6	36	2.2	30	2.0	26	1.8

Note: The methodology used for categorizing domicile was modified in Fall 2019.

F. Student Type

From Fall 2018 to Fall 2022 at the Medical Education Campus, the proportion of first-time students increased from 7 to 13 percent. Most students were returning to NOVA (between 83 and 86 percent).

**TABLE ME.9
STUDENT TYPE
FALL 2018 THROUGH FALL 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
First-Time	118	6.9	142	9.2	140	8.6	168	11.0	180	12.5
Returning	1,470	86.1	1,319	85.6	1,391	85.5	1,287	84.3	1,193	82.8
New Transfer to NOVA	120	7.0	79	5.1	96	5.9	71	4.7	68	4.7

Note: The methodology used for categorizing student type was modified in Fall 2019.
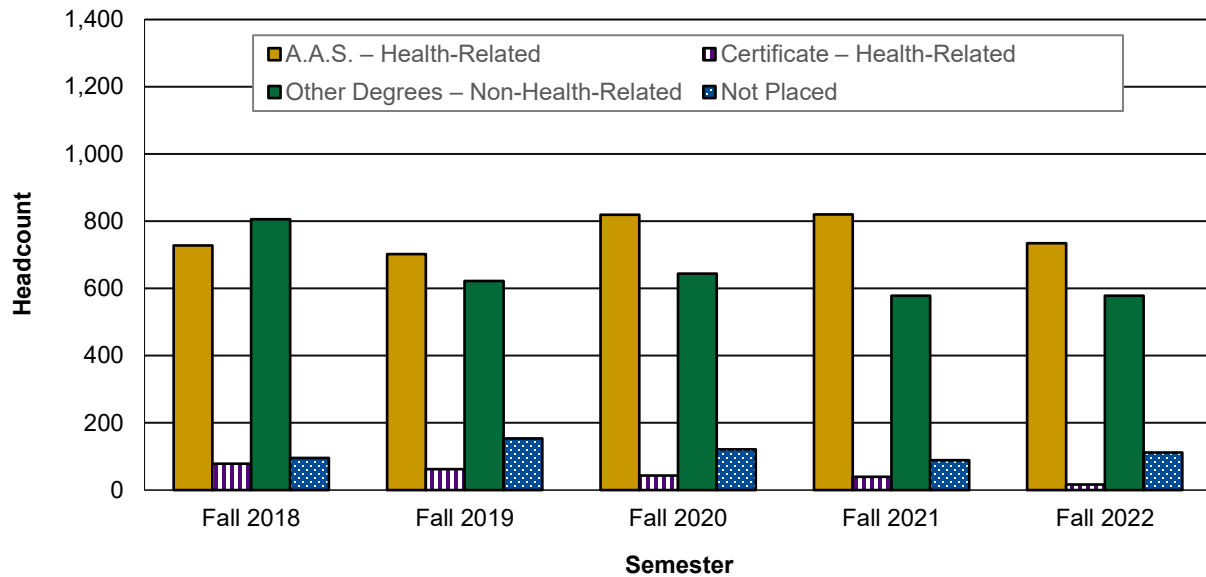
G. Program Placement

The Medical Education Campus only offers health-related A.A.S. degree programs and certificates. Students who list their home campus as the Medical Education Campus and are enrolled in non-health-related programs and certificates are completing their coursework at other campuses. Between Fall 2018 and Fall 2022, the proportion of Medical Education Campus students enrolled in A.A.S. health-related programs increased from 43 to 51 percent.

**TABLE ME.10
PROGRAM PLACEMENT
FALL 2018 THROUGH FALL 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
A.A.S. – Health-Related	728	42.6	702	45.6	819	50.3	820	53.7	734	50.9
Certificate – Health-Related	78	4.6	62	4.0	43	2.6	39	2.6	17	1.2
A.A.S. – Non-Health-Related*	43	2.5	39	2.5	45	2.8	48	3.1	39	2.7
A.A., A.S., A.F.A., & A.A.A. – Non-Health-Related*	744	43.6	576	37.4	592	36.4	520	34.1	530	36.8
Certificate – Non-Health-Related*	19	1.1	7	0.5	7	0.4	10	0.7	9	0.6
Not Placed	96	5.6	154	10.0	121	7.4	89	5.8	112	7.8

*Non-Health-Related A.A.S. awards, Non-Health-Related certificates, and Non-Health-Related A.A., A.S., A.F.A., and A.A.A. awards refer to program placed students who registered at or selected the Medical Education Campus as their home campus and enrolled at another campus in programs not offered by the Medical Education Campus.

FIGURE ME.4
PROGRAM PLACEMENT
FALL 2018 THROUGH FALL 2022

Note: "Other Degrees – Non-Health-Related" includes all program placed students who registered at or selected the Medical Education Campus as their home campus and enrolled at other campuses in programs not offered by the Medical Education Campus.

H. Full-/Part-Time Status

From Fall 2018 to Fall 2022, the percentage of full-time students enrolled at the Medical Education Campus decreased from 35 to 28 percent. The percentage of part-time students increased from 65 to 72 percent during this period.

TABLE ME.11
FULL-/PART-TIME STATUS
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Full-Time	595	34.8	474	30.8	439	27.0	459	30.1	401	27.8
Part-Time	1,113	65.2	1,066	69.2	1,188	73.0	1,067	69.9	1,040	72.2

I. Day/Night Status

From Fall 2018 to Fall 2022 at the Medical Education Campus, the proportion of students taking a combination of day and night courses decreased from 48 to 38 percent. Conversely, the proportion of students taking only day courses increased from 48 to 60 percent.

TABLE ME.12
DAY/NIGHT STATUS
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Day Only	823	48.2	764	49.6	953	58.6	897	58.8	871	60.4
Night Only	62	3.6	61	4.0	59	3.6	47	3.1	27	1.9
Both	823	48.2	715	46.4	615	37.8	582	38.1	543	37.7

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Medical Education Campus increased from 65 percent for the Fall 2017 cohort to 68 percent for the Fall 2021 cohort. The Fall-to-Fall retention rate for all first-time students increased from 49 to 52 percent; for first-time, full-time, program placed students increased from 60 to 66 percent; and for first-time, part-time, program placed students decreased from 48 to 45 percent for this time period.

TABLE ME.13
FALL-TO-FALL RETENTION RATE
FALL 2017 COHORT THROUGH FALL 2021 COHORT

	Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022*	
	#	%	#	%	#	%	#	%	#	%
All Students	1,235	64.7	1,114	65.2	979	63.6	1,110	68.2	1,037	68.0
First-Time Students	65	49.2	78	57.4	80	56.3	68	48.6	88	52.4
First-Time, Full-Time Program Placed	27	60.0	43	65.2	33	73.3	21	53.9	46	65.7
First-Time, Part-Time Program Placed	34	47.9	26	53.1	28	59.6	27	45.0	29	44.6

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE ME.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2018 THROUGH FALL 2022

Curriculum	Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	AWARD = A.A.S.					
118	DENTAL HYGIENE	67	63	63	61	57
109	DIAGNOSTIC MEDICAL SONOGRAPHY	39	44	51	47	46
146	EMERGENCY MEDICAL SERVICES	72	80	106	112	86
152	HEALTH INFORMATION MANAGEMENT	37	41	40	36	29
151	MEDICAL LABORATORY TECHNOLOGY	27	31	40	30	18
156	NURSING	258	217	288	313	302
126	OCCUPATIONAL THERAPY ASSISTANT	38	40	41	46	40
180	PHYSICAL THERAPIST ASSISTANT	71	73	75	69	52
172	RADIOGRAPHY	73	76	74	73	61
181	RESPIRATORY THERAPY	46	37	41	33	43
	A.A.S. – HEALTH-RELATED SUBTOTAL	728	702	819	820	734
	A.A.S. – NON-HEALTH-RELATED* SUBTOTAL	43	39	45	48	39
	A.A.S. TOTAL	**771**	**741**	**864**	**868**	**773**
	AWARD = CERTIFICATE					
221	CAREER STUDIES – HEALTH-RELATED	67	45	28	22	13
120	DENTAL ASSISTING	11	17	15	17	4
	CERTIFICATE – HEALTH-RELATED SUBTOTAL	78	62	43	39	17
	CERTIFICATE – NON-HEALTH-RELATED* SUBTOTAL	19	7	7	10	9
	CERTIFICATE TOTAL	**97**	**69**	**50**	**49**	**26**
	AWARD = A.A., A.S., A.F.A., A.A.A. – NON-HEALTH-RELATED*					
	A.A. SUBTOTAL	8	4	8	8	8
	A.S. SUBTOTAL	733	570	582	512	520
	A.F.A. SUBTOTAL	3	2	2	0	2
	A.A., A.S., A.F.A. AWARDS TOTAL	**744**	**576**	**592**	**520**	**530**
	TOTAL PROGRAM PLACED STUDENTS	**1,612**	**1,386**	**1,506**	**1,437**	**1,329**

*Non-Health-Related A.A.S. awards, Non-Health-Related certificates, and Non-Health-Related A.A., A.S., and A.F.A. Awards refer to program placed students who registered at or selected the Medical Education Campus as their home campus and enrolled at another campus in programs not offered by the Medical Education Campus.
Note: "-" – Program not offered.

IV. FTES Enrollment by Discipline

TABLE ME.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2018 THROUGH FALL 2022

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
DMS	25.5	29.3	22.7	31.3	31.9
DNA	8.7	13.9	13.0	12.1	13.0
DNH	53.2	46.2	48.3	45.1	42.5
EMS	79.3	103.8	90.3	94.1	80.5
FST	1.2	-	-	-	-
HIM	50.8	79.3	98.3	110.3	112.1
HLT	34.3	43.6	46.6	45.7	40.4
MDL	21.7	29.3	32.4	29.0	28.3
NSG	72.7	135.9	179.7	194.0	191.3
NUR	112.0	0.6	0.0	-	-
OCT	26.0	28.9	27.7	32.7	28.8
PTH	55.3	56.2	56.1	49.9	35.4
RAD	62.1	67.5	68.9	61.4	63.5
ROC	4.1	4.3	2.9	3.5	3.5
RTH	32.3	30.0	32.5	28.3	30.8
SDV	34.1	38.6	49.1	47.4	38.4
CAMPUS TOTAL	**673.3**	**707.3**	**768.5**	**784.9**	**740.5**

Notes: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. In Fall 2019, the prefix for core nursing courses was changed from NUR to NSG. Select independent study and practical courses retained the NUR prefix for 2019-20.

CHAPTER 12: WOODBRIDGE CAMPUS

I. Headcount and FTES Enrollment

TABLE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2018-19 THROUGH 2022-23

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2022-23	10,301	4,080
2021-22	10,173	4,175
2020-21	10,719	5,023
2019-20	10,280	4,778
2018-19	10,522	4,925

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
**2018-19 THROUGH 2022-23**
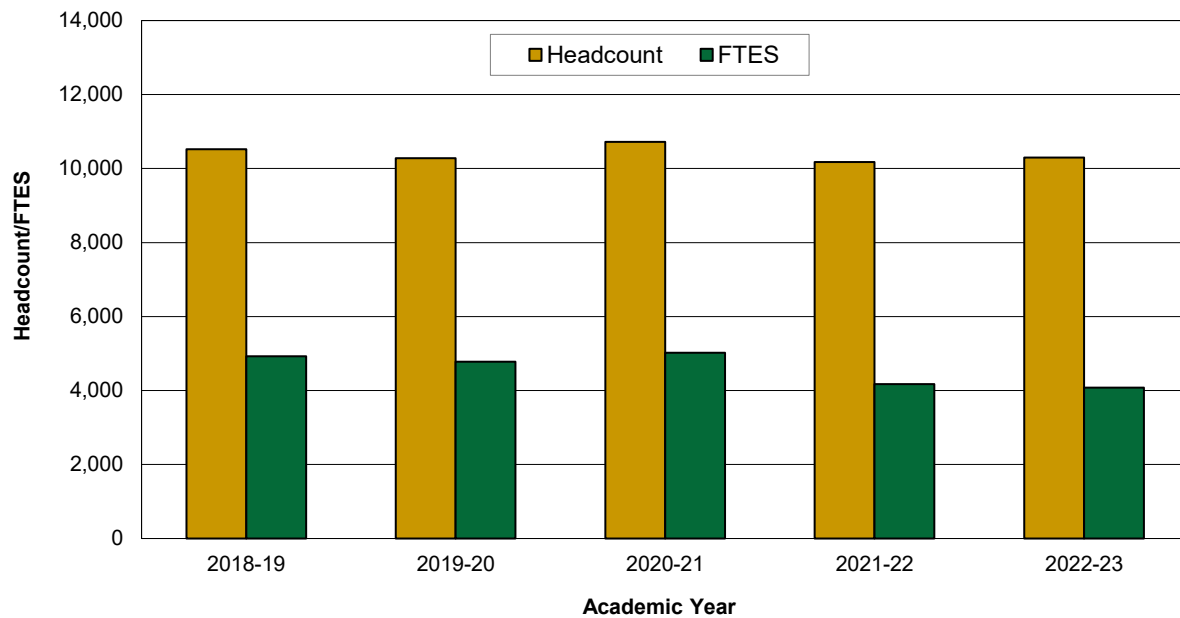
From Fall 2018 to Fall 2022 at the Woodbridge Campus, student headcount increased by less than 1 percent and FTES decreased by 13 percent.

TABLE WO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2018-19 THROUGH 2022-23

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2022-23	3,211	1,163	7,586	3,822	6,418	3,175
2021-22	3,411	1,348	7,349	3,805	6,421	3,197
2020-21	4,026	1,793	7,787	4,495	6,762	3,758
2019-20	3,250	1,336	7,441	4,273	6,770	3,947
2018-19	3,264	1,313	7,546	4,413	7,097	4,125

FIGURE WO.2
STUDENT HEADCOUNT AND FTES
FALL 2018 THROUGH FALL 2022
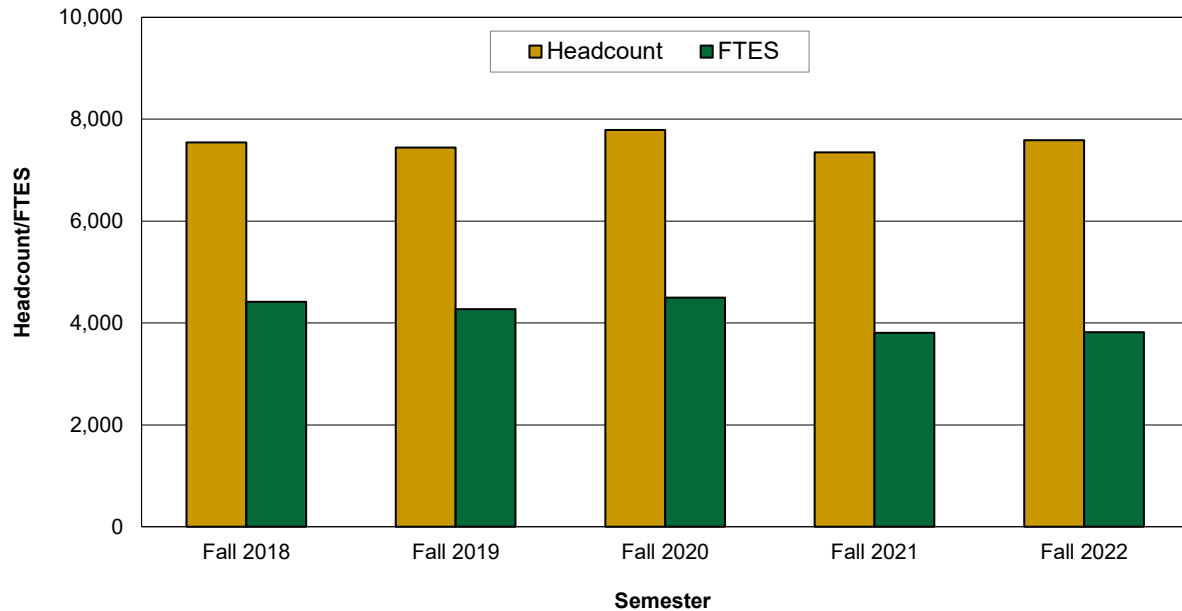
II. Student Profile

A. Average Credit Hour Load

From Fall 2018 to Fall 2022 at the Woodbridge Campus, the average credit hour loads for full-time and part-time students were 14 and 6 credit hours, respectively.

TABLE WO.3
AVERAGE CREDIT HOUR LOAD
FALL 2018 THROUGH FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	13.6	13.6	13.8	13.8	13.8
Part-Time	6.0	5.9	6.0	5.9	5.8

B. Age Distribution

From Fall 2018 to Fall 2022 at the Woodbridge Campus, the median age of students decreased from 21 to 20 years. The mean age decreased from 23 to 22 years.

TABLE WO.4
MEDIAN AND MEAN AGE
FALL 2018 THROUGH FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Median	20.5	20.3	20.1	20.1	19.8
Mean	23.4	23.2	22.8	22.8	22.4

From Fall 2018 to Fall 2022 at the Woodbridge Campus, the percentage of students under 18 increased from 10 to 17 percent. The percentage of students ages 22 to 24 decreased from 15 to 12 percent, while the percentage of students ages 30 to 44 decreased from 11 to 10 percent, and the percentage of students ages 45 and over decreased from 4 to 3 percent during this period.

TABLE WO.5
AGE DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Under 18	752	10.0	908	12.2	1,086	13.9	1,074	14.6	1,252	16.5
18-21	3,797	50.3	3,712	49.9	3,869	49.7	3,618	49.2	3,893	51.3
22-24	1,104	14.6	1,014	13.6	1,015	13.0	928	12.6	899	11.9
25-29	763	10.1	741	10.0	772	9.9	747	10.2	587	7.7
30-44	814	10.8	791	10.6	780	10.0	746	10.2	729	9.6
45-59	270	3.6	228	3.1	228	2.9	192	2.6	185	2.4
60 & Over	46	0.6	47	0.6	37	0.5	44	0.6	41	0.5

C. Gender Distribution

From Fall 2018 to Fall 2022, most students at the Woodbridge Campus were female (between 53 and 56 percent).

TABLE WO.6
GENDER DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Female	4,032	53.4	3,936	52.9	4,338	55.7	4,101	55.8	4,122	54.3
Male	3,514	46.6	3,473	46.7	3,412	43.8	3,194	43.5	3,386	44.6
Not Specified	-	-	32	0.4	37	0.5	54	0.7	78	1.0

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2018 to Fall 2022 at the Woodbridge Campus, the proportion of Asian students increased from 10 to 13 percent. The proportion of Black/African American students decreased from 26 to 24 percent. The proportion of Hispanic/Latino students increased from 28 to 31 percent. The proportion of White students decreased from 25 to 21 percent during this period.

TABLE WO.7
RACE/ETHNICITY DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	21	0.3	22	0.3	28	0.4	26	0.4	17	0.2
Asian	779	10.3	817	11.0	891	11.4	867	11.8	976	12.9
Black/African American	1,992	26.4	1,817	24.4	1,979	25.4	1,845	25.1	1,809	23.8
Hispanic/Latino	2,089	27.7	2,263	30.4	2,164	27.8	2,085	28.4	2,355	31.0
Native Hawaiian/Other Pacific Islander	30	0.4	32	0.4	36	0.5	31	0.4	22	0.3
Nonresident Alien	165	2.2	148	2.0	110	1.4	91	1.2	81	1.1
Not Specified	55	0.7	97	1.3	259	3.3	246	3.3	314	4.1
Two or More Races	448	5.9	452	6.1	469	6.0	426	5.8	436	5.7
Unknown	52	0.7	45	0.6	43	0.6	28	0.4	16	0.2
White	1,915	25.4	1,748	23.5	1,808	23.2	1,704	23.2	1,560	20.6

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE WO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2018 THROUGH FALL 2022
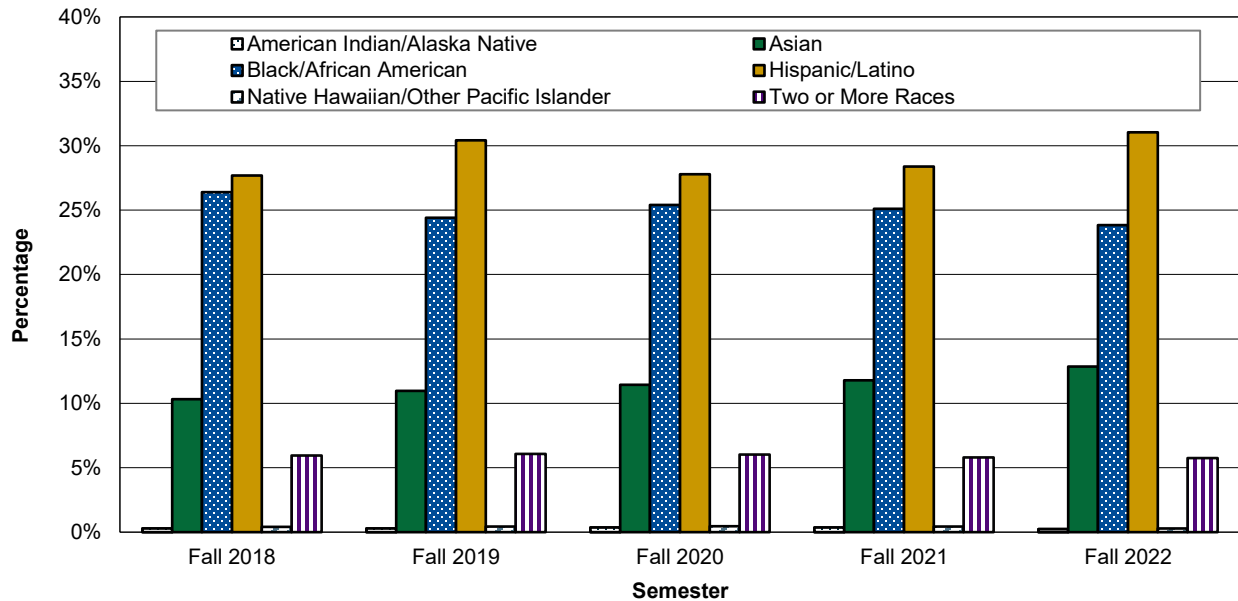
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2018 to Fall 2022 at the Woodbridge Campus, most students had in-state residency (an increase from 94 to 99 percent).

TABLE WO.8
DOMICILE
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
In-State	7,058	93.5	7,393	99.4	7,751	99.5	7,292	99.2	7,521	99.1
Out-of-State	488	6.5	48	0.6	36	0.5	57	0.8	65	0.9

Note: The methodology used for categorizing domicile was modified in Fall 2019.

F. Student Type

From Fall 2018 to Fall 2022 at the Woodbridge Campus, the proportion of first-time students increased from 28 to 40 percent. The proportion of returning students decreased from 66 to 56 percent.

TABLE WO.9
STUDENT TYPE
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
First-Time	2,119	28.1	2,398	32.2	2,721	34.9	2,498	34.0	2,998	39.5
Returning	5,000	66.3	4,650	62.5	4,743	60.9	4,503	61.3	4,250	56.0
New Transfer to NOVA	427	5.7	393	5.3	323	4.1	348	4.7	338	4.5

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2018 to Fall 2022 at the Woodbridge Campus, the proportion of program placed students decreased from 83 to 76 percent. The proportion of students who were not program placed increased from 17 to 24 percent during this period.

TABLE WO.10
PROGRAM PLACEMENT
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
A.A.	410	5.4	300	4.0	274	3.5	215	2.9	217	2.9
A.S.	4,493	59.5	4,176	56.1	4,219	54.2	3,841	52.3	3,768	49.7
A.F.A.	89	1.2	175	2.4	177	2.3	174	2.4	180	2.4
A.A.A.	29	0.4	19	0.3	10	0.1	5	0.1	6	0.1
A.A.S.	1,058	14.0	1,137	15.3	1,224	15.7	1,236	16.8	1,294	17.1
Certificate	195	2.6	174	2.3	221	2.8	254	3.5	274	3.6
Not Placed	1,272	16.9	1,460	19.6	1,662	21.3	1,624	22.1	1,847	24.4

FIGURE WO.4
PROGRAM PLACEMENT
FALL 2018 THROUGH FALL 2022
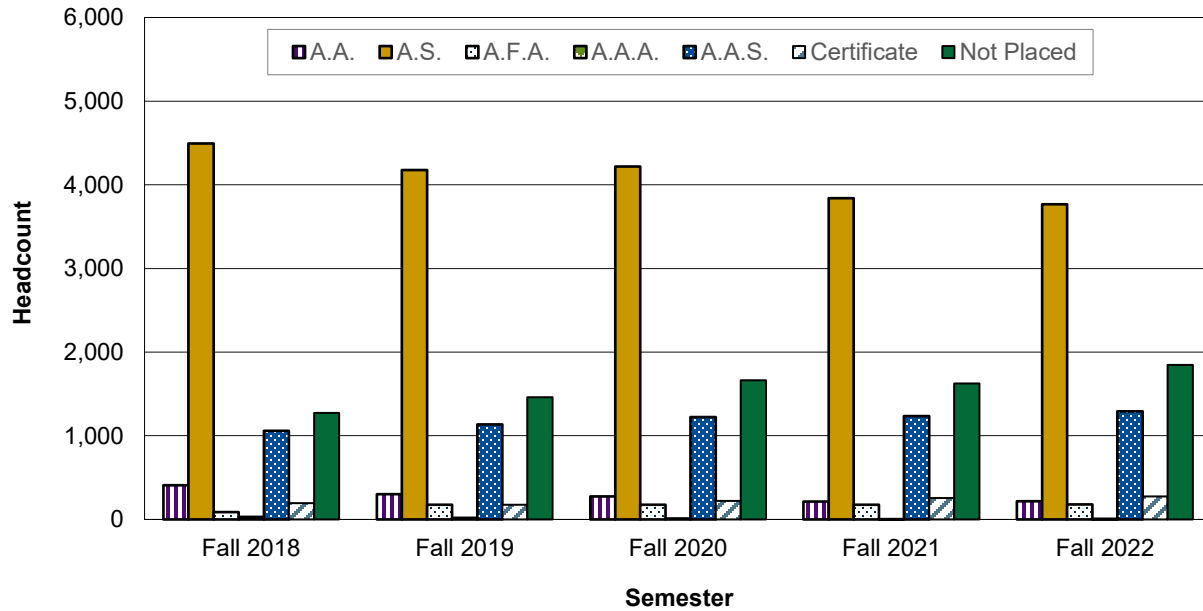
H. Full-/Part-Time Status

From Fall 2018 to Fall 2022, most students at the Woodbridge Campus were enrolled part-time (an increase from 66 to 71 percent).

TABLE WO.11
FULL-/PART-TIME STATUS
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,595	34.4	2,477	33.3	2,647	34.0	2,351	32.0	2,240	29.5
Part-Time	4,951	65.6	4,964	66.7	5,140	66.0	4,998	68.0	5,346	70.5

I. Day/Night Status

From Fall 2018 to Fall 2022 at the Woodbridge Campus, the proportion of students taking only day courses decreased from 51 to 44 percent. The proportion of students taking only night courses decreased from 6 to 5 percent.

TABLE WO.12
DAY/NIGHT STATUS
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Day Only	3,852	51.0	3,850	51.7	3,686	47.3	3,420	46.5	3,297	43.5
Night Only	415	5.5	412	5.5	344	4.4	368	5.0	409	5.4
Both	3,279	43.5	3,179	42.7	3,757	48.2	3,561	48.5	3,880	51.1

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to Fall retention rate for all students at the Woodbridge Campus increased from 55 percent for the Fall 2017 cohort to 56 percent for the Fall 2021 cohort. The Fall-to-Fall retention rate for first-time students decreased from 57 to 56 percent; for first-time, full-time, program placed students decreased from 71 to 69 percent; and for first-time, part-time, program placed students remained stable at 51 percent for this same time period.

TABLE WO.13
FALL-TO-FALL RETENTION RATE
FALL 2017 COHORT THROUGH FALL 2021 COHORT

	Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022*	
	#	%	#	%	#	%	#	%	#	%
All Students	4,086	55.3	4,185	55.5	4,285	57.6	4,320	55.5	4,115	56.0
First-Time Students	1,209	57.0	1,380	56.2	1,406	58.6	1,505	55.3	1,397	55.9
First-Time, Full-Time Program Placed	693	70.9	677	68.5	670	76.1	693	68.6	561	69.3
First-Time, Part-Time Program Placed	290	50.5	312	51.4	344	53.6	326	52.3	349	51.4

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE WO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2018 THROUGH FALL 2022

Curriculum	Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	AWARD = A.A.					
529	FINE ARTS	52	14	8	3	0
648	LIBERAL ARTS	335	274	251	201	205
555	MUSIC	23	12	15	11	12
	A.A. TOTAL	**410**	**300**	**274**	**215**	**217**
	AWARD = A.S.					
655	BIOLOGY	-	-	-	42	101
213	BUSINESS ADMINISTRATION	729	712	725	662	675
246	COMPUTER SCIENCE	302	281	288	272	298
471	CRIMINOLOGY AND CRIMINAL JUSTICE	148	197	215	182	186
831	ENGINEERING	222	245	223	196	239
699	GENERAL STUDIES	1,575	1,395	1,461	1,338	1,172
340	INFORMATION TECHNOLOGY	329	309	282	311	324
652	PSYCHOLOGY	-	28	161	210	224
880	SCIENCE	535	449	444	339	270
882	SOCIAL SCIENCES	653	560	420	289	279
	A.S. TOTAL	**4,493**	**4,176**	**4,219**	**3,841**	**3,768**
	AWARD = A.F.A.					
563	CINEMA	40	74	74	62	62
561	VISUAL ART	49	101	103	112	118
	A.F.A. TOTAL	**89**	**175**	**177**	**174**	**180**
	AWARD = A.A.A.					
530	FINE ARTS	24	14	5	2	2
559	MUSIC	5	5	5	3	4
	A.A.A. TOTAL	**29**	**19**	**10**	**5**	**6**
	AWARD = A.A.S.					
203	ACCOUNTING	46	55	49	39	44
400	ADMINISTRATION OF JUSTICE	59	46	39	43	31
904	AIR CONDITIONING AND REFRIGERATION	92	92	60	60	92
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	4	2	5	8	11
901	ARCHITECTURE TECHNOLOGY	11	26	26	25	28
909	AUTOMOTIVE TECHNOLOGY	37	41	31	31	40
149	BIOTECHNOLOGY	5	3	9	7	3
212	BUSINESS MANAGEMENT	114	114	135	127	136
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	25	32	34	39	40
248	CONTRACT MANAGEMENT	18	21	8	8	4
345	CYBERSECURITY	348	396	461	469	508
109	DIAGNOSTIC MEDICAL SONOGRAPHY	1	1	0	0	0
636	EARLY CHILDHOOD DEVELOPMENT	57	46	55	59	54

Note: "-" – Program not offered.

Curriculum	Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	AWARD = A.A.S. (Cont'd)					
146	EMERGENCY MEDICAL SERVICES	1	0	1	0	0
968	ENGINEERING TECHNOLOGY	19	17	30	21	22
427	FIRE SCIENCE TECHNOLOGY	3	0	0	0	0
511	GRAPHIC DESIGN	32	29	41	57	55
152	HEALTH INFORMATION MANAGEMENT	0	1	0	0	0
335	HORTICULTURE TECHNOLOGY	1	4	5	11	5
775	HOSPITALITY MANAGEMENT	13	20	16	8	4
299	INFORMATION SYSTEMS TECHNOLOGY	117	123	144	131	132
520	INTERIOR DESIGN	8	13	22	32	24
251	MARKETING	8	6	6	2	1
156	NURSING	0	0	1	1	1
260	PARALEGAL STUDIES	13	14	17	33	26
502	PHOTOGRAPHY AND MEDIA	21	30	26	18	23
180	PHYSICAL THERAPIST ASSISTANT	0	1	0	0	0
172	RADIOGRAPHY	0	0	0	0	2
181	RESPIRATORY THERAPY	1	0	0	0	0
188	VETERINARY TECHNOLOGY	4	4	3	7	8
	A.A.S. TOTAL	**1,058**	**1,137**	**1,224**	**1,236**	**1,294**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	1	3	4	0	0
903	AIR CONDITIONING AND REFRIGERATION	14	10	10	15	11
930	ARCHITECTURAL DRAFTING	2	1	1	1	0
204	BOOKKEEPING	3	7	8	13	6
221	CAREER STUDIES	142	127	159	197	217
250	CONTRACT MANAGEMENT	5	4	2	0	0
245	CULINARY ARTS	3	1	7	3	0
632	EARLY CHILDHOOD DEVELOPMENT	11	9	10	10	14
695	GENERAL EDUCATION	0	1	1	1	0
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	1	0	1	0	1
297	MULTIMEDIA DESIGN	0	0	1	1	0
557	MUSIC RECORDING TECHNOLOGY	3	5	6	4	12
265	PROFESSIONAL WRITING	5	3	6	4	3
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	5	3	5	5	10
	CERTIFICATE TOTAL	**195**	**174**	**221**	**254**	**274**
	TOTAL PROGRAM PLACED STUDENTS	**6,274**	**5,981**	**6,125**	**5,725**	**5,739**

IV. FTES Enrollment by Discipline

TABLE WO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2018 THROUGH FALL 2022

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
ACC	155.4	136.6	132.0	59.4	60.0
ADJ	69.0	77.8	80.8	47.8	50.2
AIR	86.3	78.7	79.3	76.7	82.1
ARA	10.3	3.0	16.9	17.3	15.2
ART	263.7	275.1	281.4	146.7	171.4
BIO	262.9	288.3	304.8	289.6	270.9
BSK	0.6	0.4	0.2	-	-
BUS	179.7	233.5	218.3	137.9	124.6
CHM	76.3	56.4	68.7	72.7	62.1
CON	15.8	13.2	11.4	9.0	0.0
CSC	35.7	33.9	37.6	37.3	26.4
CST	335.6	313.3	312.6	244.1	282.5
ECO	94.4	68.6	88.2	47.2	94.0
EDE	-	-	-	69.4	86.6
EDU	2.6	3.8	0.0	10.6	4.2
EGR	2.4	6.9	8.3	9.2	15.8
ENF	75.7	77.1	64.0	-	-
ENG	612.8	513.6	606.0	597.6	568.6
ENV	12.3	12.3	11.5	26.9	17.6
ESL	144.7	133.7	101.3	52.6	39.6
FIN	10.2	9.6	8.4	4.0	9.2
FRE	6.8	0.0	9.9	1.8	0.0
GEO	4.0	4.0	6.0	3.2	8.6
GER	9.4	0.0	0.0	0.0	0.0
GOL	17.6	18.4	19.7	25.3	38.1
HIS	291.4	238.2	286.2	244.6	315.2
HLT	7.6	4.1	0.0	0.0	4.0
HUM	6.6	4.0	5.8	2.6	4.6
ITD	33.0	40.6	45.6	47.4	32.2
ITE	245.0	222.2	207.4	195.8	157.0
ITN	235.1	242.3	290.3	331.3	208.1
ITP	77.0	94.1	96.2	90.5	64.0
JPN	0.0	0.0	0.0	0.0	6.7
LAT	0.0	0.0	0.0	3.2	0.0
MCR	12.0	13.9	18.7	-	-
MDE	-	-	-	56.8	59.2
MKT	0.0	0.0	0.0	3.2	3.0
MTH	322.5	344.7	417.5	370.8	348.1
MTT	116.1	102.7	48.1	-	-
MUS	20.9	23.1	23.7	18.6	9.0
PED	18.7	6.7	2.7	2.0	1.3
PHI	25.6	21.8	17.4	11.2	26.0

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
PHT	29.2	32.8	42.2	30.6	33.4
PHY	34.5	36.3	43.3	46.6	39.5
PLS	38.6	62.8	62.6	60.4	88.8
PSY	136.2	154.4	137.8	104.8	154.2
REL	34.8	46.2	46.6	15.6	18.2
SDV	104.2	90.0	88.9	101.3	116.9
SOC	77.8	80.4	91.6	47.2	69.0
SPA	61.7	53.5	55.3	34.1	35.4
CAMPUS TOTAL	**4,412.8**	**4,273.0**	**4,495.3**	**3,805.2**	**3821.5**

CHAPTER 13: NOVA ONLINE

I. Headcount and FTES Enrollment

This chapter presents data on NOVA students enrolled in NOVA Online courses. Since NOVA Online is not considered a separate campus, these data are extracted from the six NOVA campuses (Chapters 7 through 12). The headcount of students taking NOVA Online courses is applied to the home campus of the students. FTES of NOVA Online students is applied to the students' course campus.

From 2018-19 through 2022-23, NOVA Online headcount increased by 5 percent, and NOVA Online FTES increased by 15 percent.

TABLE NOL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2018-19 THROUGH 2022-23

Academic Year	Unduplicated* Student Headcount	FTES**
2022-23	26,576	6,227
2021-22	25,994	6,073
2020-21	27,721	6,396
2019-20	25,089	5,328
2018-19	25,261	5,416

*Headcount of students taking NOVA Online courses is applied to the students' home campus.
**FTES of NOVA Online students is applied to the students' course campus.

FIGURE NOL.1
ANNUAL STUDENT HEADCOUNT AND FTES
FALL 2018 THROUGH FALL 2022
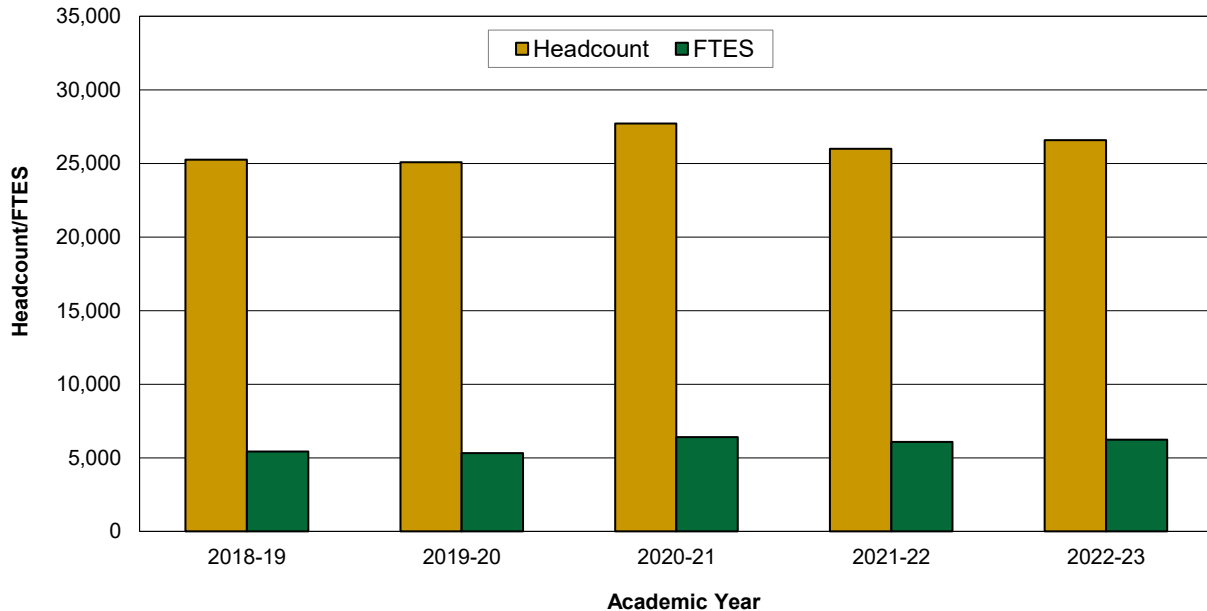
From Fall 2018 to Fall 2022, NOVA Online headcount increased by 12 percent, and NOVA Online FTES increased by 18 percent.

TABLE NOL.2
FALL STUDENT HEADCOUNT AND FTES
FALL 2018 THROUGH FALL 2022

Fall	Unduplicated* Student Headcount	FTES**
2022	13,773	4,844
2021	13,221	4,789
2020	13,852	4,983
2019	11,643	3,851
2018	12,321	4,100

*Headcount of students taking NOVA Online courses is applied to the students' home campus.
**FTES of NOVA Online students is applied to the students' course campus.

FIGURE NOL.2
STUDENT HEADCOUNT AND FTES
FALL 2018 THROUGH FALL 2022
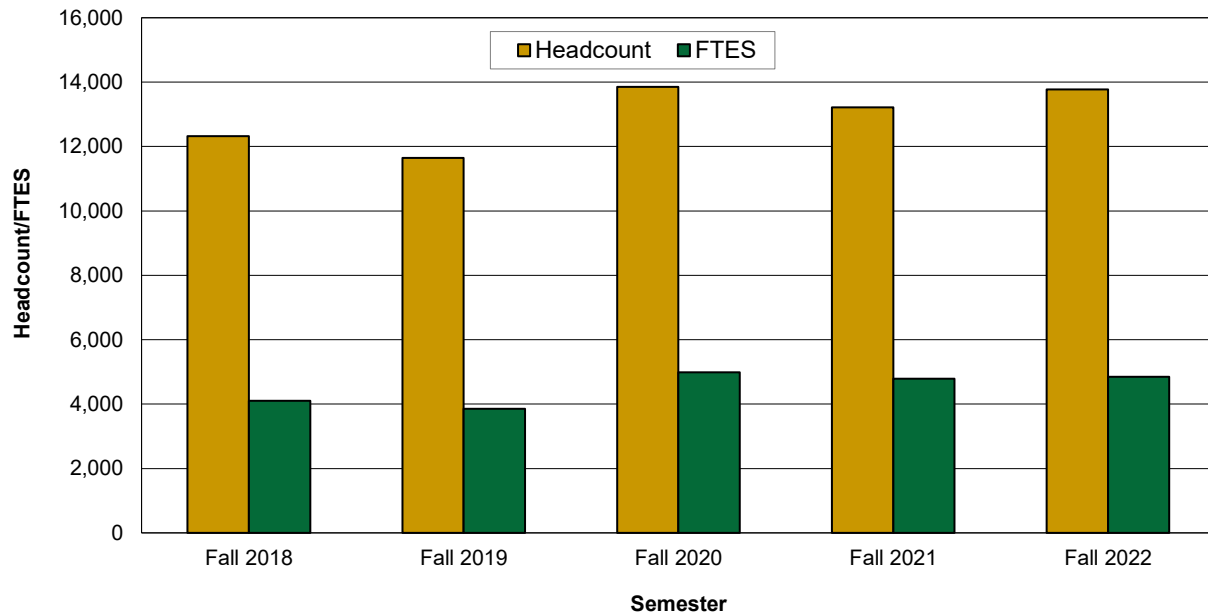
II. Student Profile

A. Gender Distribution

From Fall 2018 to Fall 2022, most of the students enrolled in NOVA Online courses were female (between 55 and 60 percent).

TABLE NOL.3
GENDER DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Female	7,350	59.7	6,963	59.8	8,133	58.7	7,493	56.7	7,612	55.3
Male	4,971	40.3	4,616	39.6	5,623	40.6	5,650	42.7	6,049	43.9
Not Specified	-	-	64	0.5	96	0.7	78	0.6	112	0.8

Note: The Not Specified category was added in the 2019-20 academic year.

B. Race/Ethnicity Distribution

From Fall 2018 to Fall 2022, the proportion of Asian students enrolled in NOVA Online courses increased from 14 to 17 percent. The proportion of Black/African American students was stable at 16 to 17 percent, with a slight decrease in Fall 2022. The proportion of Hispanic/Latino students increased from 18 to 23 percent. The proportion of White students enrolled in NOVA Online courses decreased from 40 to 32 percent during this period.

TABLE NOL.4
RACE/ETHNICITY DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	25	0.2	29	0.2	46	0.3	36	0.3	31	0.2
Asian	1,774	14.4	1,674	14.4	1,991	14.4	2,143	16.2	2,289	16.6
Black/African American	2,044	16.6	1,815	15.6	2,277	16.4	2,307	17.4	2,237	16.2
Hispanic/Latino	2,270	18.4	2,308	19.8	2,934	21.2	2,854	21.6	3,124	22.7
Native Hawaiian/Other Pacific Islander	47	0.4	43	0.4	51	0.4	39	0.3	44	0.3
Nonresident Alien	389	3.2	366	3.1	379	2.7	352	2.7	331	2.4
Not Specified	126	1.0	189	1.6	369	2.7	440	3.3	558	4.1
Two or More Races	584	4.7	594	5.1	702	5.1	672	5.1	686	5.0
Unknown	107	0.9	93	0.8	112	0.8	88	0.7	60	0.4
White	4,955	40.2	4,532	38.9	4,991	36.0	4,290	32.4	4,413	32.0

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE NOL.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2018 THROUGH FALL 2022
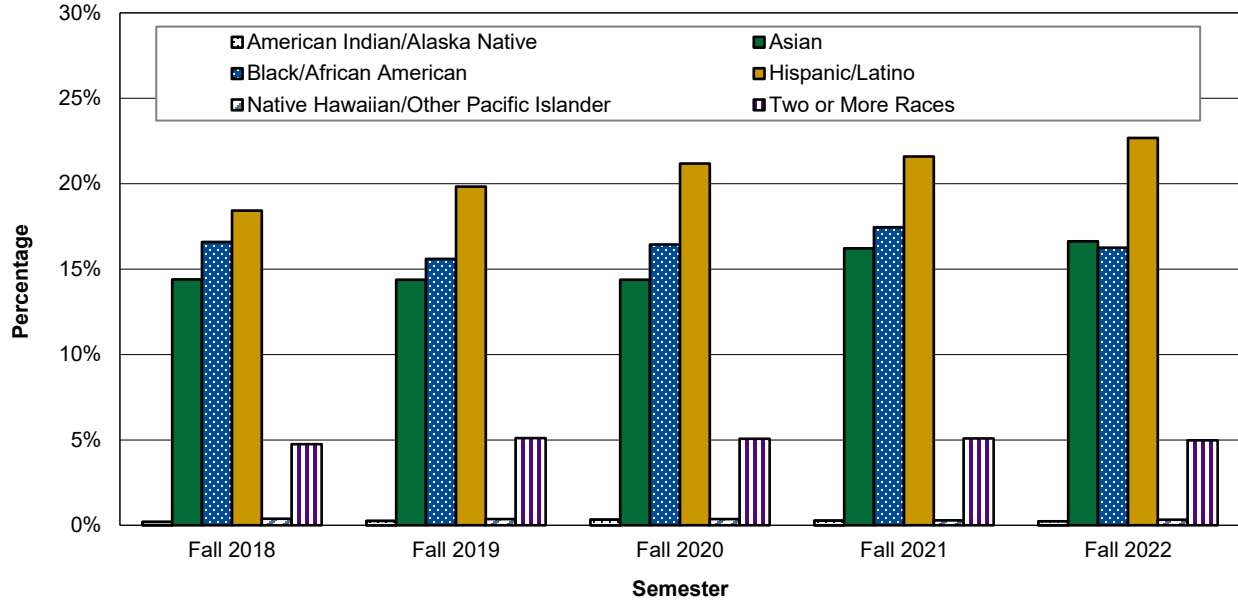
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

C. Domicile

From Fall 2018 to Fall 2022, most students enrolled in NOVA Online courses had in-state residency (between 92 and 98 percent).

TABLE NOL.5
DOMICILE
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
In-State	11,274	91.5	11,366	97.6	13,555	97.9	12,923	97.7	13,390	97.2
Out-of-State	1,047	8.5	277	2.4	297	2.1	298	2.3	383	2.8

Note: The methodology used for categorizing domicile was modified in Fall 2019.

D. Full-/Part-Time Status

From Fall 2018 to Fall 2022, most students enrolled in NOVA Online courses (between 61 and 65 percent) were enrolled at NOVA part-time.

TABLE NOL.6
FULL-/PART-TIME STATUS
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Full-Time	4,488	36.4	4,133	35.5	5,349	38.6	5,093	38.5	5,291	38.4
Part-Time	7,833	63.6	7,510	64.5	8,503	61.4	8,128	61.5	8,482	61.6

Note: Full-time/part-time students taking one or more NOVA Online course(s).

CHAPTER 14: INFORMATION AND ENGINEERING TECHNOLOGIES

I. Headcount and FTES Enrollment

NOVA created the College-wide Information and Engineering Technologies (IET) division in 2018-19. This chapter presents data on NOVA students with a primary program of study listed in Table IET.14 (page IET - 9). Since Information and Engineering Technologies is not considered a separate campus, these data are extracted from the six NOVA campuses (Chapters 7 through 12). Headcount of students is applied to the home campus of the students. FTES is applied to the students' course campus. In 2021-22, Engineering Technology, A.A.S. moved from the IET Pathway Council to the Engineering and Applied Technologies Pathway Council and moved back to IET in 2022-23. In 2021-22 Computer Science, A.S. moved from the Math and Computer Science Pathway Council to the Information and Engineering Technology Pathway Council. In 2022-23 Computer Science moved from IET to Computer Science and Information Technology Pathway Council. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

TABLE IET.1
ANNUAL STUDENT HEADCOUNT AND FTES
2018-19 THROUGH 2022-23

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2022-23	7,439	2,850
2021-22	9,187	3,266
2020-21	6,759	2,977
2019-20	6,211	2,615
2018-19	6,115	2,666

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).
Note: 2018-19 through 2020-21 FTES are based on enrollment in ITD, ITE, ITN, and ITP disciplines only. 2021-22 FTES are based on enrollment in CSC, ITD, ITE, ITN, and ITP disciplines only. 2022-23 FTES are based on enrollment in CAD 175, ELE, ENE, ETR, IND, ITD, ITE, ITN, ITP, MEC and SAF disciplines. FTES of IET students is applied to the students' course campus.

FIGURE IET.1
ANNUAL STUDENT HEADCOUNT AND FTES
**2018-19 THROUGH 2022-23**
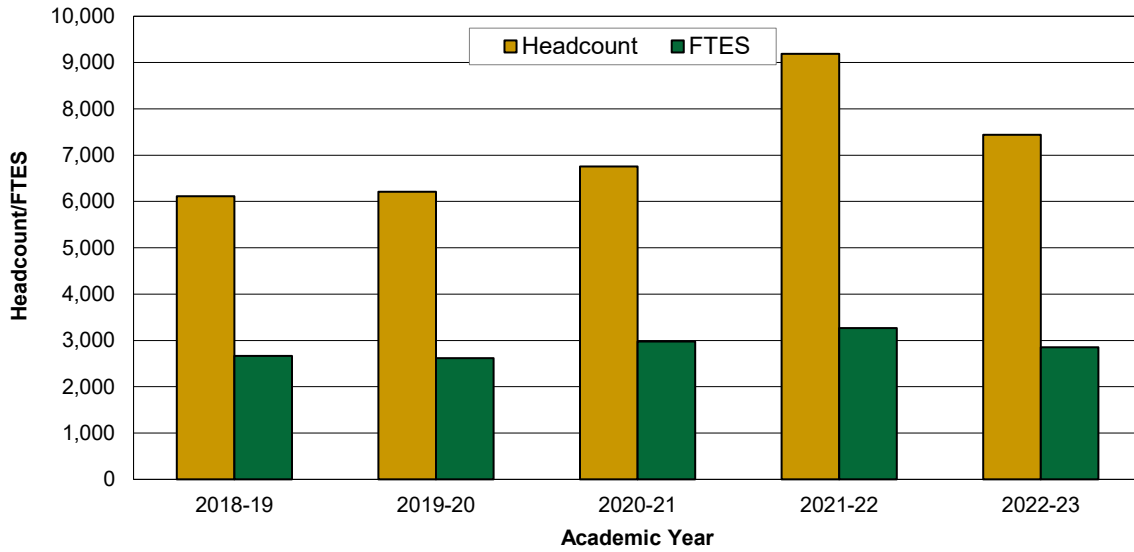
From Fall 2018 to Fall 2022, IET student headcount increased by 21 percent, and FTES increased by 11 percent.

TABLE IET.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2018-19 THROUGH 2022-23

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2022-23	2,360	736	5,254	2,577	5,160	2,387
2021-22	3,173	913	6,591	2,974	6,267	2,644
2020-21	2,324	926	4,664	2,584	4,707	2,443
2019-20	1,945	654	4,390	2,398	4,237	2,179
2018-19	1,977	646	4,356	2,332	4,246	2,355

Note: 2017-18 through 2020-21 FTES are based on enrollment in ITD, ITE, ITN, and ITP disciplines only. 2021-22 FTES are based on enrollment in CSC, ITD, ITE, ITN, and ITP disciplines only. 2022-23 FTES are based on enrollment in CAD 175, ELE, ENE, ETR, IND, ITD, ITE, ITN, ITP, MEC and SAF disciplines.

FIGURE IET.2
STUDENT HEADCOUNT AND FTES
FALL 2018 THROUGH FALL 2022
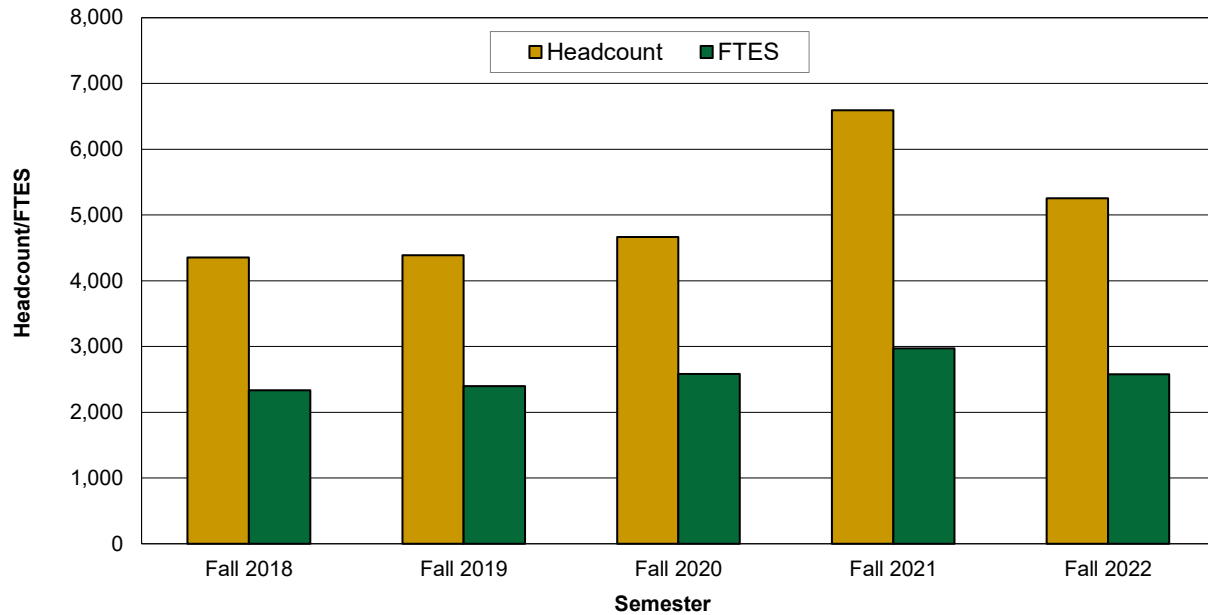
II. Student Profile

A. Average Credit Hour Load

From Fall 2018 to Fall 2022, the average credit hour loads for full-time and part-time IET students were 14 and 7 credit hours, respectively.

TABLE IET.3
AVERAGE CREDIT HOUR LOAD
FALL 2018 THROUGH FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	13.8	13.7	13.9	14.1	13.9
Part-Time	6.7	6.8	6.7	6.7	6.6

B. Age Distribution

From Fall 2018 to Fall 2022, the median age of IET students decreased from 24 to 22 years. The mean age decreased from 26 to 25 years during this period.

TABLE IET.4
MEDIAN AND MEAN AGE
FALL 2018 THROUGH FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Median	23.8	23.3	22.8	21.8	21.6
Mean	26.3	26.0	25.9	24.7	24.9

From Fall 2018 to Fall 2022, the proportion of IET students ages 21 and under increased from 36 to 50 percent. The proportion of IET students ages 25 to 44 decreased from 40 to 30 percent during this period.

TABLE IET.5
AGE DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Under 18	14	0.3	17	0.4	14	0.3	69	1.0	43	0.8
18-21	1,562	35.9	1,690	38.5	1,895	40.6	3,169	48.1	2,592	49.3
22-24	815	18.7	795	18.1	790	16.9	1,064	16.1	814	15.5
25-29	853	19.6	800	18.2	762	16.3	972	14.7	702	13.4
30-44	908	20.8	907	20.7	1,019	21.8	1,113	16.9	884	16.8
45-59	174	4.0	158	3.6	168	3.6	181	2.7	200	3.8
60 & Over	30	0.7	23	0.5	16	0.3	23	0.3	19	0.4

C. Gender Distribution

From Fall 2018 to Fall 2022, most IET students were male (between 76 and 72 percent). The proportion of female IET students increased from 25 percent to 27 percent during this period.

TABLE IET.6
GENDER DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Female	1,080	24.8	1,049	23.9	1,210	25.9	1,688	25.6	1,435	27.3
Male	3,276	75.2	3,328	75.8	3,439	73.7	4,876	74.0	3,800	72.3
Not Specified	-	-	13	0.3	15	0.3	27	0.4	19	0.4

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2018 to Fall 2022, the proportion of Asian students decreased from 26 to 24 percent. The proportion of Black/African American students increased from 22 to 23 percent. The proportion of IET students who were Hispanic/Latino increased from 17 to 21 percent. The proportion of IET students who were White decreased from 27 to 22 percent during this period.

TABLE IET.7
RACE/ETHNICITY DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	5	0.1	9	0.2	18	0.4	21	0.4	14	0.3
Asian	1,116	25.7	1,103	25.2	1,133	24.4	1,218	24.9	1,270	24.2
Black/African American	940	21.6	950	21.7	1,084	23.3	1,132	23.1	1,180	22.5
Hispanic/Latino	732	16.8	762	17.4	794	17.1	894	18.3	1,092	20.8
Native Hawaiian/Other Pacific Islander	11	0.3	15	0.3	18	0.4	12	0.2	11	0.2
Nonresident Alien	159	3.7	162	3.7	143	3.1	109	2.2	142	2.7
Not Specified	30	0.7	46	1.1	112	2.4	139	2.8	206	3.9
Two or More Races	143	3.3	153	3.5	164	3.5	168	3.4	187	3.6
Unknown	36	0.8	39	0.9	47	1.0	25	0.5	17	0.3
White	1,173	27.0	1,141	26.1	1,133	24.4	1,173	24.0	1,135	21.6

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection. All semesters are based on IET programs in effect in Fall 2022. Therefore, data may not match previous editions of the *Fact Book*.

FIGURE IET.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2018 THROUGH FALL 2022
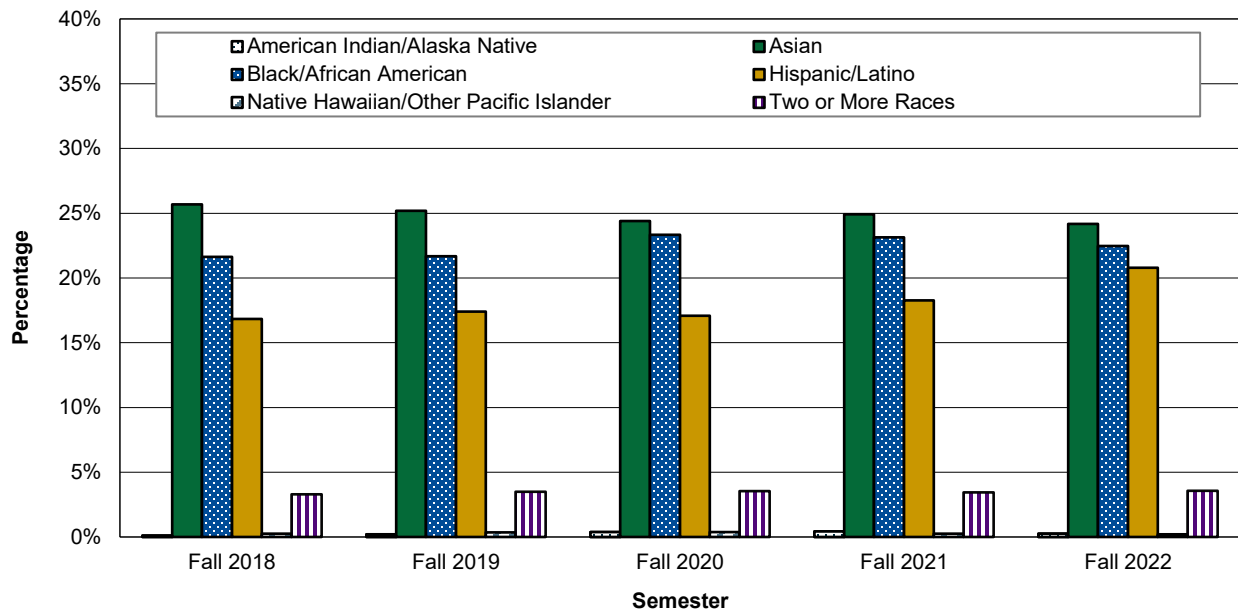
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2018 to Fall 2022, most IET students had in-state residency (between 95 and 99 percent).

TABLE IET.8
DOMICILE
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
In-State	4,115	94.5	4,311	98.2	4,605	98.7	6,496	98.6	5,189	98.8
Out-of-State	241	5.5	79	1.8	59	1.3	95	1.4	65	1.2

Note: The methodology used for categorizing domicile was modified in Fall 2019.

F. Student Type

From Fall 2018 to Fall 2022, the proportion of first-time students in IET programs increased from 18 to 26 percent. The proportion of returning students in IET programs decreased from 79 to 70 percent. The proportion of new transfer to NOVA students in IET programs was between 3 and 4 percent.

TABLE IET.9
STUDENT TYPE
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
First-Time	768	17.6	871	19.8	979	21.0	1,630	24.7	1,375	26.2
Returning	3,421	78.5	3,349	76.3	3,542	75.9	4,706	71.4	3,667	69.8
New Transfer to NOVA	167	3.8	170	3.9	143	3.1	255	3.9	212	4.0

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2018 to Fall 2022, the proportion of A.S. students in IET programs decreased from 49 to 36 percent. The proportion of A.A.S. students in IET programs increased from 45 to 55 percent.

TABLE IET.10
PROGRAM PLACEMENT
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
A.S.	2,112	48.5	1,922	43.8	1,777	38.1	3,589	54.5	1,863	35.5
A.A.S.	1,978	45.4	2,177	49.6	2,497	53.5	2,482	37.7	2,879	54.8
Certificate	266	6.1	291	6.6	390	8.4	516	7.8	512	9.7

FIGURE IET.4
PROGRAM PLACEMENT
FALL 2018 THROUGH FALL 2022
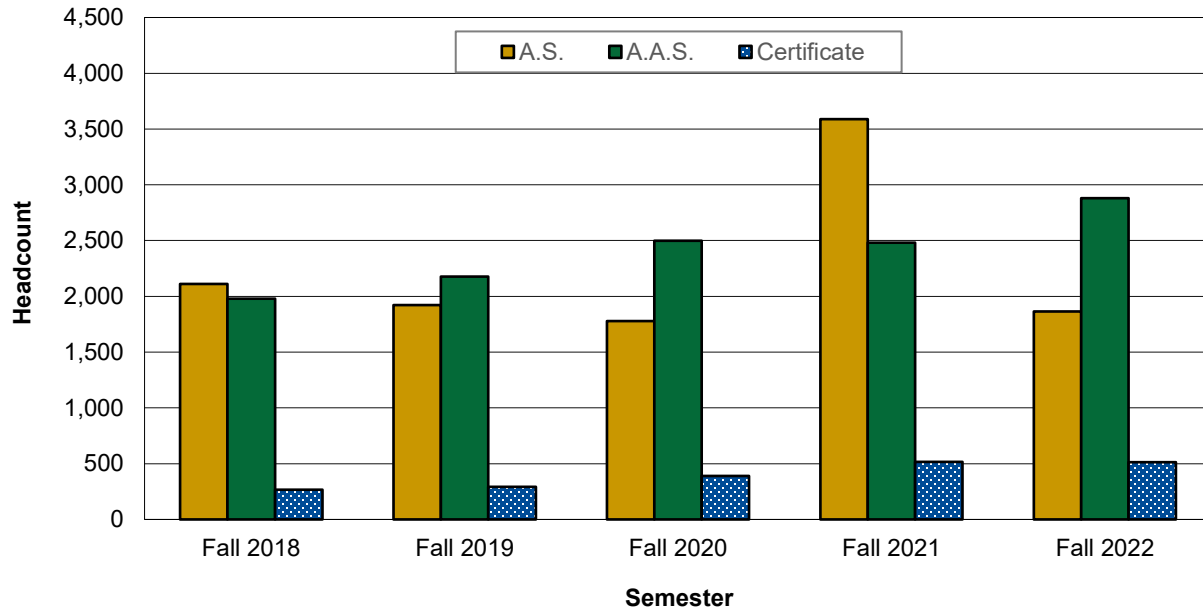
H. Full-/Part-Time Status

From Fall 2018 to Fall 2022, most IET students were enrolled part-time (60 and 58 percent, respectively).

TABLE IET.11
FULL-/PART-TIME STATUS
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Full-Time	1,748	40.1	1,738	39.6	1,946	41.7	2,934	44.5	2,190	41.7
Part-Time	2,608	59.9	2,652	60.4	2,718	58.3	3,657	55.5	3,064	58.3

I. Day/Night Status

From Fall 2018 to Fall 2022, the proportion of IET students taking only day courses decreased from 34 to 28 percent. Conversely, the proportion of students taking both day and night courses increased from 56 to 64 percent.

TABLE IET.12
DAY/NIGHT STATUS
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Day Only	1,497	34.4	1,533	34.9	1,495	32.1	2,061	31.3	1,459	27.8
Night Only	433	9.9	448	10.2	376	8.1	465	7.1	420	8.0
Both	2,426	55.7	2,409	54.9	2,793	59.9	4,065	61.7	3,375	64.2

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all IET students increased from 64 percent for the Fall 2017 cohort to 66 percent for the Fall 2021 cohort. The Fall-to-Fall retention rate for first-time students stayed the same at 66 percent; for first-time, full-time, program placed students increased from 72 to 75 percent; and for first-time, part-time, program placed students increased from 52 to 53 percent for the same time period.

TABLE IET.13
FALL-TO-FALL RETENTION RATE
FALL 2017 COHORT THROUGH FALL 2021 COHORT

	Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022*	
	#	%	#	%	#	%	#	%	#	%
All Students	2,679	64.1	2,784	63.9	2,885	65.7	3,043	65.5	3,242	66.3
First-Time Students	440	65.9	478	62.2	572	65.7	643	65.9	740	66.0
First-Time, Full-Time Program Placed	327	72.3	341	68.8	406	72.5	456	75.0	492	75.0
First-Time, Part-Time Program Placed	113	52.3	137	50.4	166	53.4	187	50.8	248	53.2

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. The programs included in IET changed between Fall 2021 and Fall 2022. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE IET.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2018 THROUGH FALL 2022

Curriculum	Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	AWARD = A.S.					
246	COMPUTER SCIENCE	-	-	-	1,815	-
340	INFORMATION TECHNOLOGY	2,112	1,922	1,777	1,774	1,863
	A.S. TOTAL	**2,112**	**1,922**	**1,777**	**3,589**	**1,863**
	AWARD = A.A.S.					
345	CYBERSECURITY	1,467	1,644	1,817	1,878	2,125
968	ENGINEERING TECHNOLOGY	66	77	116	-	160
299	INFORMATION SYSTEMS TECHNOLOGY	445	456	564	604	594
	A.A.S. TOTAL	**1,978**	**2,177**	**2,497**	**2,482**	**2,879**
	AWARD = CERTIFICATE					
221	CAREER STUDIES	266	291	390	520	512
	CERTIFICATE TOTAL	**266**	**291**	**390**	**520**	**512**
	TOTAL PROGRAM PLACED STUDENTS	**4,356**	**4,390**	**4,664**	**6,591**	**5,254**

Note: In 2021-22, Engineering Technology moved from the IET Pathway Council to the Engineering and Applied Technologies Pathway Council and was moved back to IET in 2022-23. In 2022-23 Computer Science moved from IET to Computer Science and Information Technology Pathway Council.

IV. FTES Enrollment by Discipline

TABLE IET.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2018 THROUGH FALL 2022

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
CAD 175	-	-	-	-	4.0
CSC	-	-	-	378.3	-
ELE	-	-	-	-	27.8
ENE	-	-	-	-	11.0
ETR	-	-	-	-	4.0
IND	-	-	-	-	21.8
ITD	140.0	132.8	145.4	147.0	146.2
ITE	1,133.0	1,120.6	1,052.2	1,015.4	907.4
ITN	756.7	853.4	1,022.0	1,074.6	1,078.6
ITP	302.0	290.9	364.4	358.9	354.3
MEC	-	-	-	-	16.8
SAF	-	-	-	-	4.7
IET TOTAL	**2,331.7**	**2,397.7**	**2,584.0**	**2,974.2**	**2,576.7**

Notes: Note: 2018-19 through 2020-21 FTES are based on enrollment in ITE, ITD, ITN, and ITP disciplines only. 2021-22 FTES are based on enrollment in CSC, ITD, ITE, ITN, and ITP disciplines only. 2022-23 FTES are based on enrollment in CAD 175, ELE, ENE, ETR, IND, ITD, ITE, ITN, ITP, MEC and SAF disciplines.

CHAPTER 15: CONTRACT DUAL ENROLLMENT

There are five sections in this chapter: Headcount and Full-Time Equivalent Student (FTES) Enrollment, Student Profile, Contract Dual Enrollment, Conversion Rate, and Contract Dual Enrollment FTES by Discipline.

I. Headcount and FTES Enrollment

Classes designated as contract dual enrollment are offered at various high schools within the NOVA service region, are available during the regular school day for students attending that specific high school/academy, are zero tuition, and the course offerings vary by district. Contract classes are taught by high school teachers who meet NOVA's credentialing requirements to serve as NOVA adjunct instructors.

The annual unduplicated headcount is the total number of individual students enrolled in one or more semesters during one academic year (summer, fall, and spring). Full-Time Equivalent Students (FTES) is a measure derived from the credit loads of students. The FTES for one semester is calculated by dividing the total academic credits being taken by 15. In 2022-23, the annual contract dual enrollment student unduplicated headcount increased by 55 percent and the annual FTES increased by 53 percent as compared to the 2018-19 academic year.

TABLE DE.1
ANNUAL CONTRACT DUAL ENROLLMENT STUDENT HEADCOUNT AND FTES
2018-19 THROUGH 2022-23

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2022-23	16,768	3,631
2021-22	14,008	3,055
2020-21	15,366	3,430
2019-20	11,447	2,538
2018-19	10,803	2,372

*Unduplicated annual headcount (student is counted once per academic year).
**Annual FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE DE.1
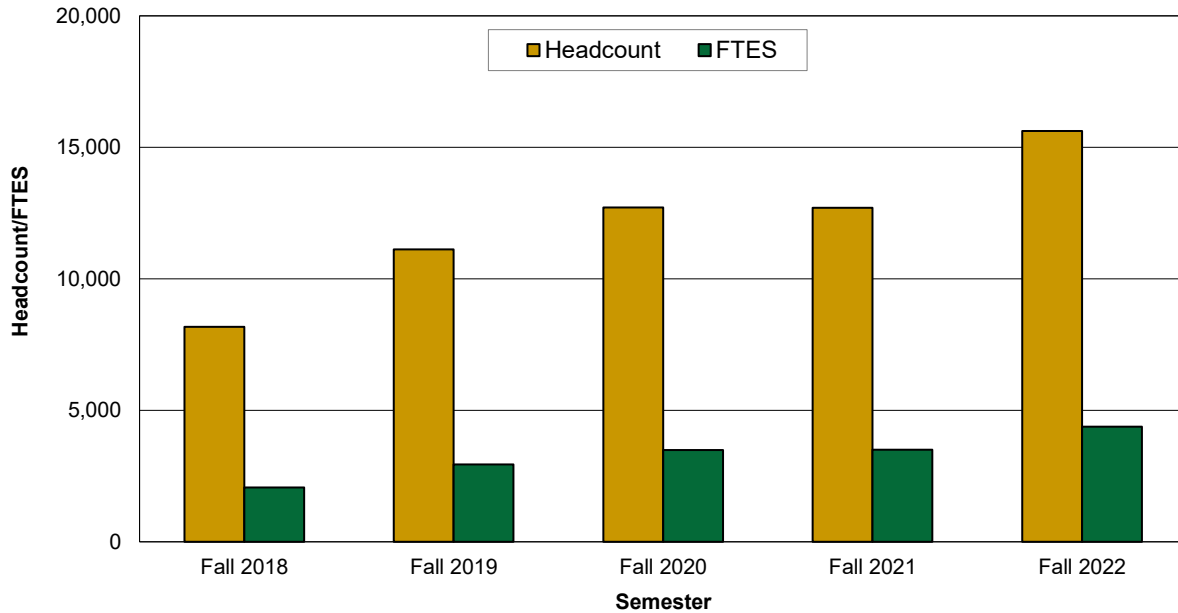**ANNUAL CONTRACT DUAL ENROLLMENT STUDENT HEADCOUNT AND FTES**
2018-19 THROUGH 2022-23
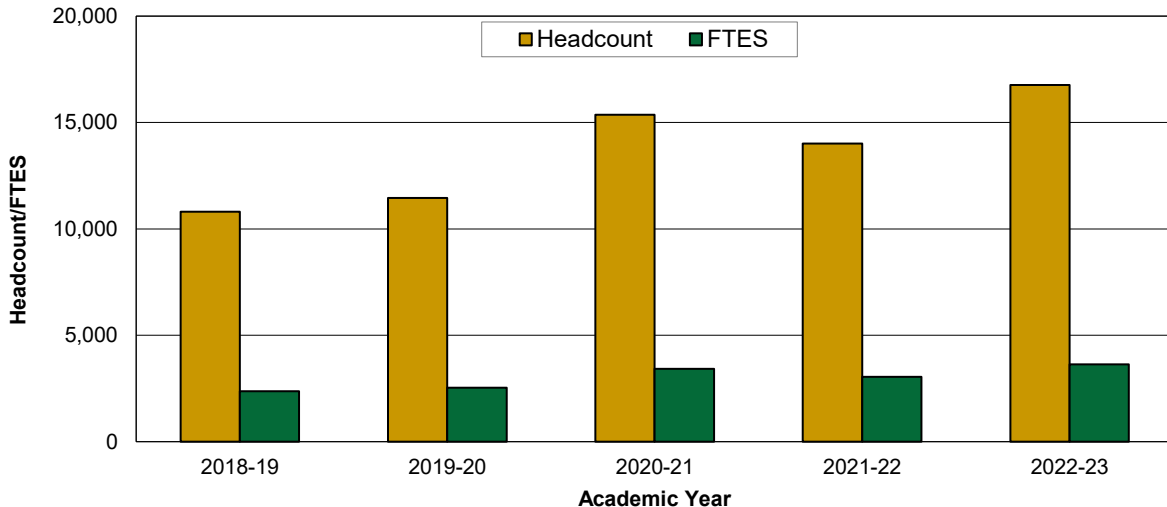
From Fall 2018 to Fall 2022, contract dual enrollment student headcount increased by 91 percent and FTES increased by 112 percent.

TABLE DE.2
CONTRACT DUAL ENROLLMENT STUDENT HEADCOUNT AND FTES BY SEMESTER
2018-19 THROUGH 2022-23

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2022-23	654	131	15,617	4,374	11,635	2,758
2021-22	1,021	321	12,699	3,500	9,656	2,289
2020-21	2,599	825	12,718	3,485	9,929	2,547
2019-20	0	0	11,113	2,945	8,513	2,132
2018-19	43	7	8,176	2,060	10,331	2,676

FIGURE DE.2
CONTRACT DUAL ENROLLMENT STUDENT HEADCOUNT AND FTES
FALL 2018 THROUGH FALL 2022

II. Student Profile

A. Age Distribution

From Fall 2018 to Fall 2022, the mean and median age of contract dual enrollment students was 17 years.

TABLE DE.3
MEDIAN AND MEAN AGE
FALL 2018 THROUGH FALL 2022

|	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Median	17.0	17.0	17.0	17.0	17.0
Mean	16.9	16.9	16.8	16.8	16.8

B. Gender Distribution

From Fall 2018 to Fall 2022, the proportion of female contract dual enrollment students decreased from 54 to 53 percent. The proportion of male contract dual enrollment students decreased from 46 to 45 percent.

TABLE DE.4
GENDER DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Female	4,445	54.4	5,972	53.7	7,006	55.1	6,971	54.9	8,225	52.6
Male	3,731	45.6	5,038	45.3	5,565	43.7	5,520	43.5	6,965	44.6
Not Specified	-	-	103	0.9	147	1.2	208	1.6	427	2.7

Note: The Not Specified category was added in the 2019-20 academic year.

C. Race/Ethnicity Distribution

From Fall 2018 to Fall 2022 at NOVA, the proportion of Asian contract dual enrollment students increased from 14 to 21 percent. The proportion of Black/African American contract dual enrollment students decreased from 10 to 9 percent. The proportion of Hispanic/Latino contract dual enrollment students decreased from 18 to 16 percent. The proportion of White contract dual enrollment students decreased from 48 to 41 percent during this period.

TABLE DE.5
RACE/ETHNICITY DISTRIBUTION
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	8	0.1	17	0.2	24	0.2	22	0.2	29	0.2
Asian	1,172	14.3	1,826	16.4	2,398	18.9	2,569	20.2	3,300	21.1
Black/African American	794	9.7	1,011	9.1	1,176	9.3	1,137	8.9	1,421	9.1
Hispanic/Latino	1,454	17.8	2,187	19.7	1,605	12.6	1,818	14.3	2,537	16.2
Native Hawaiian/Other Pacific Islander	22	0.3	23	0.2	30	0.2	22	0.2	26	0.2
Nonresident Alien	60	0.7	93	0.8	107	0.8	139	1.1	143	0.9
Not Specified	97	1.2	307	2.8	678	5.3	677	5.3	797	5.1
Two or More Races	576	7.0	673	6.1	797	6.3	768	6.1	1,012	6.5
Unknown	95	1.2	33	0.3	7	0.1	6	0.1	3	0.0
White	3,898	47.7	4,943	44.5	5,896	46.4	5,541	43.6	6,349	40.7

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE DE.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2018 THROUGH FALL 2022
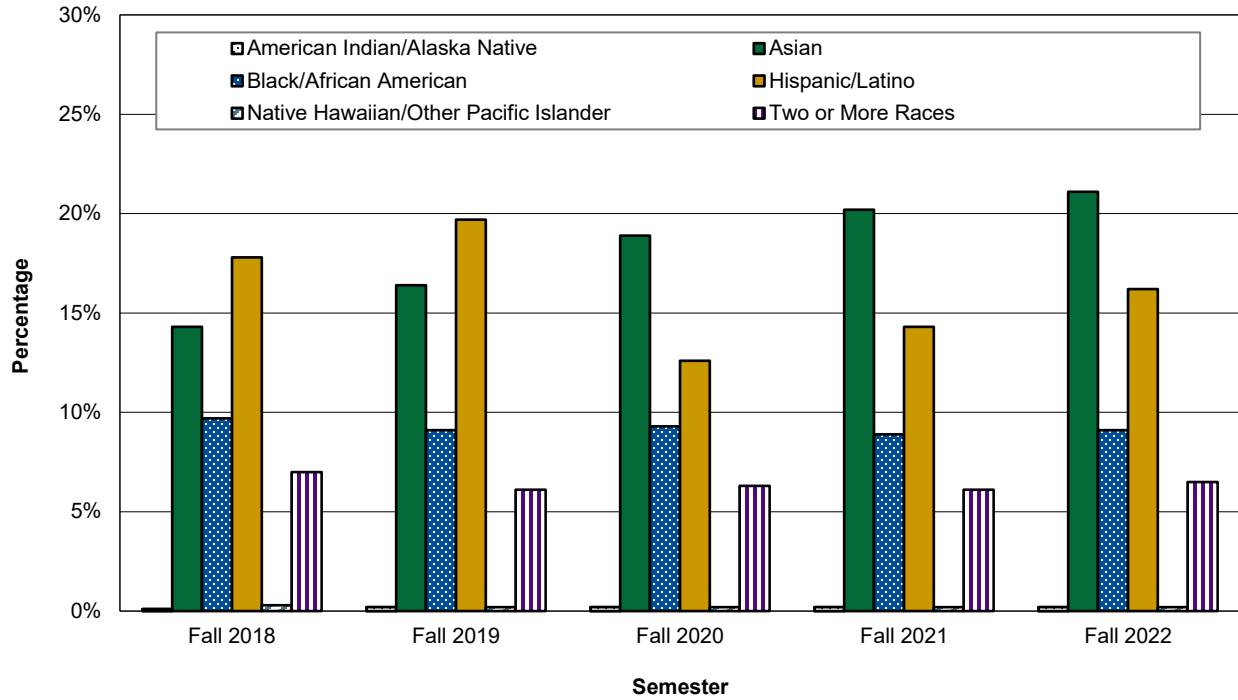
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

D. Student Type

First-time Dual is a student who enrolled at NOVA for the first time as a contract dual enrollment student without a prior high school dual enrollment. Returning Dual is a previous contract dual enrollment student who returned to NOVA and is enrolled as a contract dual enrollment student.

From Fall 2018 to Fall 2022, the proportion of first-time contract dual enrollment students decreased from 82 to 76 percent. The proportion of returning contract dual enrollment students increased from 18 to 24 percent.

TABLE DE.6
STUDENT TYPE
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
First-Time Dual	6,701	81.6	8,517	76.6	11,342	75.1	9,690	70.6	12,322	75.8
Returning Dual	1,506	18.4	2,596	23.4	3,762	24.9	4,030	29.4	3,926	24.2

Note: The methodology used for categorizing student type was modified in Fall 2019.

E. Day/Night Status

From Fall 2018 to Fall 2022, the proportion of contract dual enrollment students taking only day courses was approximately 100 percent.

TABLE DE.7
DAY/NIGHT STATUS
FALL 2018 THROUGH FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Day Only	8,176	100.0	11,088	99.7	12,623	99.4	12,544	99.1	15,315	99.9
Night Only	0	0.0	9	0.2	38	0.3	33	0.3	0	0.0
Both	0	0.0	16	0.1	34	0.2	80	0.6	4	0.1

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

III. Contract Dual Enrollment

From Fall 2018 to Fall 2022, the number of contract dual enrolled students from Northern Virginia public high schools increased from 7,853 students to 14,617 students. The Loudoun County School Division had the highest number of contract dual enrollment students in Fall 2022 (5,361 students).

The following Northern Virginia public high schools had the highest number of contract dual enrollment students in Fall 2022: Chantilly High School in Fairfax County Public Schools (646 students); Battlefield High School in Prince William County Public Schools (533 students); and Riverside High School in Loudoun County Public Schools (478 students).

TABLE DE.8
CONTRACT DUAL ENROLLMENT
FALL 2018 THROUGH FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
ALEXANDRIA CITY					
Alexandria City	283	286	177	209	395
Alexandria City Subtotal	*283*	*286*	*177*	*209*	*395*
ARLINGTON COUNTY					
Arlington Community	7	5	2	2	5
Wakefield	64	228	213	191	276
Washington-Liberty	180	301	276	257	373
Woodlawn	3	17	16	19	12
Yorktown	22	135	107	112	212
Arlington County Subtotal	*276*	*686*	*614*	*581*	*878*
FAIRFAX COUNTY					
Annandale	0	3	7	8	11
Bryant Alternative	0	0	0	1	0
Centreville	43	54	165	193	310
Chantilly	183	257	472	447	646
Chantilly Academy	1	1	1	1	1
Edison	2	80	39	69	51
Fairfax	13	115	1	1	178

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Fairfax Academy for Communication and Arts	1	1	1	1	1
Falls Church	177	223	1	1	125
Falls Church Academy for Healthcare	1	1	122	154	1
Hayfield	23	31	51	70	93
Herndon	131	133	176	171	236
John R. Lewis	65	13	21	11	131
Justice	3	83	93	56	68
Lake Braddock	3	53	309	311	336
Langley	54	21	97	133	237
Madison	7	66	78	77	118
Marshall	3	172	171	150	153
McLean	121	155	210	228	343
Mount Vernon	4	189	136	132	118
Mountain View Alternative	0	0	1	0	0
Oakton	10	249	230	252	301
Online Campus	0	0	186	159	0
Robinson	3	33	36	36	38
South County	197	162	206	271	290
South Lakes	3	219	216	160	193
Thomas Jefferson	0	1	0	2	4
West Potomac	129	273	272	257	359
West Potomac Academy	1	1	1	1	1
West Springfield	284	361	394	411	427
Westfield	10	39	114	142	245
Woodson	0	61	125	114	225
Fairfax County Subtotal	*1,472*	*3,050*	*3,932*	*4,020*	*5,240*
FALLS CHURCH CITY					
Meridian	84	33	8	7	16
Falls Church City Subtotal	*84*	*33*	*8*	*7*	*16*
LOUDOUN COUNTY					
Briar Woods	179	284	330	320	385
Broad Run	186	265	260	243	253
Dominion	239	233	293	296	325
Freedom (LC)	332	471	543	471	455
Heritage	355	330	353	304	278
Independence	-	0	259	277	357
John Champe	277	392	467	348	291
Lightridge	0	0	22	121	256
Loudoun County	237	361	295	278	296
Loudoun Valley	357	326	373	335	375
Park View	33	47	39	46	107
Potomac Falls	373	380	383	341	300
Riverside	360	388	392	411	478

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Rock Ridge	8	62	60	67	57
Stone Bridge	329	464	440	386	454
Tuscarora	262	172	201	231	281
Woodgrove	242	283	369	344	413
Loudoun County Subtotal	*3,769*	*4,458*	*5,079*	*4,819*	*5,361*
MANASSAS CITY					
Osbourn	244	268	197	152	253
Manassas City Subtotal	*244*	*268*	*197*	*152*	*253*
MANASSAS PARK CITY					
Manassas Park	48	25	42	67	32
Manassas Park City Subtotal	*48*	*25*	*42*	*67*	*32*
PRINCE WILLIAM COUNTY					
Battlefield	627	611	618	572	533
Brentsville	116	119	79	59	54
Colgan	79	156	251	307	448
Forest Park	148	156	255	256	208
Freedom (PW)	223	228	203	108	123
Gar-Field	1	105	83	92	122
Hylton	63	66	41	66	128
Osbourn Park	0	0	0	0	144
Patriot	74	126	197	282	387
Potomac Senior	109	62	101	65	73
Unity Reed	0	11	6	15	23
Woodbridge Senior	237	234	227	197	199
Prince William County Subtotal	*1,677*	*1,874*	*2,061*	*2,019*	*2,442*
Northern Virginia Public High School Totals	**7,853**	**10,680**	**12,110**	**11,874**	**14,617**

IV. Conversion Rate

The conversion rate is the percentage of contract dual enrollment students who continued in college at NOVA after high school. In the table below, N is the total number of contract dual enrollment students.

The full-time conversion rate for contract dual enrollment students at NOVA decreased from 10 percent for the Fall 2017 cohort to almost 6 percent for the Fall 2021 cohort. However, the part-time conversion rate for contract dual enrollment students remained the same at about 3 percent during the same time period.

TABLE DE.9
CONVERSION RATE
FALL 2017 COHORT THROUGH FALL 2021 COHORT

	Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022	
	N = 6,585		N = 8,176		N = 11,113		N = 12,718		N = 12,699	
	#	%	#	%	#	%	#	%	#	%
Converted to Full-Time Student	685	10.4	587	7.2	790	7.1	723	5.7	734	5.8
Converted to Part-Time Student	185	2.8	224	2.7	321	2.9	326	2.6	420	3.3
Converted Total	870	13.2	811	9.9	1,111	10.0	1,049	8.2	1,154	9.1

V. Contract Dual Enrollment FTES by Discipline

TABLE DE.10
CONTRACT DUAL ENROLLMENT FTES BY DISCIPLINE
FALL 2018 THROUGH FALL 2022

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
ADJ	8.4	81.6	0.0	0.0	0.0
AIR	6.1	2.4	0.0	1.3	1.7
ARC	9.4	1.0	0.0	0.0	0.0
ART	0.0	0.0	3.2	1.2	5.2
ASL	0.0	5.8	7.0	6.7	6.6
AUB	0.3	0.0	0.0	0.0	0.0
AUT	0.1	51.3	0.0	28.8	57.2
BIO	85.6	122.4	148.3	118.4	180.3
BUS	1.8	318.4	354.2	287.0	388.6
CAD	10.1	6.6	5.9	6.4	0.0
CHD	9.0	58.4	60.4	67.8	85.0
CHI	4.2	2.6	2.1	2.4	2.4
CHM	21.9	23.2	58.9	32.8	57.1
CSC	2.4	0.8	2.9	3.0	30.7
CST	27.4	37.4	26.8	6.8	33.2
EDU	0.0	5.2	24.6	19.2	19.0
EGR	0.7	2.9	3.7	4.4	0.8

Note: "-" – Discipline not active.

TABLE DE.10 (Cont'd)
CONTRACT DUAL ENROLLMENT FTES BY DISCIPLINE
FALL 2018 THROUGH FALL 2022

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
EMS	0.0	55.9	39.7	45.4	37.3
ENG	876.0	889.8	1,159.6	1,216.8	1,530.6
ENV	0.0	0.0	12.3	58.1	53.6
FIN	0.0	3.4	3.0	0.0	5.0
FRE	0.0	0.0	9.6	20.0	10.2
GER	6.1	7.6	11.8	12.8	7.8
GOL	10.4	16.0	0.0	0.0	0.0
HIM	0.0	17.8	23.2	24.6	26.4
HIS	407.4	469.6	574.4	530.6	675.8
HLT	0.0	8.2	6.1	7.5	7.3
HRI	0.0	5.8	0.0	4.6	0.0
HRT	0.0	4.4	4.8	8.0	8.0
ITD	30.4	24.6	23.6	24.0	37.2
ITE	50.0	60.6	36.6	54.8	30.4
ITN	37.1	69.0	117.6	117.9	109.2
ITP	15.6	15.9	38.3	26.8	27.2
LAT	12.4	14.4	23.0	13.6	20.0
MDL	0.0	2.3	2.9	7.2	7.6
MKT	1.8	7.4	17.4	17.0	19.6
MTH	39.3	116.9	137.3	138.7	168.7
MUS	12.6	16.2	12.4	9.8	12.0
PHT	4.2	8.8	10.2	6.2	8.4
PHY	75.7	96.0	103.2	104.0	97.3
PLS	264.4	265.8	370.6	415.8	492.6
PSY	-	3.4	-	-	27.6
REL	3.2	1.4	3.8	4.6	8.8
SDV	6.3	0.0	4.9	10.1	10.7
SPA	17.8	34.4	31.2	26.2	35.4
WEL	2.3	8.9	5.9	9.5	16.9

Note: "-" – Discipline not active.

CHAPTER 16: EMPLOYMENT AND WAGE OUTCOMES

This chapter presents data on employment and wage outcomes for graduates of NOVA programs. The source of these data are statewide unemployment insurance (UI) records provided by the Virginia Employment Commission, along with IRIS files from the Office of Strategic Insights.

It is important to note that these UI data do not include records of individuals employed outside of the Commonwealth of Virginia; individuals employed by the federal government; or individuals employed in sectors or jobs not covered by the state UI system, including student employees, elected state and local officials, most farm workers, active duty miliary, the incarcerated, and the self-employed. As a result, a graduate not counted as "employed" could be involuntarily unemployed, voluntarily unemployed (due to retirement or seeking additional education), or part of any of these excluded groups.

I.   Employment and Wages by Cohort

This section provides employment rate and wage measures for graduates from individual academic year cohorts.

In Table EMP.1, a student is counted as employed in the year following completion of a credential if they were paid wages by an employer in any one (or more) of the four quarters immediately following the term/quarter in which they graduated.

TABLE EMP.1
GRADUATE EMPLOYMENT 1 YEAR POST-COMPLETION
2015-16 THROUGH 2019-20

Academic Year	Graduates	# Employed	% Employed
2019-20	6,954	4,202	60.4
2018-19	6,747	4,387	65.0
2017-18	6,347	4,234	66.7
2016-17	6,669	4,550	68.2
2015-16	6,939	4,714	67.9

In Table EMP.2, a student is counted as employed five years following completion of a credential if they were paid wages by an employer in any one (or more) of the four quarters of the calendar year five years following the year in which they graduated.

TABLE EMP.2
GRADUATE EMPLOYMENT 1 and 5 YEARS POST-COMPLETION
2011-12 THROUGH 2015-16

Academic Year	Graduates	1 Year Post-Completion		5 Years Post-Completion	
		# Employed	% Employed	# Employed	% Employed
2015-16	6,939	4,714	67.9	4,153	59.9
2014-15	6,771	4,478	66.1	3,822	56.4
2013-14	6,598	4,207	63.8	3,642	55.2
2012-13	6,680	4,142	62.0	3,682	55.1
2011-12	6,926	4,461	64.4	3,916	56.5

In Tables EMP.3 and EMP.4 the median wage measure only encompasses students with wages at or above an annual full-time rate based on the Virginia/federal minimum wage ($7.25 per hour or $15,080 per year) in the calendar year following the year in which they graduated.[1] It cannot be determined,

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[1] Please note that the Virginia minimum wage increased to $9.50 in 2021; however, for the sake of consistency, $7.25 is used throughout.

based on available data, whether these individuals are employed full-time in terms of the number of hours they actually worked during this time period.

TABLE EMP.3
GRADUATE WAGES 1 YEAR POST-COMPLETION
2015-16 THROUGH 2019-20

Academic Year	# Employed Full-Time	Median Wage
2019-20	2,325	$32,808
2018-19	2,351	$35,612
2017-18	2,459	$35,131
2016-17	2,600	$34,068
2015-16	2,639	$34,235

Note: Wages are not adjusted to account for inflation.

TABLE EMP.4
GRADUATE WAGES 1 and 5 YEARS POST-COMPLETION
2011-12 THROUGH 2015-16

Academic Year	1 Year Post-Completion		5 Years Post-Completion	
	# Employed Full-Time	Median Wage	# Employed Full-Time	Median Wage
2015-16	2,639	$34,235	3,402	$49,770
2014-15	2,494	$34,223	3,116	$50,773
2013-14	2,265	$34,004	3,032	$52,242
2012-13	2,154	$31,648	3,084	$50,573
2011-12	2,248	$32,562	3,189	$48,879

II. Employment and Wages by Award Type and Academic Pathway

This section provides employment rate and wage measures for graduates from five combined academic year cohorts, disaggregated by the type of award completed, and the academic pathway in which the award was completed. All employment rate and wage measures use the same definitions as provided above.

A. Award Type

TABLE EMP.5
GRADUATE EMPLOYMENT AND WAGES 1 YEAR POST-COMPLETION BY AWARD TYPE
2015-16 THROUGH 2019-20 (COMBINED)

Award Type	Graduates	# Employed	% Employed	Median Wage
A.A.	1,791	1,131	63.1	$26,988
A.S.	19,315	12,751	66.0	$31,075
A.F.A.	55	31	56.4	$31,169
A.A.A.	93	47	50.5	$23,705
A.A.S.	4,797	3,323	69.3	$50,008
Certificate	4,932	3,308	67.1	$28,336
C.S.C.	2,412	1,496	62.0	$43,428

Note: Only accounts for each graduate's primary/first award. As a result, the number of graduates by type will not match the total awards by type reported in Chapter 2.

B. Academic Pathway

TABLE EMP.6
GRADUATE EMPLOYMENT AND WAGES 1 YEAR POST-COMPLETION BY ACADEMIC PATHWAY
2015-16 THROUGH 2019-20 (COMBINED)

Academic Pathway	Graduates	# Employed	% Employed	Median Wage
Advanced Manufacturing & Skilled Trades	851	617	72.5	$43,312
Arts, Communication, and Humanities	2,334	1,462	62.6	$27,644
Business and Public Services	6,268	4,096	65.3	$36,691
Computer Science and Information Technology	4,286	2,589	60.4	$41,226
Education and Social Sciences	3,334	2,356	70.7	$28,910
General Studies and General Education	10,928	7,807	71.4	$29,775
Health Sciences	2,062	1,634	79.2	$56,081
Life and Physical Sciences	1,580	992	62.8	$26,500
Mathematics and Engineering	1,001	534	53.3	$32,454

Note: Only accounts for each graduate's primary/first award. As a result, the number of graduates by type will not match the total awards by type reported in Chapter 2. Academic pathway categories are those established by VCCS as of 2023. Programs discontinued prior to this date are assigned the pathway matching their parent degree or most closely related program.

III. Employment and Wages by Industry Sector

This section provides full-time employment by industry sector. Full-time employment uses the same definition as provided above.

The top industries employing NOVA graduates full-time were:
- Professional and Business Services, which includes businesses engaged in activities such as management consulting services, management of companies and enterprises, office administrative services, and waste collection;
- Health Care and Social Assistance, which includes businesses providing health care services, such as hospitals and doctors' offices, as well as those engaged in activities such as residential care and individual and family services; and
- Wholesale and Retail Trade, which encompasses businesses such as supermarkets, department stores, gas stations, and merchant wholesalers.

These three sectors combined employed 60 percent of all full-time-employed graduates. Leisure and Hospitality, Financial Activities, and Education Services also employed a significant number of NOVA graduates, comprising an additional 23 percent of all graduates employed full-time.

TABLE EMP.7
GRADUATE FULL-TIME EMPLOYMENT 1 YEAR POST-COMPLETION BY INDUSTRY SECTOR
2015-16 THROUGH 2019-20 (COMBINED)

Industry Sector	# Employed Full-Time	% of Total
Professional and Business Services	2,528	21.2
Health Care and Social Assistance	2,469	20.7
Wholesale and Retail Trade	2,154	18.0
Leisure and Hospitality	1,272	10.7
Financial Activities	744	6.2
Education Services	677	5.7

Note: Industry sectors come from the 2022 North American Industry Classification System (NAICS). There are 20 NAICS sectors; however, for the purposes of this publication, certain sectors have been combined based on the groupings used by the U.S. Bureau of Labor Statistics. For more information on NAICS, as well as a description of each industry sector, visit https://www.bls.gov/bls/naics.htm.

Industry Sector	# Employed Full-Time	% of Total
Construction and Manufacturing	525	4.4
Public Administration	511	4.3
Other Services	413	3.5
Information	264	2.2
Transportation and Warehousing	222	1.9
Utilities	38	0.3
Natural Resources and Mining	9	0.1
Unclassified	108	0.9

Note: Industry sectors come from the 2022 North American Industry Classification System (NAICS). There are 20 NAICS sectors; however, for the purposes of this publication, certain sectors have been combined based on the groupings used by the U.S. Bureau of Labor Statistics. For more information on NAICS, as well as a description of each industry sector, visit https://www.bls.gov/bls/naics.htm.

CHAPTER 17: GLOSSARY

Academic Pathway
Group of related academic programs, as established by the Virginia Community College System (VCCS).

Academic Program (Major)
Combination of courses and related activities organized for attainment of broad educational objectives as described by the institution.

Academic Year
12-month period including the Summer semester, Fall semester, and following Spring semester.

Administrative Faculty
Includes positions such as Vice Presidents, Provosts, Deans, and Directors. Administrative Faculty generally have faculty rank.

American Indian/Alaska Native
A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian
A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Award Type
Degree, certificate, or career studies certificate; NOVA offers the following award types:
- Associate of Arts Degree (A.A.) – Awarded for the completion of two-year curricula in liberal arts and music.
- Associate of Science Degree (A.S.) – Awarded for the completion of two-year curricula in a variety of pre-professional programs.
- Associate of Fine Arts Degree (A.F.A.) – Awarded for the completion of two-year curricula in the fine and performing arts.
- Associate of Applied Arts Degree (A.A.A.) – Awarded for the completion of two-year curricula primarily designed to prepare students for employment in jobs in music.
- Associate of Applied Science Degree (A.A.S.) – Awarded for the completion of two-year curricula designed to prepare students for employment in a technical field immediately following graduation.
- Certificate (CERT.) – Awarded for the completion of various curricula of study less than two years in length, totaling between 30 and 59 credits; at least 15 percent of the credits must be in general education.
- Career Studies Certificate (C.S.C.) – Awarded for a specific group of career-related courses totaling between 9 and 29 credits.

Black/African American
A person having origins in any of the black racial groups of Africa.

Campus
NOVA has six physical campuses, including the following:
- Alexandria Campus (AL)
- Annandale Campus (AN)
- Loudoun Campus (LO)
- Manassas Campus (MA)
- Medical Education Campus (ME)
- Woodbridge Campus (WO)
Note: OSI reports Information and Engineering Technologies (IET) Division data and NOVA Online data as campus data.

Certificate Program
A broadly structured curriculum leading to the award of a certificate or career studies certificate.

Classified Staff
Support positions for College operations; classified staff do not hold faculty rank.

Cohort
As defined by Integrated Postsecondary Education Data System (IPEDS), a specific group of students established for tracking purposes. At NOVA, it generally means a group of students who entered the College for the first time in the same semester.

Contract Dual Enrollment
Classes designated as contract dual enrollment are offered at various high schools within the NOVA service region, are available during the regular school day for students attending that specific high school/academy, are zero tuition, and the course offerings vary by district. Contract classes are taught by high school teachers who meet NOVA's credentialing requirements to serve as NOVA adjunct instructors.

Course Campus
Campus with which a course is associated.

Credit
Recognition of attendance or performance in an instructional activity (i.e., a course or program) that can be applied by a recipient toward the requirements for a postsecondary degree or certificate.

Credit Hour
Unit of measure equivalent to one collegiate semester hour.

Curriculum Code
A numeric code assigned to an academic program (major) at NOVA.

Day/Night Status
In accordance with the State Council of Higher Education for Virginia (SCHEV), day classes start after 6:00 a.m., and night classes start at 6:00 p.m. or later.

Degree Program
A broadly structured program leading to the award of an associate degree.

Degree- or Certificate-Seeking Student
A student who enrolled in an academic program that offers a corresponding degree or certificate. See *Program Placed Student*.

Domicile
The state that a person treats as their permanent home, or lives in and has a substantial connection with.

Dual Enrollment
Dual Enrollment is an enrichment opportunity that allows high school and home-schooled students to earn college credits for courses taken through NOVA while still being enrolled in high school. A dual-enrolled student is enrolled in both high school, or home school, and NOVA.

Employment
A graduate is counted as employed in the year following completion of a credential if they were paid wages by an employer in any one (or more) of the four quarters immediately following the term/quarter in which they graduated. A graduate is counted as employed five years following completion of a credential if they were paid wages by an employer in any one (or more) of the four quarters of the calendar year five years following the year in which they graduated.

Employment Rate
The percentage of total graduates employed 1 year or 5 years following the completion of a credential.

Faculty
Persons whose specific assignments are to conduct instruction, research, or public service as a principal activity (or activities).
- Administrative Faculty include positions such as Vice Presidents, Provosts, Deans, and other program coordinators.
- Professional Faculty include counselors, librarians, and instructional technologists.
- Teaching Faculty include all teaching faculty on both 9- and 12-month contracts.
- Temporary Faculty positions include adjunct, semesterly, and grant or restricted faculty.

First-Time Dual Student
A first-time dual student is a student who enrolled at NOVA for the first time as a contract dual enrollment student without a prior high school dual enrollment.

First-Time in College (FTIC) Student
Student from one of the following three groups:
- Students attending college for the first time in the Fall semester.
- Students enrolled in the Fall semester who attended college for the first time in the Summer term preceding the Fall semester.
- Students with prior dual enrollment at a Virginia Community College System (VCCS) institution who attended college as non-dual enrollment students for the first time in the Fall semester.

Full-Time Employment
An individual is counted as employed full-time if they earned at least the equivalent of a full-time minimum wage – $7.25 per hour for forty hours per week, or $15,080 per year – during the calendar year after the year in which they graduated. There is no way to determine from the available data whether someone was actually working full-time hours. For example, a student who graduated in May of 2020 would be considered employed full-time if they made at least $15,080 in 2021, regardless of how many hours they actually worked.

Full-Time Equivalent Faculty (FTEF)
Calculated by dividing the total credits taught by 15 for a semester or by 30 for an academic year; can be computed for the College and by campus, discipline, or instructional faculty type.

Full-Time Equivalent Student (FTES)
Measure of enrollment intensity calculated in any of the following three ways:
- Semester FTES – Computed by dividing the total number of semester credits by 15.
- Regular-Session FTES – Calculated by adding Fall and Spring semester credits and dividing by 30.
- Annual FTES – Calculated by adding Summer, Fall, and Spring semester credits and dividing by 30.
Note: When FTES is calculated for distance learning students, credits are assigned to the course campus.

Full-Time Student
A student enrolled in 12 or more credits in a semester.

Graduate
An individual who completed a course of study at NOVA and attained a degree or certificate from the College.

Graduation Rate
Percentage of first-time in college, program placed students who complete their course of study within three years, or 150 percent of normal time to program completion.

Headcount Enrollment
Number of students enrolled in credit courses in a semester or academic year. Headcount is unduplicated; a student is counted once during the period. NOVA uses the following two headcount enrollment measures:
- Fall – Includes students enrolled in the Fall semester.
- Annual – Includes students enrolled at any time during an academic year.

Hispanic/Latino
A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish or Portuguese culture or origin, regardless of race.

Home Campus
Campus of record or program campus as selected by a student.

Industry Sector
A broad group of establishments involved in related activities, as classified by the North American Industry Classification System (NAICS). There are 20 NAICS sectors; however, for the purposes of this publication, certain similar sectors have been combined based on the groupings used by the U.S. Bureau of Labor Statistics.

Instructional Faculty
Includes full-time (i.e., teaching) and part-time (i.e., temporary or adjunct) faculty.

International Student
An individual who holds a visa issued specifically for the purpose of studying in the United States.

IRIS Files
Institutional Research Information System. At NOVA, IRIS files are OSI's official census files, which facilitate research analysis; these files are the source of official data for many OSI projects.

Major
See *Academic Program*.

Median Wage
The median wage of all graduates employed full-time. The median is calculated by arranging the values from smallest to largest and finding the middle value. When there are an even number of observations, the median is the midpoint between the two middle values.

Native Hawaiian/Other Pacific Islander
A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

New Transfer Student
A student who previously attended and earned credit at a postsecondary degree program and subsequently enrolled at NOVA.

Nonresident Alien
A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: Nonresident aliens are to be reported separately from any of the racial/ethnic categories.

Not Specified Race/Ethnicity
Reflects cases in which students did not indicate a race/ethnicity upon application to the College.

NOVA Online
NOVA's distance learning program. Before 2018, NOVA Online was called the Extended Learning Institute (ELI).

Office of Strategic Insights (OSI)
OSI personnel conduct studies, publish research reports, administer programs, and provide consultancy services to help faculty and staff implement the College's mission and vision in accordance with its strategic plan. OSI was formerly known as the Office of Institutional Research (OIR).

Part-Time Student
A student who enrolled in fewer than 12 credits of coursework in a semester.

Professional Faculty
Includes counselors, librarians, and instructional technologists.

Program of Study
See *Academic Program*.

Program Placed Student
Student who enrolled in a degree or certificate program. See *Degree- or Certificate-Seeking Student*.

Race/Ethnicity
Categories used to describe groups to which individuals belong or with which they identify; the categories do not denote scientific definitions of anthropological origins. OSI tallies race/ethnicity as follows, as indicated by students upon application to the College:
- American Indian/Alaska Native
- Asian
- Black/African American
- Hispanic/Latino
- Native Hawaiian/Other Pacific Islander
- Nonresident Alien
- Two or More Races
- Not Specified
- Unknown
- White

Retention Rate
Percentage of first-time in college students in a Fall semester who either re-enrolled or completed their program of study successfully by a subsequent semester. NOVA measures retention rate through two metrics:
- Fall-to-Spring Retention Rate – The percentage of first-time in college, program placed students enrolled in the Fall who either re-enrolled or successfully completed their program by the subsequent Spring.
- Fall-to-Fall Retention Rate – The percentage of first-time in college, program placed students enrolled in the Fall who either re-enrolled or successfully completed their program by the subsequent Fall.

Returning Dual Student
A returning dual student is a previous contract dual enrollment student who returned to NOVA and is enrolled as a contract dual enrollment student.

Returning Student
A student who re-enrolled at NOVA without reapplying; also called a continuing student.

Student Type
Student classifications used for institutional research purposes, including first-time in college, first-time transfer, returning, or re-admitted student.

Teaching Faculty
Includes all teaching faculty on 9-month, 10-month, or 12-month contracts.

Temporary Faculty
Includes adjunct, semester, and grant or restricted faculty.

Two or More Races
Reflects students' selection of multiple racial identifications.

Unemployment Insurance (UI) Records
Statewide employment data provided by the Virginia Employment Commission (VEC). These records contain employer information and wages for each quarter for all employees covered by the state UI system.

Excluded from these records are individuals employed outside of Virginia; those employed by the federal government; and those employed in jobs not covered by the state UI system, including student employees, elected state and local officials, most farm workers, active duty miliary, the incarcerated, and the self-employed.

Unknown Race/Ethnicity
Reflects students' selection of "Prefer not to answer" upon application to the College.

White
A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Virginia Community College System

David Doré, Chancellor